



**PUNE DISTRICT EDUCATION ASSOCIATION'S**

# **MAMASAHEB MOHOL COLLEGE**

**Paud Road, Pune-38.**

**Website : [www.pdeamoholcollege.org](http://www.pdeamoholcollege.org)**

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## **REACCREDITATION REPORT (CYCLE II)**

**SUBMITTED TO  
NATIONAL ASSESSMENT &  
ACCREDITATION COUNCIL  
(NAAC)**

**BANGALORE- 560 072**

**April - 2014**



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**PDEA's  
Mamasaheb Mohol College,  
Paud Road, Pune- 38.**

**NAAC STEERING COMMITTEE**

Dr. G. P. Satav	Chairman
Dr. M. R. Avaghade	IQAC Coordinator
Mrs. A. P. Jadhav	Steering Committee Coordinator
Mrs. S. S. Rane	Assistant Coordinator
Mr. S. V. Mane	Member
Mr. P. N. Patil	Member
Dr. V. B. Pawase	Member
Mr. A. V. Mare	Member
Dr. W. S. Khandewale	Member
Dr. S. C. Bhandari	Member
Mr. H. S. Solanki	Member

## PREFACE

With the commitment towards holistic development of the students Mamasahab Mohol College, Paud Road, Pune was established in the year 1984, which is run by Pune District Education Association, Pune.

Over the period of three decades the college has strived hard to honor the mission of “**Bahujan Hitay Bahujan Sukay**”(Betterment of all and Happiness for all) and the goal “Welfare of the weaker sections through their social-economic transformation.”

As most of the student belongs to lower middle class, the college has strived to provide best in class infrastructure and facilities such as three store new building, well furnished and computerized library, a reading room, modern computer laboratory, well equipped electronics lab, audio-visual room, placement cell, well equipped gymnasium, counseling cell, Health Center etc. for educational, social and cultural upliftment of the students.

Pune is the seventh biggest city in India and cultural capital of Maharashtra. Although Pune city has a great historical, cultural, social and spiritual background, it is also being transformed with its fast growing urban area and growth in industry, technology and real estate. Pune is also home to well known giants of the Indian software industries like Wipro, Intel, TCS, Kanbay, Cognizant, Mahindra, Infosys, IBM etc. The City boasts of the National Defense Academy, Institute of Military Engineering, Film & Television Institute etc. Taking into consideration this change, the college has with the help of our parent institute started self-financing courses for undergraduate and post-graduate level.

The college has adopted ETH Software in administration to make it efficient and student friendly. During the past 10 years, the college has been provided with large, airy and well –equipped department which consists of four undergraduate department, four general departments and four post graduate courses.

By providing facilities (Cleanliness to Quality) under the able guidance of **Hon. Shri. Ajit Pawar, President PDEA (Deputy Chief Minister Government of Maharashtra)** our institute is providing transparent procedures for admission and results, state of the art research facilities and extension activities to both students and teachers.

Various scholarship schemes are made available to the students. The college has constituted various committees for smooth functioning of the activities in the college. Though the college is having a very small geographical area of 01 acres and surrounding by the slum area it is the front runner in catering the students’ needs.

## PRINCIPAL'S MESSAGE

It gives us a great pleasure as we are stepping forward for the 2<sup>nd</sup> cycle of accreditation by NAAC. The college is having various departments at under-graduate, Post-graduate, levels. Maximum of our students are either from rural area or slum area and having average percentage of marks .They are not capable to pay entire college fees at once so, we are trying to provide admissions on first come first serve basis. For college fees we give required installment to the students. We also follow the principles like commitment for quality education, helping students to prepare themselves to stand in this competitive world and to achieve the best in their lives.

Our college has well-equipped Infrastructure in the form of New-Building, latest Equipments, Computers, CCTV, Internet, Computerized Accounting, Admissions and Library Work. We are also in the process of demolishing old building very soon with new construction and all the latest educational facilities to our students and staff also.

In the same way our parental Institution i.e. PDEA is always with us for timely help by giving us required guidance and cooperation. We are trying our level best to achieve **excellence** towards teaching, research, co curricular activities and stands committed in providing access to modern educational facilities like laboratories, libraries, AV room, airy and spacious class rooms and canteen etc.

We also strive hard to help our students for harmonious development of Physical, Mental and social powers.

Our college is having sufficient teaching and non-teaching staff .With the help of these staff it has become possible for us to serve the students .Our faculty and students are always actively involved in research and extension activities. Our college placement cell is also working for providing employment.

**Hon. Shri. Ajitdada Pawar, President of Pune District Education Association (Deputy Chief Minister, Government of Maharashtra)** has given an expansive vision to the Institute “Swachhata te Gunavatta” that means “Cleanliness to Quality”.

Last but not the least I take this opportunity to thanks our parental institute, all the staff members, office bearers and students who have helped me in this NAAC work.

**Principal**

## EXECUTIVE SUMMARY

Mamasahab Mohol College, Paud road, Pune established in 1984 is one of the colleges under the Management of Pune District Education Association. This is Grant-in-aid, affiliated to University of Pune, offering UG & PG programs in Commerce, Arts & Computer Science. Initially institute was located in rural hilly area of Paud, later in year 1990 it has been transferred to the current location of Paud road in the vicinity of the parent institute. The institute is surrounded by slum area. Our mission is to uplift students from economically, educationally backward background through quality education. Most of the students do part time jobs, the institute takes efforts to groom and bring them into the main stream.

During last three decades the institute has made continuous progress in infrastructure, curricular, co curricular, extra curricular, research activities and administrative services, in spite of odd location and limited space.

### **CURRICULAR ASPECTS:**

The well stated vision mission of the institute is effectively communicated to all the stakeholders. The institution runs 04 UG programs and 04 PG programs. The institution offers two skill development courses. The Institution offers three self-financed programs at UG and four at PG level. The Institution develops and deploys action plans for effective implementation of the curriculum by preparing academic calendar.

Six faculties participated in the workshops on syllabus revision. The institution has conducted 01 syllabus revision work shop and 01 syllabus implementation workshop. Two of the faculty members were involved in syllabus restructuring one as member BOS and one as invitee and resource person. There is a feedback mechanism for quality enhancement and sustenance of curricular aspects; curriculum related suggestions are forwarded to university of Pune.

### **TEACHING- LEARNING AND EVALUATION:**

The institution serves students of different background and abilities, through effective teaching – learning experiences. The institution ensures publicity and transparency in the admission process; all the information related to admission is published through prospectus, hoardings, notice boards, pamphlet and Website ([www.pdeamoholcollege.org](http://www.pdeamoholcollege.org)). The institution has admission committee which governs the admission process as well as it takes review of admission process periodically. The institution follows all the norms of University Of Pune and Government of Maharashtra regarding admission. By considering the 'Motto' of our Parent institution 'Bahujan Hitay, Bahujan Sukhay' institution tries to cater the need of diverse group of students. The institution organizes orientation programs for fresher. The academic growth of differently able students is analyzed and remedial coaching is provided to needy students.

The institution plans and organizes its teaching schedules by preparing academic calendar, teaching plans and evaluation blue print. Various student centric methods like Group Discussion, Debates, Field Survey, Industrial visits, Interviews, Projects are adopted by our teacher for enhancing learning experience. For each class In-charge is appointed as a mentor to meet the academic and personal need of students. Faculty members use e-learning resources for effective teaching. By organizing various activities like dance, drama, debates competition like Essay writing, Poster Presentation, Drawing

Ragoli, Mehandi, Industrial Visit, field Survey and Participation in Science exhibition, institution tries to create environment conducive for critical thinking, creativity and scientific temper. At the end of every academic year feedback is taken from student by filling feedback forms which are further analyzed by IQAC and necessary steps are taken for improvement of quality of teaching-learning process.

The institution has adequate and well qualified faculty. The institution adheres to UGC and state Government norms for faculty recruitment and promotions. Institution deputed teachers for refresher and orientation courses. In last five years institution deputed 4 teachers for refreshers and 2 teachers for orientation program. The institution organizes in-service development programs by way of lecture series on recent trends under staff academy, organizing Seminars and Conferences. In last five years 03 National level seminars, 03 State level Seminar, 06 University level Seminars were organized. Institution has Research committee for development of research culture. 08 faculties are pursuing Ph.D. degree, 03 faculties awarded M.Phil. Degree and one faculty cleared NET and MBA Exam.

The institution disseminates the evaluation process to all its stakeholders through proper information system. All the activities related to examination are fully computerized. For the Management of examination process 'Vrudhi Software' and 'ETH Software' is used which helps to enhance transparency and security of evaluation system. Institution has a grievance redressal committee pertaining to examination.

The graduate attributes of the institution are clearly defined, by organizing various curricular, co-curricular and extra-curricular activities; the institution tries to achieve the stated graduate attributes. The institution also encourages its entire departments to clearly state the learning outcome of its program. Institution established IQAC to analyze the short falls in achievement of learning outcomes and to suggest improvement measures.

### **RESEARCH, CONSULTANCY AND EXTENSION:**

The institution promotes research culture through research committee. It motivates, assists and monitors various research activities by providing necessary infrastructure and financial assistance. Funding agencies like UGC and BCUD have granted Rs.7.82 Lacs for 12 minor research projects. Out of 114 research papers 36 papers have been presented at international seminars, 10 papers have been published in peer reviewed international and national journals. 07 books with ISBN/ISSN number have been published by faculty. University of Pune has recognized 02 faculty members as research guide. The students are encouraged to participate in "AVISHKAR" the research competition of University of Pune sponsored by chancellor. Seven percent of faculty has utilized sabbatical leave for pursuing Ph.D. degree. The institution has organized 16 national/state /university/college level seminars/workshops. Thus, there is a considerable increase in research activities during last five years.

Informal consultancy is provided by faculty members to NGO's and institutes in nearby area. Extension activities and social responsibility are promoted through NSS, student welfare, adult continuing education and extramural board. The institution has NSS unit with 300 students. The institution organizes large number of need based outreach programs which promotes institution-neighborhood-community network. The various extension activities conducted by institution are environment awareness, health and hygiene awareness, blood donation camps, rural development camps, lecture series for senior citizen, unorganized woman labor workshop, free rubella vaccination for girl students etc. Two NSS students have participated in Pre-RD camp. Three faculty

members have been awarded for extension activities by University of Pune, PMC and Rotary club.

Innovative extension activities like socioeconomic survey, history writing, GIS mapping, survey of human development, crops bio-diversity study were undertaken by institution. Outcome of such study are submitted to University of Pune.

### **INFRASTRUCTURE AND LEARNING RESOURCES:**

For faster academic growth and to meet the globally competitive market, the college has made provisions to maintain and upgrade its infrastructure. Committed to the cause of providing quality education, the college has incorporated the new, emerging dimensions in its educational infrastructure. Three laboratories have been given more space to meet their demands and are well equipped. The college library is spacious with 2443.5 sq. ft. of area including separate reading halls for boys and girls. Library is fully computerized. Internet facility is available in the library. The library has sufficient number of reference books, text books and journals.

To keep up with the technological innovations the college has also set up modern computer laboratories, one audio visual room for the students. In addition to this use of other teaching aids is also encouraged. Sufficient power backup helps uninterrupted academic activities. Common facilities available on the campus are IQAC, grievance redressal unit, Women's cell, counselling and career guidance, placement unit, health centre, recreational spaces for staff and students, safe drinking water facility, auditorium, etc. are available. The gymkhana has been modernized with various sports equipments including a multi-station gym. Some of the general facilities on the campus are Day care centre, Ladies common room, common staff room, washrooms etc. Sufficient parking arrangements, canteen with hygienic food and playground are some of the common facilities. Optimum utilization of all infrastructural facilities is made.

### **STUDENT SUPPORT & PROGRESSION:**

Every year Institute publishes its prospectus and ensures its commitment and accountability by executing all the information given there in. Institute takes initiative to provide financial aid like free ship, scholarship, earn & learn scheme and University scholarships. For all-round development of students, institute also provides programs of preparing for pre-competitive examinations, soft skills, for advance learner and remedial coaching for slow learners.

Institute provides incentives to students that motivate them to participate in sports, cultural, curricular and co-curricular activities. In recent years, we focused on career guidance and placement cell. During last two years 53 students were placed in various companies. To reinforce the culture of discipline, knowledge of legal rights institute has cells for Grievance Redressal, anti-harassment and Anti-Ragging. For minimization of dropout rate institute provides remedial coaching, fees in installment, book bank facility, earn and learn scheme and flexibility in time slots.

The institution has "MMC Maji Vidhyarthi Sangh" alumni epitomized by eminent personalities. Our Institute has small playground but in spite of that Institute has made remarkable improvement in individual events like Weight Lifting, Power Lifting and Best Physique Competition. Every year Institute publishes annual magazine "Yuva Vishwa" which reflects all activities and Institutional development.

To enhance student centric education system we grant them representation on various committees; their feedback and suggestions are always given top priority.

### **GOVERNANCE AND LEADERSHIP:**

Since the establishment of the institute, the management has taken continuous, uninterrupted and ongoing efforts to translate the Vision into institutional mission. The management encourages an environment where creativity is valued. All our efforts as teamwork are aligned to achieve a common vision supported by our management. Individual achievements are directed towards organizational objectives. Transparency in administration and participation in activities are our cherished principles. The management takes every effort to keep the students abreast of advances in technology by mobilizing grants and encouraging their participation in practical application. The management has left no stone unturned to make students capable of facing challenges of globalization and cope with the ever-growing competition of the world. The office and library are fully automated. ETH software is used in receipts and payments, admission process and results so that the office procedures are conducted smoothly and efficiently.

The Internal Quality Assurance System looks into development and progress of various curricular, co-curricular and extra-curricular activities to enhance and sustain quality. Faculty empowerment program is effectively implemented, the result of which is steady increase in the number of Ph.D./M.Phil degrees obtained as highest qualification. Faculty is always encouraged and appreciated by the management for their participation in various activities.

### **INNOVATIVE PRACTICES:**

The institution take initiatives to make campus eco-friendly such as airy and spacious classrooms with CFL bulbs and tubes are replaced by, stickers and slogans for environment awareness are displayed, use of solar lamps in premises, roof water harvesting for water conservation, measures taken for plastic polythene free zone and vermin-compost plant, hazardous waste is carefully disposed off, Electronic appliances are optimally used. The institution has conducted environment awareness program through NSS like tree plantation, check dam construction (off campus), conduction of free PUC check up camps and observing no vehicle day.

During last five years college has introduced innovative practices like teacher's diary, computerization of administrative system and library, zero balance facility to students, student participation in "Avishkar"-a project competition, innovation in teaching and learning through use of ICT, free Rubella vaccination to girl students, lectures of staff academy and MMC quiz. The institution is planning to conduct online examination for environmental science course.

## SWOC ANALYSIS OF THE INSTITUTION

### STRENGTHS:

1. The institutional supports are available from the parent institute, UGC, University of Pune and Government of Maharashtra.
2. The stakeholders like parents, alumni, NGOs, industries participate in college activities.
3. The institute has well qualified, sincere and committed faculty.
4. The faculty is engaged in various research activities like sponsored projects, guiding students and publishing research papers, articles, books regularly.
5. The parent institute has framed broad policy and office bearers provide regular assistance for smooth and efficient functioning of the institute. The institute has local management Committee; the decisions are taken and implemented accordingly throughout period.
6. The institution provides education to slum dwellers, economically and socially backward classes.
7. There is financial discipline in the institute as such preparing annual budget, plan for development of college, accounts are prepared daily and internal/external audits are conducted.
8. The faculty is involved in conduction of University Exam and evaluation programs.
9. The P.G. Courses like M.A. (Economics) M.A. (Marathi), M.Com., M. Sc. (Comp. Sc.), MCA (Science) are available in the institution.
10. The college has good Library facility; book bank scheme and reading room facility are available to students. There is AV room, Computer, commerce and Electronics Laboratories with ICT facility.
11. The institute is located in main city.
12. The institute has well equipped gymnasium with strength training equipments. In spite of small playground Institute has made remarkable improvement in individual events like Weight Lifting, Power Lifting and Best Physique Competition
13. The institute conducts large no of outreach programs through NSS, student welfare, adult continuing education and Ex- mural board.
14. The Institutions has its cooperative consumer store.
15. Internet facility is available to the faculty as well as students.

**WEAKNESS:**

1. The institute is finding difficulty for horizontal expansion of the building due to less space.
2. The area of play ground is small.
3. The students of low merit are admitted to the institute.
4. There is no hostel facility for students.
5. The students from other state and abroad do not show their interest to join the institute.
6. The college is located in slum area; hence the approach road is not convenient.
7. The institute is surrounded by big educational institutes.

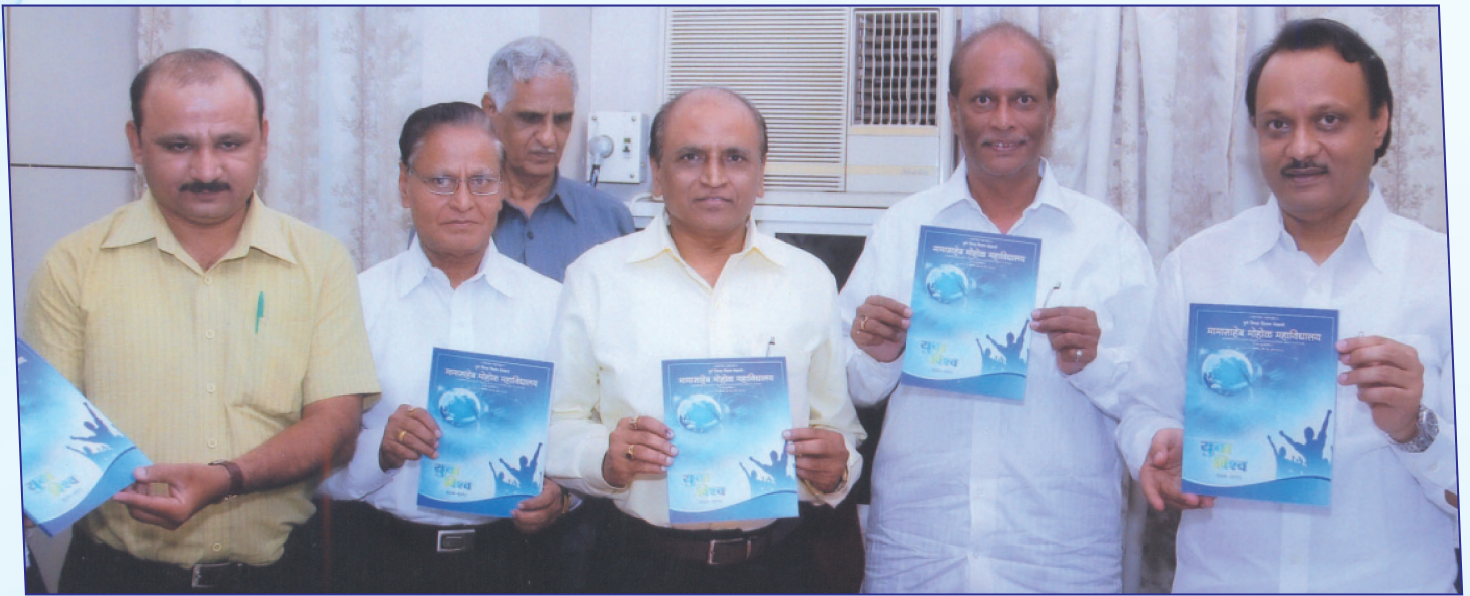
**OPPORTUNITIES:**

1. The education quality can be enhanced and sustained through more curricular and co curricular activities.
2. Placement activities of the institute can be increased.
3. The Students with good merit and from other states can be attracted to join the institute.
4. The faculty can continue with their research activities and can be involved in collaborative activities and consultancy.
5. The institute can introduce some more job oriented courses.
6. The institution can undertake collaborative activities with other colleges of parent institution PDEA.
7. The institution can conduct online internal examination for subjects like environment awareness.
8. The institute can augment infrastructure.

**CHALLENGES:**

1. Globalization and privatization of higher education.
2. Professional and PG courses are run on permanently non grant basis.
3. The student strength has decreased for some N.G. courses like B.Sc. (Comp. Sc.), B.C.A. and M.A. (Marathi).
4. Majority of students are from poor family back ground hence most of the students are doing part time job hence there is difficulty in grooming of such students.

# COLLEGE PROFILE



## PROFILE OF THE INSTITUTION

1. Name and Address of the College:

Name : **Mamasaheb Mohol College**

Address : **48/1A, Erandwana , Paud Road, Pune-411038**

City : **Pune** Pin :**411038** State : **Maharashtra**

Website : **www.pdeamoholcollege.org** email :- **moholcollege@gmail.com**

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Satav G.P.	O:(020) 25431034 R:	9766648447	(020) 25443024	satavgangadhar@yahoo.com
Vice Principal	Mrs.Jadhav A.P.	O:(020) 25431034 R:	9423507815	(020) 25443024	aki_marathe@yahoo.com
IQAC Co-ordinator	Dr.Avaghade M.R.	O:(020) 25431034 R:	9823131575	(020) 25443024	mahendraavaghade14@gmail.com

3. Status of the Institution:

Affiliated	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any Other (Specify)	<input type="checkbox"/>

4. Type of Institution:

A. By Gender	
i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>
B. By Shift	
i. Regular	<input checked="" type="checkbox"/>
ii. Day	<input type="checkbox"/>
iii. Evening	<input type="checkbox"/>

5. It is a recognized minority institution?

Yes  No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding :-
- |                |                                     |
|----------------|-------------------------------------|
| Government     | <input type="checkbox"/>            |
| Grant –in- aid | <input checked="" type="checkbox"/> |
| Self financing | <input checked="" type="checkbox"/> |
| Any Other      | <input type="checkbox"/>            |

7. a. Date of establishment of the college: **16/06/1984**
- b. University to which the college is affiliated /or which governs the college  
(If it is a constituent college)

College is affiliated to University of Pune, Pune-411007

- c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks(If any)
i. 2 (f)	01/04/1995	--
ii. 12 (B)	03/08/1998	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC  
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/ Department Program	Day, Month and Year	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			
iv.	NA			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

- a. By UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: .....

b. For its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and Date of recognition:.....

10. Location of the campus and area in sq.mts:

Location *	<b>URBAN</b>
Campus area in sq. mts.	<b>4046.87</b>
Built up area in sq. mts.	<b>3390.00</b>

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - Play Ground
  - Swimming Pool
  - Gymnasium
- Hostel 
  - Boys' hostel 
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)
  - Girls' hostel 
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)
  - Working women's hostel 
    - i. Number of inmates
    - ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)  x
- Cafeteria  ✓
- Health centre  ✓

**First aid**, Inpatient, Outpatient, Emergency care facility,

Ambulance..... Health centre staff –

Qualified Doctor Full time  x Part-time  x

Qualified Nurse Full time  x Part-time  x

**If emergency nearby Doctors are available**

- Facilities like banking, post office, book shops  x
- Transport facilities to cater to the needs of students and staff  x
- Animal house  x
- Biological waste disposal  ✓
- Generator or other facility for management/ regulation of electricity and voltage  ✓
- Solid waste management facility  ✓
- Waste water management  x
- Water harvesting  ✓

## 12. Details of programs offered by the college

SI. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A	3Years	HSC	Marathi	360	218
		B.Com	3 Years	HSC	Marathi English	360 240	643
		B.Sc. (Comp Sci)	3 Years	HSC	English	480	47
		BCA	3 Years	HSC	English	240	16
2	Post-Graduate	M.A.	2 Years	B.A.	Marathi/ English	120	18
		M.Com	2Years	B.Com	Marathi/ English	120	100
		M.Sc. (Comp Sci)	2 Years	B.Sc (Comp Sci.)	English	120	92
		M.C.A	3 Years	Graduate	English	90	58

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes  No  Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Arts	02	02	--
Commerce	03	02	--
Science	01	02	--
Any Other	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,(Comp.Sci) MA, M.Com...)

a. Annual System

b. Semester System

c. Trimester System

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s).....  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: ..... Date: ..... Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s).....  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)  
Notification No.: ..... Date: ..... Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	--	--	3	2	6	2	11	3	1	--
<i>Yet to recruit</i>	--	--	1	--	--	--	4	2	--	--
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	--	--	--	--	7	12	10	3	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	2	2	2	--	6
M.Phil.	--	--	1	2	1	2	6
PG	--	--	1	--	4	--	5
<b>Temporary teachers</b>							
Ph.D.	--	--	--	--	-	-	-
M.Phil.	--	--	--	--	2	1	3
PG	--	--	--	--	3	10	13
<b>Part-time teachers</b>							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
<b>Total</b>	<b>--</b>	<b>--</b>	<b>4</b>	<b>4</b>	<b>12</b>	<b>13</b>	<b>33</b>

22. Number of Visiting Faculty /Guest Faculty engaged with the College. **04**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	86	35	107	39	77	43	85	43
ST	5	1	10	5	9	3	10	3
OBC	132	74	133	76	138	76	120	56
General	645	290	624	312	634	300	540	273
Others	55	27	44	33	59	27	46	16

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	924	268	-	-	<b>1192</b>
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>924</b>	<b>268</b>	<b>-</b>	<b>-</b>	<b>1192</b>

25. Dropout rate in UG and PG (average of the last two batches)

UG **3.25**

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

(a) including the salary component

**Rs. 33413.40**

(b) excluding the salary component

**Rs.15713.15**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

**Y.C.M.O.U -Nasik , Maharashtra**

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Ratio
B.A.	1:36
B.Com	1:120
B.C.A.	1:48
M.A.	1:60
M.Com	1:60
M.C.A.	1:6
M.Sc. (Comp.Science)	1:10

29. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

*(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **07, 08 January 2004**

Accreditation Outcome/Result : **Awarded C++**

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

33. Date of establishment of Internal Quality Assurance Cell)

**02/02/2004**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Sr. No.	Year	Date of Submission
1	2004-05	10/05/2010
2	2005-06	10/05/2010
3	2006-07	12/05/2010
4	2007-08	12/05/2010
5	2008-09	14/05/2010
6	2009-10	09/03/2013
7	2010-11	04/07/2013
8	2011-12	30/10/2013
9	2012-13	30/10/2013

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)
1. Before accreditation there were 02 faculties with Ph.D. degree after accreditation this is increased to 07 and 08 faculties have registered for Ph.D. degree.
  2. 13 students participated in AVISHKAR a University Level research based project competition sponsored by Chancellor.
  3. The institution has organized 03 National, 03 State, 08 University Level seminars. The faculty and students are encouraged to participate in seminars/workshops organized by other institutions.
  4. CCTV cameras are installed at various places for the security purpose of institute.
  5. Various teaching methods like workshops, classroom seminars, group discussions, projects, poster competition, study tours etc. are adopted to make learning more learner centric.

# CRITERION-WISE ANALYSIS REPORT

## CRITERION I



## CRITERION I

### CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision, mission and objectives of the institution, and describe how it is communicated to the students, teachers, staff and other stakeholders.

Mamasahab Mohol College, Paud road, Pune is under the management of Pune District Education Association which is established in 1941 and institution is established in 1984 which is committed to achieve the educational , cultural, social and economic need of rural and lower income group of society and the nation to create a civilized society.

##### **Vision:**

*‘Bahujan Hitay Bahujan Sukhay’.*

The vision statement suggest that, to stay in an endeavor towards nurturing our students who come from mass community by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world.

##### **Mission:**

- To keep faculty and students abreast of advanced knowledge and technology.
- To nurture critical thinking and analytical ability among students.
- To encourage students to face competitive world.
- To practice innovative teaching, learning, research and extension activities.
- To inculcate moral values among students.

##### **Objectives:**

The following objectives will help students of the institution to become a successful human being.

- To empower the students through modern learning techniques and participation in curricular, co-curricular and extension activities.
- To motivate the students in developing their hidden potential.
- To develop research culture among the faculty and students.
- To bring awareness and dignity of self-reliance in the students.

The vision and mission statement is communicated to the students, teachers, staff and other stake holders by conducting the common meetings, and through institution website. The vision and mission statement is displayed in the institution at various places like institution office, principal office, staff room, library and the lobby.

### 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Institution develops and deploys action plans for effective implementation of the curriculum as follows:

- **Staff Meetings with IQAC**

At the beginning of academic year, the Principal of the institution calls meetings with the staff members to discuss various issues. In the meeting, different committees are formed to develop various strategies for effective implementation of the curriculum.

- **Academic calendar**

The staff members of various teaching departments conduct departmental meetings to develop plans for the academic year. Each department of the institution follows the academic calendar, teaching diary, progress report prepared by IQAC as per university schedule.

- **Departmental Meetings:**

The staff members of various teaching departments call their internal meetings for distribution of workload and developing academic plans for the academic year.

- **Timetable**

Timetable committee prepares timetable for academic year.

- **Teaching plan**

The staff members prepare annual academic teaching plan which clearly indicates the topics to be taught and number of working days allocated to respective topics.

- **Teaching Methods**

Teachers are encouraged to use innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, computer education apart from regular/traditional teaching methods.

- **Educational Tours**

The students are also taken out for educational tours such as industrial visits and exhibitions to provide them practical knowledge.

- The faculty participates in various syllabus restructuring workshops.
- The faculty members participate in the Orientation/ Refresher Courses/Workshops/ Seminars organized by the various institutions to update the knowledge and improve the teaching practices.
- The institution organizes local, state and national level seminars in various subjects.
- The institution provides books and other teaching and reference material like Newspapers, Journals and Magazines.
- The institution provides well equipped laboratory facility for conducting practical.

### 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

For effective translation of curriculum and improving teaching practices following support is received from university and institution-

- The curriculum is designed by the affiliating University, i.e. University of Pune. It is well transacted to the students after preparation.

- The Academic Staff Institution, University of Pune regularly organizes refresher courses, orientation courses, training programs and workshops to improve and update the knowledge of the teachers.
- The faculty of the institution discusses their queries regarding syllabus, if any, in syllabus restructuring workshops.
- The institution also encourages the teachers to participate in the Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University of Pune and other institutions to update the knowledge and improve the teaching practices. The institution bears all the expenditures of travelling including registration/ participation fee etc.
- Institution promotes and supports faculty to organize local, state and national level conferences/seminars/workshops in various subjects funded by the University and other funding agencies.
- The institution provides books and other teaching and reference material like Newspapers, Journals and Magazines to enable the teachers to ensure effective delivery of curriculum.
- The institution provides Library, Computer and Internet facility for faculty to update knowledge.  
The institution provides well equipped laboratory facility for conducting practical.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

Though the curriculum is designed and revised by the University of Pune, the institution strives for the effective curriculum delivery by taking specific measures. The institution has taken the following initiatives:

- The institution promotes the faculty to upgrade themselves by sending them to Orientation and Refresher Courses.
- The institution encourages the faculty to attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi.
- The institution organizes Syllabus Revision Workshops in different subjects in order to update the faculty with the new curricula.
- In addition to the regular subject classes, the institution also organizes special lectures by inviting experts from various fields to share their knowledge with the students. The institution also organizes special lectures under the Quality Improvement Program of the University for the students. Through these lectures the students get an additional input on the syllabi.
- Institute organizes study tours and field visits which enable students to relate the theoretical knowledge with its practical application.
- The institute makes the provision of remedial teaching for slow learners to get more effective subject knowledge.
- The faculty members are encouraged to use ICT for effective teaching.
- Students' feedback is obtained and the necessary steps are taken to improve teaching performance of the teachers to benefit the learners.
- Project work and assignments are taken to promote self learning.
- The institution provides the following resources for the effective delivery and transaction on the curricula:
  1. E-library, Internet facility and sufficient number of books and periodicals are available in library.

2. The institute provides ICT facility to all departments.
3. Student feedback is taken into consideration for effective curriculum delivery.

The institution provides financial assistance to teachers for attending workshops, seminars, and conferences.

Thus the initiatives taken by the institution play a major role in the effective curriculum delivery.

### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?**

The institution networks and interacts with beneficiaries such as industry, research bodies and the University in effective operationalization of the curriculum in the following way.

#### **Institution – Industries interaction:**

The institution has a Placement cell which maintains relations with the industry. The representatives of various companies are invited to the institution campus to interact with the students. The students are taken for industrial visits by commerce department from time to time to keep them aware of the latest developments in the market. The students of class M.C.A., M.Sc. (Computer science) and M.Com. carry out their project work in various industries and companies.

#### **Invited talks:**

To develop the research culture among faculty and students, the invited talks by eminent personalities from various fields are arranged by the institution.

#### **Interaction with University:**

The faculty members of the institution are regularly in touch with the departments of University of Pune and get latest information regarding their own respective subjects. They keep on visiting the University time to time to keep themselves aware of the latest trends in their field of study. Further, Professors from the University of Pune are also invited by the institution from time to time to deliver lectures. BCUD University of Pune provides financial assistance for organizing lecture series, seminars, conferences, workshops and also for books and equipments.

In brief, the network of the institution with the industry, research bodies and University provides the curricular input to the students and faculty.

### **1.1.6 What are the contributions of the institution and/or its faculty members to the development of the curriculum by the University?(number of faculty members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Though the institution has little scope in designing the curriculum, yet the affiliating University has a system of getting recommendations from its affiliated institutions through BOS. Presently Dr. M N Dongare represents on the academic bodies of the University of Pune who regularly participate in the process of

syllabus designing/restructuring. University of Pune has nominated faculty member A.P. Jadhav from the institution in Syllabus Reconstruction Committee. The University always keeps in view the modern trends, global perspectives and local needs while designing and restructuring the curricula and as per the national and regional needs the syllabi are regularly reviewed and revised. Faculty members regularly participate in the workshops organized by the University on curriculum revision and upgradation. Whenever teachers find that the syllabus needs to be modified to meet the present trends, they communicate their ideas in writing to their respective members of BOS.

**Staff members represented on the Board of Studies:**

Name	Faculty	Board / Subject	Year
Dr. Dongare M.N.	Commerce	Cost and Works Accounting	2011-2015

Our teachers also participate in the workshops related to the curriculum design and also conduct workshops on behalf of the university. Whenever, they find that the syllabus needs to be modified to meet the present trends, they communicate their ideas to their respective Members of board of Studies through the Principal of the institution or by attending the Workshops and Seminars on syllabus restructuring.

While recommending or forwarding the suggestions to the Board of Studies our teachers normally take into consideration the feedback of students as well as faculty members of departments.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.**

The institution carefully follows the curriculum designed by the affiliating University. Apart from this the institution runs the Spoken English Course. The details of the Course are given below.

• **Certificate Course in Spoken English:**

**Needs Assessment:**

The "Spoken English Course" can provide employment opportunities to the students.

**Design, Development and Planning:**

The Head of English Department and Dr. Ashok Chaskar, Dean, arts ,fine arts and performing arts ,University of Pune.The duration of the course, fee structure, resources to be made available are finalized in consultation with the IQAC and Principal and due permission is taken from the parent institute, P.D.E.A.

**Beneficiaries:** The students of the college

**Duration:** Three Months.

### 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Once the academic session is started all the decided action plans are followed. The institution communicates with all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. For this purpose, various tests, term end exams/ internal examinations are conducted to monitor the outcomes of the syllabus. The student's feedback is also considered to monitor outcomes of curriculum.

If the institution realizes that the stated objectives are not being achieved, the institution plans for strategies like remedial coaching, special lectures to cover up the gaps.

## 1.2 Academic Flexibility

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

In order to provide academic flexibility institution offers two skill development courses.

The goals and objectives of the certificate/diploma/ skill development courses offered by the institution are mentioned below.

#### 1. Soft Skill Development Course

Soft Skill Development Course is sponsored by BCUD, University of Pune. It is implemented for 10 days every year.

##### Goals and Objectives:

- \* To improve communication skills among the students.
- \* To enrich the personality of the students from slum area who are economically and educationally backward.
- \* To develop positive personality traits and leadership qualities.

#### 2. Spoken English Course

The Spoken English Course is run by institution. The students come from linguistically and economically backward families. Therefore the institution encourages the students to participate in the Spoken English Course.

##### Goals and Objectives:

- \* To improve communication skills among the students.
- \* To enrich the personality of the students who are economically and educationally backward.
- \* To make the students employable.

### 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

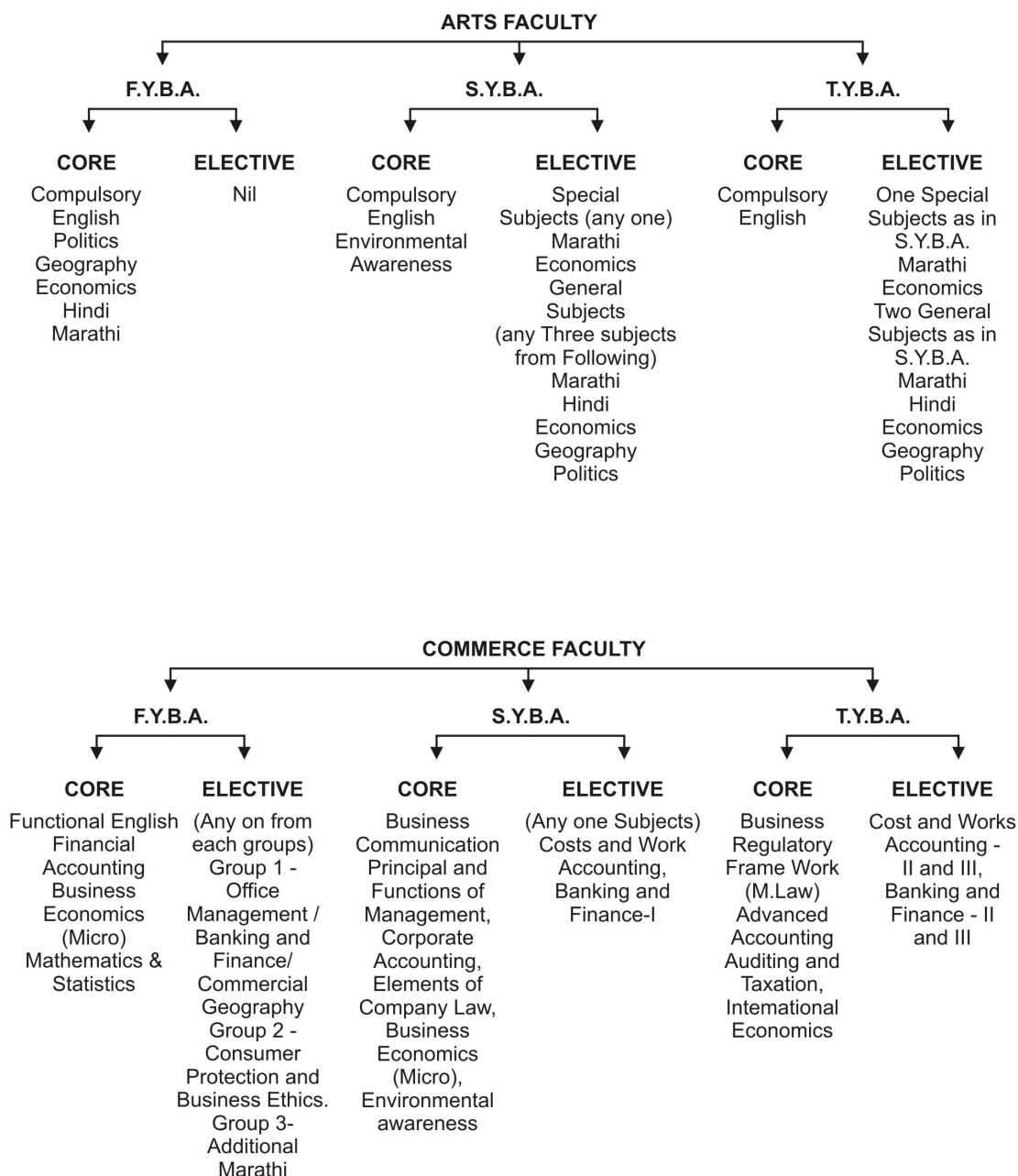
The institution does not offer programmes that facilitate twinning /dual degree.

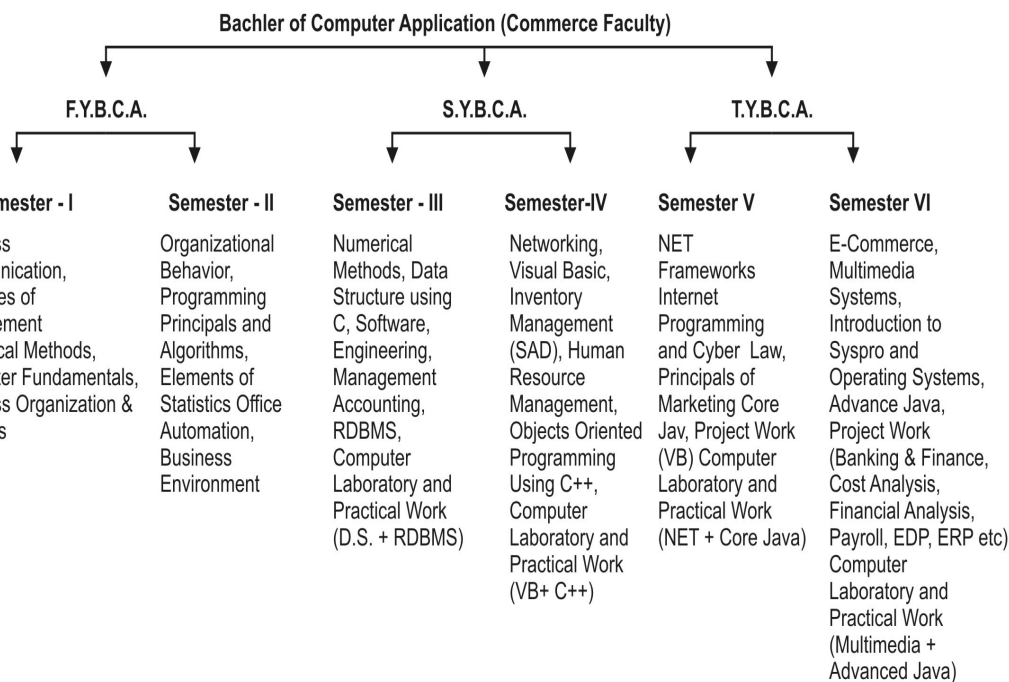
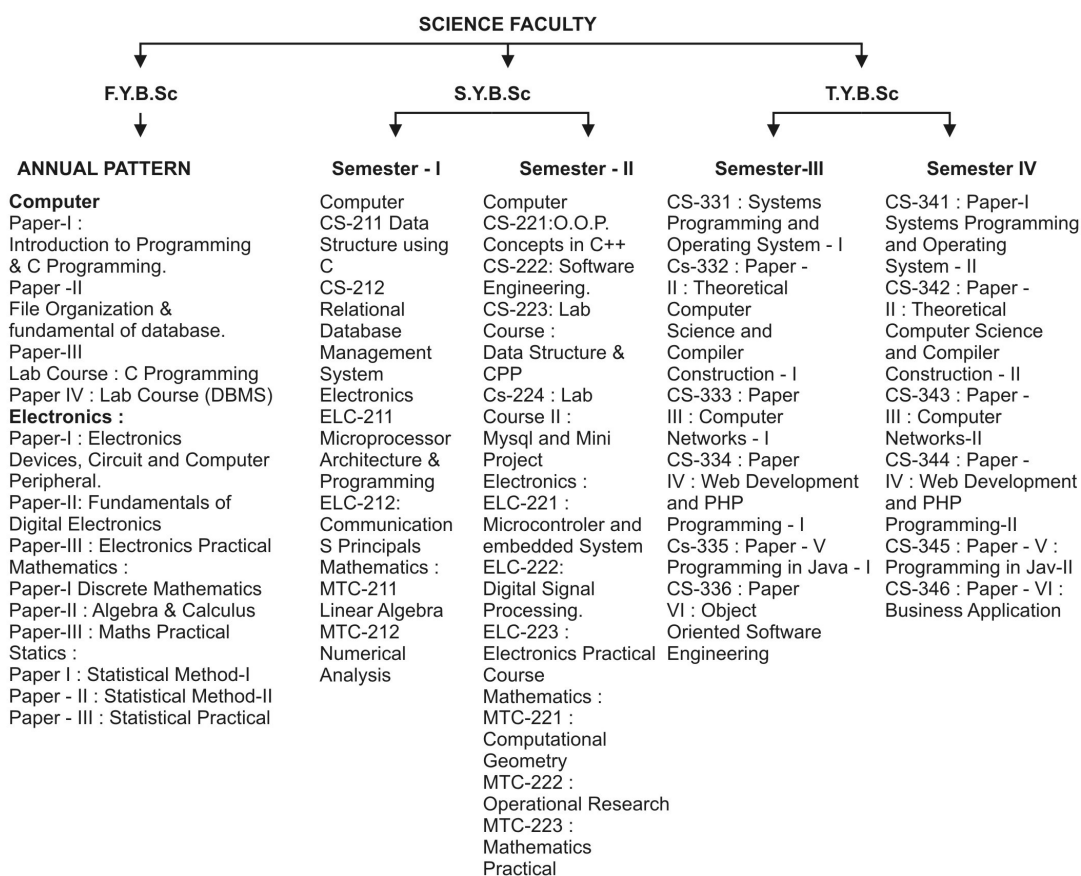
**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

**1. Range of Core /Elective options offered by the University and those opted by the institution**

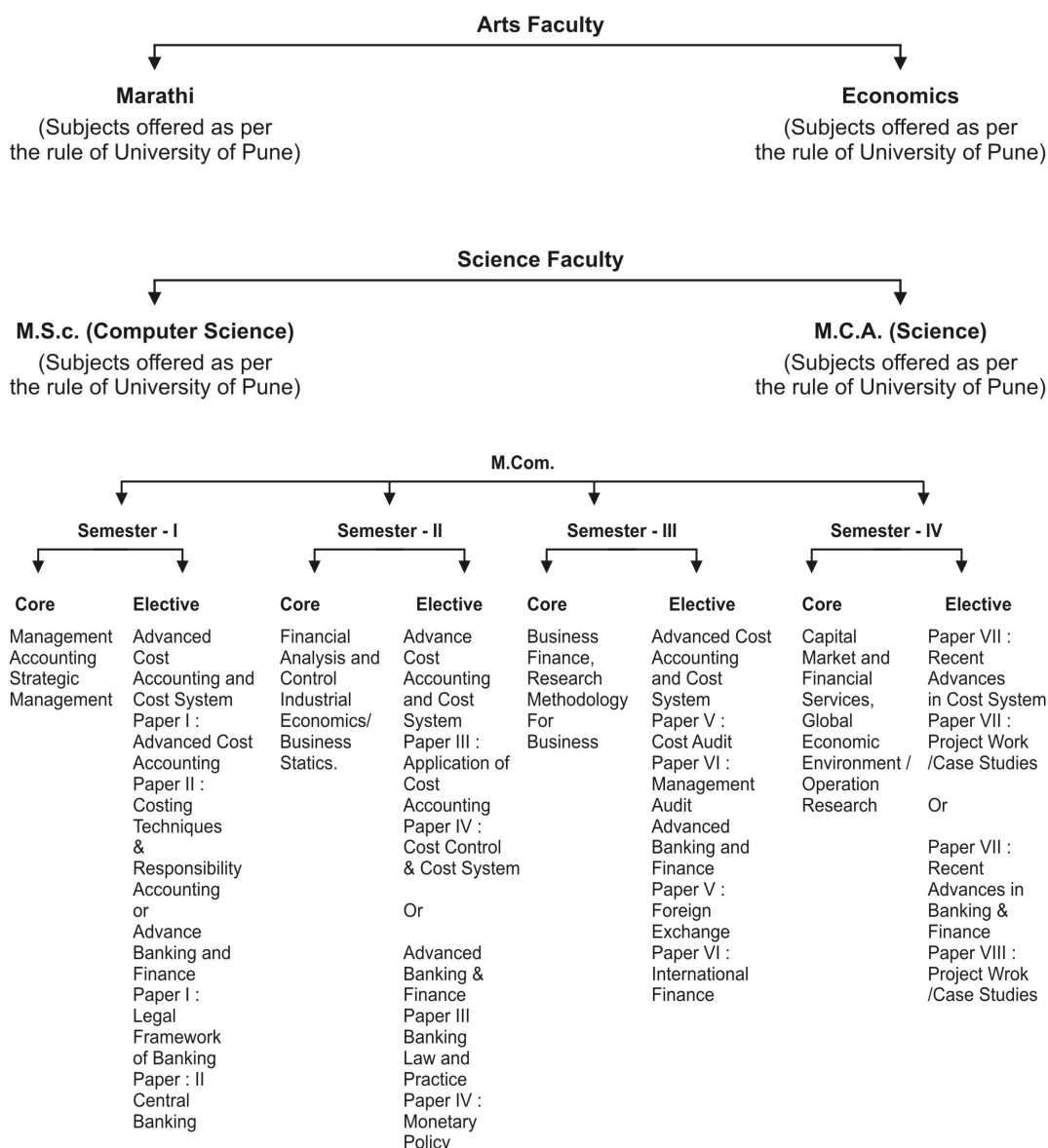
- Institution offers the following range of core and elective options

**i) Under Graduate level:**





**ii. Post-graduate Level:**



**2. Choice Based Credit System and range of subject options**

The institution is affiliated to Pune University and the University does not offer choice based credit system to the students. However, from the academic year 2013-14 choice based credit system would be implemented for all the postgraduate courses.

**3. Courses offered in modular form**

The institution is planning to offer courses in modular form.

**4. Credit transfer and accumulation facility**

Credit transfer and accumulation facility are not offered by the institution.

**5. Lateral and vertical mobility within and across programmes and courses**

Undergraduate and postgraduate courses run by the institution have lateral and vertical mobility within and across programmes. The vertical mobility comes naturally but the institution needs to have lateral mobility within and across programmes and courses and hence the institution initiated some activities which are mentioned below.

**i. Lateral Mobility:**

Within the programmes like B.A., B.Com., B.Sc., students have no such lateral mobility available. However, at the entry level students from Science Faculty can take admissions in Commerce and Arts Faculty. Students from Commerce Faculty can take admissions in Arts Faculty. But students from Commerce and Arts Faculty cannot take admission in Science Faculty.

**ii. Vertical Mobility:**

The institution offers postgraduate courses such as M.A., M.Com, M.Sc.and M.C.A. (Science) Hence the students who have completed their graduation can pursue their further education and naturally get vertical mobility in terms of their upgradation of educational degree.

**6. Enrichment courses**

The institution runs enrichment courses such as, Soft-Skills Development Course and Spoken English Course for students.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes, The institution offers the self-financed programmes **three** at Under-Graduate and **four** at Post-Graduate level.

**A. List of Self Financed Programmes**

**1. Under Graduate Level**

- i. B. Sc.(Computer Science)
- ii. B.C.A. (Bachelor of Computer Application.)
- iii. B.Com.

**2. Post Graduate Level**

- i. M.A. ( Marathi and Economics)
- ii. M. Com.
- iii. M. Sc.(Computer Science)
- iv. M.C.A. (Master of Computer Application).

**B. Admissions**

Admissions are given as per the rules and regulation of Govt. of Maharashtra and University of Pune

**C. Curriculum**

Institution implemented curriculum designed by the University of Pune.

**D. Fee Structure**

The fee structure is as per guidelines of the University of Pune.

**E. Teachers Qualifications and Salary**

Teachers Qualification and Salary are as per the rules and regulation of UGC, Govt. of Maharashtra and University of Pune.

**1.2.5 Does the institution provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

Yes, The institution conducts various programs based on the Personality Development which enhance the IQ level and communication skills of the participants. The institution also invites Guest lecturers from the industry which provides regional and global employment opportunities for the students. The coaching classes are organized for competitive exams like M.P.S.C./U.P.S.C. Also the institution runs various short term courses like, Soft Skill Development Course and Spoken English Course to provide opportunities to regional and global employment markets.

The numbers of beneficiaries are as follows:

Year	Name of course	No. of beneficiaries
2008-09	Spoken English Course	45
2009-10	Spoken English Course	45
2010-11	Soft Skill Development Course	35
2012-13	Soft Skill Development Course	40

Year	Name of course	No. of beneficiaries
2011-12	Pre Competitive Exam preparatory program (MPSC/UPSC)	25

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

The university does not allow the flexibility of combining conventional face to face and Distance Mode of Education.

### 1.3 Curriculum Enrichment

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

The institution takes deliberate efforts to supplement the University’s curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated. It has relevance to the regional, national and global trends, and promotes equality, self development, communal harmony and national development.

In Curricula of University there are some components which deal with environment. Relating to this, there is compulsory subject “Environment Awareness” for the students of second year of all undergraduate courses.

- **To empower the students through modern learning techniques and participation in curricular, co-curricular and extension activities.**

The institution encourages the teachers to use of ICT. The institution has provided internet facility to all departments and free internet facility is available for the students. The interaction of student with expert, resource person and teacher is invariably arranged in the form of guest lectures by eminent personalities in their respective areas of expertise. Remedial classes are conducted by the institution for the enhancement of SC/ST/OBC/EBC and slow learners. The extension activity is carried out through NSS, Student Welfare, Adult Education and Extra Mural Activities.

- **To motivate the students in developing their hidden potential.**

Students are encouraged to participate in various co-curricular and extra-curricular activities like debate, elocution, poetry recitation, dramatics, poster presentation, mehendi, rangoli, cookery, classroom seminars, to develop their hidden potential.

- **To develop research culture among the faculty and students.**

The institution encourages student to participate in “Avishkar” the research competition organized by University of Pune to develop and motivate the student for research. The institution encourages the faculty and students to organize and participate in seminars, conferences, and workshops.

- **To bring awareness and dignity of self-reliance in the students.**

The institution has placement cell which motivate the students to become aware of employability skills. The institution organizes career guidance workshops, skill development programmes, pre competitive exam preparatory program. The Earn and Learn Scheme is useful for students of the lower income group to enhance their dignity and achieve self-reliance.

### **1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The curricular contents are modified by the Board of Studies of University regularly and are restructured to suit to changing situation. The new course contents are introduced and faculty members of institution participate in workshop to discuss the course content. Faculty enriches the content of syllabus with their own expertise and experience thereby students gain employability opportunities in various field.

The institution organizes study tours and visits to various industries. The post graduate students of computer science department carry out industrial internship as per curricula of University of Pune. Seminars, Conferences and Workshops are organized by the institution. The interactions of students with the experts, resource persons and teachers are invariably arranged in the form of the guest lectures by eminent personalities in their respective area of expertise. The institution is completely computerized at the administration and academic levels. The institution has 120 computers. Computer laboratories are well equipped with latest computers. Internet facility is made available in all departments. 3 LCD Projectors have been used for effective communication and teaching activity/process. In most of the

departments, computers are used by the students. This enables all graduates to be familiar with computer fundamentals which enhance their employability.

### 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The University has integrated the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curricula of various faculties. The subject of environmental education is a part of the University curriculum. It is compulsory for all the students of UG at second year. The students are encouraged to undertake projects related to environmental issues which make them aware of the need to protect and conserve the environment.

While delivering curriculum, the cross cutting issues like Gender, Climate Change, Environmental Education, Human Rights, ICT etc, are discussed. Also the institution creates awareness among the students by organizing different programs in which the expertise persons are invited to deliver lectures. The institution, at its own level and with the assistance from UGC and University of Pune arranges seminars and conferences where in the experts from above mentioned fields are invited to share and deliver their experiences and knowledge. The institution had organized different programmes on women empowerment, female feticide. Institution has been celebrating World AID's Day, World Population Day, World Environment Day, Jagar Janivancha, and World Women Day with the support of the staff and the NSS department.

Four programs out of eight in the institution include information technology and computer education in the curriculum. The Institution has started four courses, B. Sc. with Computer Science, B. C. A., M. C. A., M. Sc. in Computer Science courses considering the needs and demands of students. The curriculum of these courses has inherent integration of information and communication technology. At the end of these courses, the students are well prepared to compete in the global market. Computer department takes computer orientation for BA, B.Com. students.

### 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

The institution organizes the following activities to ensure holistic development of the students.

- **Moral and Ethical values:**

The institution inculcates moral and ethical values among students by organizing various extension activities, conducting lectures and celebrating birth anniversaries of legendaries persons.

- **Employable and Life Skills:**

The institution organizes soft skills development, Spoken English and placement programmes to develop employability skills among students. The lectures are organized for preparation of competitive exams like M.P.S.C., and U.P.S.C. etc.

The events like group discussions, essay writing, recitation of poetry are conducted in regional and English language. The institution invites expert resource persons to deliver lectures on the development of communication competence among the students. Students are motivated to take different responsibilities to organize various events and activities such as cultural programs, competitions, seminars etc. through which they learn organizational skills.

- **Better Career Options:**

The Institution has started four professional courses, B. Sc. with Computer Science, B. C. A., M. C. A. Under Science, M. Sc. in Computer Science courses considering the needs and demands of students. The institution provides computer and Internet facility to students in the central library and every department to get the knowledge of various career options.

- **Community Orientation:**

The institution organizes visits to surrounding areas and villages for NSS students as well as seven days winter camp where awareness among people on cross cutting issues is created. The institution organizes blood donation camps, Environmental awareness, gender sensitization and women's empowerment programs.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The institute collects the feedback from the stakeholders regarding curricula. The suggestions are forwarded through faculty members to Board of Studies, University of Pune. Department of Economics has forwarded the suggestions about curriculum to the Board of Studies. Mrs. Jadhav A. P. worked as member of syllabus restructuring committee.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment Programmes?**

The institution has a clear and transparent way to monitor and evaluate the quality of various enrichment programmes. The feedback in the form of interactions, discussions and suggestions is analyzed and the report is submitted to the Principal. The Institution makes efforts to ensure that the curriculum bears a thrust on these core values include the initiative for Contribution to national development.

## 1.4 Feedback System

There is a mechanism to obtain the feedback from students and stakeholders, collected through Feedback Form, Suggestion boxes and Meetings. Appropriate suggestions are taken into consideration for improving the academic standard of the enrichment program at institution.

### 1.4.1 What are the contributions of the institution in the design and Development of the curriculum prepared by the University?

The institution contributes in the design and development of the curriculum prepared by the University as follows:

- The faculties participated in the syllabus restructuring workshops.
- The faculty worked as resource persons in syllabus restructuring workshops.
- Dr. M. N. Dongare was member of Board of Studies, Commerce Faculty. He actively participated in syllabus restructuring.
- Mrs. A. P. Jadhav worked as invitee in syllabus restructuring committee in the year 2010-11. As per her suggestions the Gender Budget Topic was included in curriculum of T.Y.B.A.
- The institution organized syllabus restructuring workshop and syllabus implementation workshop.

### 1.4.2 Is there a formal mechanism to obtain feedback from students and Stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and Introducing changes/new programmes?

The Institute has an elaborate system of obtaining feedback from all kinds of stakeholders. The feedback thus obtained is communicated to the University.

There is a mechanism to obtain the feedback from students and stakeholders. The procedure of obtaining feedback from students and stakeholders on curriculum is as follow.

1. **From Students:** Written feedback from students by filling Feedback Form at the end of academic year.
2. **From Parents:** Meeting is arranged under the chairmanship of Principal and other faculty members for discussion about the curriculum.
3. **Community:** Meeting is arranged for discussion with the Local Management Committee members as representative of the community.

The analysis of the feedback of the stakeholders is done by IQAC. After collecting and analyzing the feedback on curriculum from the students and stakeholders, the input from the feedback is communicated to the University through syllabus restructuring workshops.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

For introducing a new course or choosing new programmes we keep in mind institution goals and objectives and prioritize to improve the employability skills of the students. The table below shows some of the important courses started by the institution during the past four years

<b>Sr. No.</b>	<b>Course</b>	<b>Coordinating Department</b>	<b>Years of Commencement</b>
1	B.C.A.	Commerce	2008-09
2	M.C.A.	Computer Science	2008-09

The Institution has started B. C. A., M. C. A.(Science) courses, considering the needs and demands of students. The curriculum of these courses has inherent integration of information and communication technology. At the end of these courses, the students are well prepared to compete in the global employment market. The other courses include computer skills at basic level.

# CRITERION II



## CRITERION II

### TEACHING-LEARNING AND EVALUATION

#### 2.1 Student Enrolment and Profile

##### 2.1.1 How does the Institution ensure publicity and transparency in the admission process?

PDEA'S MamasahabMohol Institution is engaged in multi-faculty education viz Arts, Commerce and Computer Science. The Institution is run by the 'Pune District Education Association, Pune, which is founded by a great visionary Late Shri. BaburaojiGholap in September 1941.

The Institution ensures **publicity** as follows

##### a. Institutional Website

Institution has its official website "<http://www.pdeamoholcollege.org>" through which students can get the overall information about the Institution. Information regarding the admission process and schedules is made available to the students time to time.

##### b. Prospectus

Every year Institution publishes a prospectus to give the detail information about the admission process. It includes the information regarding the different courses available in the Institution, eligibility for each course, fee structure, rules and regulation regarding the examination.

##### c. Any other (specify)

- Orientation of H.S.C. students from our junior Institution.
- During the admission period Institution displays the **Hoardings** in surrounding areas, which contains the information about different courses available in the Institution.
- Pamphlets are distributed in nearby area.
- Notices regarding admissions are displayed on notice board.

The Institution ensures **transparency** as follows

- The Institution follows all the norms of the University of Pune and Government of Maharashtra.
- Institution has admission committee, which governs the activities related to admission process. Committee decides the admission procedure for each course. Discussions are made to simplify the process depending on the previous year experience. As per the decision taken by the committee, a detail programme for admission is displayed on the notice board.
- In future, Institution is planning for conducting online admission process.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

Vision of our institution is 'BahujanHitay, BahujanSukhay'. The vision statement suggest that, to stay committed in an endeavour towards nurturing our students who come from mass community by imparting advanced education, knowledge, wisdom and inculcating timeless values. The Institution follows all the norms of the University of Pune and Government of Maharashtra regarding admissions.

**a. General:**

- Students are admitted to the Arts and Commerce faculty using first come first basis for U.G. and P.G. programs.

**b. Professional:**

- B.Sc. (Computer Science), B.C.A. students are admitted on first come first basis.
- M.Sc. (Computer Science) and M.C.A (Science) students are admitted on the basis of centralized computerized entrance test conducted by our parent institute by merit.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the Institution and provide a comparison with other Institutions of the affiliating university within the city/district.**

The minimum and maximum percentage of marks for admission at entry level for each of the program is as tabled below.

**Year 2012-2013**

Sr.No.	Programs	Open		S.C. / S.T.	
		Highest %	Lowest %	Highest %	Lowest %
01	B.Com.	65.33	38.83	61.17	47.00
02	B.A.	74.83	38.50	78.12	48.50
03	B.Sc. (Comp.Sci)	78.50	49.50	63.73	41.83
04	M.Sc. (Comp.Sci)	72.83	56.00	61.25	60.07
05	B.C.A.	64.50	49.33	63.50	48.50

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes.The admission committee takes the review of the admission time to time along with Principal and Vice-Principal. The Committee makes sure that the admissions are according to norms of the University of Pune and policies of Government of Maharashtra.

Institution has made admission process fully computerized by using ETH software. Each student gets enrolment number at the time of admission. The

enrolment number remains the same throughout his/her study in the Institution. This process also helps teachers to get up-to-date information about enrolment in the class and student profile. Due to computerization it is easily possible to get information about category-wise admissions, highest and lowest percentage of marks of the students that are admitted in the Institution.

On the basis of Term End Exam results as well as Annual Exam results, the discussions are made with the students personally. The weaker students are advised for the improvement regarding his/her performance. For the students belonging to reservation categories as well as weaker students are provided with remedial coaching program.

The entire process is started sufficiently earlier.

Students are guided by displaying notices regarding admissions on Institution website and on notice board. Students are counselled through discussions by teachers on course options depending on his/her abilities.

Admission process are Computerized through ETH software.

**2.1.5 Reflecting on the strategies adopted to increase /improve access for student belonging to the following categories. Enumerate on how the admission policy of the institution and its student profiles demonstrate /reflect the National Commitment to diversity and inclusion**

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections

The Institution follows all the norms of the University of Pune and Government of Maharashtra regarding admissions. The following table shows category wise reservation of seats for admission.

Sr. No.	Category	Reservation Percentage
1	Open	50
2	Scheduled Caste and Scheduled Caste persons who have adopted Buddhism (SC)	13
3	Scheduled Tribe (ST)	7
4	De- notified Tribes (14 similar tribes) (VJ/DT) A	3
5	Nomadic Tribes (28 tribes before January 1990 and similar tribes) (NT-1) B	2.5
6	Nomadic Tribes (Dhanagar and Similar Tribes) (NT- 2) C	3.5
7	Nomadic Tribes (Vanjari and Similar Tribes ) (NT-3) D	2
8	Other Backward Class (OBC)	19
	<b>Total</b>	<b>100</b>

The following table shows category wise composition of students for admission during last two years.

**(Figures in %)**

<b>Sr. No.</b>	<b>Composition of Students</b>	<b>2011-2012</b>	<b>2012-2013</b>
1	Open	68.84	67.87
2	Scheduled Caste	10.09	08.86
3	Scheduled Tribe	1.03	0.89
4	Other Backward Communities	19.97	22.38
5	Physically Challenged	0.069	0

**A. SC/ST/OBC**

Students from the SC/ST/OBC category are admitted as per the reservation policy of University of Pune and Government of Maharashtra.

For such students Government of Maharashtra gives scholarships. This policy is conveyed to the students and care has been taken that every student from these communities gets the benefit.

**B. Women**

Equal opportunities are given to the girl students. There are different scholarships like KrantiJyotiSavitribaiPhule Scholarship, conveyed to girl students and care has been taken to get the benefit to them.

**C. Differently abled**

In the examination, writer facility as well as extra 30 minutes is provided to such students as per norms of University of Pune. We provide assistance to such students if needed.

**D. Economically-weaker sections**

Economically backward students are admitted to different courses of our Institution.

Fee concession is given to the students through EBC scheme of Government of Maharashtra.

Apart from this the students having economically poor family background, join the 'Earn and Learn Scheme' which is available in the Institution in association with University of Pune.

Economically backward students are preferred to issue the books under Book Bank scheme run by Institution library.

Needy students are allowed to pay the fees in instalment.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Year	Programmes	Number of applications	Number of students admitted	Demand Ratio
2009-2010	<b>UG</b>			
	1. B.A.	210	210	1:1
	2. B.Sc.(Comp.)	273	271	1:1
	3 .B.Com	643	643	1:1
	4. B.C.A.	14	14	1:1
	<b>PG</b>			
	1.M.A	9	9	1:1
2. M.Com	32	31	1:1	
3. M.Sc.(Comp.)	120	120	1:1	
4.M.C.A.(Science)	17	17	1:1	
<b>Anyother</b>	50	25	2:1	
1. M.Lib				
2010-2011	<b>UG</b>			
	1. B.A.	235	233	1:1
	2. B.Sc.(Comp.)	215	215	1:1
	3 .B.Com	676	676	1:1
	4.B.C.A.	19	19	1:1
	<b>PG</b>			
	1.M.A	26	26	1:1
2. M.Com	72	70	1:1	
3. M.Sc(Comp.)	127	127	1:1	
4.M.C.A.(Science)	40	39	1:1	
<b>Anyother</b>	75	40	2:1	
1 B.Lib	48	25	2:1	
2 M.Lib				
2011-2012	<b>UG</b>			
	1. B.A.	230	227	1:1
	2. B.Sc.(Comp.)	132	131	1:1
	3 .B.Com	692	692	1:1
	4.B.C.A.	32	32	1:1
	<b>PG</b>			
	1.M.A	28	28	1:1
2. M.Com	80	78	1:1	
3. M. Sc(Comp.)	133	133	1:1	
4.M.C.A.(Science)	73	73	1:1	
<b>Anyother</b>	75	40	2:1	
1 B.Lib	48	27	2:1	
2 M.Lib				
2012-	<b>UG</b>			
	1. B.A.	234	232	1:1
	2. B.Sc.(Comp.)	85	85	1:1
	3 .B.Com	711	711	1:1
	4.B.C.A.	30	28	1:1

2013	<b>PG</b>			
	1.M.A	18	18	1:1
	2. M.Com	83	80	1:1
	3. M.Sc(Comp.)	124	124	1:1
	4.M.C.A.(Science)	72	70	1:1
	<b>Anyother</b>			
1 B.Lib	54	26	2:1	
2 M.Lib	47	25	2:1	

**Reason and efforts:** As per the situation these numbers increase or decrease but in our Institution for almost all courses there is nearly constant demand ratio.

## 2.2 Catering to Diverse Needs of Students

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution is fully adhering to norms of University of Pune and policies of Government of Maharashtra regarding the needs of differently-abled students.

There is provision in University examination rules to allot extra 30 minutes during examination for differently-abled students and to allow for a writer to such students during examination. During examination period, special seating arrangement is made for the physically disabled students. Generally it has been arranged at ground floor and for them necessary water and other facilities are provided as per required.

### 2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

Yes, the faculty assesses the student's needs in terms of knowledge and skills, at the beginning of the academic year by interacting with the students in the class. The faculty collects information from students regarding previous examination result, hobbies, interests sport and cultural activities etc.

### 2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses etc.)

At the beginning of the curriculum of any course/topic, teachers revise prerequisites of corresponding course/topic as per requirement.

Expert lectures from outside institutions and agencies are arranged for the students.

Computer Science students are allowed to practice more during the free slots of laboratory as per their convenience with staff assistance. The faculty personally guide the students if required.

There is a special guidance scheme under the Student Welfare for economically backward students. Remedial lecture series is also organized.

### 2.2.4 How does the Institution sensitize its staff and students on issues such as gender, inclusion, environment etc.?

**The institution sensitize it's staff and students on gender issue by organizing various activities as follows**

1. Under student welfare board Institution organized NirbhayKanyaAbhiyan, Workshop on Girl's Personality Development.
2. JagarJaniwanchaAbhiyan is conducted as per the directions of Director of Higher Education.
3. The Institution conducted Unorganized Women Labour workshop and Women Empowerment workshop under Adult Continuing Education.
4. Institution has 50% women teaching staff, participating in almost all activities and shouldering important responsibilities.
5. A separate cell has been established as "Anti Harassment" from year 2011-2012. This cell is functioning for solving the problems of our girl students as well as women staff members.

Programs conducted by Anti Harassment cell are tabled below

Sr. No.	Date	Topic
1	03/01/2012	Discussion regarding problems that women face which affects on her mental and physical health by Adv. Smita Joshi.
2	16/12/2012	Women Security Campaign
3	03/01/2013	Discussion Program on the topic "Equality Between Gender" to commemorate birth anniversary of SavitribaiPhule
4	08/03/2013	On the eve of international women's day, One –Act play program to commemorate the memories of first woman doctor 'Dr.Aanandibai Joshi'.
5	18/07/2013	Hundred girl's students were vaccinated with Rubella Vaccine free of cost.

- The Institution has ensured inclusion of students of all classes of society through reservation policy of government, wide publicity, and transparent open admission policy.
- "Environmental Awareness" subject is introduced for Second Year students of all faculties by University of Pune.
- Environmental awareness campaigns are conducted through NSS activities. In general, activities like Tree plantation, Disaster Management, Nirmal Gram SwachataAbhiyan, Environment awareness rally, World Environment Day etc. are conducted.
- The institution developed Vermi culture plant, rain water harvesting system, solar lamp and sani point facility for eco-friendly campus.

### 2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

#### a. Identification process:

Class tests, interaction with students and orals are conducted periodically to identify slow and advanced learners. Topic-wise assignments are given to the students.

#### b. Strategies adopted:

1. Advanced learners are exposed to various competitions conducted by various Institutions like Project Competitions, Quiz Competition etc.
2. Such students present classroom seminars to improve their communication skills. Many students are encouraged to participate in “Avishkar” a research based competition, conducted by University of Pune.  
Student’s participation in “Avishkar” competition is tabled below.

Year	Sr No	Name of the Student	Class	Topic of Research Project	Name of Guides
2011-2012	1	i) Finkur M. Zawar ii) KiranA.Ursa	M.Cs-II M.Cs-II	Website of Archaeology Dept. of Pune	Prof. WaniV..R.
	2	i) Ajay P. Goyal ii) AbhijitG.Pawar	F.Y.B.Sc F.Y.B.Sc	Water Level Conrolar	Prof. Rane S.S.
	3	i) Swati S. Mogare ii) PriyankaJadhav	F.Y.B.Sc F.Y.B.Sc	Fire Alarm	Prof. Sumbe S.B.
2012-2013	1	i) Tauwsif P. Mulla ii) Dnyeshwar K. Kedari	T.Y.B.A T.Y.B.A	An Analytical Study of “AnganwadiYojana”	Prof. Jadhav A.P. Prof. Pawase V.B.
	2	i) Anita H. Jagadale ii) VinayakGopale	M.Com -II F.Y.B.Com	Ruler Development Through People Participation	Prof. Jadhav A.P. Prof. PawaseV.B..
	3	i) Neeta D. Sanas ii) PriyankaTiwari	F.Y.B.Sc F.Y.B.Sc	LED Voltmeter	Prof. Sumbe S.B.
	4	i) Vinay Y. Mali ii) PratibhaMemane	M.Cs-I M.Cs-I	Save The Man	Prof. Rane S.S.

### 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Attendance of students in the classroom as well as performance in the tests is brought to the notice of students. For the analysis of the academic performance of students through the program duration the data is collected through the results of tutorials, assessment of the assignments, term end/internal examinations and the annual examinations.

The students having poor performance are provided with special guidance and counselling by teachers for their improvement time to time. This helps to reduce the dropout rate.

For students at risk of drop out due to economical reasons, the Institution provides economic support through 'Earn and Learn' scheme as well as by book bank scheme. Students are allowed to pay fees in instalment.

Girls are most likely to drop out of Institution after their marriage due to family responsibilities. The faculty provide them guidance and help to continue their study.

For students, doing a part time service, the time off and flexibility is provided by the Institution.

## 2.3 Teaching-Learning Process

### 2.3.1 How does the Institution plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The Institution is affiliated to the University of Pune. At the beginning of the every academic year University of Pune displays its academic calendar for each program on its website ([www.unipune.co.in](http://www.unipune.co.in)). At the beginning of every academic year under the guidance of IQAC, staff meeting is called by the Principal. In this meeting every Departmental Head, Co-ordinators of various committees as well as staff members are encouraged to put forward their ideas. After the thorough discussion about the new ideas, their importance in effective implementation of teaching learning process, teaching days as per University schedules, considering various grants, financial support from institution, Principal sanctions those plans and provides this information to academic calendar committee.

- **Academic calendar**  
By considering the University schedules of teaching days, vacations, examinations as well as resolution passed in the first general staff meeting, under the guidance of IQAC, academic calendar committee prepares academic calendar for the planning and implementation of different curricular and extra-curricular activities during the academic year. The academic calendar displays dates of all academic events like term end exams, practical exams, various activities like NSS Camp, Conferences, Seminars, workshops, Guest Lecture series, Industrial visits, reopening dates after vacations etc. as well as it displays dates of various holidays and vacations.
- **Teaching plan**  
After the preparation of academic calendar time table committee prepares time table. Then every teacher prepares teaching plan for each subject allotted to him by considering teaching days and exam schedules and submits it to their Head of the Department.

- **Time Table (for Practical)**

Separate time table is prepared and displayed on the notice board as well as on Institution website. Each lab assistant is given an advance copy of the time table so that the lab is prepared for the practical.

- **Portion Completion dates**

At the beginning of the academic year the total number of lectures available during the term are calculated on the basis of academic calendar and examination schedule declared by the University of Pune. Accordingly teaching plans are prepared and portion completion dates are announced in the first staff meeting.

- **Examination Schedules**

Term End/Internal examination schedules are notified through the academic calendar. Class tests are notified on the notice board. Topics on which the test is conducted are also notified.

- **Evaluation Blue Print**

Date of examination, dates of announcement of results, admission dates for new academic year, dates of revaluation of paper etc. are included in academic calendar.

### 2.3.2 How does IQAC contribute to improve the teaching learning process?

- IQAC plays a vital role in designing and implementing annual plans related to quality enhancement in teaching learning process.
- In our Institution, for the smooth implementation of quality policy, IQAC establishes various committees like academic calendar committee, time table committee, feedback committee etc.
- In our Institution under the guidance of IQAC academic calendar committee prepares academic calendar, timetable committee prepares timetables for theory paper as well as practical sessions
- Under the guidance of IQAC, teaching plans are prepared by the subject teachers and submitted to the head of the department
- IQAC takes initiatives in organizing workshop and seminar on quality related themes for students as well as teachers and tries to publish all the paper presented in particular seminar and conference proceeding
- IQAC tries to set up and augment best student support services like digital library, reading hall, commerce laboratory, computer laboratory, electronics laboratory, canteen, gymkhana, counselling cell etc.
- IQAC encourages students as well as teachers for the utilization of ICT recourses in teaching learning process.
- IQAC encourages teachers to participate various national international and state level seminars conferences and workshops.
- Under the guidance of IQAC, feedback form is developed and made available to students after filling of feedback form they can send it directly to IQAC. IQAC makes analysis of feedback form and the result is communicated to the teachers through head of the department
- IQAC encourages and supports teachers to adopt innovative practices in teaching learning process.
- IQAC arranges add- on courses through various departments.

- IQAC organizes remedial coaching for slow learners
- IQAC established competitive examination centre for providing continues guidance for competitive exam
- IQAC continues training and retraining of teaching staff through orientation, refresher courses as well as guidance lectures through staff academy

### 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make the learning student- centric apart from the regular lecture Method we adopt following methods

1. Group Discussions
2. Debates
3. Field survey/Industrial visits / Industrial Training
4. Project work
5. Visit to Banks, Non-Trading organization for getting actual practical knowledge (group Project)
6. Practical
7. Question – Answer Sessions
8. Query Sessions, informal talk for their personal, Academic or some other problems
9. Special lectures , Workshops, Seminars
10. MMC Quiz –General knowledge test

#### Support Structure and System

1. **Library** – We have well equipped digital library with 37993 books on various subject as well as 07 research journals. UG students can get one book at time and PG students can get two books at a time. Library provides ‘Book Bank’ facility, spacious reading hall for self study. Library assignments, Practical, Project Works are given to students to inculcate the habits of independent learning.
2. **Computer Labs-** Institution has well equipped computer laboratories with 74 computers and internet facility in Computer and Commerce Department. By assigning computer based practical, project work, power point presentations teachers can develop skills like independent learning among the students.
3. **Electronic lab** – Institution has a electronic laboratory with 13 computer and ICT facility, Kits as per syllabus and software’s (matlab, keil, pspice (freeware)) F.Y and S.Y B.Sc. students carry out experiments in electronic lab. It has 5 embedded system kits.
4. **Conference Hall /Audio Visual Room-**A well equipped spacious conference hall with ICT facility is available for group discussion, debates, seminars, power point presentations which help to enhance the skills like interactive as well as collaborative learning.
5. **Student Council** -Institution has a student council which is constituted strictly in accordance with the university rules and regulations which provides platform for students to interact with each other as well as develop their leadership qualities.

6. **NSS Unit** – Institution has a well developed NSS unit which consists of three program officers. By organizing various enrichment programs like NSS Special Camp, Blood Donation Camp, Tree Plantation, Tracking, Rallies on various occasions teachers can develop skills like interactive learning as well collaborative learning among the student
7. **Cultural Committee** - Institution has a cultural committee which organizes various competitions like Group Dance, Drama, Drawing Rangoli, Mehandi, Essay Writing, Poster Presentation etc. every year which provides an opportunity for teachers to develop skills like interactive, collaborative and independent learning among the student.
8. **Magazine Committee** – Institution has a Magazine committee which consist of representative from each faculty as well as students Every academic year under the guidance of magazine committee Institution publishes magazine named `YuvaVishwa` which provides opportunity for students to improve their writing skills.
9. **Research Committee**– Institution has a research committee which encourages and supports students to participate in various workshops and seminars as well as research competition like `Avishkar` which develops their skills of independent learning as well as interactive learning. In last four years 17 students participated in `Avishkar` competition,
10. **Gymkhana committee** - Institution has Gymkhana committee. Institution has a well-equipped Gym as well as qualified and devoted physical director specialized in `Body Building` for over all development of students.

#### 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

To nurture critical thinking, creativity and scientific temper among the student to transform them in to lifelong learners and innovators every year institution organizes various enrichment programs through various committees as below

##### To nurture-

- **Critical thinking** Institution organizes Competitions like essay writing, Group discussions, debates, Poem reading poster presentation.
- **Creativity** Competition like essay writing Poster making, Rangoli making, Funfair, cookery , Drawing Mehandi, Tattoo, cultural activities like dance, drama, one act play are organized.
- **Scientific temper** Industrial visits, industrial training , field survey, visit to banks, project works, general knowledge test, science quiz, Environment projects, participation in Avishkar (competition of research based project at university level.) are organized.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The technologies and facilities are available and used by faculty for effective teaching are as below:

1. Institution has 107 computers used in different laboratories.
2. 3 LCD TV, 2 overhead projector and 4 laptops.
3. Internet Facilities: Internet connectivity is available in all departments, laboratories, library of 2mbps lease line.
4. Inlibnet facility.
5. Classroom with ICT facility.
6. E- Journal and E-Book are downloaded by faculty and are made available to the students.
7. E-notes, Diagrams, Photos, Report, etc are downloaded from websites.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Students and faculty are exposed to advanced level of knowledge and skills by following ways

1. **Special lectures** – Almost all Departments organizes special lectures for different subjects.
2. **Lectures under Quality Improvement program** -To update the knowledge of student's as well as teachers experts lectures are organized on recent trends in various subjects. In last 4 Years various department organize more than 25 lectures under quality improvement program.
3. **Special guidance scheme**– Under the Student Welfare Scheme, special guidance lectures is organized by all the departments on various subjects. In last four Years various department organize more than 70 lectures under this scheme.
4. **Participation**- Teachers and post graduate students are motivated and supported to participate in International, National State level seminars, conferences, workshop and project competition which provides them opportunity to interact with the scientists and experts in respective subjects. In last five years 36 papers presented in International seminars, 59 in National level seminars and 18 in state level seminars by our faculty.
5. **Research Journal**- For updating the knowledge, Institution subscribes various national international research journals. At present Institution subscribes 3 national 4 international research journals and 27magazines.
6. **New Editions**:-As Per the requirement of the faculty and students, Institution procures new editions of reference book.
7. **Organizes seminars / conferences / workshops**:-National, State and University level Seminars , Conferences and Workshops, are organized by various departments to get acquainted with recent trends in particular subject or stream. In

last five years in our institution following number of seminars /conferences / workshops was organized.

Department	National	State	University	Workshop
Commerce	03	-	-	04
Computer Science	-	01	02	-
Economics	-	01	01	
English	-	01	-	-
Political Science	-	-	01	-
Electronics	-	-	01	-
NSS and Student Welfare	-	-	01	-

8. **Research Projects:-**UG/PG students of B.A.B.Sc. , M.A ,B.C.A, M.C.A, MSc. computer science M.com. are assigned research based projects on recent trends in their respective subjects.
9. **Industrial visits /study Tour:-**Various Industrial visits, study tours, Field survey, visits to bank; Non Trading Organizations are organized for blended learning. Our Commerce Department and Economics Department Organized industrial visits and study tour.
10. **Soft skill Development program-** In our institution, Soft skill Development program is organized by Various Department as per guideline of University of Pune.
11. **Skill development program-** Various skill development programs are organized by various department for enhancing employability skill of students.
12. **Career Guidance workshops and seminars-**Various Career Guidance Workshops and Seminars were organized by various departments at institution level.

### 2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

#### 1. Counselling Cell

A counselling cell is functioning in the Institution which consists of the teachers from various departments. A special form has been developed for the students in which they have to mention specific requirement on which counselling is needed. Regular meetings of the counselling cell are conducted to solve personal problems and for Career guidance.

#### 2. Class In-charge as a Mentor

In our Institution, it is a usual practice that for every class we appoint one teacher as a mentor known as Class In-charge, if students need guidance on any matter first they meet to class In charge. He /She guide them informally.

#### 3. Anti- harassment cell

In our Institution, as per the guideline of UGC, Institution established Anti – harassment cell. There is anti-harassment Committee with five members in it. Anti-harassment cell organizes various programs for girl students for general guidance.

#### 4. Anti-Ragging committee

Institution Established anti-raging committee. It is functioning very well. It also works as support system for all students for their problems of ragging.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The Institution has always actively encourages teachers to adopt various innovative practices for teaching by providing funds whenever necessary as well as suitable infrastructural facility like computer laboratories, LCD TV, overhead projector, laptops Internet Facilities, central library as well as departmental library Inlibnet, Classroom with ICT facility Teachers enjoy full freedom with regard to the nature of innovative practices they wish to adopt.

Following are the various innovative practices practised in the Institution over last four years

**1. Visit to industrial unit and professional firms:-**

Every year, Industrial visit/study tour is organized for the students to gain practical knowledge about the subject. After that, they prepare presentation on visit and present in front of other student. In last four years Dept of Commerce organized Industrial visits at **Sant. Tukaram Sahakari Sakhar Karkhana, Pune and Maharshi Shankarao Mohite Sahakari Sakhar Karkhana, Akaluj Dist. Solapur for B.Com** students for the subject **Cost and Works Accounting** and Economics Department organized Study Tour at Mumbai RBI. Nehru Centre for 32 banking students.

**2. Group Discussions:** Group discussions and discussion on case studies are organized in the classroom to enhance interpersonal skill.

**3. Presentations/Seminars:-** Many teachers encourage their students to prepare on a specific topic and present before other students. This method expects students to put in serious efforts in presentation which help them to inculcate their habit of self-study as well it helps to boost their confidence and enhances their presentation skill. For the students of B.Com. , B.Sc. M.Sc. and M.C.A. Classes Power Point Presentation is a general practice.

**4. Home Assignment:-** Home Assignments are normally related to the subject and offer the student an opportunity to write at length on a topic. The method also enhances their writing skill.

**5. Library Assignment:-** To improve their ability of independent learning library assignments are given on various subject like Costing, Accountancy by using reference book only. By this method, they become habitual to use reference books.

**6. Display Charts and audio visual techniques:-** Students prepare display charts on a subject and held exhibition to present the matter in a concise and attractive way on subject like Accountancy Costing economics Geography, Marathi Hindi computer science used this method. Power point presentation by student is a usual practice for commerce as well as computer science subjects

**7. Project work/Industrial training:-** Subject related mini projects are given to UG students of ( Accountancy Costing Banking Economics) as well as actual primary survey based projects are given to student of MA and M.Com which help them to enhance their analytical skill as well as they get acquainted with actual utilization of their knowledge. Application based projects are undertaken by M.Sc (comp Sci.), M.C.A (Science), B.Sc. (comp Sci.), and BCA Students.

8. **Interviews:** - Every Year, Students visit to various Business organization, banks, non trading origination, professional institutions for conducting interviews for their practical purpose
9. **Newspaper in Education:-**The role of newspaper and other journals in education is far more important than is realized. A few teachers in our Institution have been employing newspaper regularity for this purpose. They select articles in newspaper and journals relevant to their subject and make it reading into a compulsory assignment or presentation. Sometimes they set questions on the article and ask student to write answers
10. **Special Lectures:-**Under this scheme eminent personalities in various fields are invited to deliver lecture on topic related syllabus.

### 2.3.9 How are library resources used to augment the teaching-learning process?

Institution has well equipped centralized digital library with books 37993 on various subject as well as 34research journals. Apart from centralized library Department of commerce, computer science, economics have a departmental library for their reference.

Library is fully computerised. Library uses ETH software for issuing book, registration of newly purchased books, for cataloguing etc. Online public assess catalogues are available in the library. Library prepares day wise time table for issuing books to particular class and it is displayed on the issue counter.

#### **Library Committee**

There is a library committee which consist of 7-8 members as follows

- **Chairman- Principal**
  - **Secretary- Librarian**
  - **Other members - Departmental Heads**
- Committee meets twice in a year to discuss library issues. In the first meeting library budget is sanctioned by the library committee for that particular academic year. Second meeting is held in the month of March to take review of budget implementation.
1. **Borrowing of Books:** - I-card as well as borrow card provided to each student which are used to borrow book. UG students can borrow one book at a time while PG students can get two books at a time. To encourage the students to read more and more, copies of new arrivals are displayed in the library .Many times library exhibition is arranged to see new arrivals. Open access is provided to the PG student for reference books and reference work in library. The Institution subscribes Inflightnet. User ID and password is given to every teacher to use these facilities.
  2. **Reading Hall:** - Library has separate spacious reading hall for students and staff. They remain open during Institution hours. During the examination period the reading hall for students remains open beyond Institution hours ( 8.30 to 5.30 pm) In reading hall, daily news papers, magazines, research journals ,Internet facility etc. are available for the reading and referring.
  3. **Book Bank Scheme :** - The Institution has a book bank scheme. Under this scheme needy students can borrow a set of text book for the whole academic year.
  4. **Library assignments:-**Teachers sometimes give library assignments to students for which they need to go to library and refer to certain books or periodicals.

5. **Membership in other library** Institution has a membership with other well known libraries in Pune. This includes **Jaykar library** of Pune University, **and British library**. Whenever required, the Institution teachers can borrow books or research journals from those libraries or can take a reference note.
6. **Notice Board:** - Every day, Library displays paper cuttings on recent issues from various news papers. All the invitations to students for various events from nearby Institution are also displayed on library notice board.
7. **Catalogues:-**The catalogues from different publishers are filed. Head of the Department can order books from these catalogues after consultation with department members
8. Our library also maintains record of papers presented and published by faculty members in national and International Seminars.
9. Every year, the Library subscribes online journals and periodicals of deferent subject.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If, yes<sup>u</sup>, elaborate on the challenges encountered and the institutional approaches to overcome these.**

The faculty has always completed the curriculum within the stipulated timeframe, if at all some faculty has not been able to complete the syllabus due to attending refresher, orientation program, duty leave or medical leave, the concerned teacher fulfils his/her responsibilities by arranging extra- lectures. Sometimes because of strikes declared or certain un-avoidable circumstances, institution faces challenges in completing the curriculum but the institute through extra classes tries to overcome these challenges.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

- Feedback of teacher's performance is obtained by the students using feedback form IQAC, Head of the department and time-table committee monitors teaching leaning process. IQAC collects reports from various committees and Departments, self appraisal forms of teachers. It also collects examination results from head of the department IQAC collects students feedback form through feedback committee which are further scrutinized and analyzed .The report of analysis further communicated to staff members through departmental heads .If necessary, training sessions are arrange to new comers or personal coaching is given by senior faculty members.
- Self Appraisal forms of the teachers are filled-in at the end of each academic year and submitted to the IQAC. These are evaluated by the IQAC Committee and suggestions are given through departmental heads.
- Confidential Reports of the teachers are filled-in at the end of each academic year. These are evaluated by the departmental heads and the Principal.
- Attendance of students for theory and practical is monitored by teachers.

## 2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the Institution in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Year 2012-13

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	01	02	02	00	05
M.Phil.	-	-	01	02	01	02	06
PG	-	-	01	00	04	00	05
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	03	01	04
PG	-	-	-	-	04	10	14
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	01	01
PG	-	-	-	-	-	-	-

Institution employs qualified and sufficient faculty for various programs through parent institute – P.D.E.A . For recruitment of new faculty rules of UGC, affiliated University and Government of Maharashtra are strictly followed.

- **Work Load is decided:-** Depending on students strength the work load is decided.
- **No of Post:-** On the basis of workload, requirement of number of teachers in each subject is calculated as well as newly generated posts are calculated
- **Sanction /approval of post:-** For these newly generated posts, sanction is taken from director of higher Education of Maharashtra and Pune University.
- **Advertisement:-** Advertisement of newly generated post of teachers is only approved from joint director of higher education and Reservation cell of Deputy Registrar of University of Pune and then advertisement is published in national news papers as well as local news papers and on website of Pune District Education Association.
- **Screening:-** The applications are screened and eligible candidates are called for interview
- **Selection committee:-** Candidates are interviewed by the committee which is formed according to the rules of Pune University.

- **The Committee comprises:**
  - i. Chairman / secretary /Representative of institution
  - ii. Government Nominee
  - iii. Vice -Chancellor Nominee
  - iv. Reservation Nominee
  - v. Two subject experts deputed by the University of Pune
  - vi. Principal of the Institution.
  - vii. Head of the concerned departments.

The committee conducts the interview as per the statutes and norms of the University of Pune and Govt of Maharashtra. The eligible and the most competent candidates are selected by the selection committee on the basis of academic qualification and performance in Interviews The letter of appointment is given to the selected candidate according to rules of state Govt of Maharashtra and University of Pune.

For smooth functioning of academics ad –hoc appointment are made by the Institution. For selection of ad-hoc teachers selection committee is formed at local level consisting of management nominee, principal and subject expert and concerned head of the department.

- **Retention strategies adopted by Institution**

1. **Increments and promotions** – Increment and promotions are given as per rules and regulations of UGC and Government of Maharashtra.
2. **Academic atmosphere** - Teachers are encouraged to adopt innovative practices in teaching and learning. They can invite experts for special guidance or arrange visits for their students. Institution gives full authority to teachers as well as infrastructural facilities and funds if needed .
3. **Research Culture-** Institution organizes various national, state level seminars, workshop to provide platforms for teacher to interact with eminent personalities in their field as well as opportunity for sharing knowledge.
4. **Research committee-** Institution established research committee. Research committee encourages teachers to participate in various workshops and seminars. It helps them to undertake minor and major research project.
5. **Participation in orientation and refresher courses:-**Institution encourages teachers to participate in orientation and refresher courses organized by Staff Academy Institution of various Universities. For that purpose duty leave is provided to teachers. In last five years 8 teachers were deputed for Orientation and Refresher courses.
6. **Participation in Seminar:-**Institution encourages teachers to participate in various International, National and State Level seminars as well as Workshops. The duty leave and financial assistance is provided to teachers. In last five years 36 paper presented in International seminars, 59 in National level seminars and 18 in state level seminars by faculty.
7. **Staff Academy:-**Institution has a staff academy which organizes various lectures on recent trends in their respective fields for update teachers. Under the staff academy more than 11 lectures were organized for enhancing knowledge base of teachers.
8. **Staff welfare:** PDEA as a parent institution took initiatives in establishing ‘SahakariPatsanstha’ and ‘SevakKalyanNidhi’ as well as ‘SahakariMudranalaya’.

All the orders of stationary related to Institution and students are given to 'SevakSahakariMudranalaya'. Two members from management body work as consultant for all these bodies. They guide and provide support for loan disbursement, collection of money through salary, PDEA made land available for office building of SevakKalyanNidhi and SahakariPatsanastha as well as SahakariMudranalaya in Parent Institution campus.

**9. SevakKalyanNidhi' (Staff Welfare Fund):** In 1969 with the objective of welfare of staff. Under the guidance of management of PDEA staff member of PDEA came together and established SevakKalyanNidhi (staff welfare fund ). All the confirmed staff members of PDEA can become member of SevakKalyanNidhi by contributing monthly Rs100 only . At present there are 2500 members of SevakKalyanNidhi out of this 37 are from out institute. They can avail following social security and welfare benefits from SevakKalyanNidhi .

- 1) In case of accidental death of members their family members or legal heirs get assistance of Rs 75000/- immediately by the SevakKalyanNidhi as well as balance amount on their account by way of monthly Contribution made by them.
- 2) In the period of illness' member can get 20 % amount of their medical expenditure or 20000 whichever is less as financial assistance. In last five years SevakKalyanNidhi disbursed 15,34,400/-Rs. As financial assistance to members. 13 staff members from our Institution availed this benefit.

- 3) In 1996 on the area of 11000sq .ft. KalyanMangalKaryalaya was established by SevakKalyanNidhi near Pune at Wagholi which is given to public on rent basis for social gathering. For the member Mangalkaryalaya is made available on 50 % rent basis. From this income and contribution by members social security and welfare facilities are provided to members.

**10. Employee's Credit Co-operative Society:** On 17<sup>th</sup> July 1965 with the help of 'PDEA'. 25 staff members took initiatives to establish SevakSahakariPatsanastha" to cater the financial need of staff members by way of mutual benefit . Till date there are 2793 staff members of PDEA are the members of 'SahakariPatsanastha' from these 47 are from our institute. Any teaching and non-teaching staff member can become a member of SahakariPatsanastha by contributing minimum Rs 100 as a membership fees as well as he can purchase share of SahakariPatsanastha by contributing monthly. SahakariPatsanastha provides immediate finance up to Rs 800000/- for Constructing house, purchasing land also .

If there is any accidental death of borrower insurance facility is available. The loan given by the SahakariPatsanastha is fully insured by TATA AIG Insurance Co. In the year of 2012-13, members took the benefit of insurance co. up to Rs - 27,89,044/-

In case of natural death of borrower SahakariPatsanastha made a provision of insurance up to Rs 100000 by establishing 'Late LaximibaiGholap Fund'. From this fund loan amount of Rs 100000 is deducted after the death of borrower. If the member is not borrower his legal heir is assisted by providing Rs. 11000 in cash.

Under the supervision of PDEA SahakariPatsanastha runs 'SahakariMudranalaya' in Institution campus.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

In order to enable teachers to teach effectively the modified advanced part of their syllabus the Institution takes the following measures.

- **Depute teachers for Refresher courses** –The University organized refresher courses are meant for enhancing teacher’s knowledge about latest development in their filed. The UGC has also made it mandatory for teachers to attend certain number of refresher courses for advancement in their career .For this purposes, institute deposes teachers for such refresher courses by providing duty leave.
- **Organize workshops, seminars for teachers** - These are usually intercollegiate and are intended to make suggestions and also learn regarding new concept and ideas that may have been incorporated in the syllabus .In last five years various departments organized seminars on following subjects -cloud computing SEZ, Recent trends in HRM, Recent Trends in IT.
- **Participation**-Institution encourages teachers to participate in national, International, state level seminars, workshop, training programmes organized by other Institutions, University. For this purpose, Institution provides duty leave as well as financial assistance.
- **Visiting faculty** –Visiting faculties are invited to teach some subjects for M.Sc Computer Science and MCA Science courses.
- **Special expert lectures** – organize expert’s lectures for new syllabus. The concerned teachers are also encouraged to attend those lectures to up-date their knowledge .
- **New books in Library:-**The concerned subject teachers are asked to look for relevant literature by referring syllabus of Pune University. New edition of reference books as well as text books are purchased by library to update the knowledge of teachers
- **Syllabus Revision Workshops:-**Whenever any new subject is introduced in Syllabus University of Pune organizes syllabus revision workshop. Institution encourages concerned subject teachers to participate in such workshops. In last 2 years, following teachers participated in such workshops are as follows.

2011-2012			
Sr. No	Title Of Workshop	Name Of Faculty	Organized By and Date
1	Syllabus Implementation of M.Sc.(Comp)	Mrs.Rane S.S. Mrs.Pokhalekar D.D.	Fergusson Institution, Pune. 27 to 29 Dec. 2011.
2	Solar Radio Workshop	Mrs.Rane S.S.	NCRA TIFR and Pune University. 23 to 25 Nov. 2011.

3	Syllabus Implementation of M.Sc.(Comp)	Mrs.Kirve V.K. Mrs.Pokhalekar D.D.	Wadia Institution, Pune.
4	National Workshop “Monsoon Forecasting”	Prof.Patil P.N.	Modern Institution,Pune. 11 to 13 Aug. 2011.
<b>2012-2013</b>			
1	Syllabus Implementation of F.Y.BSc.(Comp)	Mr.Patil J.V. Mrs.Paropate N.S.	Wadia Institution, Pune. 5 Feb 2013
2	Syllabus Implementation of F.Y.BSc.(Comp)	Mrs.Rane S.S.	Ferguson Institution, Pune.1 Jan 2013
3	Panini BhashashastraOlympiad	Dr.S.C.Bhandari	26 <sup>th</sup> Dec. 2012
4	Syllbus implementation F.Y.B.A./B.Com./M.A.	Ukirde L.G., Dr.Pavase V.B., Khese H.S., Jadhav A.P.	MamasahebMohol Institution Pune. 26 <sup>th</sup> Feb. 2013
5	Syllbus implementation M.Com. Cost and work accounting expert.	Dr.M.N.Dongare	PadmashreevikhePati Institution ,PravaranagarAhmadnagar . 7 <sup>th</sup> March 2013

- Economics Department of our Institution has organized syllabus implementation workshop of F.Y.BA in 2012-2013.

#### 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Institution organizes large numbers of programs for academic development of staff. In last five years, following programs were organized by Institution for enhancement of quality of staff.

##### Workshops, Seminars and Conferences

Year	Workshops/Seminars/Conferences	Organized by Department	Subjects
2008-09	National	Commerce	‘Recent Issues and Emerging Trends in National Service Scheme’
	State	Computer science	‘Information Security System
2009-10	State	English	Innovative Techniques on Communication Skills’
	District	Electronics	‘Digital Signal Processing’

2010-11	National	Commerce	‘Linkage Between Educational Institutes and Industries’
	State	Economics	‘SEZ’ Agricultural and Rural Development’
	District	Computer	‘Cloud Computing
2011-12	National	Commerce	Recent Trends in Human Resource Management’
2012-13	State	NSS	‘Value Education Program’
	University	Economics	‘Restructuring of F.Y.B.A. Economics Syllabus’
	University	Computer	‘Recent Trends in Computer Challenges before Woman Movement
	University	Political science	
	Work shop	Commerce	‘Research Methodology and Project Work
	Work shop	Commerce	‘E-filing of Income Tax Returns’
	Work shop	Commerce	‘Career Opportunities for Commerce’
	Work shop	Commerce	‘Job Opportunities in Journalism’

#### Expert lectures under staff academy

Institution organized various lectures under staff academy for updating knowledge of teachers. In last two years following lectures were organized by Institution under staff academy.

Date	Subject	Experts
23/06/2011	Macro Approach of Education	Dr. S.B. Chadekar
07/07/2011	Soft Skill and Personality	Dr.M.A. Shaikh
23/07/2011	The use of Science, Technology and Management in Teaching and learning Process	Dr. P.M. Alegaonkar
07/09/2011	Positive Thinking and Time Management	Dr. Bharat Kumar Wagh
14/01/2012	Academic Performance Indicator(API)	Dr. Sanjay Kharat
18/07/2013	Value Education and Personality Development	Dr.JeevanDeshmukh
7/09/2013	How to Write a good Research Project Proposal	Dr.SajayKaptan Head, Dept. of Commerce University of Pune
5/12/2012	Personal Financial Planning	Dr. Ravi Chitnis Prin. Mitsom Pune

12/12/2012	Motivation	Prin. SudhakarJadhavar Dean. Faculty of Commerce University of Pune
17/12/2012	Stress Management	Dr.VishvajeetChavan
15/02/2013	The Role of Teachers in Social Transformation Movements	Prin. ShripalSabnis

**Participated and Presented papers in workshop /seminars/ conferences conducted or recognized by professional agencies**

Year	International	National	State
2008-09	2	10	4
2009-10	4	15	4
2010-11	4	10	3
2011-12	20	8	9
2012-13	6	20	2

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- 1. Study Leave**-Teachers are encouraged to avail of UGC fellowship and Study leave to Pursue doctoral research In Last year, our Teacher Mr. M. R. Avaghade availed this facility.
- 2. Orientation and Refresher:** Every year Institution deutes teachers for orientation and refresher courses as per U.G.C guideline. In last five years institute deputed 4 teachers for refresher and 2 for Orientation
- 3. Support For research**–Institution established Research committee through which research activities have been conducted. Research Committee encourages teachers to undertake minor and major research project and helps them in availing grants.
- 4. Research Project :**

Under B.C.U.D.		
Sr. No	Name of the Teacher	Title
1	. Dr. S. N. Mane	“Study of katraj Dairy from social eco point of view
2	Dr.S.T.Ghodake	“Discovery of India though V.S Naipaul nonfiction
3	Mr. P. N. Patil	“Noise Pollution in P.M.C. and P.C.M.C areas
4	Mrs.A.P.Jadhav	Evaluation of training program of women farmers given by VSI.

<b>Under U.G.C</b>		
1.	Mr. P. N. Patil	“ Study of Industrial Noise Pollution and its impact
2.	Mr.K.M. Pansare	Marketing and Cultivation coast of wheat production in Pune District with special reference to Haveli Taluka
3.	Mr. S.V Mane	The Judgments Eves by Vaidu and KolhatiJatpanchayats of Jejuri and its.”
4.	Dr. S.T. Ghodake	Biased Education Reflected is the Caribbean Literature case studies of Lamming and Naipaul
5.	Mrs..K.S. Borawake	A. Study of performance and progress of employees CO- Operative credit society A case study of Pune ZillhaShikshan Mandal's SevakSahakariPatsansthaMaryadit Pune .
6.	Dr.S.T. Ghodake	Biased education reflected in carribbean literature
7	Dr.S.C.Bhandari	Maitripushpakeupanyaso me nariutpidankisamasyaye
<b>Other</b>		
1	Mrs.A.P.Jadhav	Gender budget

- 5. Participation in Seminars and Conferences** - Institution encourages teachers to participate in National, International, State and University Level Seminars and Conferences. To present papers Institution provides duty leave as well as financial assistance for that purpose.
- 6. Support For Academic Publication:-** Institution Supports teachers for academic publication by providing Library facility, necessary reference books, National International Journals, Magazines, Newspapers are made available for teachers. They can use Inflibnet Facility as well as computer Laboratory with Internet Facility.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

<b>Name of Faculty</b>	<b>Awards/ Recognitions</b>
<b>Prof.A.P.Jadhav</b>	Best Teacher Award 'BaburaojiGholappurshkar by pune District Education Association
<b>Prof.L.G.Ukirde</b>	Rotary club of pune and center for Educational and Social Development 'PariyavaranMitraPurshkar' . For Continuous contribution towards generation Environmental awareness amongst the youth and Society
<b>Prof. P.N.Patil</b>	Best Teacher Award ,Samarth Computer Institute Pune.
<b>Dr.M.N.Dongare</b>	National level award –RashtriyaVikasRatan Award by Economic Growth Society of India Delhi(2012-2013)

<b>Prof.S.N.kukale</b>	1. National level award –RashtriyaVikasRatan Award by Economic Growth Society of India Delhi(2011-2012) 2. BaburaojiGholap Award for Ideal Teacher by PDEA
<b>Dr.N.L.Ghorpade</b>	1)Social and Educational activities Award by PMC Pune 2008 2)Best District Co-ordinator Awarded by Student Welfare University of Pune2008.
<b>Mr.M.R.Avaghade</b>	Worked as members of Jury for VighnahartaNyasPuraskar Awarded by police commissions pune for Ganesh Festival

#### 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes.The Institution has a system of evaluation of teachers by the students in addition to the self assessment. Feedback forms are made available to the students through the feedback committee. Students may fill them without disclosing their identity and collected by members of the committee. The forms collected are handed over to the IQAC. The forms are analyzed and the IQAC sends the reports to the Head of the departments. The respective head of department calls up every teacher evaluated by students and discuss the evaluative remarks confidentially. Subsequent monitoring of the teaching process is done by the respective Vice Principal and Head of the Department. The faculty is peer reviewed at the time of career advancement as per CAS.

## 2.5 Evaluation Process and Reforms

### 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- Institution is conducting the courses and evaluation pattern designed by the University of Pune and the Institution is following the same.
- Scheme of examination and evaluation methods are communicated to the students through prospectus and our Institution Website.
- At the beginning of the academic year, the subject teacher is advised to communicate the examination pattern to the students.
- Teachers advise students to get information from University of Pune website which linked on our Institution Website.
- The circulars drawn by the University of Pune are communicated to the students and displayed on the notice board time to time.
- Institution has a separate Examination committee which communicates the latest development in the examination process to the faculty members and the student laid by University of Pune through notices and Website also.
- Every department and library has maintained the question paper file which includes the question papers of last five years. These question papers are made

available to the students so that they get the idea about the question paper pattern and scheme of marking.

- University examination, internal test and term end examination schedules are displayed.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

University has separate examination Section which monitors all the examinations to be held in academic year. Institution Examination Committee monitors all the examination activities as per the rules and norms of Pune University time to time. Notices regarding examination are available to students by notice and Institutional Website.

- University has introduced Annual system of evaluation for B. A., B. Com., First Year B.Sc. Comp, and Semester System evaluation for SY/TY B. Sc.(Comp. Sci.), B.C.A. M. Sc. and M. A., M.COM, M.C,A programs. Orals, Projects and practical are conducted as per University rules.
- Institution has the Examination Committee, for smooth conduct of the examinations works. From the academic year 2010-2011 the institution conducts Central Assessment Program (CAP) for all First Year Degree courses as per University of Pune rules.
- University of Pune initiated a major evaluation reform under which they are issuing a photo copy of the answer book on demand of the concerned student.
- For all First year degree courses Vridhi software is used for examination work.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- The evaluation reforms of the university are followed by the institution. And examinations are conducted in the Institution as per the norms of the University of Pune.
- The institution ensures that the members of the examination committee meet regularly and discuss the examination related work.
- The examination rules and evaluation process communicated to student through prospectus.
- The subject teacher discusses the marking scheme and evaluation reforms if any with student in the class room time to time.
- The institution conducts Central Assessment Program (CAP) for all First Year Degree courses as per University of Pune rules.
- From the year 2011-2012 the Institution has appointed College examination officer (CEO) according to the new norms set by University of Pune.
- Examination Committee monitors the examinations and evaluation process for effective implementation of examination and evaluation reforms such as instructing the students to fill examination form, revaluation forms and also conducting internal exams. Submission of the internal marks of students is done as per the guidelines of University of Pune.

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**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- The Institution implemented both formative and summative methods of evaluation.
- Summative evaluation is the integral part of student evaluation by teachers. Formative evaluation is not used compulsorily but is used wherever possible.
- Formative evaluation includes measuring the student's achievement through unit test, group discussion, seminars, Projects and oral examination. This gives lot of information about student achievement after teaching a particular unit. The concerned teacher may get some direction about student and necessary steps are taken regarding improvement.
- For Example: 1) The students participated in "AVISHKAR" the research project competition.
- For summative approach term end and internal assessment tests are conducted by Institution and accordingly the summative evaluation is done.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).**

- Internal Assessment has been done from last four year with the help of internal and term end examination of the theory and practical papers are conducted as per rules of University of Pune.
- The Practical attendance record and day to day performance of each student during practical is maintained and considered during internal evaluation.
- The student class room seminars are conducted for development of their communication skills and independent learning.
- For Practical Course, internal assessment is carried out on the basis of practical skill acquired by a student and his/her overall performance in practical session.
- The Practical marks are given to student at the end of academic year on the basis of his performance of oral, journal presentation skills etc.
- In all faculties, 20% weightage is assigned to internal assessment.
- The Departments of Economics, Commerce and Computer science also give project work as a part of the curriculum and Students are allowed to choose any topic or problem from curriculum, and asked to make a detailed project through the experimental surveys and analysis.
- Project evaluation is done on the basis of skill of students such as communication, presentation, understanding of theme of project, class room seminars of students are conducted under the guidance of teacher. Communication and presentation skill of the students is assessed in orals and project work.
- The answers book of the internal examination and term end examination are shown to every student to keep the process transparent. The answer books of internal examinations are shown to student for any query. Students resolve their queries and doubts regarding the marks and evaluation pattern by having discussion with the concerned teacher.

### 2.5.6 What is the graduate attributes specified by the Institution/affiliating university? How does the Institution ensure the attainment of these by the students?

The graduate attributes specified by the Institution are as follows:

- Academic Excellence
- Leadership Skill
- Communication Skill
- Employability Skills
- Responsible Citizenship

The Institution ensures the attainment of these as following:

#### 1. Academic Excellence:

Institution strictly follows the syllabus as per the norms of University of Pune. To achieve the academic excellence, the institution plans the academic calendar by considering the academic calendar of University of Pune. Institution tries to stick to its academic calendar. Faculty members strictly follows teaching plans made by them. Apart from regular lectures by lectures method faculty adopted various methods like Group discussion, Debates, Presentation, Practical, and Field Survey, industrial visits, class seminars and workshops to achieve the stated attribute.

#### 2. Leadership Skill:

Institution tries to develop leadership skill by various ways. In our institution student council is established as per norms of University of Pune. Institution give representation to students in various committees like Magazine, student welfare, NSS, cultural, anti harassment, anti-ragging, and gymkhana to develop their leadership abilities.

#### 3. Communication Skill :

The institute organizes soft skill development programs, spoken English courses, class room seminars, presentation, day to day interaction in class room by way of question answers session, participation in co-curricular and extra co-curricular activities. college tries to attain this attribute.

#### 4. Responsible citizen:

The institute tries to develop students as a responsible citizen by organizing various programs under NSS like tree plantation, Blood donation, No Vehicle day. The institute ensures responsible citizenship through "Earn and learn scheme", value education under various extension activities and Environment Awareness program.

#### 5. Employability Skill:

For attaining this attribute college organized various skill development programs, career guidance workshop, awareness lectures, Industrial training, practicals are the part of syllabus. The institute organized soft skill development program for developing employability skill. We have placement cell which organizes guidance lectures for development of employability skill among the students.

### 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the Institution and University level?

Institute has examination committee which comprises college examination officer (CEO) and other members. Examination committee acts as a grievance redressal committee for examination issues.

- At college level-whenver there is grievance related to internal examination and annual examination for F.Y. B.Com., B.Sc. (Comp.Sci.), B.C.A., B.A. Student should approach to College Examination Officer (CEO).If there is any query about printing mistake, it is corrected immediately with the help of administrative staff. First year students can apply for reevaluation also. After the meeting of redressal committee proper action is taken, reevaluation is made and corrected result or mark sheets are given to student.
- At university level –University appointed college examination officer as a mediator between University and college. University provides training to that officer about conducting examination process, make aware about new reforms in evaluation process. Whenever there is any query regarding University examination results, Student need to approach college examination officer(CEO) .CEO guides them and helps to solve their queries. Students can apply for photo copy of their answer book or apply for reevaluation through University website. If there is any complaint regarding printing mistake or absent remark, student should apply to university examination department through college .University examination department resolve their quires and corrected mark sheets are given to student through college.

## 2.6 Student performance and Learning Outcomes

### 2.6.1 Does the Institution have clearly stated learning outcomes? If „yes“ give details on how the students and staff are made aware of these?

Yes ,The Institution has stated learning outcomes as follows:

1. To achieve academic excellence.
  2. To develop analytical skill
  3. To develop problem solving ability.
  4. To enhance Communication Skill
  5. To inculcate Employability Skills
  6. To make Responsible Citizen.
  7. To develop Leadership Skill
- The students and staff are made aware of the learning outcomes through staff meetings and student interaction.
  - The institute is planning to display these learning outcomes through college website, prospectus and displayed at suitable places.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

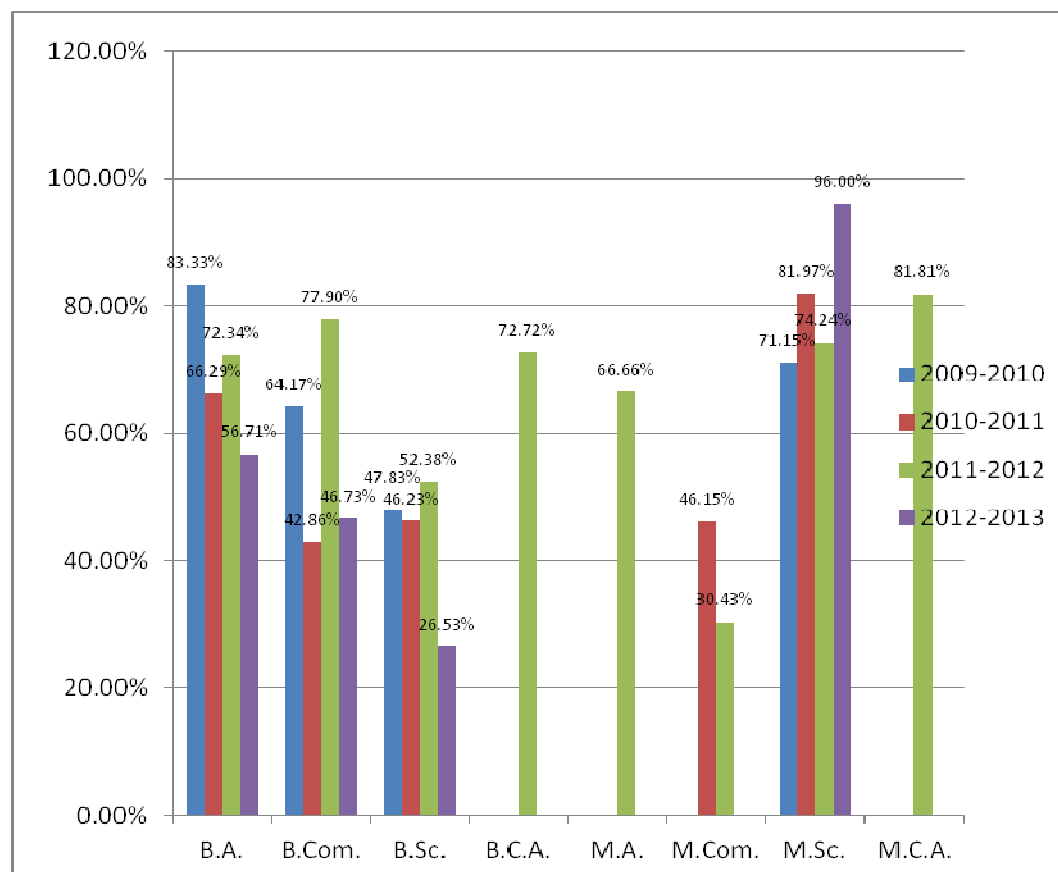
- The Institution monitors the progress of the student through the marks obtained by the student in internal examination, tutorials, term end examination and in university examination.
- The answer books of internal examinations are shown to student for any query. Students resolve their queries and doubts regarding the marks and evaluation pattern by having discussion with the concerned teacher.
- Every teacher keeps student's attendance record and it is checked by the head of the departments. Every department analyzes the examination results and thereby the progression of the student is monitored.
- The performance of the students is communicated to the parents.
- Course wise result of last four years
- **% Pass out of UG Classes:**

Course Name	2009-2010	2010-2011	2011-2012	2012-2013
B.A.	83.33%	66.29%	72.34%	56.71%
B.Com.	64.17%	42.86%	77.90%	46.73%
B.Sc.	47.83%	46.23%	52.38%	26.53%
B.C.A.	-	-	72.72%	-

- **% Pass out of PG Classes:**

Course Name	2009-2010	2010-2011	2011-2012	2012-2013
M.A.	-	-	66.66%	-
M.Com.	-	46.15%	30.43%	-
M.Sc.	71.15%	81.97%	74.24%	96.00%
M.C.A.	-	-	81.81%	-

NOTE: In our institution M.C.A, B.C.A courses which of duration three year are started in year 2009-2010 that's why the result of year 2009-2010 and 2010-2011 are not mentioned in above table.



### 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Teaching plans are prepared by the teachers accordingly at beginning of the academic year.
- Tutorials, practical, term end examination, internal examinations, student seminars, group discussion, orals etc. are conducted.
- Industrial visits are organized to expose the students to new technology and industrial skill in depth.
- Remedial coaching program is implemented for the needy students.
- The parent meetings are arranged for getting feedback and the student's progress is also discussed with parents to monitor overall progress of students.

### 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- Curriculum of some of the courses offered by Institution are job oriented and helpful to the students getting jobs. Especially B.Sc. (Computer science), B.C.A., M.Sc. (Computer science), M.C.A. (Science) etc. Almost all the students of the above programs are placed in industries after completion of their degree.

- Placement cell has been established in the Institution. The various companies are invited to conduct the seminars and campus interviews. The job opportunity is made available to the students in such activities. Following are the lists of the students who are recruited in companies:

**Year 2012-2013**

Sr. No.	Name of the student	Class	Name of company
1	SuhasKolaskar	M.SC(CS)	Syntel
2	Satish Take	M.C.A.	Sungard
3	MadhuriMandhare	M.SC(CS)	Cap Gemini
4	KishorBhambre	M.SC(CS)	CST
5	RasikaDeshpande	M.SC(CS)	Dinkar S/W Solution
6	PriyankaWalimbe	M.C.A.	TilakVidyapeeth
7	NitishGugale	M.SC(CS)	Media Magic
8	AjitShewale	M.SC(CS)	Dynamic Services
9	KomalGaikwad	M.SC(CS)	Will Tech Software Sol.
10	Nikita Erande	M.C.A.	NIC
11	PritamDespande	M.C.A.	NIC
12	SnehalPanchal	M.SC(CS)	NIC
13	KaustubDeshpande	M.SC(CS)	Lakshya S/W Sol.
14	Kailas Danve	M.SC(CS)	Lakshya S/W Sol.
15	Sagarjadhav	M.C.A.	Aruman S/W Tech.Pvt.Ltd.
16	PriyankaMahamulkar	M.C.A.	TCT Infotech
17	Nikita Degularkar	M.C.A.	Cyberonyx Tech.
18	PrajaktaGormalkar	M.C.A.	Cyberonyx Tech.
19	Vinay Mali	M.SC(CS)	Param Tech.

**Year 2013-2014**

Sr. no.	Name of the student	Name of company
1	Rucha Joshi	NltyoInfotechPvt.Ltd.
2	PrashantHanamghar	SignyIT Solution Pvt.Ltd.
3	AboliChavan	PareesInfotechPvt.Ltd.
4	RohitIngulkar	PareesInfotechPvt.Ltd.
5	Salman Shaikh	University of Pune (Exam Dept.)
6	SurekhaBiradar	University of Pune (Exam Dept.)
7	SuhasJamdade	University of Pune (Exam Dept.)
8	AshwiniLale	University of Pune (Exam )

- The NSS students are encouraged to undertake the socio-economic surveys in those villages where the special winter camps are arranged to explore the social awareness and bonding among them.
- The teachers encourage and guide the students to participate in “AVISHKAR” competition, and improve their confidence.
- The Institution conducts the poster competition and teachers encourage the

students to participate in the competition.

- For creating entrepreneurship development among the students, the guest lecturers of the corporate experts are organized in the Institution.
- PG students prepare projects report on the specified topics prescribed by the University of Pune. For this purpose, the students are supposed to visit a business, industrial organization and study the various process, procedures and practices over there. This creates research aptitude among the students.

### **2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?**

- One of the ways, to account student's outcome is percentage of marks obtained by students in various examinations throughout the year .After every university examination marks obtained by the student in each subject are recorded by subject teacher. The data is collected and discussed in the departmental meeting. The strategy is decided in departmental meeting for the planning of teaching in next semester and overcome the problems.
- The decision of extra efforts in subjects in which students have gained comparatively less marks is taken. For such subjects, directions are given to the subject teacher for taking extra efforts like provide learning material, question bank, home assignment etc.
- To overcome barriers in learning outcome particularly in practical subjects and projects, extra laboratory hours are made available to the students in various departments.
- To overcome difficulties in the theory and practical subjects, students are free to discuss their difficulties with the subject teacher during Institution hours as well as after Institution hours.
- Feedback has been taken from the pass out students through forms and same data is analyzed for further improvement to overcome the barriers.

### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

- The Institution plans teaching activities and various extracurricular activities to fulfil learning outcomes through preparation of teaching plan and academic calendar. The programs such as Seminars, Workshops, tours, industrial visits, celebration of important National days, soft skill development program. Cultural program, etc. are planned under the guidelines of IQAC of Institution.
- Learning outcomes of each program have been clearly stated. Learning objectives of the courses are stated clearly in syllabus of each subject. During teaching process, care is taken to fulfil the objectives.
- Necessary infrastructural facilities are provided to all departments to fulfil the need of their syllabi and learning objectives.
- All departments maintain the attendance record of the students. The students having more absentee and showing the poor performance, parents of such students are communicated through parent's meeting.

**2.6.7 Does the institution and individual teachers use assessment /evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If „yes“ provide details on the process and cite a few examples.**

Yes, Institution as well as individual teachers use internal assessment and the external evaluation as an indicator for evaluating student's performance, achievement of learning outcomes.

The periodical tests are conducted for evaluating student's performance.

The teachers try to modify their teaching activities on the basis of performance in the internal tests and practical session if required.

All departments conduct internal tests as well as home assignments regularly. Outcome of the tests and assignments are used to identify student's difficulties.

# CRITERION III



## CRITERION III

### RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

##### 3.3.1 Does the institute have recognized research centers of the affiliating University or any other agency/organization? If yes give details on the research centers and the facilities available.

The Institution has recognized study centre of Y.C.M.O.U. since 1994 and M. Phil. program has been started under this study centre from academic year 2006-2007. In this centre M. Phil. students carry out research work for the said degree.

The institution provided necessary infrastructure to the centre like class rooms, library and internet.

The institution provided internal and external research guides for the students to carry out research. The list of the internal guides is as follows:

Sr. No.	Name of the guide	Subject
1	Dr. S.T. Talekar	Hindi
2	Dr. S.N. Mane	Economics
3	Dr. A.A. Bhopatkar	Marathi
4	Dr. N.L. Ghorpade	Commerce
5	Dr. S.T. Ghodake	English

Although the response for course was good the centre is closed as per policy of YCMOU.

The institution is planning to start research centre in commerce from the next academic year (2014-2015).

##### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations which have been implemented and its impact.

Yes, the institution has the research committee to facilitate the research activity.

The composition of research committee is as given below:

Chairperson	Principal
Coordinator	Head ,Geography Department
Members	Head ,Marathi Department
	Head, Computer Department
	Head, Economics Department
	Head, Commerce Department
	Office Superintendent

The various activities of research committee are:

- To encourage the faculty to undertake research for the degrees like M. Phil and Ph.D.
- To help faculty for preparation and submission of teacher fellowship proposals.
- To help faculty for the preparation submission and completion of the research projects funded by BCUD, UGC etc.
- To screen new proposals and monitor ongoing projects.
- To encourage faculty in writing research papers and publish in journals and conferences.
- To develop research culture among the students and staff.

Recommendations made by committee are

1. To provide computer facility with internet connection.
2. To provide research work station for faculty and students.
3. To subscribe research journals and purchase books.
4. To organize national conference and publish proceedings.

Impact of committee on research activities:

- Following proposals of the faculty for funded projects were sanctioned during last five years.

Sr. No.	Agency	No. of Proposals	Total Amount
01	U.G.C	07	Rs. 4.37 lacs
02	B.C.U.D.	04	Rs. 3.35 lacs
03	TATA Trust	01	Rs. 0.10 lacs
<b>Total</b>		<b>12</b>	<b>Rs. 7.82 lacs</b>

- Mr. Mahendra Avaghade has been awarded teacher research fellowship by UGC in commerce. He was relieved on-1<sup>st</sup> August 2012 for his Ph.D. research
- **Eight** faculties have registered for **Ph.D.** degree during the last four years and carrying out the research work in various research centers.
- University of Pune organizes a research promotion activity named as “**AVISHKAR**”. Thirteen students participated in the **AVISHKAR** competition and presented seven research projects.
- There is an increase in faculty participation in seminars and workshops.
- There is an increase in paper presentations in various national and international seminars by faculty.
- Computer and internet facility is provided to the researchers.
- New journal are subscribed, INFLIBNET facility and membership of Jaykar and BRITISH library is made available to the researchers.
- **Research workstation** for faculty and students is made available.

**3.1.2 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

**Autonomy to the principal investigator**

**Timely availability or release of resources:**

**Adequate infrastructure and human resources**

**Time-off, reduced teaching load, special leave etc.**

**Facilitate timely auditing and submission of utilization certificate to the funding authorities to teachers Support in terms of technology and information needs**

**Any other**

- The principal investigator has full autonomy for progress and implementation of his research project.
- The required resources, such as books, journals and instruments etc. are made available to the researcher as per his requirement by the institution. The funds are also released as early as possible by the Principal after completing the procedure.
- For the researcher necessary infrastructure is available in the institution such as enriched library, AV room, free of cost internet facility, Inflibnet and membership of reputed libraries in Pune city. As and when required, office staff provides the necessary help to the researcher.
- A special leave for the researchers is provided as per the UGC and Pune University rules. Time off is also given to the researchers by the Principal with prior permission.
- The support in terms of technology and information needs are provided to researcher as enriched library , AV room ,free of cost internet facility , Inflibnet, membership of reputed libraries in Pune city. As and when required, office staff provides the necessary help to the researcher.
- The audited statement of accounts and necessary certificates are submitted to the funding authorities within the stipulated period of time by the researcher with the help of administrative office.
- The faculty is provided with time off for the research work with prior permission.

**3.1.4 What are the efforts of the institution in developing scientific temper and research aptitude and culture among the students?**

Participation of students in research is ensured through project work, dissertation and seminars

- The U.G. and P.G. students, studying under computer science, commerce and arts faculty carry out project work as per their curriculum. The students are encouraged to undertake research oriented topics for the same. They are trained to write their project reports and defend using presentation.
- The M.Phil. Students registered under **Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik** carried out research work for their dissertation.
- Guest - lecture of experts are organized on research methodology and project work for the students.
- University of Pune organizes a research promotion activity named as “**AVISHKAR**” in which the teachers and students present their projects. Our teachers and students are motivated and supported for the participation in the said activity.

- The research seminars are organized by the institution for research capacity building among the students. The institution organized **eight** research seminars during last five years.

**3.1.5 Give details on the faculty actively involved in research? (Guiding student Research, leading research projects, engaged in individual or collaborative research activity etc.)**

The institution faculty is actively involved in the research work. Two faculty members are working as research guides recognized by different universities, eight faculty members have completed research projects and five faculty members have ongoing research projects funded by U.G.C. /B.C.U.D., eight faculty members carry out research for Ph.D. degree.

- The details of the faculty **guiding student research** are given below:

Sr. No.	Name of faculty	Students for PhD		Students for M.Phil.	
		Registered	Completed	Registered	Completed
1	Dr. M.N. Dongare	07	01	00	02
2	Dr.S.C.Bhandari	04	00	06	00

- List of the faculty having **P.G. recognition** and guiding P.G. projects

Sr.No.	Name	Department
1	Dr.M.N.Dongare	Commerce
2	Mrs.A.P.Jadhav	Economics
3	Dr.S.C.Bhandari	Hindi
4	Mr.V.R.Wani	Computer Science

- The details of the faculty involved in **funded research** projects during last five years as follows-

Sr. No.	Name of faculty	Department	No of projects	Agency
1	Dr.S.N.Mane	Economics	1	BCUD
2	Dr.S.T.Ghodake	English	1	BCUD UGC
3	Mrs.A.P.Jadhav	Economics	1	BCUD TATA trust
4	Mr.P.N. Patil	Geography	2	UGC BCUD
5	Mr. K.M. Pansare	Economics	1	UGC
6	Mr. S.V. Mane	Pol. Sci.	1	UGC
7	Mrs. K.S.Borawake	Economics	1	UGC
8	Dr. Sadhana Bhandari	Hindi	1	UGC

- The details of the faculty carry out research for the **degree of Ph.D.** are as follows:

Sr. No.	Name of faculty	Subject	Research center
1	Mr. M. R. Avaghade	Commerce	University of Pune.
2	Mr. A. V. Mare	Physical Ed.	University of Pune.
3	Mrs. Apeksha Jadhav	Economics	University of Pune.
4	Mr.P.N.Patil	Geography	Rashtrasant Gadge Baba University, Amravati.
5	Mr. Vilas Wani	Comp.Sci.	University of Pune.
6	Mrs. S.S.Rane	Electronics	University of Pune.
7	Mr. L.G.Ukirde	Economics	University of Pune.
8	Mrs. A .J. Mali	Commerce	Shivaji University Kolhapur.

### 3.1.6 Give details of workshops/ training program/ sensitization program conducted by the institution for research capacity building and developing research culture among the staff and students.

- The institution along with the parent institution supports to organize seminars/workshops through which the interaction of faculty/students with eminent personalities in the field of education to develop research aptitude among the faculty and students. The college also provides partial financial assistance and infrastructure for the same.
- The institution has organized various National, State and University level seminars for research capacity building during last five years the details are as follows.

Sr. No.	Level of the seminar	Department	Topic	Dates
1	National	Commerce	“Recent issues & Emerging Trends in National Service Scheme”	20 <sup>th</sup> to 22 <sup>nd</sup> December 2008
2	National	Commerce	“Recent trends in Human Resource Mgt.”	20 <sup>th</sup> to 22 <sup>nd</sup> February 2012
3	State	Computer Science	“Information Security System”.	20 <sup>th</sup> and 21 <sup>st</sup> December 2008.
4	State	English	‘Innovative Techniques on Communication Skills’	03 <sup>rd</sup> and 04 <sup>th</sup> February 2010
5	State	Economics	“SEZ: Agricultural and Rural Development”	03 <sup>rd</sup> to 04 <sup>th</sup> March 2011
6	University	computer	“Recent trends in Comp. sc.”	7 th March 2013
7	University	Computer	“Cloud Computing”	03 <sup>rd</sup> March 2011
8	College	Commerce	“Research methodology and project work	7 <sup>th</sup> to 8 <sup>th</sup> February 2013

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The prominent areas in which research is carried out and expertise is available with institution in the various departments of the college are as follows; the faculty is guiding research students, publishing research papers and undertaken funded projects in the following areas.

Sr. No.	Subject	Areas of Research
1	<b>Commerce.</b>	H.R.Management, Business Economics, Cooperation & rural development.
2	<b>Economics</b>	Agricultural Economics, Banking and Finance, Social studies.
3	<b>English</b>	Language studies, Literature and Translation Studies.
4	<b>Geography</b>	Environmental science and Geography
5	<b>Marathi</b>	Language, Literature and Translation Studies
6	<b>Electronics</b>	Nano technology, material science, gas sensors.
7	<b>Hindi</b>	Literature, Linguistics, translation studies, poetry, Drama.

### 3.1.8 Enumerate the efforts of the institute in attracting researchers of eminence to visit the campus and interact with teachers and students?

To attract eminent researchers for campus visit and interact with teachers and students the following efforts are taken-

1. The institute organizes seminars/workshops at national/state/university level in which the eminent researchers and educationalists are invited as resource persons
2. The experts in various areas are invited as guest speakers in the Quality Improvement Programs, lecture series and occasional functions.
3. The industrial visits of the students are organized along with faculty. In such visits an opportunity is provided to the students and faculty to interact with the industrial experts on the field itself.

### 3.1.9 What percentage of faculty have utilized sabbatical leave for research activities? How has the provision contributed to the research quality and imbibe research culture on the campus?

The institution always tries to develop research culture among the faculty and the students. **Seven percent** of the total faculties have utilized sabbatical leave under FIP during last five years.

- The faculty members are being deputed for M. Phil. and Ph.D. fellowship as per the rules and regulations framed by the U.G.C. During this period parent institution appoints faculty on leave vacancy as per the rules and regulations. The details of faculty utilized sabbatical leave for Ph.D. as follows:

Sr.No.	Name of faculty	Duration
1	Mr.Mahendra Avaghade	1/08/2012 to 30/09/2013

- The institution also facilitates teachers to carry out research work for the degree of M. Phil. / Ph.D. **Three faculty** members awarded M.Phil. Degree during last five years. The details are as given below:

Name of faculty	Degree	Date	Subject
Mr. Giri N.S.	M. Phil	16 <sup>th</sup> Dec 2008	Commerce
Prof. Ukirde L.G.	M. Phil	28 <sup>th</sup> Apr 2010	Economics
Prof. Khese H.S.	M. Phil	05 <sup>th</sup> Sept 2009	Economics

**E**

**Eight faculty** members have registered for the degree of Ph.D. The details of the same are given in 3.1.5.

- The institution encourages participation of faculty in various seminars/conferences/workshops/refresher and orientation courses by granting duty leave and providing financial assistance for the same.

### 3.1.10 Detail on the institutions initiative in transferring/advocating the relative findings of research of the institute and elsewhere to the students and the community (lab to land).

- The reports on seminars conferences are sent to the university and UGC giving the details on participation of delegates, experts as resource persons, papers presented and observations of the same. The proceedings of seminars and conferences are also published.
- During last five years proceeding of national seminar on recent trends in Human Resource Management has been published. (ISSN/ISBN No. 978-81-926340-0-5)
- The institution compiles the research articles of faculty and keeps in library for the reference of faculty and students every year.
- The survey carried out during NSS camps are forwarded to the University of Pune.
- The research findings are made available to students and community through research magazines.

## 3.2 Resource Mobilization for research

### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution is planning for special budgetary provision for the research. The institution makes following provision for research every year:

- To subscribe research journals.
- To subscribe Inflibnet.
- To provide membership of Jaykar and British library.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Although there is no such provision of allocating seed money for research

- The institution provides financial assistance for participating in seminar and conferences for the faculty.
- The institution subscribes 07 research journals, 27 magazines and provides e-facility like INFLIBNET. The institution provides membership of Jaykar and British library for faculty.
- The institution has purchased 115 research methodology books.
- The institution provided financial assistance for organizing research methodology workshop.
- The institution provides free internet access to the faculty for research.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

- Financial support is given by University of Pune for the student research projects especially for **AVISHKAR**. This program is originated by the Hon. Chancellor of Maharashtra state. Through this program the students are motivated for undertaking the research and present their work in the competition.

Sr. No.	Year	Financial asst provided to students by BCUD
1	2011-12	Rs 10,000/-
2	2012-13	Rs 10,000/-

- The institution is planning to provide financial assistance for student research projects.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

- The departments of Commerce – Computer Science and Economics- Geography periodically organize meetings for undertaking interdisciplinary research work.
- Outcome of such meetings is as follows-
  - 1) Mr.P.N.Patil, from the department of Geography has completed two interdisciplinary minor research projects in EVS and HRD.
  - 2) Mrs.A.P.Jadhav has completed one interdisciplinary minor research project in Economics and Geography.
  - 3) Collection of socio economic data of adopted village by NSS and Economics department.

### 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution takes very sincere efforts to make the optimum utilization of the research facilities such as equipments, library, AV room, internet facility etc by sharing them in the following manner-

- Time table for students has been prepared separately.
- The teachers and administrative staff can utilize these facilities free of cost during the period from 8 am to 6 pm.
- AV room is provided for various activities of different departments on demand.
- Apart from the central library, departmental libraries have been established in the various departments like Commerce, Economics, Computer science, Geography, Political science etc.
- The institution has membership with reputed libraries in Pune city viz. Jaykar library, British council library; the card of respective library is issued to the teachers as per their demand for borrowing the books from these libraries.
- The research workstation facility is available for faculty and PG students.

### 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution is planning to take benefit from NGO for developing research facilities.

### 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations provide details of ongoing and completed projects and grants received during the last four years?

- The institution research committee invites the applications for research project, teacher fellowship. Proposals are prepared by research committee and sent to the concerned authorities.
- The following table shows the details of minor research projects sanctioned by U.G.C. / B.C.U.D. during last four years:

Sr. No	Duration	Title	Agency	Total grant Rs.		Total Grant received till date
				Sanctioned	received	
01	2007-10	Study of Katraj dairy from socio-eco point of view.	B.C.U.D. complete	75,000/-	37,500/-	37,500/-
02	2007-10	Discovery of India through V.S.Naipaul nonfiction.	B.C.U.D. complete	75,000/-	65,000/-	65,000/-
03	2008-11	Study of industrial noise (Transferred from Saswad college)	U.G.C. Complete	78,000/-	78000/-	78,000/-

04	2009-12	Evaluation of training program of women farmers given by VSI.	B.C.U.D.	75,000/-	30,000/-	30,000/-
05	2009-10	Gender budget	TATA Trust completed	10,000/-	10,000/-	10,000/-
06	2009-12	Maitri pushpa ke upanyaso me nari utpidan ki samasyaye	U.G.C. completed	1,10,000/-	87,500/-	87,500/-
07	2010-12	Noise pollution in PMC & PCMC areas	B.C.U.D. completed	1,10,000/-	77,500/-	77,500/-
08	2011-12 2012-13	“Study of Cotton Textile Mills Pollution and its effect on workers health	U.G.C. ongoing	1,20,000/-	77,500/-	77,500/-
09	2011-12 2012-13	“marketing and Cultivation Cost of Wheat production in Pune”	U.G.C. Ongoing	27,000/-	17,000/-	17,000/-
10	2011-12 2012-13	“The Judgments given by Vaidu and Kolhati Jat panchayat of Jejuri”	U.G.C. ongoing	45,000/-	27,500/-	27,500/-
11	2011-12 2012-13	A study of performance and progress of employees’ co-operative credit society-a case study of P.D.E.A.s sevak sahakari patsanstha maryadit Pune. (Transferred to Pirangut college)	U.G.C	17,000/-		
12	2011-13	Biased education reflected in carribian literature (Transferred to Akurdi college)	UGC Ongoing	40,000/-	30,000/-	30,000/-
			<b>Total</b>	<b>7,82,000/-</b>	<b>537300/-</b>	<b>5,37,300/-</b>

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

- There is **research workstation** a separate space on campus for the researchers to carryout research activity. It is equipped with 10 computers, 01 printer with internet facility. The faculty and student carry out research activities in the workstation.
- The **computer and internet facility** is provided to all departments.
- The library is equipped with 10 computers and internet facility.
- Our library subscribes 07 research journals (03 National, 04 International) and 27 magazines.
- Membership of INLIBNET, Jaykar Library University of Pune and British library Pune, is made available to faculty.
- The **electronics laboratory** is equipped with embedded system kits, Kiel Software, P-spice (simulation software) and MATLAB (student version).
- There is a **language laboratory** in the institution.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The IQAC, research committee and college development committee prepares the plan for upgrading and creating infrastructural facilities for the research. At the beginning of academic year, strategy is formulated for this purpose. The committee takes over view of the research activities of the various departments and considering their need, a plan of infrastructure is prepared and submitted to the LMC for its finalization and fulfillment.

#### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

The institution has not received special grants for developing research facilities. However the institution has purchased 104 books and 06 noise level meters during the last five years under funded minor research projects.

#### 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The institution gives request letter to various companies and banks in the city for providing necessary information for the students of class MA Economics and M Com for their project work; this information includes primary /secondary data for their research work.
- The institution also gives request letter to various IT companies for MSc (comp. Sc.) and MCA students for their industrial training. The students work for software development projects in such IT companies.

- The institution has subscribed membership of Jaykar library, University Of Pune and British library. The cards are issued to the researchers on demand.

### 3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- The institution library is equipped with 10 computers, internet facility and reading hall for staff and students.
- Reprographic service for faculty and students is available in library.
- The institution has purchased 115 books of research methodology. The institution has purchased sufficient number of reference books useful for research in various subjects.
- The institution has provided access to reference books and various e-journals through INFLIBNET.
- The institution has subscribed membership of Jaykar library UOP & British library, Pune.
- The institution has subscribed 07 research journals and 27 magazines for the researchers.

### 3.3.6 What is the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The institution has subscribed membership of Jaykar library, University of Pune and British library, Pune library.

## 3.4 Research Publications and Awards

### 3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**
- **Research studies or surveys benefiting the community or improving the services**
- **Research inputs contributing to new initiatives and social development**
- No patents are filed.
- Our faculty member Mrs. Sapana Rane, Assistant professor in Electronics is working on synthesis and characterization of room temperature Hydrogen gas sensor at the Department of Electronics, UOP and CMET, Pune. She has published a paper on “nickel ferrite H<sub>2</sub> gas sensor “at international symposium on sensors-ISPTS. This work is for the safety of H<sub>2</sub> fuel cell based automotive systems which will be near future clean and renewable energy systems.
- Our NSS volunteers carried out socio economic survey and history writing of adopted village during special camp.
- Two minor research projects viz. Gender budget and study of cotton textile mill pollution and its effect on workers health has contributed to social development and benefit of community.
- Dr .S.C. Bhandari has worked on a project “*Maitri pushpa ke upanyaso me nari utpidan ki samasyaye*” on women exploitation.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in any international database?**

- The institution compiles the research articles of faculty and keeps in library for the reference of faculty and students every year.
- The research papers presented during conferences organized by institution are compiled in the proceedings. During last five years proceeding of national seminar on recent trends in Human Resource Management has been published. (ISSN/ISBN No.978-81-926340-0-5 )

**3.4.3 Give details of publications by the faculty and students:**

**\* Publication per faculty**

- **Papers in Seminars/conferences/Workshops:**

Sr. No.	Name	International	National	State	university	Total
1	Mrs.A.P.Jadhav	1	1	-	-	2
2	Mr.P.N.Patil	1	4	-	-	5
3	Dr.S.C.Bhandari	3	11	8	1	23
4	Dr.W.S.Khandewale	1	5	-	-	6
5	Mr.Avghade M.R.	7	-	-	-	7
6	Mrs . S.S.Rane	1	1	-	-	2
6	Dr.N.D.Pawar	-		2	-	6
7	Miss S.S. Khodade	2	6	-	-	8
8	Dr.V.Pawase	1	9	1	-	11
9	Mrs A J. Mali	2	1	1	-	4
10	Mr. H.S.Khese	-	1	-	-	1
11	Mrs.S.R.Dalvi	11	5	1	-	17
12	Mr. K.M.Pansare**	1	-	-	-	1
13	Dr. N.L. Ghorpade*	1	1	1	-	3
14	Dr .S.N.Mane*	-	1	-	-	1
15	Dr . A.A.Bhopatkar	3	1	1	-	5
16	Dr .S.S. Ghodake*	1	6	2	-	9
17	Mrs K.S.Borawake	-	3	1	-	4
Total		36	59	18	1	114

\*\* Retired \*Transferred to other college.

- **Number of papers published in peer reviewed journals (national / International) by faculty**

Sr.No.	Name	International	National	Total
1	Mrs.S.S.Rane	1	-	1
2	Dr. N. D. Pawar	-	2	2
3	Mrs. A. J .Mali	-	1	1
4	Dr .S.S. Ghodake	-	6	6
Total		1	9	10

**\* Chapter in Books**

Sr.No.	Name of Faculty	No of Books
1	Mrs.A.P.Jadhav	4
<b>Total</b>		<b>4</b>

**\* Editing Books**

Sr. No.	Name of Faculty	No of Books
1	Dr.S.C.Bhandari	1
<b>Total</b>		<b>1</b>

**\* Article published in Books**

Sr. No.	Name of Faculty	No of Articles in Book
1	Dr.S.C.Bhandari	13
2	Dr. N. D. Pawar	5
3	Miss Khodade S. S.	3
<b>Total</b>		<b>21</b>

**\* Books with ISBN/ISSN Numbers**

Following books are published by faculty during last five years. Details of books are as follows:

Sr.No.	Name of faculty	No of Books
1	Mrs.A.P.Jadhav	2
2	Dr.S.C.Bhandari	2
3	Dr. M.R. Avaghade	1
4	Mr. V. R. Wani	1
5	Dr. N.L. Ghorpade	1
<b>Total</b>		<b>7</b>

### 3.4.4 Provide details (if any) of

- **Research awards received by the faculty.**
- **Recognition received by the faculty from reputed professional bodies agencies, nationally and internationally.**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
- **List of the recognized guide**

Sr. No.	Name	Subject/faculty	Details
1	Dr. M.N.Dongare	Commerce Social Sciences(Eco) Management	University of Pune (BUTR/Com/2080-132 Dt 7/11/2008). TMU, Pune. TMU, Pune.
2	Dr. S.C. Bhandari	Hindi (M.Phil.)  Hindi (PhD)	University of Pune(BUTR/arts/948-62 Dt 17/3/2008) University of Pune(BUTR/arts/1367-47 Dt 20/4/2012)
3	Dr. S.T. Ghodake	English	Y.C.M.O.U. Nashik. & Shri. Jagdish Prasad Jhambarmal Tibrewala University, Mumbai

## 3.5 Consultancy

### 3.5.1 Give details on the systems and strategies for establishing institute-industry interface?

The institution has not established interface with industry on permanent basis. As a part of college activities following initiatives are taken:

- The industrial visits are organized by various departments.
- The industrial experts are invited for talks and lectures.
- The students of Department of Computer Science carry out industrial training as per their curriculum.
- The institution gives request letter to various companies and banks in the city for providing necessary information for the students of class M. A. Economics and M Com for their project work; this information includes primary /secondary data for their research work.
- The institution also gives request letter to various IT companies for M Sc (computer Science) and MCA (Science) students for their industrial training. The students work for software development projects in such IT companies. The following tables show details of the same.

Year	No of companies	No of students
2011-12	11	34
2012-13	15	19

### 3.5.2 What is the stated policy of the institute to promote consultancy? How is the available expertise advocated and publicized?

The institution promotes the consultancy available in the college through various ways as stated below.

- It provides the infrastructure of college for consultancy if required. The college provides time flexibility to the faculty for consultancy.
- The expertise of the faculty is advocated and publicized as follows
  - Mouth publicity and personal contact.
  - Flex display in nearby area and pamphlets distributed in area.
  - The college provides necessary infrastructure for consultancy if required.

### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The institution always appreciates faculty for their achievements by felicitating the staff during annual function of the college.
- The servant's cooperative credit society, PDEA felicitates the teachers for their special achievements at the time of annual general meeting.
- The institution provides time flexibility to the faculty for consultancy services.
- The institution provides necessary infrastructure for consultancy if required.

### 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college offers honorary consultancies in following areas:

1. Body building and strength training, gymnasium equipment use
2. Computer training to senior citizens
3. Translation ,proof reading in English, Marathi and Hindi
4. Investment planning
5. Consultancy to NGO working for rural development.
6. As resource person in seminar/conferences and as visiting faculty.

The details of consultancy provided by institution are as follows:

- Physical Education Director Mr. A.V. Mare provides strength training equipment and gymnasium equipments consultancy to Popular Health Club, PDMBA Health Club and Set Fit Gymnasium. Most of the beneficiaries are student, players and society.
- Mr Santosh More Assistant Professor from computer science provides computer training to senior citizens through NGO.
- Dr Vishal Pawase from economics department is providing Consultancy for ' Parivartan Samajik Shaikshnik & GraminVikas Pratishtan' (NGO) At.Post – Devgoan, Tal – Sangamner, Dist.- Ahmednagar.This NGO is working for rural development.
- One of the faculties from commerce department is providing consultancy for investment planning for our college staff.
- The faculties from Hindi department provide consultancies for translation work and proof reading.

- Three faculties worked as resource persons in various seminars and workshops. One of our faculties is working as guest faculty in Hindi Department, University Of Pune.

### 3.5.5 What is the policy of the institute in sharing the income generated through consultancy (staff involved: Institution and its use for institutional development)?

- The honorary consultancies are provided for the social benefit.
- The institute in collaboration with Electrical Department (Junior college, vocational wing) does electrical maintenance of the institute which has saved maintenance expenses.

## 3.6 Extension Activities and Institutional Social Responsibility (ISR)

### 3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The institution conducts NSS, Student Welfare, adult & continuing education and ex-mural programs to promote the institute-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students. The students also participate in open NCC unit.
- The volunteers along with program officers conduct a survey of the near by area/city/adopted village and identify issues related to social, environmental, public health problems. In accordance with these activities are planned to promote institution neighborhood-community network.
- The institution promotes well knit college-neighborhood network in which students acquire social service approach and training. It contributes to community development as well as ensures value addition. The details of social networking acquired through outreach programs and community services rendered by the students are as follows:
  - Environment Awareness Program by free **P.U.C.** camp, Tree Plantation in nearby areas, Mula Mutha River bank cleaning, collecting nirmalya and idols during Ganesh Utsav. Celebration of “no vehicle day”. The student of S.Y. U.G. level carry out environmental awareness projects.
  - Aids Awareness: Organizing poster exhibition, film show & presentations in public festivals and presenting street plays.
  - Organizing **blood donation** camp every year.
  - **Child and Woman health awareness:** Organizing health camp in adopted village, blood donation camp. Health camp for parents, school children.
  - Rural development camp: Village cleaning, tree planting, water conservation by building C.C.T., Health check up Camp, Safety Tank Construction.
  - Conducting lecture series for **senior citizens** (Sant Gadge baba senior citizen’s lecture series).
  - Conducting workshop for **Unorganized Women Labors.**
- Pune bus day celebrated by NSS volunteers on 1<sup>st</sup> November 2012.

- The students of B.A. (Economics) carried out following socio-economic survey and presented poster in zonal level Avishkar 2012 organized by University of Pune.
  - Rural development through people participation in project *Anganwadi yojnecha chikitsak abhyas*.

### 3.6.2 What is the Institutional mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

- The institution ensures the participation of students in social movements/activities through NSS.
- Every year 300 students from Arts, Commerce and Science faculties participate in N.S.S. The institution has appointed three program Officers and two assistant program officers for the unit.
- The institution displays notice at the beginning of the academic year to participate in NSS. All applied student are given opportunity to participate in NSS .The students are selected for activities according to their interest. Track record of the students in the form of attendance and evaluation by observation is maintained by NSS. This track record is used for the selection of students for national /state/special level camps.
- The few activities which promote citizenship role are as follows:
  1. Collection of nirmalya and Ganesh idol during Ganesh festival.
  2. Students working as police Mitra.
  3. Bus day celebration.
  4. Health and hygiene awareness program.
  5. Celebration of Independence and republic day.
  6. Participation in blood donation camp.

### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits the stake holder's perception through orientation programs, parent meetings and feedback sheets. The special discussions will be conducted regarding the overall performances and quality of the institution during the IQAC meetings.

- An **orientation program** is conducted at the beginning of the academic year for the students under the chairman ship of Hon. Principal. All the committee heads and the members are also present at this program. The role and functions of each committee are explained to the students the Principal delivers a speech at the end for seeking the cooperation from the part of the students so as to achieve the institutional goals.
- The institution **organizes parent meeting** every year. Hon. Principal addresses the parents and gives information regarding curricular co-curricular activities conducted by college during the academic year.
- The **feedback is taken from parents, students and alumni** regarding the overall performance and quality of the institution.

**3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on overall development of students.**

- The meeting of NSS/Student welfare/extra mural /adult continuing education department is conducted at the beginning of the academic year under the chairmanships of Hon. Principal. In this meeting the program officers, SWO and asst program officers are nominated and appointed.
- Program officers prepare a proposal containing planning of the outreach programs for the academic year. Some of the outreach programs are conducted timely according to planning of NSS /Student welfare/extra mural /adult continuing education Department University of Pune.
- Budgetary details for last four years.
  - NSS budget for every year (provided by University of Pune)

Activity	Per student (Amt in Rs.)	No. of students	Total (Amt in Rs.)	Total budget (Amt in Rs.)
Regular	210/-	300/-	63,000/-	1,51,500/-
Camp(7days)	590/-	150/-	88,500/-	

➤ Student welfare department

Sr. No.	Academic Year (Activity earn and learn)	No. of students applied for the scheme	No. of students selected for the scheme	Total Remuneration in Rs.
1	2008-2009	40	30	44796/-
2	2009-2010	25	18	82420/-
3	2010-2011	30	23	63440/-
4	2011-2012	45	33	57,060/-
5	2012-2013	30	22	78,340/-

- The institution organizes large number of outreach programs for the benefit of society under various extension activities. These programs enrich the student's campus experience. They include.
  - Environment Awareness
    1. The institution conducts in association with vocational dept. & PUC camp in association with Rotary Club Pune Uptown every year.
    2. Tree plantation at Hanuman Tekdi & surrounding area .
    3. Ganpati Daan and Nirmalya Daan programme.
  - Population Awareness
 

The institute celebrates world population day by conducting lecture, film show.
  - AIDS Awareness
    1. The poster exhibition is organized in college.
    2. International AIDS day is celebrated by organizing lectures and rally on 1<sup>st</sup> DEC every year.
    3. The awareness among the people is generated by distributing pamphlets.
  - Health awareness
    1. The yoga training is given to the students during NSS camp every year.

2. The college organizes YOGA and meditation workshop for students and teachers.

➤ **Trekking**

1. Trekking to fort Rajgad participation of 70 youth.
2. Trekking to hills near Manerwadi with 100 youths.
3. Trekking to Lohgad and Visapur with 85 youths.
4. Trekking to Purandhar with 100 volunteers.
5. Trekking to Rajgad with 75 volunteers.
6. District level adventure camp at Sinhgad with 150 students.

➤ **Rural development camps organized during last four years are as follows:**

**1. At Bahuli, Tal- Haveli, Dist – Pune, from 20<sup>th</sup> December 2009 to 26<sup>th</sup> December 2009.**

**Theme:** “Physical, Mental, Social Hygiene and Rural Development”

**Activities Undertaken:**

- \* History Writing.
- \* GIS Mapping
- \* Study of Bio-diversity
- \* Soil and Water Testing
- \* Women Empowerment
- \* Socio-Economic Survey
- \* Health Awareness
- \* Non Conventional Energy Sources Awareness and Survey
- \* ‘Lek Ladaki Abhiyaan’, Save Girl Child Movement.
- \* Environment Awareness

**2. At Tamhini, Tal- Mulshi, Dist – Pune, from 18<sup>th</sup> December 2010 to 24<sup>th</sup> December 2010.**

**Theme:** “Ecotourism”

**Activities Undertaken:**

- \* Ecotourism
- \* Women Empowerment
- \* Value Education and Gandhian Thoughts
- \* Study of Crops and Biodiversity.
- \* Social, Economical, Crop, Land, Health facilities, Educational facilities survey of the village.

**3. At Pargaon, Tal- Ambegaon, Dist – Pune, from 20<sup>th</sup> December 2011 to 26<sup>th</sup> December 2011.**

**Theme :** “Shrama sanskar shibir”

**Activities Undertaken:**

- \* Design of sustainable all-round village development.
- \* Women Empowerment
- \* Social change and Gandhian Thoughts.
- \* Disaster management.
- \* History writing and survey of human development

**4. At Pabe, Tal-Velhe, Dist – Pune, from 3<sup>rd</sup> January 2013 to 9<sup>th</sup> January 2013.**

**Theme :** Sustainable and overall rural development “Shram sanskar shibir”

**Activities Undertaken:**

- \* Design of sustainable and overall village development.
- \* Water conservation
- \* Tree conservation
- \* Kanyaratna Abhiyan and Women Empowerment
- \* Health awareness

All these activities go hand in hand with the academic activities. This provides curriculum extension interface which plays important role in personality development, value education and developing responsible youth.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- The orientation program is conducted for giving them the necessary information on the extension activities. The students are motivated by Principal, the program officers, college faculty to participate in extension activities. In the staff meeting, the principal motivates the teachers also for their participation in such activities. As such the institute promotes the participation of the students and faculty in extension activities.
- The institution provides necessary infrastructure, administrative support, freedom for planning and execution of the extension programs.
- The institution motivates the students to participate in various national level, state level camps, university integration camps and pre RD parade. The following table shows participation of students in State level camps during last five years.

**Participation in State level camps**

Sr.No.	Name of the Student	Place	Year
1	Rahul Kondhekar, Ashwini Ghodake	Anandwan	2009
2	Jaya Pujari Sachin Malusare	Bhivarewadi Tal- Khed Univesrity Level Camp	2010
3	Puja Gaikwad Ashok Shelke	10 days Camp at Anandvan	2010
4	Madhuri Phale (FYBA)	State Level Camp- Nagpur	2011
5	Anita Chavan (SYBA) Dhotre Poonam (SYBA) Amol Gaikwad (SYBCOM)	Padavi, Tal – Daund University Level Camp	2011

**Participation in National Integration Camp**

Sr.No.	Name of the Student	Place	Year
1	Sonali Kedari	Shilog (Meghalaya)	2008
2	Sagar Yewale	Himachal Pradesh (Pog Dam Kangra Manamli)	2009

**Participation in Pre-RD Parade Camp**

Sr.No.	Name of the Students	Class	Place	Year
1	Shri. Nitesh Rokade	S.Y.B.Com	Amaravati	2009-10
2	Miss. Sayali Belhekar	S.Y.B.Com	Kota – Rajasthan	2010-11

- The institution motivates teachers and students to participate in various seminars and workshops related to extension activities. The college provides duty leave for the same.

Sr. No.	Name of the Teacher / Students	Title of Seminar / Workshop	Date
1	Mane S.V.	'Disaster Management' workshop at Talegaon with army group	6 <sup>th</sup> July 2009 to 11 <sup>th</sup> July 2009
2	Borawake K.S.	'Dicline in Sex ratio	13 <sup>th</sup> December 2009.
3	Ukirde L.G.	'Dicline in Sex ratio	13 <sup>th</sup> December 2009.

- At present there is no N.C.C. unit in college. However to develop national conscience among youth, college encourages student to participate in open N.C.C. unit. Every year 2 to 3 students participate in N.C.C. Open Unit.

**Participation in NCC**

Sr. No.	Year	Name	Achievements / Camps/ Certificates
1	2009-10	Cdt. Sujit Takawale	B Certificate ATC camp At Aundh-6, MLI Nov / Dec 2009.
		Cdt. Vinayak Bhagat	B Certificate ATC camp At Aundh-6, MLI Nov / Dec 2009.
		Cdt. Dattatraya Nakade	B Certificate ATC Camp At Aundh-6, MLI Nov / Dec 2009.
2	2010-11	JUO Sujit Takawale	ATC Aundh Army Attachment Camp.TSC
		CQMS Vinayak Bhagat	ATC Aundh Army Attachment Camp.
		Sgt. Nakade Dattatraya	ATC Aundh Army Attachment Camp.

### 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students under-privileged and vulnerable sections of society?

- Through NSS, the socio- economic survey of Bahuli village is carried out during annual camp. The report of the survey is submitted to the coordinator, University of Pune.
- Under the student welfare activity, the Earn and Learn scheme is implemented in the college for economically backward students. Under this scheme, the needy students are selected through interview and various duties for office, library, various departments etc. are assigned to them.

- Under “Nirbhay kanya abhiyan” following activities were carried out in the college for empowerment of girls students –
  - 1) Personality development Program
  - 2) Health awareness program
- The institution along with adult continuing education and extension, university of Pune, organized one day workshop of “Empowerment of woman “on 25<sup>th</sup> JAN 2010 and one day workshop of “Unorganized workers” on 15<sup>th</sup> FEB 2010
- Special guidance scheme.  
Every year the college organizes various lectures in the subject of English, Maths, Economics and accountancy for economically back word students throughout the year (August to March). The beneficiaries of this scheme are F.Y.B.A. and FYBCom students.
- Sant Gadge Baba senior citizen lecture series.  
The institution organizes lecture series for senior citizens during the month of December every year.
- Dr .S.C. Bhandari has worked on a project “*Maitri pushpa ke upanyaso me nari utpidan ki samasyaye*” on women exploitation.

### **3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.**

The objectives and outcomes of the extension activities complement student’s learning and inculcate values and skills as follows:

- Understand the community in which they work. Understand themselves in relation to their community. Identify the needs and problems of community and involve them in problem solving. Develop competence required for group- living and sharing of responsibilities.
- Develop among them a sense of social and civic responsibility. Acquire leadership qualities and democratic attitude .Practice national integration and social harmony. Develop capacity to meet emergencies and natural disasters.
- The extension activities go hand in hand with the academic activities. This provides curriculum extension interface for enriching interaction skills, observation skills, leadership, analytical thinking, developing scientific attitude, personality development and provide value education.
- These activities explore and nurture hidden talents and capabilities in the students.

### **3.6.8 How does the institution ensure the involvement of the community in its activities and reach out and contribute to the community development? Detail on the initiatives of the institution encouraging community participation in its activities?**

Through various NSS /Student welfare/extra mural /adult continuing education programs the college involves community in extension. The details of the initiatives of the college encouraging community participation are as follows

- Every year institution organizes NSS rural camp, during this camp community is involved in various programs as such the various authorities of village are involved in the planning of outreach program, the villagers (women, youth, children ,senior citizens ) are involved in various activities and programs. The program officers and volunteers encourage villagers through verbal communication, slide show, presentation, house visits, organizing various

competitions for participation in out reach activities. Alumni visit and involve in the camp activities and motivate the students for the same.

- Institute organizes blood donation camp with contribution of Rotary club, Nobel hospital, Poona hospital, Jankalyan raktpedhi.
- The institution organizes Sant Gadge Baba senior citizen lecture series for senior citizens during the month of December.
- The institution along with adult continuing education and extension, University of Pune, organized one day workshop of “Unorganized workers” on 15<sup>th</sup> FEB 2010.
- The institution participated in the activity “Pune BUS day” organized by Sakal daily news paper on 1<sup>st</sup> November 2012.

### 3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

The following programs were organized in collaboration:

- B.C.U.D. University of Pune sponsored National Level Seminar on N.S.S. Special Camp (2008-2009).
- In order to provide practical knowledge and to create environment awareness among students the NSS and automobile department of the vocational wing of the college in collaboration with **Rotary club** organizes **free pollution check up camp** every year. The details of last five years camps are as follows:

Sr. No.	Academic Year	No. of Vehicles checked
1	2008-2009	360
2	2009-2010	336
3	2010-2011	348
4	2011-2012	350
5	2012-2013	308

- Organized Energy Conservation seminar in collaboration with PCRA – Petrol Conservation and Research Association.
- Bharati vidyapeeth kanya shala/Bramhe hall provided infrastructure for organizing senior citizen lecture series during last five years.
- Institution organizes blood donation camp in association with rotary club, Nobel hospital, Poona hospital and Jankalyan blood bank.
- Institution organized university level one day workshop on value education and University representatives in association with University of Pune.

### 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The awards received by the faculty and students for extension activities and/contributions to the social/community development during the last four years are as follows.

- Dr. N.L. Ghorpade was awarded for “Social and Educational Activities” by P.M.C., Pune -2008.
- “Best District Co-ordinator” award to Dr. N.L. Ghorpade by student welfare University of Pune 2008.
- Miss Sonali Kedari got “District Level Yuva Gaurav Puraskar” 2008-2009.

- Mr .P.N.Patil has been awarded with “Paryavaran Mitra Puraskar “ for continuous contribution towards generating environment awareness amongst the youth and society on 23/04/2013 by Rotary club of pune in association with centre for educational and social development.
- Mrs. A P Jadhav has got best teacher award “Gholap Puraskar” in the year 2008.
- L.G.Ukirde is awarded with “Paryavaran Mitra Puraskar “ for continuous contribution towards generating environment awareness amongst the youth and society on 23/04/2013 by Rotary club of Pune in association with centre for educational and social development.

#### Achievements in N.C.C.:

Sr. No.	Name	Achievement
1	CQMS Vinayak Bhagat	Gold Medal in Debate Competition
	CQMS Vinayak Bhagat	1 <sup>st</sup> Prize in Shooting Competition
		1 <sup>st</sup> Prize in Drill Competition
2	Sgt. Nakade Dattatraya	Gold Medal in Debate Competition
		1 <sup>st</sup> Prize in Shooting Competition
		1 <sup>st</sup> Prize in Drill Competition
3	JUO Sujit Takawale	1 <sup>st</sup> Prize in Drill Competition

- Sr. Cadets Mr. Vinayak Bhagat, Mr. Dattatraya Nakade felicitated by “Guard of Honour”

### 3.7 Collaboration

#### 3.7.1 How does the institute collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

One of the faculty members from electronics department Mrs. Sapana Rane is carrying out the research work for PhD degree in National Institute CMET. The benefit accrued is in terms of using laboratory facility facilities (SEM, TEM, TGA etc.).

#### 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/corporate etc. and how they have contributed to the development of the institution.

- The institution is also planning for MOU with industry for job oriented courses and placement activity.
- Commerce department has entered MOU with ARTH TECH Systems PVT, LTD, Kothrud , Pune for vocational training program for commerce students. After six month training program, the students will be directly employed by the industrial/business organizations situated in and around Pune city.

**3.7.3 Give details (if any) on the industry-institute-community interactions that contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institute viz. laboratories / library/ new technology /placement services etc.**

The industry institute community interactions are summarized as follows:

- 100 girl students are immunized with Rubella vaccination free of cost during academic year 2012-13 in association with Rotary club of Pune.
- Every year institution conducts hemoglobin check up camp for girl students and provides iron tablets to the students having hemoglobin deficiency.
- The institution carries yearly health checkup of students in collaboration with Ayurvedic Mahavidyalaya, Akurdi.

**3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.**

The college has organized following National level seminars:

Sr. No.	Level	Department	Topic	Date
1	National	Commerce	“Recent issues & Emerging Trends in National Service Scheme“.	20 <sup>th</sup> to 22 <sup>nd</sup> December 2008
2	National	Commerce	“Linkage between Educational Institutes and Industries”	03 <sup>rd</sup> to 05 <sup>th</sup> March 2011
3	National	Commerce	Recent trends in H.R.D.	20 <sup>th</sup> to 22 <sup>nd</sup> February 2012

The names of eminent personalities who contributed to the events are as follows

1. **Dr. P.B. Vidyasagar**, Director, BCUD, University of Pune.
2. **Principal Nandkumar Nikam**, Dean, Mental and moral & Social Science, University of Pune.
3. **Dr. Pramod Pabrekar**, Member advisory committee NSS.
4. **Dhananjay Lokhande**, Director department of adult continuing education University of Pune.
5. **Dr.S.S.Kaptan**, Dean and head, Department of commerce and research center University of Pune.
6. **Dr.E.B.Khedekar**, Dean faculty of management, University of Pune.
7. **Nilay Mehta**, director Icats institute, Pune
8. **Mr. Krishna Lavande** – Management consultant, University of Pune.
9. **Dr. Datta Balsaraf** Member Mgmt. Council, University of Pune.
10. **Dr. L.G. Bhong** Dean, Mental, moral & Social Science, University of Pune
11. **Dr.S.U.Gavade**, Director SIOM Pune.
12. **Dr.G.K.Shirude**, Director Naralkar institute, Pune.

**3.7.5 How many of the linkages/collaborations resulted in formal MoUs and agreements? Give list of the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- a. **Curriculum development/enrichment:** - Institution is planning for curriculum development.
- b. **Internship/ On-the-job training:** - There is no any formal MOU however institution provides request letters to the companies for the same. The institution also gives request letter to various IT companies for M Sc (computer Science) and MCA (Science) students for their industrial training. The students work for software development projects in such IT companies.
- c. **Summer placement:** - Not organized.
- d. **Faculty exchange and professional development:** - No such Mo U.
- e. **Research:** No such Mo U.
- f. **Consultancy:** Two of the faculties providing consultancy to NGOs.
- g. **Extension:** - Due to collaboration with Nobel Hospital and Poona Serological Institute of blood bank institution could organize blood donation camps every year. This created awareness among students about blood donation. The society is benefited from this activity.
- h. **Publications:** Nil.
- i. **Student Placement:** - A separate placement cell is functioning in the institution. Due to the efforts of placement cell **53** students got placed in various Pune based IT companies during last two years. Details of student placement during last year is as follows

**Year 2012-2013**

Sr. No.	Name of the student	Class	Name of company
1	Suhas Kolaskar	M.Sc.(Comp.Sci.)	Syntel
2	Satish Take	M.C.A.	Sungard
3	Madhuri Mandhare	M.Sc.(Comp.Sci.)	Cap Gemini
4	Kishor Bhambre	M.Sc.(Comp.Sci.)	CST
5	Rasika Deshpande	M.Sc.(Comp.Sci.)	Dinkar S/W Solution
6	Priyanka Walimbe	M.C.A.	Tilak Vidyapeeth
7	Nitish Gugale	M.Sc.(Comp.Sci.)	Media Magic
8	Ajit Shewale	M.Sc.(Comp.Sci.)	Dynamic Services
9	Komal Gaikwad	M.Sc.(Comp.Sci.)	Will Tech Software Sol.
10	Nikita Erande	M.C.A.	NIC
11	Pritam Deshpande	M.C.A.	NIC
12	Snehal Panchal	M.Sc.(Comp.Sci.)	NIC
13	Kaustub Deshpande	M.Sc.(Comp.Sci.)	Lakshya S/W Sol.
14	Kailas Danve	M.Sc.(Comp.Sci.)	Lakshya S/W Sol.
15	Sagar jadhav	M.C.A.	Aruman S/W Tech.Pvt.Ltd.
16	Priyanka Mahamulkar	M.C.A.	TCT Infotech
17	Nikita Degularkar	M.C.A.	Cyberonyx Tech.
18	Prajakta Gormalkar	M.C.A.	Cyberonyx Tech.
19	Vinay Mali	M.Sc.(Comp.Sci.)	Param Tech.

**j. Twinning program:-Nil**

**k. Introduction of new courses: -** The institution is planning for introduction of job oriented courses in collaboration with industry.

**l. Any other: -** The institution provides infrastructure for conduct of various central /state recruitment exams like CS, Bank exams, MPSC exams.

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

- The institution gives request letter to various companies and banks in the city for providing necessary information for the students of class MA Economics and M Com for their project work; this information includes primary /secondary data for their research work.
- The college also gives request letter to various IT companies for M. Sc. (comp. Sc.) and MCA students for their industrial training. The students work for software development projects in such IT companies.
- The institution organized “teachers counseling” for the Junior college teachers on 24/09/2012 under adult continuing education and extra mural activity.
- The institution provided infrastructure for conduction government approved aptitude test and career guidance/counseling for secondary students(10<sup>th</sup> and 12<sup>th</sup>) organized by parent institution PDEA during academic year 2012-13.
- The institution has membership of British library, Jaykar Library University of Pune.

#### **Any other relevant information:**

- On occasion of silver jubilee of N.S.S. in college a journal entitled “ Rashtriya Seva Yojanechi Vatchaal” (Journey of N.S.S.) is published during 2009-2010.
- Mrs. A. P. Jadhav working as team manager/mentor/jury of University of Pune for interuniversity national and state level youth festival since 2006.
- Mrs. A. P. Jadhav worked as anchor of various social programs like Navratra Utsav, Women’s day and in ladies club activity .
- Mr. M. R. Avaghade worked as member of jury for Vighnaharta Nyas Puraskar awarded by Police commissioner, Pune for Ganesh Festival.
- Mr. H. S. Khese worked as Member of organizing committee for inter university youth festival (Indradhanush 2010) in University of Pune.
- Mr. H.S. Khese worked as Team Manager of UOP National youth leadership camp organized by Gurunanak University Punjab at Dalhausi H.P. on 8-11 Aug 2012.

# CRITERION IV



## CRITERION IV

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

###### Policy for Creation and Enhancement of infrastructure:-

To create and enhance the infrastructure that facilitates effective teaching and learning. Institute area is 4046.86 sq meters and built-up area is 3390 sq. meters. The institute policy is framed according to the strength of the students and staff in different faculty.

With the increase in strength of the students, as per requirement, the institute development committee submits proposals for financial assistance to.

1. Our parent institute: Provides funds for enhancement of infrastructure.
2. UGC : Provides funds under different schemes for development
3. BCUD, University of Pune : Provides funds under different schemes for development

Also institute generates development fund for creation and enhancement of infrastructure that facilitate effective teaching and learning.

##### 4.1.2 Detail the facilities available for

###### a. Curricular and co-curricular activities –

For curricular and co-curricular activities sufficient number of classrooms, seminar halls, laboratories with sufficient equipments, Audio Visual Room with specialized facilities for teaching, learning and research etc. are available in the institute.

The following infrastructure facilities are available for curricular activities

###### Infrastructural Facilities for Curricular Activities

Sr. No	Particular	Total Numbers
1	Class Room	17
2	Commerce Laboratory	1
3	Library	1
4	Department Libraries	3
5	Reading Hall	1
6	Administrative office	1
7	IQAC Office	1
8	Record Room	1
9	Ladies Room	1
10	Computer Laboratory	2
11	Electronics Laboratory	1

12	Electrical Laboratory (Vocational)	2
13	Chemistry Laboratory	
14	Biology Laboratory	1
15	Physics Laboratory	1
16	I.T. Laboratory	1
17	Audio Visual/ Virtual Class Room	1
18	Examination Department	1
19	HOD Cabins	6
20	Staff Common room	1
21	Auto Workshop	1
22	Research work station	1
23	Day Care Center	1

- b. Extra-curricular activities:** For sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

The following infrastructural facilities are available for Extra-curricular activities:

**Infrastructural Facilities For Extra-Curricular Activities**

Sr. No	Particular	Total Numbers
1	Open Auditorium	1
2	Internet connections	All departments and Library
3	Audio Visual Room	1
4	Public address system	2
5	Volley ball	1
6	Gymnasium	1
7	Seminar hall with ICT facilities	1
8	Notice boards (For display of literature and other exhibits)	15
9	Audio and video systems	2
10	Televisions	3

- **Infrastructural facilities available for NSS:-**
  1. A separate room for NSS.
  2. All necessary equipment, utensils, etc. for day to day work and special camps.
- **Infrastructure facilities available for Student welfare Activities:**  
Separate room for Student cooperative store and student welfare office.
- **Infrastructure facilities available for Sports Activities:-**  
A spacious and well equipped Gymnasium is available.
- **The infrastructures for Indoors games and Sports:**
  - Gymkhana with separate multi-station Gym for boys and girls.
  - For weight training, weight lifting, and power lifting
  - Table tennis, Carom board and chess boards.

- **Outdoor Sports Facilities on the institute campus:**

- Volleyball Ground,
- Kho-Kho ground,
- Kabaddi Ground,

Outdoor Sports Facilities are made available on the IDEAL playground of the IDEAL colony on rent basis for Football and Cricket etc.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed, augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The available infrastructure is in perfect line with the academic growth. The institute has adequate infrastructure facilities and resources to conduct the curricular, co-curricular, extra-curricular, and research activities. The development of the infrastructure is in pace with the academic development of the institution. Maximum utilization of the infrastructure is ensured and all the students have an easy access to the available learning resources.

The Institutions is careful to utilize existing infrastructural facilities to the most optimal benefit of the students. The institute working time is from 7.30 am to 6.00 pm.

**Detailed institute schedule is as follows:**

Sr. No.	Timing	Courses
1	7.30 am. to 12.30 pm.	Under graduate Courses • Commerce-Marathi & English medium • Arts-Marathi medium
2	8.00 a.m. to 6.00 p.m.	• B.Sc. (Computer Science.), • B.C.A.
3	12.30 am. to 5.30 pm	• Junior institute
4	7.30 am. to 5.30 pm.	Post Graduation- • M.Com. • M.A.(Economics & Marathi) • M.Sc.(Computer Science) • M.C.A.(Science Faculty) PG- Project Work
5	7.30 am. to 5.30 pm.	Co-curricular activities e.g. Guest Lectures, A.V. room is used for power point presentation, screening of educational films etc
6	6.30 am. to 5.30 pm.	Extension activities e.g., NSS, Sports activities.
7	10.30 am. to 5.30 pm.	Office timings
8	8.00 am. to 6.00 pm.	Library timings

- During the institute time – The Class rooms, Laboratories and Library are fully utilized by the students and teachers.
- The play ground is used from morning to evening.
- The institute has well equipped gymnasium and indoor game area for games.

- We have vehicles-parking facilities for students, teachers and visitors in the campus.
- The seminar hall is continuously engaged for different curricular and co-curricular activities. The activities include Workshops, Seminars, Guest lectures, competitions and cultural programs.
- In addition to vacation period maximum utilization of Infrastructure as follows Competitive Exams (like MPSC, Banks, Irrigation), PDEA's various programs like entrance exam, recruitment process etc.

The Facilities and the amount (in rupees) spent is as follows:

Facility/ year	2008-09	2009-10	2010-11	2011-12	2012-13
Office Equipment	944967/-	98098/-	74022/-	188436/-	114044/-
Furniture	3057084/-	423727/-	229650/-	634344/-	196284/-
Laboratory equipments	38898/-	24923/-	-	385572/-	-
Building/ Extension	2099502/-	948406/-	1099575/-	1092126/-	865553/-
Computers	1177276/-	691557/-	209531/-	70053/-	132461/-
Gymkhana	82025/-	18943/-	80476/-	504000/-	60000/-
Garden	62450/-	4990/-	293586/-	54495/-	33915/-
Others	-	520121/- (A.V. Hall)	15832/- (A.V.Hall)	-	-

#### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-able students?

- Facilities are made available to the persons with physical disabilities on demand and as per the need of such student.
- Sometimes adjustments in the classroom arrangement are made to suit the need of such persons.
- During examination period, seating arrangement of such students is done on ground floor and extra time of half an hour is allowed as per the rule of university.

#### 4.1.5 Give details on the residential facility and the various provisions available within them:

- Hostel Facility –Residential facility is not available on the campus however as per students demand guidance is provided for their accommodation in the private hostels.
- Recreational facilities, gymnasium, yoga center, etc. - Nil
- Computer facility including access to internet in hostel - Nil
- Facilities for medical emergencies – Nil
- Library facility in the hostels - Nil
- Internet and Wi-Fi facility - Nil
- Recreational facility-common room with audio-visual equipments - Nil
- Available residential facility for the staff and occupancy Constant supply of safe drinking water- Nil
- Security – Watchmen are hired from security agency and CCTV cameras are located at various important places in institute and in campus.

#### 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and beyond?

- Compulsory Medical check-up program for the First Year Students according to the norms of the University is carried out every year.
- First-aid box is available in the institute and visits of local Doctors are arranged in case of emergency.
- Gymnasium is available for students, Teachers and Non – teaching staff for physical fitness.

#### 4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, grievance redressal unit, Women’s cell, counseling and career guidance, placement unit, health centre, canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Facilities	Remark
<b>IQAC</b>	Office is available for it
<b>grievance redress unit</b>	institute has grievance redress unit
<b>Women’s cell</b>	Institute has an office for Women’s Cell
<b>Counseling and career guidance</b>	Institute arranges various lectures for career guidance.
<b>Placement unit</b>	Institute has placement unit
<b>Health Services</b>	Complete health check up of UG and PG first year students, first aid box and medical services provided.
<b>Canteen</b>	Canteen is available in the institute campus
<b>Recreational spaces for staff and students</b>	There is open auditorium in premises.
<b>Safe drinking water facility</b>	Three Water purifiers and Water cooler are made available to students and staff.
<b>Auditorium</b>	There is an Auditorium and one audio visual room facility is available.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library has effective and efficient advisory committee and it has following members:

Sr. No	Name	Department	Designation
1	Prin. S.N. Kukale	Commerce	Chairman
2	Prof. T. R. Dilpak	Librarian	Secretary
3	Prof. A.P. Jadhav	Economics	Member
4	Prof. Dr. M.N. Dongre	HOD, Commerce	Member
5	Prof. M.R. Awaghade	Commerce	Member
6	Prof. P.N. Patil	Geography	Member
7	Prof. Wani V. R.	Computer Science	Member
8	Prof. Narake G.B.	Junior Institute	Member
9	Prof. Jagtap A. M.	Chairman, Vocational Unit	Member
10	Shri. Gadekar V.D.	Vocational Unit	Member

A Library Advisory Committee takes following significant initiative:-

- To prepare library budget and purchasing books, Journals etc
- To formulate the Policy for smooth and efficient working of library.
- Implementation of budget properly.
- To take decisions for maintenance of Library and books, Writing off books, security, Book Bank Facilities etc
- To organize Book exhibitions Seminars /Conferences
- To Frame Rules and Regulation for smooth and efficient library function and provide better library services to the stakeholders.

### 4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)-** 227.01 Sq. meters
- **Total seating capacity-** 50 Students
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

a) On working days	Mon – Sat	8.00 a.m. to 6.00 p.m.
b) On Examination days Jan to May	Mon – Sat	8.00 a.m. to 6.00 p.m.

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The Purchase budget is prepared at the beginning of the academic year by the Library Advisory Committee by discussing along with IQAC. The requirements from faculty through Head of the departments are invited. The Departmental Heads and the Faculty Members personally visit the Book Dealers to finalize the list of books and then the books are purchased. The Journals and Periodicals are also purchased with the consultation of the Departmental Heads and Faculty Members.

Library holdings	2009-10		2010-11		2011-12		2012-13	
	Number of Books	Cost (Rs.)	Number of Books	Cost (Rs.)	Number of Books	Cost (Rs.)	Number of Books	Cost (Rs.)
<b>Text books</b>	1566	1,65,338	1394	2,00,300	1774	1,76,784	739	91,135
<b>Reference Books</b>	1264	3,42,326	2324	6,67,289	807	2,70,787	131	55,682
<b>Journals/ Periodicals</b>	41	26,863	25	16,434	32	17,985	34	41,315
<b>e-resources</b>	-	-	-	-	01	-	01	5,000
<b>Any other (specify)</b>	-	-	-	-	-	-	-	-

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- **OPAC**  
On-line public access catalogue is available in library for Students & Staff through ETH Software.
- **Electronic Resource Management package for e-journals**  
Inflibnet N-List memberships for e-journals are available.
- **Federated searching tools to search articles in multiple databases**  
Yes, database is available.
- **Library Website**  
Separate library website does not exist. However library details are displayed on the institute website.
- **In-house/remote access to e-publications**  
Yes, in house/ remote access to e-publication.
- **Library automation**  
Library is Fully Computerized.
- **Total number of computers for public access**  
10 Computers for public access.
- **Total numbers of printers for public access**  
Two printers.
- **Internet band width/ speed**  2mbps  10 mbps  1 gb (GB)  
2 Mbps.
- **Institutional Repository**  
The institutional repository is not available.

- **Content management system for e-learning**  
Yes, content management system is available in ETH for e-learning.
- **Participation in Resource sharing networks/consortia (like Inflibnet)**  
Yes, Inflibnet, N-List Programme for E-Resources. .

#### 4.2.5 Provide details:

- **Average number of walk-ins**  
100-150
- **Average number of books issued/returned**  
75-85
- **Ratio of library books to students enrolled**

##### Catalogue of Books

Year	Students	Total Books	Ratio
2009-2010	1776	30824	17:1
2010-2011	1999	34542	17:1
2011-2012	2110	37123	18:1
2012-2013	1904	37993	19:1

- **Average number of books added during last three years**

Year	Books
2009-2010	2830
2010-2011	3718
2011-2012	2581
2012-2013	868

- **Average No. of Books is 2500**
- **Average number of login to OPAC**  
Average number of 35 Students and Staff use Login to opac.
- **Average number of login to e-resources**  
Average number of 20 Students and Staff use Login to e-resources
- **Average number of e-resources downloaded/printed**  
5.7 mb. Document Downloaded.
- **Number of information literacy trainings organized**  
One orientation programme is arranged every year for first year students.

Sr.No	Programme	Date
1	Library Information	1/07/2011
2	Library Information	4/07/2012

#### 4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**  
Manuscripts are not available.
- **Reference**  
The library provides two reference books per student to the PG students and faculty member as per the requirement.
- **Reprography**

Reprography service for student and staff is available.

- **ILL (Inter Library Loan Service)**  
ILL facility is available with the help of membership of Jaykar library, University of Pune and British Library.
- **Information deploy and notification (Information Deployment and Notification)**  
The Notices and Circulars relating to Library Services are exhibited on the Notice Boards as well as circulated among the Staff on regular basis.
- **Download**  
Library has ten computers with internet connection for the students and staff. They download information like Syllabus, Articles and journals.
- **Printing**  
Printing facility is available for staff.
- **Reading list/ Bibliography compilation**  
Reading list is available on ETH software.
- **In-house/remote access to e-resources**  
Provision of Inlibnet N-list Program.
- **User Orientation and awareness**  
Orientation Program is conducted by the library at the beginning of the Academic Year for the users.
- **Assistance in searching Databases**  
Assistance for searching the Database is provided as per the requirement of the users.
- **INFLIBNET/IUC facilities**  
INFLIBNET N-List programme facility is available in the library.

#### 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the institute.

Library staff provides support to all library users with regard to their information and reference needs. The support can briefly be summarized as:

- **Reference Service**  
Student and staff are properly guided for their information need which help them getting proper reference source.
- **Book Bank Service**  
Book bank facility is provided to motivate the students towards higher education. Economically backward and good academic performance is considered for the same.
- **Catalog search**  
Library staff helps the students for OPAC search. Various library tools and databases are also introduced in orientation programs.
- **Bar-coding**  
Using bar coding technology, students and staff save their time.
- **E-resources:** Students and staff are assisted for searching the database, downloading the study materials, etc.
- Publisher Catalogues is circulated for recommending the new books and journals.

#### 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

As per the demand of Visually/physically challenged persons library services are provided on priority basis.

#### 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes,

Library gets feedback of the users from library suggestion box. The comments and suggestions received are used for improving the library services. Every yearly Library collects the feedback forms and analyzes and suggestive measures have been implemented for better services to the users.

### 4.3 IT Infrastructure:

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration ( provide the different configuration and number of systems available for each)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

Department wise computer and other facilities:

Sr. No	Department	No of Computers	Printers	UPS	LCD	Projector	Scanner	Laptops
1	Computer Science	54	6	15KV	1	2	1	2
2	Commerce	22	1	1	-	-	-	-
3	Economics	1	-	1	-	-	-	-
4	Marathi	1	1	1	-	-	-	-
5	Geography	1	-	1	-	-	-	-
6	Electronics	14	1		1	-		
7	Office	10	6+1 Xerox Machine	10	-	-	1	2
8	Library	4	1	3	-	-	-	-
9	Exam. Dept.	3	3	2	-	-	-	-
10	A.V. Room	1	-	-	-	1	-	-

11	IQAC Room	1	1	1	-	-	-	-
12	Principal Room	1	-	1	1	-	-	1
13	IT Lab	17	-	-	-	-	-	-

#### Details of Configuration of Computers in the Institution:

Sr. No	Department	No. of Pc's (Laptop)	Processors	RAM	HDD
1	Computer Science	(20) Dell OptiPlex 330 (15)HP dx 2480 (18) HP dx 2700 (1)Dell inspiron 3050 (1)HP Compaq	Dual Core Dual Core P4 Core i3 Dual Core	1GB 1 GB 512 MB 4GB 2GB	160GB 160GB 80 GB 500GB 350GB
2	Commerce	(7)Dell OptiPlex 380 (11)HP dx 2480 (2)HP dx 220	Dual Core Dual Core P4	1GB 1GB 512	160GB 160GB 80GB
3	Economics	(1)HP dx 2480	Dual Core	1 GB	160GB
4	Marathi	(1) Dell OptiPlex 380	Dual Core	1GB	160GB
5	Geography	(1)HP 2900	P4	1GB	160GB
6	Electronics	(7)HP dx 2480 (1)HP dx 2700 (6)HP d290	Dual Core Dual Core P4	1GB 1GB 512MB	160GB 160GB 80GB
7	Office	(1) HPProlaint ML 110 (2)OptiPlex 380 (6)HP dx 2480 (1) HP 2900	Core 2 D Dual Core Dual Core P4	2GB 1 GB 1 GB 1GB	250 GB 160 GB 160 GB 160GB
8	Library	(3)HP dx 2480	Dual Core	1 GB	160GB
9	Examination Dept.	(2)Hp dx 2480 (1)Hp2900	Dual Core P4	1 GB 1GB	160GB 160GB
10	Principal	(1)OptiPlex 380	Dual Core	1GB	160GB
11	Reception	(1)HP dx 2480 (1)OptiPlex 380	Dual Core Dual Core	1GB 1GB	160GB 160GB
12	AV Room	(1)HP dx 2480	Dual Core	1GB	160GB
13	IT LAB	(17) Acer	Core 2 Duo	1GB	500GB

- **Computer-student ratio :** 10:1  
Here we provide computers in time-sharing mode to students by dividing students in different batches, such that each student gets individual PC for practical
- **Stand alone facility**  
Central Computer facility with internet access is made available to all the departments. The faculty uses the internet regularly.
- **LAN facility**  
Fully LAN Connected using one Router (Cisco), 8 switch boards.

- **Licensed software –**

Sr. No.	Licensed software	Qty
1	Shree Lipi (Marathi S/W)	01
2	Novell S/W Netware S.D.	01
3	Shree LipiDevarthes 6.0	01
4	I.S.M. publisher V.S.	01
5	Quick heal	15
6	Antivirus	06
<b>Licensed software Purchased by PDEA</b>		
1	Windows XP	01
2	Windows Server 2008,2012	02
3	Windows 7 professional ,Enter price, ultimate Editions	01
4	Visual Studio 2010	01
5	Antivirus Microsoft	01
6	ETH Software	01
7	Microsoft Office 2003,2007,2010	03
<b>Freeware Software's</b>		
1	Fedora Operating System	01
2	Linux operating System	01
3	Scilab software	01
4	Jdk 1.6.0	01
5	Tomcat Web server	01
6	Turbo C	01
7	Matlab (student version)	01
8	Nasm (assembler)	01
9	Peace pies (simulator)	01
10	Kiel micro vision	01
11	Team viewer	01
12	Visual Basic 6.0	01
13	Oracle 10g	01
14	HT Monitor Firewall	01

- **Number of nodes/ computers with Internet facility**

100 Computers.

- **Any other**

Laser Printer (12), Dot Matrix Printer (10), Laptops (05), LCD Projectors (03), OHP (01), All in one printer (03), Digital Camera (02), LCDTV(03), podium (01), sound system(02), Xerox machine (02), color printer (01).

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?

Department of Computer Science has a central computing facility in addition to this various departments also have computer with internet. The facility is availed by the students as a part of their curriculum. The Internet connections are provided in every department for the use of staff and students on campus.

The following internet connections are available:

- (1) Lease Line with speed 2 mbps .
- (2) One USB Internet Dongals.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

As per the need of students strength and curriculum change, plan for IT infrastructure and associated facilities are prepared at department levels. Such plans are discussed with IQAC committee keeping in view the future development plan of the institute.

The necessary infrastructural facility is then procured after the approval from the parent institution. With fast development in the IT sector it is always necessary to update the existing IT facilities. The institute has made a plan to upgrade IT facilities. The plan includes:

1. Purchase of new computers,
2. New internet connections,
3. Purchase of software,

In order to improve IT facility:

- New computers are purchased.
- Internet facility is augmented.
- Computer accessories are purchased.

All such up gradations are done with prior approval of management, especially as and when the curriculum is restructured or need arises. The required funds are provided by the management.

#### 4.3.4 Provide details on the provision made in the annual budget for procurement, upgrade, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)?

(Amount in Rs.)

Particular	2009-10	2010-11	2011-12	2012-13	Total
Upgrade(G&NG)	-	-	57,908	2,10,000	267908
H/W Engineer Salary	1,02,000	1,02,000	1,02,000	1,02,000	408000
Maintenance(G & NG)	7,4850	1,47,940	1,90,600	-	413390
<b>TOTAL</b>	<b>1,76,850</b>	<b>2,49,940</b>	<b>3,50,508</b>	<b>3,12,000</b>	<b>1089298</b>

#### 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Audio-visual presentations are common tools used by the most departments employees to make the process of teaching and learning effective. Laptops and LCD projectors are made available to the teachers for teaching purposes. Most of the faculty members have prepared Power Point Presentations. The required facilities for preparation of computer aided learning materials are made available as per the necessary accessories provided.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution makes student the center of teaching-learning process and the teacher a facilitator.**

- **Online teaching learning resources:**

The institute has provided internet connection to every department as well as in library for easy access to online teaching learning resources. Teachers and students download research articles, general articles and reference material from the websites. Teachers suggest names of the web sites to the students to download the prescribed material.

- **Independent Learning:**

In addition to classroom teaching the self study is necessary for the students and are given topics based assignments by the faculty members. Student's seminars are arranged class wise. In some subjects project work is integral part of the curriculum. Necessary help as well as infrastructural facilities are made available to the students. These activities help the students become independent learners.

- **Virtual Classroom:**

The institute has developed virtual classrooms equipped with multi-media projectors and TV that enable teachers to teach with the help of PowerPoint presentations, graphics, animations etc that have been prepared by the teachers or downloaded from the online resources.

**4.3.7 Does the Institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The institute access national knowledge network connectivity through NPTEL video lecture and VIDYAWANI Radio station from university of Pune.

#### **4.4 Maintenance of Campus Facilities:**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The management has appointed a responsible person who is vigilant about the maintenance needs of all equipments in order to insure optimum utilization of financial resources. Heads of the departments inform the Principal about all maintenance needs and put before the management in the meeting for rectification. The maintenance in-charge sees that the available resources are optimally used according to the priority.

**The following table shows Budget Allocation of last four years.  
Budget Allocation**

(Amount in Rs.)

Sr.No.	Particulars	2009-10	2010-11	2011-12	2012-13
1	Land	-	-	-	-
2	Building	19,62,139	14,00,674	70,61,740	9,15,056
3	Furniture	8,50,000	1,80,000	2,65,000	2,50,000
4	Equipment	1,00,000	80,500	1,00,000	3,49,040
5	Computers	2,75,000	3,69,500	1,45,000	4,05,000
6	Vehicles	-	-	-	-

#### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the institute?

Separate computer technicians appointed for the maintenance of computer facilities. For the repairing of the instruments, a said protocol is followed. Major repair works are done through the respective dealers and minor repair/maintenance work if any, is resolved by the technician.

Vocational Electrical department helps to maintaining electrical equipments. The institute premises and classrooms are maintained by the support staff of the institute.

#### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Head of the department keeps record of maintenance of equipments/instruments with help the of lab assistant. At the beginning of each term, equipments/instruments are tested and repaired from the concerned person if defect is found.

We have a qualified technical staff for maintaining computers and networking facilities.

For construction, Electrical, Carpentry, House-keeping, Plumbing, Painting, Security, Generator, UPS maintenance etc. services are hired as and when required.

If the instruments became unserviceable within its warranty periods, it is returned to the suppliers for calibration service or replacement.

#### 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive Equipment (voltage fluctuations, constant supply of water etc.)?

The major steps are taken by the institution to upkeep and maintain the sensitive equipments as follows:

- Institute has stand alone facility in the form of generator
- The institution has installed UPS and Stabilizers for sensitive equipments in the premises to prevent from high voltage fluctuations
- For the constant water supply institute has installed underground water tanks and overhead water tanks of sufficient capacity. For the pure drinking water supply sufficient numbers of water purifiers have been installed at the appropriate locations.
- Fire extinguishers are installed for fire safety in the institution.

# CRITERION V



## CRITERION V

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support

##### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Our institute was established in 1984 and located in slum area but educationally developed area of Paud Road, Kothrud, Pune. This is Grant-in-aid, multi faculty institute, affiliated to University of Pune offering UG and PG programs in Commerce, Arts and B.Sc (Computer Science).

- Every year institute publishes its prospectus which contains the detail information as follows:
  1. Information about Parent Institute PDEA.
  2. List of members of Local Managing Committee (LMC).
  3. Salient features of institute.
  4. Junior institute school committee.
  5. Admission procedure.
  6. List of subjects offered under each year of each course.  
B.A., B.com, B.Sc., M.Sc., M.A., M.com, B.C.A. M. C. A. combination of subjects.
  7. Fees and refund of fees.
  8. Scholarships and free ships application procedure.
  9. Rules regarding discipline and conduct of students.
  10. List of various activities in institute -
    - Student welfare activities.
    - Curricular and co-curricular activities.
    - Gymkhana
    - National service scheme NSS.
    - Cooperative store.
    - Anti-Ragging committee.
    - Anti-Harassment cell.
    - Counseling center for career guidance.
- Institute has maintained its web site i. e. [www.pdeamolcollege.org](http://www.pdeamolcollege.org). It is updated on regular basis. All the necessary information about the courses, syllabus, and examination is available on the website. Information regarding the departments, co-curricular and extra – curricular activities is also available on the web site.
- The institute ensures its commitment and accountability by executing all the information provided through these documents.
- Institute magazine “Yuva-Vishwa” contains of annual reports of all academic co-curricular and extra-curricular activities, achievement of students and staff, meritorious students activities, students and teachers expressions in the form of compiled articles and poems.

**5.1.2 Specify the type, number and amount of institutional scholarships/ freeship. Given to the students during the last four years and whether the financial aid was available and disbursed on time?**

Institutional scholarship doesn't given to any student, however government Free Ships and Scholarships are given. For students in self-finance courses having higher fees, students are allowed to pay fees in installment. This facility is availed by about 75% students taking admission to each class.

**5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?**

The financial aid was disbursed to students when it is released from Joint Director of Higher Education / Govt. of Maharashtra. Statement of financial assistance from state government, central government and other national agencies are as follows:

**(2008-2009)**

Sr. No.	Financial Aid (Scholarship Government)	Amount in Rs.	No. of Students benefited	Total No. of Students	Percentage
1	EBC Free Ship	11,025	245	601	40.77%
2	OBC Scholarship	6,900	8	601	1.33%
3	NT Scholarship	8,400	8	601	1.33%
4	SC Scholarship	21,300	23	601	3.83%
5	ST Scholarship	900	2	601	0.33%
6	SBC Scholarship	1,800	2	601	0.33%
7	ST Free Ship	-	-	-	-
8	Earn and Learn scheme	44,796	30	601	4.99%

**(2009-2010)**

Sr. No.	Financial Aid (Scholarship Government)	Amount in Rs.	No. of Students benefited	Total No. of Students	Percentage
1	EBC Free Ship	12,150	270	1427	18.92%
2	OBC Scholarship	25,480	19	1427	1.33%
3	NT Scholarship	15,040	10	1427	0.70%
4	SC Scholarship	45,895	31	1427	2.17%
5	ST Scholarship	-	-	-	-
6	SBC Scholarship	2,035	1	1427	0.07%
7	ST Free Ship	21,000	2	1427	0.14%
8	Earn and Learn scheme	82,420	18	1427	1.26%
9	Minority (Any Other)	14,550	3	1427	0.21%

**(2010-2011)**

Sr. No.	Financial Aid (Scholarship Government)	Amount in Rs.	No. of Students benefited	Total No. of Students	Percentage
1	EBC Free Ship	13995	311	1415	21.98%
2	OBC Scholarship	50035	17	1415	1.20%
3	NT Scholarship	42581	14	1415	0.99%
4	SC Scholarship	121785	31	1415	2.19%
5	ST Scholarship				
6	SBC Scholarship	5634	2	1415	0.14%
7	ST Free Ship	31500	3	1415	0.21%
8	Earn and Learn scheme	63440	23	1415	1.63%
9	Minority (Any Other)	5000	1	1415	0.07%

**(2011-2012)**

Sr. No.	Financial Aid (Scholarship Government)	Amount in Rs.	No. of Students benefited	Total No. of Students	% Percentage
1	EBC Free Ship	12600	280	1448	19.34%
2	OBC Scholarship	10190	4	1448	0.28%
3	NT Scholarship	14465	5	1448	0.35%
4	SC Scholarship	107290	22	1448	1.52%
5	ST Scholarship				
6	SBC Scholarship	3050	1	1448	0.07%
7	ST Free Ship	245646	5	1448	0.35%
8	Earn and Learn scheme	57060	33	1448	2.78%

**(2012-2013)**

Sr. No.	Financial Aid	Amount in Rs.	No. of Students benefited	Total No. of Students	Percentage
1	EBC Free Ship	10755	239	1354	17.65%
2	OBC Scholarship	36525	13	1354	0.96%
3	NT Scholarship	24847	9	1354	0.66%
4	SC Scholarship	116671	26	1354	1.92%
5	ST Scholarship				
6	SBC Scholarship	6382	2	1354	0.15%
7	ST Free Ship	2315	1	1354	0.07%
8	Earn and Learn scheme	78340	22	1354	1.62%
9	Savitribai Phule Scholarship	20000	4	1354	0.30%
	Minority	11200	1	1354	0.07%

**5.1.4 What are specific support services/facilities available for?**

- **Students from SC/ST, OBC and economically weaker sections**
- **Physically challenged / differently able students**
- **Overseas students to participate in various competitions/National and International**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning/**
- **Corporate/business house etc.**
- **Publication of student magazines.**

**Students from SC/ST, OBC and economically weaker sections**

Institute provides financial aid to the students through various schemes sponsored by various institutions.

- Scholarship and Freeships are available to economically and socially backward students.
- The Institute provides financial aids to the needy students and also permits them to pay the fees in installments.
- Savitribai Phule Scholarship is available for economically weaker students.
- Institute implements the Earn and Learn Scheme for the students in association with University of Pune. Institute contributes 20% share of total financial assistance to the students.

**Physically challenged / differently able students**

Institute provides separate seating arrangement for Term end and University examinations. Separate Writer and extra time allotted as per university rules and regulations.

**Overseas students**

There is no overseas student in institute.

**Students to participate in various competitions/National and International**

- The students who have participated in “Avishkar” research based competition are provided laboratories, special guidance.
- The incentives are given to outstanding Sports Person.
- Motivational Incentives- Outstanding sports persons are given sports kits, blazers, T-shirts, track suit, kit bags, trophies, cups, medals and certificates.
- Publicity – Regional Newspapers, Institute Annual Magazine, T.V., Radio web site - [www.pdeamolcollege.org](http://www.pdeamolcollege.org) etc.
- The students, who have participated in Inter-University, National or International tournaments/competitions as representatives of State of Maharashtra/India, are given 5 grace marks. The institute felicitates them too.
- Coaching camps, diet consultancy are provided to students and staff.
- For advance learners institute made tie ups with various sports clubs.
- For cultural events institute provides drapery or rent of drapery as well as TA, DA.

**Medical assistance to students: health centre, health insurance etc.**

- For F.Y.B.com., F.Y.B.A., F.Y.B.C.S. compulsory medical checkup was arranged by institute which is prescribed by University of Pune.
- All students are medically insured by Pune District Education Association.
- Every student and staff can avail of fitness equipment in gymnasium.
- Every student is covered under group insurance scheme of the University. A fee of Rs. 10 only is charged for insurance. In case of any accident the student or his parents get compensation.
- First aid box is fixed at a central place.
- Free Rubella Vaccination is provided to the girl students.
- Iron Tablets are provided to girl students.
- In case of emergency institute provides medical help immediately at near by hospital.

**Organizing coaching classes for competitive exams**

Institute organized special lecture series for competitive examinations.

**Skill development (spoken English, computer literacy, etc.):**

- The institution provides reading and study material (i.e. Books, Magazines, Journals periodicals and Newspapers) through Library specially for preparing various competitive examinations.
- Institute organized soft skill development programs, spoken English short term course and computer literacy classes for B.A., B.com. students.
- Institute provides library facility, Lingua library, and expertise guidance.

**Support for “slow learners”**

- Remedial coaching
- Special guidance

**Exposures of students to other institution of higher learning/Corporate/business house etc.**

- We arrange field visit and industrial visit for students.
- Institute encourages and provides guidelines to the students for industrial training as a part of practical work prescribed by University of Pune.

**Publication of student magazines:**

- Institute provides library and internet facilities.
- Institute arranges Essay competition for the students.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- Department of Commerce organizes commerce week. In this program experts from trade commerce and industry are invited as expert speakers who deliver the lectures on entrepreneurship development.
- To develop entrepreneurial skill of the students, workshops are organized through which students are motivated for entrepreneurship.
- Soft Skill Development Program was conducted in year 2010-11, 2011-2012 to develop different types of soft skills required in the modern business world.

- Students visit industries for project work and first-hand knowledge.
- Institute encourages and provides guidelines to the students for industrial training as a part of practical work prescribed by University of Pune.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra curricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.**

**\*Additional academic support, flexibility in examinations**

**\*Special dietary requirements, sports uniform and materials.**

**\*Any other**

- To promote students participations in extra curricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc. Department issue notice for participation of various events to students; then institute identify the interested students by Gymkhana and cultural department. They arrange selection trials between them. After selection the group of students or individual is separately trained or coached and prepared them for participating at further level.
- In case of inter University or state level sport students institute conducts separate examination if they are unable to attend regular examination due to sport competition.
- Institute provides separate sports uniforms and equipment for all intercollegiate events as per requirement.
- Institute provides special diet consultancy as per requirement.
- Institute conducts 'Fearless Girl Child Drive' and 'Personality Development Program' for female students.
- For cultural activities like Rangoli, Mehendi, Bhondala, Group Dance, Guru Pournima etc., institute provides essential materials like drapery or rent charges for drapery as per requirement.
- Open NCC unit of institute helps the students to make available nearest NCC unit.
- The incentives are given to outstanding Sports Person.
- Motivational Incentives- Outstanding sports persons are given sports kits, blazers, T-shirts, track suit, kit bags, trophies, cups, medals and certificates.
- Publicity – Newspapers, Institute Annual Magazine, T.V., Radio etc.
- Special coaching camps for Kabaddi, Volley Ball, Weightlifting, Power lifting, Best Physique etc are held.
- Extra classes, practical to compensate for their academic loss, if any.
- The students, who has participated in Inter-University, National or International tournaments/competitions as representatives of India/State of Maharashtra are given 5 grace marks. The institute felicitates them too.
- At the time of the annual social gathering the institute organizes various sports competitions.
- In the annual social gathering the institute organizes various cultural activities like Rangoli competition, Antakshari competition, Mehendi competition, Traditional day.
- Our students participate in Dance Festivals and competitions.
- The Students act in street plays, participate in theatre workshops etc.

- Well-equipped gymnasium.
- Students are motivated and trained to participate in Quiz competitions, debate and discussions. Necessary support is provided to the students for participation in cultural activities such as drama, dance and singing.
- Institute arranges lectures for special guidance, study tours, seminars and workshops for student knowledge enhancement.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State services, Defense, Civil Services, etc. .**

- Career and personal counseling is provided through counseling cell.
- Job and employment opportunities and advertisements are displayed in the library as well as on the departmental notice board.
- The Institute organizes UPSC, MPSC and career guidance lectures for the students.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?**

The students need encouragement and support from the faculty at every step. Therefore-

- Institute has formally opened a counseling cell, with four faculty members in charge of it. It has come to our notice that very few students prefer to take advantage of this cell, as it is a formal set-up.
- The faculty informally provides academic and personal counseling all the time. Sometimes, faculty has to visit the student's house to solve some problems.
- Institute provide guidance about health, weight training workouts and student's diet plan.
- Institute identifies the student's skill and accordingly provides the guidance to increase his/her performance.
- Informal counseling is given about selection of various courses, subjects etc.
- Paper cuttings on academic and personality development are displayed in library and other notice boards.
- The faculty members guide about career directions.
- Institute provides "Career Guidance" to students for their career directions through various activities.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selection during campus interviews by different employers (list the employers and the programmers).**

- The separate placement cell is constituted in the institute. It helps students to get job and employment opportunities. Placement cell displays job opportunity notices on the notice board.

- Campus placement cell of institute invites many reputed companies for campus recruitment. The student of the institute is also encouraged for off campus interviews. For the placement purpose brochure is prepared by computer science department. Aptitude tests, group discussions, personal interviews are conducted as well as guest lectures are arranged on emerging technologies.
- Career counseling is provided through counseling cell, but there is following formal procedure for students.
  - 1) Form
  - 2) Guidance
  - 3) Further suggestion for expert advice
  - 4) Short Term Remedies.
  - 5) Long Term Remedies
  - 6) Necessity of further education.

Sr. No.	2011 - 2012			2012 - 2013		
	Total Students	No of Selected Students	% of Students	Total Students	No of Selected Students	% of Students
1	1446	34	2.35%	1354	19	1.40%

#### List of Employers

1. Syntel
2. Sungard
3. Cap Gemini
4. C S T
5. Dinkar S/W Solution
6. Tilak Vidyapeeth
7. Media Magic
8. Dynamic Services
9. Will Tech Software Solution
10. NIC
11. Lakshya S/W Solution
12. Aruman S/W Tech Pvt Ltd
13. TCT Infotech
14. Cyberonyx Tech
15. Param Tech

#### 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- There is a grievance redressal cell in the institute.
- The working of grievance redressal cell is based on various norms, rules and regulations of University of Pune and Government of Maharashtra.
- Student's problems are also discussed in student council meetings.
- No grievance case is registered till date.
- There is suggestion box at the center of institute. The students lodge their complaints in the box and the cell entertains them. i.e. infrastructure, academic and administrative lacunae. The convener and the member of the cell hold discussions

over the complaints and provide redressal under the guidance of the Principal. Minor grievances/ complaints are resolved on the spot by concerned staff.

- For girl students, there is an additional cell to deal with complaints regarding sexual harassment.

#### 5.1.11 What are institutional provisions for resolving issues pertaining to sexual harassment?

- There is a committee for prevention of sexual harassment of women students under the guidelines issued by Supreme Court and University Grants Commission.
- The composition of the cell for women students and staff is:

Sr No	Name	Designation
1	Prin. S. N. Kukale	Chairperson
2	Prof. A P Jadhav	Co-coordinator
3	Prof. A V Mare	Member (Dir. Of Phy. edn.)
4	Prof. S V Mane	Member (NSS P O)
5	Smt. Jayshree Chavan	Member (Non Teaching)
6	Smt. Sheela Raut	Member (Social Worker)
7	Smt. Jadhav	Member (P. S. I)
8	Miss. Kale Varsha	Member (Student)
9	Miss. Pasalkar Archana	Member (Student)
10	Mr. Nag Nirakar	Member(Parent Representative)

- The cell addresses issues of girl students and female staff on eve teasing, indecent behavior, etc. The cell works for prevent a sexual harassments.
- The institute organizes seminars, workshops, guest lectures and group discussions related to women's legal rights, health and empowerment and experiences during studying and working in the institute.
- The institute has increased personnel for campus security for security of students and institute campus.
- Institute made I-Card compulsory so that nuisance of out door persons reduced.
- There was only one case happened in 2012-13 which was solved by committee through mutual understanding.

#### 5.1.12 Is there anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- There is committee for anti-ragging in institute.
- Due to healthy atmosphere, till date there has not been any case of ragging.

Sr. No.	Name	Designation
1	Prof. Kukale S N	Chairperson
2	Prof. Ukirde L G	Convener
3	Prof. Jadhav A P	Counselor
4	Adv. Salunkhe Ujjawal	Legal advisor
5	Prof. Mare A V	Member
6	Prof. Mane S V	Member
7	Prof. Khodadhe S D	Member
8	Shri. Solanki Hari	Member
9	Shri. Gopale Vinayak	Student representatives

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

Institute made available following welfare schemes:

- Earn and Learn schemes.
- Soft skill programs.
- Spoken English course.
- Yoga and pranayam.
- Nirbhaykanya abhiyan.
- Disaster management training program.
- Girls Personality development.
- Health awareness program- AIDS awareness, cleanliness and hygiene awareness program.
- Student insurance.
- Consumer Store.
- Book Bank Scheme.
- Gymnasium.
- Canteen.

**5.1.14 Does the institution have a registered Alumni association? If yes, what are its activities and major contributions for institutional academic and infrastructure development?**

- Institute has Alumni Association. Registration of the same is awaited.
- Alumni Association conducted following activities:
  - Meeting and get together of Ex-students.
  - Adoption of poor students.
  - Sponsorship sports competition.
  - Tree plantation.
  - Help in placement to students.
  - Lectures on curriculum enrichment

Current office bearers' chart of Alumni Association is as follows:

Sr. No.	Designation	Name
01	Chairman	Shri. Sunil Shivram Chavan
02	Vice –Chairman	Shri. Nitin Shankar Shinde
03	Vice –Chairman	Shri. Rajendrakrishan Mahadev Kapse
04	Vice –Chairman	Shri. Bharat Oora
05	Treasures	Shri. Nitin Dnyandeo Phase
06	Secretary	Shri. Kiran Deshpande
07	Assistant Secretary	Shri. Prashant Shivajirao Rohakale
08	Assistant Secretary	Shri. Abhijit Marne
09	Member	Shri. Ankush Vitthal Jadhav
10	Member	Shri. Gorakh Raosaheb Dagade
11	Member	Shri. Bhramanand Oogasiddha Pujari
12	Member	Shri. Sachin Hagawane
13	Member	Shri. Vidyanand Mankar
14	Member	Smt. Sarika Chandrakant Mohol
15	Member	Smt. Ashwini Dinanath Supnekar
16	Advisor	Principal S.N. Kukale
17	Advisor	Prof. A.V. Mare

## 5.2 Student Progression

### 5.2.1 Highlight the trends of student progression for the last four batches.

Progression of students to Higher Education and employment is as follows:

Student Progression	2009-2010	2010-2011	2011-2012	2012-2013
UG to PG	15.38%	17.04%	10.72%	17.11%
PG to P.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed				
• Campus selection	-	-	2.35%	1.40%
• Other than campus recruitment	-	-	-	-
Entrepreneurship / Self employment	-	-	-	-

### 5.2.2 What is the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Give program-wise details on, how it compares it self with the previous year's performance and if available with other institutes under the university.

Program wise results and its comparison with the University results for UG classes.

% of Pass out	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	*C	*U	*C	*U	*C	*U	*C	*U	*C	*U
B.A.	47.91	69.14	83.33	66.23	66.29	65.00	72.34	68.00	56.71	64.60
B.Com.	67.75	66.23	64.17	67.54	42.86	52.00	77.90	63.00	46.73	65.73
B.Sc.	69.23	61.24	47.83	58.67	46.23	62.78	52.38	49.54	26.53	40.65
B.C.A.	-	63.90	-	56.00	30.00	68.00	72.72	70.00	50.00	57.91

The institute results compared well with the University results. Especially in the context of majority of slum students enrolled in the institute with the minimum of 35% marks in qualifying examinations the result is far better.

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment for last four years?

- More than 40 % of undergraduate students from Arts and Commerce faculty are able to pursue higher studies. They are mostly the first generation learners of their families. In spite of this, the Institute is able to attract some students for the PG courses. Every year, on an average 10% to 15% students take admission to PG courses in the subjects of Economics and Commerce. Most of our students are employed somewhere or the other.
- The undergraduate students from computer science department are getting jobs after completing their graduation. Even though more than 50% of them are opting for the post graduate courses like M.Sc., M.C.A., and M.B.A. for better career opportunities. The post graduate courses in computer science run by the institute do have huge demand.

- The Institute organizes UPSC, MPSC and career guidance lectures for the students.
- Soft skills development programs are conducted for employment opportunities.
- Placement services are co-ordinated by placement cell. Last four years the placement cell has been successful in placing the interested students.
- Teachers give information about future options available after graduation. Departments arranged lectures of experts to explain job opportunities in the subject.

#### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institute attempts to keep the dropout rate minimum by giving them-

- Additional coaching and remedial coaching.
- Financial help like concession in fees, installment facility for payment of fees.
- Faculty members are engaged in academic and personal counseling of the students for their development.
- Book Bank facility is available to the students. Students can pay 1/3<sup>rd</sup> of the book price and use the books throughout the year.
- The institute effectively implements 'Earn and learn' scheme for the needy students. The students are getting the remuneration for the work provided under the scheme. It helps the students to earn part of their fees. During the last three years the institute has provided Rs. 198840/- for this special purpose.
- Mentoring is done to sort out students personal, social and family difficulties through the counseling cell.
- Faculty members contact parents and request them to continue the education of the wards in the case of girls getting married through the care taker system.
- Institute gives flexibility to the students in their practical's and lectures who are working part time jobs. These students cover their taught part on pre decided day.
- Institute provides flexibility to the part-time working students in their practical and lectures. These students cover their practical and lectures on any free or pre-decided day.

### 5.3 Student's Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extra curricular activities available to students. Provide details of participation and program calendar.

List of sports, games, cultural and other extracurricular activities are as below:

- **Sports and games**
  - Volley ball
  - Foot ball
  - Kho-kho
  - Kabaddi
  - Cricket
  - Athletics
  - Chess
  - Weight lifting

- Power lifting
- Best physique
- Wrestling
- Judo
- Swimming/diving
- Cross country
- Adventure activities
- Inter classes competition
- **Cultural**
  - Various dance and singing competitions
  - One act play
  - Rangoli
  - Cookery
  - Mehendi
  - Bhondala
  - Cultural Days
- **Extracurricular**
  - Elocution
  - Debates
  - Essay writing
  - General Knowledge Competition
  - Birth Anniversary week
  - Youth Festival

#### Participation In Sports Activities

Sr	Level	2008-09	2009-10	2010-11	2011-12	2012-13
1	Inter Collegiate	45	63	63	72	56
2	Inter-Zonal	3	3	4	7	5
3	Inter University/State	1	-	1	1	9
4	National	1	2	1	1	1
5	International	-	1	1	-	1
6	Inter Classes	217	182	235	192	209

#### 5.3.2 Provide details for the previous four years on the major achievements of students in co-curricular, extra curricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

Our institute students participate in co-curricular, extra curricular and cultural activities at different levels: University / State / Zonal / National / International. We encourage them to participate for further level. The details regarding which are as follows -

#### Participation in NCC

Sr. No.	Year	Name	Achievements / Camps/ Certificates
1	2007-08	Cdt. Sagar Yewale	ATC Camp
2	2008-09	JUO Sagar Yewale	C Certificate NIC camp at Himachal Pradesh

03	2009-10	Cdt. Sujit Takawale	B Certificate ATC camp At Aundh-6, MLI Nov / Dec 2009.
		Cdt. Vinayak Bhagat	B Certificate ATC camp At Aundh-6, MLI Nov / Dec 2009.
		Cdt. Dattatraya Nakade	B Certificate ATC Camp At Aundh-6, MLI Nov / Dec 2009.
04	2010-11	JUO SujitTakawale	ATC Aundh Army Attachment Camp.TSC
		CQMS VinayakBhagat	ATC Aundh Army Attachment Camp.
		Sgt. Nakade Dattatraya	ATC Aundh Army Attachment Camp.

### Details Achievements of Sports Students

Sr. No	Year	Name of Student	Sports	Level
1	2008-09	Dimbale Tushar	Wresting	State
		Kamthe Anand	Athletic	Zonal
		Pawale Vikram	wresting	Zonal
		Mazire Bharat	Wresting	Zonal
2	2009-10	Khambe Sachin	Best Physique	International
		Ubhe Nilesh	Best Physique	National
		Shinde Vishal	Best Physique	Zonal
3	2010-11	Dombale Tushar	Wresting	International
		Pawar Praveen	Kabaddi	Jr National
		Khambe Sachin	Best Physique	Zonal
		Ubhe Nilesh	Best Physique	Zonal
		Tekawade Dnyaneshwar	Best Physique	Zonal
		Malekar Vijay	Wresting	Zonal
		Dumare Sunil	Enduro Race	Open
		Gause Nishandar	Enduro Race	Open
4	2011-12	Banekar Kumar	Enduro Race Open	
		Khambe Sachin	Best Physique	Inter Univesity
		Shinde Rahul	Wresting and JUDO	Zonal
		Ubhe Nilesh	Best Physique	Zonal
		Mandalekar Kiran	Power Lifting	Zonal
		Chile Mahesh	Power Lifting	Zonal
		Joshi Kalpesh	Power Lifting	zonal
		Gade Vishal	Power Lifting	Zonal
Shinde Prakash	Power Lifting	Zonal		
Shinde Amar	Mountenering	National		

5	2012-13	Kondhalkar Ishwari	Kabbadi	Inter University
		Yenpure Sangita	Kabbadi	Inter University
		Bendale Dhanashree	Kabbadi	Inter University
		Kadu Purushotam	Power Lifting	Zonal
		Mhetre Nikhil	Kabbadi	Zonal
		Kondhalkar Ishwari	Kabbadi	State
		Yenpure Sangita	Kabbadi	State
		Bendale Dhanashree	Kabbadi	State
		Jori Lomal	Kabbadi	State
		Bhagat Minal	Kabbadi	State
		Shelar Jyoti	Kabbadi	State

### **INTER COLLEGE SPORTS ORGANISATION**

Sr. No.	Year	GAME
1	2008-09	Trekking camps for 75 students
2	2009-10	Weightlifting – (Men / Women), Powerlifting – (Men / Women), Best Physique, Inter Collegiate Volley Ball,
3	2010-11	Best Physique - PDEA Classic
4	2011-12	Weightlifting – (Men / Women), Powerlifting – (Men / Women), Best Physique,
5	2012-13	Weightlifting – (Men / Women), Powerlifting – (Men / Women), Best Physique,

### **INTER CLASSES SPORTS ORGANISATION**

Sr. No.	Year	GAME
1	2008-09 to 2012-13	Kabbadi – (Men / Women), Kho-Kho – (Men / Women), Volleyball – (Men), Athletics – (Men / Women), Chess

#### **5.3.3 How does the institute seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

Institute collects the feedback from previous year's students about various aspects of institute. The feedback forms get analyzed by IQAC. The recommendations of the committee are placed before LMC and College Development Committee for necessary action and implementation. The institute implement at following best suggestions:

- Institute establishes placement cell.
- Furnish classroom, staff room, laboratories, and computer laboratories.
- Digitalization of library.
- Renovation of campus.
- Provides canteen facility.
- Previous year students and alumni.

**5.3.4 How does the Institute involve and encourage students to publish materials like catalogues, wall magazines, institute magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

- Wall papers and Institute magazine are published every year.
- The students are encouraged to participate in elocution; debates, essay writing, study tours, singing and dancing competition at inter institute level. Efforts are taken to prepare them for these events. They are encouraged to write all these experiences which are published in YuvaVishwa.
- The students regularly write wall-papers on current issues, like global warming, farmers suicides, domestic violence, budget, and so on. These articles are then published in the annual institute magazine. They also write articles and poems separately for the Institute annual magazine ' YuvaVishwa.
- The Institute provides library facility, to the students to write projects.
- The Institute provides papers, writing material, references, library facility, paper cuttings, and internet facility, down loading and printing facility to the students for wall paper writing and for writing in YuvaVishwa.
- "Arthvedh" wall magazine is published by Department of Economics in which students publish their articles and information related to economic affairs.

**5.3.5 Does the institute have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- The institute forms a separate student council for every year.
- The student council constituted under the provision of sec 40(2)(b) of the Maharashtra Universities Act, 1994.
- Student council constitution is as below:

Sr. No.	Representative	Designation in Student Council
1	Principal of the Institute	Chairman
2	One Lecturer, nominated by the Principal	Member
3	NCC Officer	Member
4	NSS Programme Officer	Member
5	Director of Physical Education	Member
6	All class Representatives	Members
7	One student from each of the following having best performance and nominated by the Principal -	a) Sports
b) NSS		
c) NCC		
d) Cultural activities		
8	Two ladies students member nominated by the Principal / Director	Members
9	<b>Note-</b> Two of students from 8 and 9 should belong to SC/ST/NT/OBC categories. The nominated lecturer may preferably be a Student's Welfare Officer (SWO).	

- The council consists of class representatives selected from each class on the basis of academic performance.

- The principal is the chair-person and the Council Secretary is selected on the basis of secret ballot amongst the Class Representatives. He is also called University Secretary.
- The members of the Students council are very enthusiastic and active. They conduct celebrations on each and every cultural day. They celebrate Teacher's day by conducting classes. They felicitate their teachers on "Guru Purnima", They also take lead in the annual social – Gathering. They celebrate many "special" days like Rose Days, Sari Days, and Traditional Days etc. before the Prize Distribution day. A true freedom is experienced through all these activities. These activities keep the Institute enthusiastically alive.
- There is no separate funding for student council but these programs are held under cultural and sports department.

### **5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- The institute has a student's council. The Students have representation on this council as per University norms.
- At the time of the Annual Social Gathering, various committees are formed with the representation of the students.
- The students organize teacher's day, Guru purnima activities.
- The students positively contribute in organization of seminars.
- IQAC.
- Alumni.
- Placement cell.
- Cultural.
- Trekking.
- NSS.
- Anti Harassment Committee.
- Anti Raging Cell.
- Magazine Committee.

### **5.3.7 How does the institution network and collaborate with alumni and former faculty of the institution.**

- The institute arranges an Alumni Meeting Annually. The invitations to the meeting are through e-mails, face book, post and hand to hand. Wherever possible, contacts on phones are made. Every teacher undertakes to contacts alumni in his vicinity personally.
- During the alumni meeting, the progress of alumni, memories of their days, suggestions to improve quality of institute etc, are discussed.
- We invite former faculty to the institute to the same meeting.

# CRITERION VI



## CRITERION VI

### GOVERNANCE AND LEADERSHIP

#### 6:1 Institutional Vision and Leadership

**6.1.1 State the vision and mission statement of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?**

Mamasahab Mohol Institute, Paud road, Pune is under the management of Pune District Education Association which was established in 1941 and the institute was established in 1984 which is committed to fulfill the educational, cultural, social and economic need of rural and lower income group of society and serve the nation by creating a civilized society.

**Vision:**

*'Bahujan Hitay Bahujan Sukhay'.*

The vision statement suggest that, to stay in an endeavor towards nurturing our students who come from mass community by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world.

**Mission:**

- To keep faculty and students abreast of advanced knowledge and technology.
- To nurture critical thinking and analytical ability among students.
- To encourage students to face competitive world.
- To practice innovative teaching, learning, research and extension activities.
- To inculcate moral values among students.

**1. Needs of the society:**

- To inculcate values and sense of social responsibilities, scientific surveys of villages and rallies symbolizing contemporary issues are taken out under NSS in which community is also involved.
- Need based programmes of Extension activities are organized.
- Women Empowerment is one of the crucial areas where the institute undertakes various programmes.

**2. Needs of the students:** The students are from economically backward class or from lower income group and poor academic background. The institute focuses on quality education. The vision statement is translated through the various activities conducted by the institution. Students are given practical skills through

training and extension activities. The institute also organizes co-curricular and extra-curricular activities to impart the core values to the students.

By considering the need of students following activities are conducted.

1. Earn and Learn Scheme.
2. Nirbhay Kanyaa Abhiyan
3. Samarth Bharat Abhiyan
4. Student's Welfare
5. Adult and continuing education
6. Environment Awareness
7. Remedial Coaching
8. Book-bank schemes
9. Personality development
10. Soft Skill Development

- For overall personality development of the students and their active participation, co-curricular and extra-curricular activities are planned.
- Remedial teaching is arranged for slow learners.
- The institute promotes activities through student participation in which they inculcate the value of community services.
- By improving teaching learning environment the institute ensures that the students have effective learning experiences.
- Book bank scheme, government scholarships are made available to the students.
- Computational facilities are made available to the student.
- Job-oriented programmes (like TALLY, Spoken English) computer laboratory, commerce laboratory are given to students.

**Institutional Traditions:**

- The students are given admission without any discrimination of religion, caste, social and economic background, and culture.
- The institute encourages the faculty to produce innovative programs for students and teachers from the regular curriculum. Teachers use ICT in the classrooms besides the traditional methods.
- The institute provides facility to pay fee in installment.

**Value orientation:**

- For quality enhancement of students, teachers, and non-teaching staff, ICT is used in teaching- learning pedagogy. The use of ICT in appropriate context creates value addition in teaching and learning, by increasing the effectiveness in learning, and making a favorable change in student's attitude towards learning.

**Vision for future:**

- In future, there will be fine blending of academic activities and infrastructural provisions which enhance teaching learning process and research activities.
- Research is being conducted on new and contemporary advances in various fields. The institute has planned to augment ICT facilities. The institute has planned to purchase research equipment.
- The institute is planning to undertake various collaborative program, MOU, new add-on job oriented courses.

### 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The parent institution has developed a well defined mechanism for designing and implementation of policy and plans. In this the governing body, principal, and faculty are involved accordingly. The role of top management, Principal and faculty have been well defined in the quality policy and plans of the Institute. The top management includes the governing body and IQAC. Usually the designing of policy and plans are undertaken by the governing body of parent institution and IQAC. The governing body after deliberations in its meeting, direct the principal to implement its quality policy and plans effectively. The Principal is the key author.

**Quality Policy of the institute:-**The institute is responsible for quality education to the students. To enhance their merit and other skills to compete with the world. By providing necessary education in the following manner:

1. By introducing knowledge and personality oriented courses as well as incorporating co-curricular and extra-curricular activities.
2. By providing better infrastructure and enhance learning environment.
3. To deeply imprint moral and ethical values in staff and students.
4. To promote the faculty to adopt modern and innovative teaching –learning methods.
5. To motivate teachers and students to undertake research activities.

**I. Role of top management:** The top management is highly involved in augmenting the quality policy of the institute.

- To provide support for curricular, co-curricular, extra-curricular activities in terms of funds and infrastructural facilities.
- To appoint teaching and non-teaching staff.
- To supervise and observe working and administration of the institute.
- To abide by and to act according to the directives of Government ( Director of education,/Higher education/University/UGC and other regulatory authorities.
- As per need, introducing new courses.

**II. Role of the Principal:** The Principal being the head of the institute, monitors the entire work of the institute. His role is as follows:

- To look after the admission process.
- To maintain discipline.
- To finalize income and expenditure.
- To obey and implement Rules, Ordinances, Acts and Statutes.
- To maintain and continue correspondence of the institute.
- To check reports and maintain service-books of teaching and non-teaching staff.
- To control and monitor internal as well as University examinations.
- To motivate teachers to assess papers and furnish the results.
- To adhere to University /Director of education/Higher education/University directives .
- To supervise various academic,curricular and extra-curricular activities of students.
- Safe-guard the democratic interests of the whole staff.

- Other schedule of work assigned to him.
- Interaction with students.
- The Principal is the head of management council

### III. Role of the Head of Department:

- Plan, Supervise and functionalize teaching-learning process, plan of yearly curricular, extra-curricular activities.
- To administer workload of the teaching faculty.
- To take necessary action for purchasing books and equipments.
- To promote and conduct various co-curricular activities of the department.

### IV. Role of the faculty:

- To perform daily duties of teaching-learning as well as work as a mentor for the students.
- To perform examination work.
- To work for various academic, co-curricular and extra-curricular activities.
- To participate in planning and organizing seminars, workshops, conferences, and NSS.
- To undertake various research activities.

#### 6.1.3 What is the involvement of the leadership in ensuring :

##### a) The policy statements and action plans fulfill the stated mission

The top management prepares strategies and action plan that fulfill the mission of the institute through LMC.

##### b) Formulation of action plans for all operations and incorporations of the same into the institutional strategic plan.

- The IQAC is the primary planning committee which takes initiative to prepare academic calendar which reflects the activities of the Institute for the whole year.
- The Principal appoints coordinators of various committees and its members.
- The responsibility of various activities is shared among the faculty.
- The Principal conducts staff meetings and allots various duties to all staff-members.

##### c) Interaction with stakeholders

The members of IQAC and the Principal interact with various stakeholders such as students, alumni, parents, industrialists, teachers, employers, university personnel, higher education personnel, etc from time to time through parent teachers meet, alumni meet, student council meet, LMC meeting, staff meetings.

##### d) Proper support for policy and planning, through need analysis , research input and consultation with stakeholders

- Need analysis :Student's needs are taken into considerations through forms, feedback, suggestions and teachers –student interaction.
- Research inputs: Policy plans are supported by through day-to day interaction.
- Stakeholder consultations: It is done through feedback, interaction and through meetings.

##### e) Reinforcing the culture of excellence

- Motivation is used as a method of reinforcing the culture of excellence.
- Competitions are organized to enhance the excellence.

- In annual prize distribution function, the excellent faculty and students are rewarded.
- Students are also felicitated for academic and their performance in NSS.NCC and cultural.
- Research work of the faculty is applauded by the Principal.
- Where ever necessary, counseling given to the needy students.

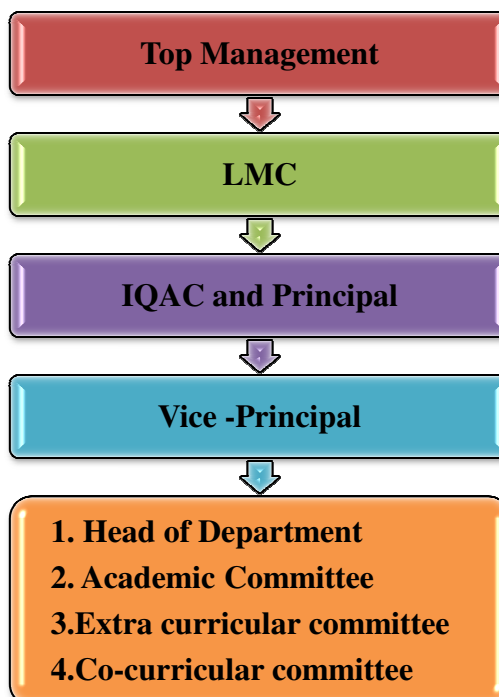
**f) Champion organizational change**

The leadership is fully involved in championing organizational change with the human resource at various levels at all time. The institute has started to construct new infrastructure. Teacher’s Diary is maintained by the teachers. Performance appraisal forms are filled up and collected by Institute from all faculty as well as Non-teaching staff.The top management is totally committed to champion organizational change which is done through the available sources at various levels.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

In order to monitor and evaluate policies and plans the institution has adopted various procedures from time to time through IQAC/LMC.Various committees are formed to implement policies and plans. The committees prepared action plan for implementation. The periodical staff meetings are conducted with the principal for review. The IQAC evaluates activities through feedback and suggestions.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**



The management has a potential map of the faculty and is able to rightly identify their individual strengths, areas of interest and accordingly assign responsibilities.

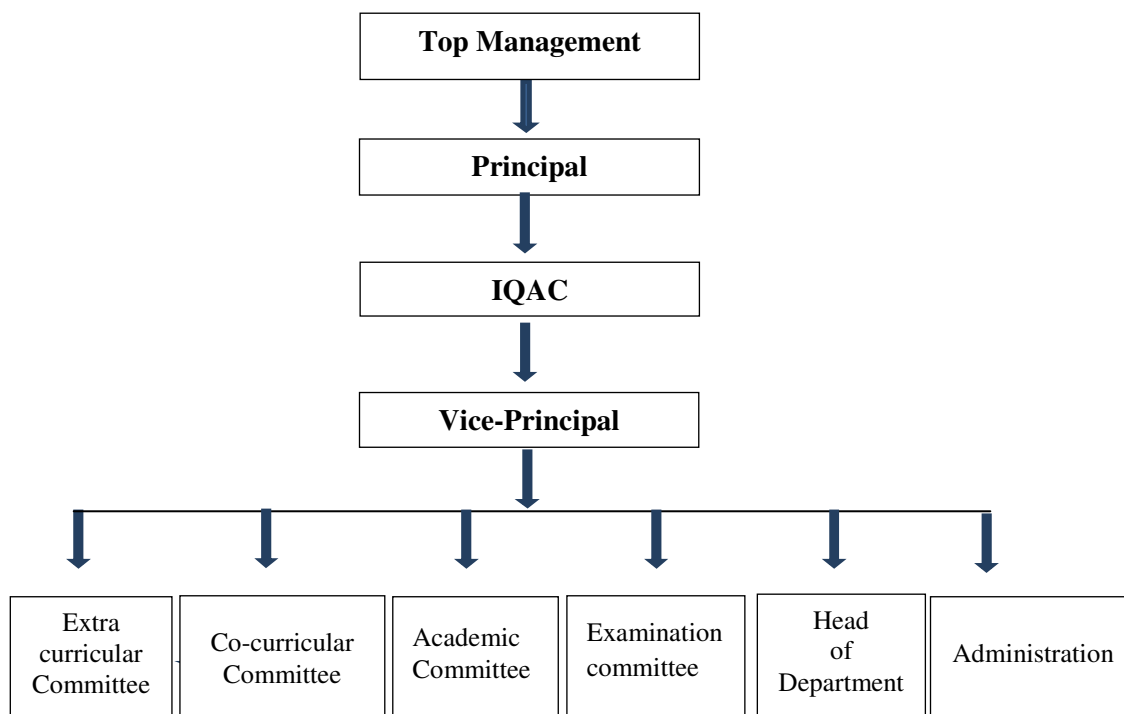
- It protects the freedom of individuals, appreciating their innovations and thereby motivation is achieved.
- The management has taken a proactive role in augmenting infrastructure and learning resources with advanced equipments, instruments, computer based teaching aids, standard reference books and reputed journals.
- The management always encourages teachers to participate in national and international conferences.
- Liberty is given to staff members to adopt learner centered teaching methods and to conduct administrative tasks on the departmental level.
- Principal provides competent atmosphere to promote co-curricular and extra-curricular activities.
- Administration of work is decentralized in institute through various committees. Management motivates and rewards the faculty who give excellent results.
- Teachers are encouraged to take up research projects and conduct lecture series by participating in one such activity.
- Library is available.
- ICT facility is available.
- Good ambience is created for teaching learning to take place.
- The management motivates the faculty and rewards them to enhance and boost their confidence.
- Innovative ideas are accepted through proper channel.
- Augmentation of facilities.

#### **6.1.6 How does the Institute groom leadership at various levels?**

- The principal is a catalyst in the transformational processes of the institute.
- The leadership takes into consideration different points of view, being especially sensitive towards social discrimination and gender issues, while taking decisions.
- The inner strengths are well utilized for the institutional development by creating a sense of belongingness. The decisions are analyzed and discussed at various levels. The head of the institute always has a discussion with teachers and administrative staff members on the various issues. A positive approach is the key to the developmental processes. The regulatory mechanism of the institutional processes is achieved through broader understanding and appreciation.
- The principal plays a key role in defining the policies of various activities which are conducted by the institute. The principal is working as a Secretary of the Local Management Committee of the institute which is a bridge between the parent institute and the Institute staff.
- The Principal co-ordinates with external agencies like the UGC, Govt. of Maharashtra University of Pune, joint director office and other government bodies to comply necessary regulations.

- Students are also involved in different co-curricular, extra-curricular and extension activities. They are given opportunity to lead in various activities in NSS. A student council is also formed with a University Representative. The student's representative is also consulted time to time on the issues of student interest.

**6.1.7 How does the Institute delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**



- **PRINCIPAL :-**The Principal promotes participatory decision making system.
- **IQAC DECENTRALIZATION:**  
The administration is decentralized for all academic and other activities. This ensures the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and building good human relations. This activity of decentralization definitely contributes to the development of institute.
- **VICE-PRINCIPAL:**  
The Vice-principal monitors the smooth functioning of the institute activities.
- **ACADEMIC ACTIVITIES:**  
The responsibilities of taking appropriate steps to ensure quality teaching and preparing the students to face the challenges of the modern world is with the departmental heads. They also manage their departmental work with the cooperation and assistance of their staff members and maintain the documents related to the departments.

- **COMMITTEES:**

Various committees are formed to delineate the activities planned by IQAC.

- **EXTRA-CURRICULAR ACTIVITIES:**

Committees which comprise teachers from different departments, coordinate and conduct various activities and events in the institute. The chairpersons of the committees are accountable for the decisions taken by the committee.

- **ADMINISTRATION:**

The administration is decentralized to ensure the quality of educational provisions. Every member of the administrative staff is given specific work indicated in the job map which is in turn looked after by the office superintendent of the institute.

Office superintendent supervises and coordinates the functioning of the admission, accounts, examination etc

### 6.1.8 Does the Institute promote a culture of participative management? If yes, indicate the levels of participative management.

Yes.

The institute promotes a culture of participative management. Various committees are formed for teachers to participate actively in them. Committees are formed at the beginning of the year. Work is properly allocated. Following committees are active for the year-2012-2013:

1. Local Managing Committee( in this committee, there are teacher-representatives)  
Feedback from students is taken through suggestion box. Teacher-student combined together give suggestions to the IQAC which ultimately formulates the policy.  
To make faculty a part of management, suggestions are taken. They are members of LMC. There is a co- ordination between teachers. For proper functioning, chairman and coordinators work together. Decisions are taken according to the HODs suggestions
2. IQAC
3. Purchase committee
4. Time table committee
5. Library committee
6. Examination committee
7. NSS committee
8. Gymkhana committee
9. Cultural activities committee
10. Student welfare committee
11. Medical checkup committee
12. Magazine committee
13. UGC proposal committee
14. Women's redressal cell
15. Anti harassment committee for women
16. Placement cell
17. Bahishal committee(extra mural committee)
18. Feedback committee

For Timely assessment and checking of plans and policies various procedures are undertaken. This is done through periodic meeting with the Principal. He

takes the final decisions. This exercise is participative and involves support of every member. Vice-principal is entitled with responsibility to put into practice, Principal's decision about different aspects of institute activities.

## 6.2 Strategy Development and Deployment

### 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes.

- The institution has a formally stated policy. It is prepared and taken charge of by the IQAC at a regular interval. It is listed as follows
  1. To enhance the academic and administrative services.
  2. To set up best student support services.
  3. To monitor quality parameters of institute
  4. To augment the infrastructure to keep in pace with technological advances.
- Meetings are conducted by various committees to take review and submit the report to IQAC regarding various activities of the committees.
- The quality policy is developed, driven and deployed through various committees.
- IQAC takes quarterly reviews of the activities of these committees in which those report are reviewed and suggestions of IQAC are incorporated.
- Various committees are formed by the principal to enhance the quality of the institute in all aspects. As per the Principal's suggestions, these committees work.
- Suggestions from the relevant authorities are taken, problem areas are focused, and problems are solved through feedback.

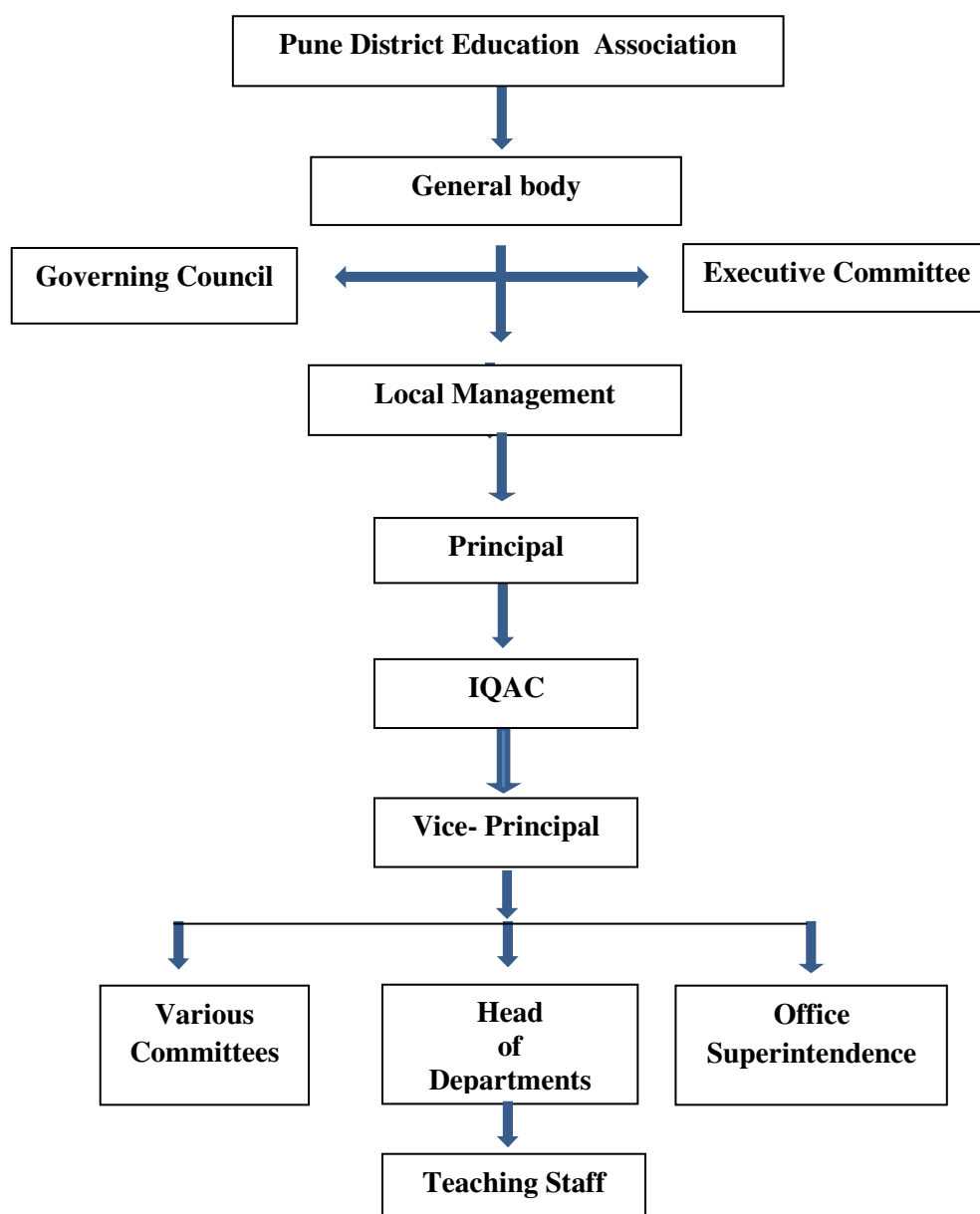
### 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes.

- The Institute has a perspective plan for development of academic and infrastructure facilities. The plan is developed with the involvement of teachers, students and members of management committee.
- The aspects considered for inclusion in the plan are as below:
  1. Introduction of new courses.
  2. Adopting new methods of teaching learning.
  3. Infrastructure development.
  4. To undertake research activities.
  5. To adopt new technologies.
  6. To make budgetary provision.

### 6.2.3 Describe the internal organization structure and decision making processes.

The internal organizational structure and hierarchy in decision making process is given below:



#### The General Body:

The general body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meeting. The general meeting takes decision on the following

- To elect governing council and its office bearers for a period of three years,
- To read, adopt and pass the audited statements of the accounts of the association together with annual report,
- To sanction the annual budget of the association,
- To appoint auditor or auditors, legal advisors for the association for the succeeding year and to fix their remuneration,

**The Governing Council:**

- The governing council, under the supervision and control of Hon. Secretary, conducts the affairs of the association.
- There are 21 members as follows:
- President
- Vice-president
- Honorary Secretary
- Assistant secretary
- Treasurer
- One Principal representative
- Eight members from life workers
- Four head masters
- One member nominated by the President from donors etc
- The period for every governing council is of three years

**Executive Committee:**

The nominees and constitution of members is as follows:

- President
- Vice-president
- Hon. Secretary
- Asst. Secretary
- Treasurer
- One Principal by rotation
- One life worker by rotation
- Two members from patrons, fellow benefactors, life members
- Two Head Masters of Secondary schools
- The above committee solves the various problems of schools, Institutes Hostels of the Association.

**Local Managing Committee:**

- The local managing committee is formed as per Maharashtra Government University Act of 1994 consisting of 16 members as per under section 85 the following are the present members of the LMC:
- Chairman
- P.D.E.A representative- One member
- P.D.E.A. Member – 9 members
- Teacher representative – 3 members
- Non-teaching Staff representative- one member
- Principal as secretary
- The administrative and academic functioning is supervised by the LMC.

**Principal:**

- The major role of transformation is played by the Principal of the institute.
- All points of view are considered by the leadership, issues relating to gender and social discrimination are considered while taking decisions.
- To develop a sense of oneness the teachers are brought together.
- Every decision is analyzed and discussed at various levels

- To solve various issues, discussions are held by the principal with teachers and administrative staff.
- While dealing with issues the institute responds in a positive manner.
- The institutional processes are achieved through simplification and better understanding.
- The principal plays an important role in framing the policies of various activities to be conducted in the institute.
- The principal is the Secretary of the Local Managing Committee.

#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- 1. Teaching & Learning**
- 2. Research & Development**
- 3. Community engagement**
- 4. Human resources**
- 5. Industry interaction**

##### **1) Teaching and learning :**

- To improve the quality of teaching –learning process, the institute has formed various strategies, which are mentioned in the quality policy.
- To test/assess students’ knowledge & skills for a programme, the institute conducts regular tutorials ( as part of internal assessment)
- The faculty uses various methods of teaching like group-discussions, field visits, debates, tutorials, seminars, study tours for in-depth and wide understanding of a particular subject, projects and industrial training.
- ICT facilities are provided as and when required.
- The teachers are encouraged to use presentations, animations, Simulations, demonstrations, useful for teaching learning process.
- Computer and internet facility is made available to the teachers so that they can upgrade their knowledge.
- Based on the day to day interaction and discussion on previous learning, students are identified as slow learners and advanced learners. In extra time, Special classes called remedial classes are conducted for slow learners. Institute organizes spoken English and personality development courses for the students. Internal Examinations are conducted by the Institute as per the schedule provided by the University
- Teachers are also evaluated by students for which feedback is taken from students.
- Computerization of evaluation has been done. Exam department activities are computerized.
- Teachers take active participation in assessment and evaluation
- Results are declared on time.

##### **2) Research and Development**

- There is a research committee which encourages the faculty /students to undertake research activity. The institute encourages teachers to participate and organize seminars and workshops. The institute motivates teachers to undertake minor and major research projects. The institute encourages teachers to ensure publications of research articles in reputed journals.

- The faculty is encouraged to fulfill M.Phil. and Ph.D., FIP is availed.
- The institute provides duty leaves for the research work and related activities like visits to library etc.
- There is a research work station in Institute with computers and internet facility.
- Research journals reference books are purchased.
- The institute encourages students to undertake research oriented projects.
- Participation in extension programmes.
- Freedom to publish results of research.
- Promotion and sustenance of research culture.
- Students of T.Y.B.A. (Economics Special) write research Projects. S.Y.B.Sc., T.Y.B.Sc., M.Sc.(Comp.Sc.) & M.C.A. ,M.Com ,M.A, EVS students' projects.
- Participation of students in 'Avishkar' the research project competition.
- For developing proper research culture, the institute organizes seminars and also faculty and students have freedom to participate in seminars. The institute provides duty leave and financial assistance for the same. This enhances the expertise of the researcher. The funding received helps in enriching the library facility.

### 3) Community engagement

To provide motivation for community engagement:-

- The institute promotes service to the society and thereby to our country through various activities.
- In collaboration with Rotary club, the institute organized blood donation camp, Rubella vaccination camp.
- The institute promotes service to the society by providing infrastructure partial financial assistance and by providing freedom to implement for corresponding committees. Need based extension activities are organized through NSS, Student welfare, Extra mural, Adult continuous education etc.
- The students are involved in social service through blood Donation, Tree Plantation, Cleanliness Drive, Bus Day, No vehicle day, PUC, rallies, Street Play about female feticide, health, etc in NSS.
- Under student welfare girls personality development work shop Nirbhay Kanya Abhiyan and Disaster management workshops are conducted by the institution.

### 4) Human resource management

Quality improvement strategies

- The institute has introduced many staff welfare schemes. Faculty and staff are recruited as per the guidelines of UGC and Government of Maharashtra.
- To encourage the faculty to undertake research work and professional developmental activities, study leaves and duty leaves are given.
- The faculty is encouraged to participate in syllabus restructuring workshop. The non teaching staff is also encouraged to participate in seminars and workshops of ETH.
- The faculty is encouraged to participate in training (orientation and refresher), retraining, research and development programmes.

- To appreciate the performance of teachers, the institute has developed an appraisal system.
- Teachers with commendable achievements are rewarded at the annual prize distribution.
- The top management of this institute is very proactive with regard to quality human resources.  
Quality teachers are appointed who have proven experience and have academic bent of mind. The institute has well defined strategies to reward and motivate the quality teachers. The institute has made efforts to ensure quality not only in teaching staff but also other administrative and non teaching staff.

### 5) Industry interaction:-Strategy – Industrial visit

- Commerce and Economics Department conduct industrial visit for improving industry interaction.
- Activities are planned for career guidance and placement cell. Industry persons are invited as resource persons for guiding the students.
- Institute provides request letters to companies for industrial training.
- Companies are invited to the Institute.
- To increase involvement and to get benefit of industry, the institute conducts lectures on Career Guidance.
- To enable the students to enhance their knowledge, various industrial experts are invited under quality improvement programmes
- A placement cell is also active in the institute.
- Our institute has invited a resource persons from IT companies like, Symantec, Quickheel, Dinkar software solution, TCS, Cognizant, SEED Infotech, Amiworks solution.

### 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Various stakeholder's feedback is taken into consideration by the principal with regards to teaching quality, curriculum, extra-curricular activities and infrastructural demands.
- The principal holds the discussion with management on a regular basis.
- The magazine of the Institute 'YuvaVishwa' is a mirror of various activities held in our institute, it also depicts the students' participation in sports and cultural activities as well as their writing skills.
- Notices, reports, brochure and other admission related information is regularly displayed on notice board, websites.
- Before LMC meeting, an informal meeting of the teachers is conducted in which they put up their problems. Through the Principal (who is the secretary of LMC) information about urgent and important issues is given.
- Decisions are taken after serious, long, careful discussion over related issues.
- The LMC meetings allow the Principal, representative of staff members to interact and express their views with the management representatives.
- A confidential report of each member is prepared by the principal and submitted to the management representative for further action. Students can avail of the

facility of suggestion box or approach directly to principal and vice principal. In order to solve related issues, suggestions given by them are reported to concerned faculty and appropriate changes are adopted.

- Parents Meeting, Alumni Meeting, Student Council Meeting are held.
- Students get representation in various committees thereby increasing their involvement.

#### **6.2.6 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?**

For quality enhancement both administration and academics are major thrust areas

##### **1) Support to activities.**

- The infrastructural changes are made as per the need.
- Financial assistance is given to the faculty.
- Duty leave and other leaves are given to faculty.
- Research activities like seminars and workshops are promoted
- The faculty is encouraged to complete refresher and orientation programmes.
- Discipline is maintained through effective and individual communication.
- The committees are given freedom to execute various activities.

##### **2) Encouragement for Activities**

- The institute felicitated the faculty for excellent work/ academic achievement in annual function.
- The parent society also felicitates the excellent work of the faculty and ideal teacher is awarded 'ShriBaburaojiGholap' puraskar.
- The faculty is encouraged to participate in planning as well as implementation of various activities. They are given opportunities to interact with management representative.
- Motivation and appreciation involved in execution of institution activities is done by the management. The various committees provide feedback to the principal about activities in the institute.
- The staff is always encouraged to take research activities by the management.

#### **6.2.7 List the management council's resolutions of last year and its implementation status.**

The management council (Governing body) made following resolutions in the year 2012-13 and all such resolutions have been implemented.

- a. U.G.C Sanctioned Rs.42,30,000/-as merge Scheme under XIth Plan for Books equipment , furniture, Day care Center , Equal Opportunity to Center, Coaching Classes for Entry in services for S.T./N.T/O.B.C students. Gymkhana, Carrier Council Cell.

- b. To take approval for consolidated receipt and Payment Account for the year 2011-12.
- c. To start research center in Commerce.
- d. Take information about the no. of student admitted in the college and result for various course and Classes.
- e. To take the information about Dead stock, Lib. Books, Computerizes bar-coding updated etc.
- f. To take the information about budgets.
- g. Implementation of biometric system for attendance.
- h. Sanction of medical leaves, earn leaves, Convertible leave.
- i. To take update website of the college
- j. Recovery of balance admission fees of various account heads for previous year.
- k. Sanction of audited statement obtained from the statutory audited and submission of audited statement to the parent society and office of the Joint Director, Higher Education, Maharashtra State.
- l. Approval of internal auditor's report.
- m. To take information regarding filling the vacancy of administered staff of grantable unit.

**6.2.8 Does the affiliating university have provision for autonomous status to the affiliated institutions? If yes, what are the efforts made by the institution in obtaining autonomy?**

Although there is a provision for autonomy, the Institute does not have any plans.

**6.2.9 How does the Institute ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyses the nature of grievances for promoting better stakeholder-relationship?**

The institute has established a Grievance Redressal Cell and the grievances in respect to service matters are addressed in the Local Managing Committee. Issues regarding teacher's grievances as well as the administrative staff are raised in the meetings of LMC. Every grievance related to long leaves, service conditions, etc are discussed. Positive measures are taken to resolve issues. The employee is always free to discuss openly his/her views with LMC members. Grievance redressal cell and Anti-harassment cell for women are active and this committee along with the Principal solves the problems of employees. Anti ragging cell, suggestion box are also used as mechanism for resolving grievances.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? What were the issues and the decisions of the courts on these?**

There are no such instances of court cases.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institutions to such an effort?**

Yes, Student feedback is taken on facilities like infrastructure, placement, drinking water, Internet facility, Teaching –learning, demand of use of ICT tools, camera, co-curricular and extra-curricular activities, increase security , increase interaction with industry .The principal and respective authorities discuss student’s suggestions and takes the final decision.

### 6.3 Faculty Empowerment Strategies

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

- Faculty members are recruited through proper procedure.
- Teachers are sent for orientation / refresher courses organized by UGC /University.
- The institute supports the faculty to do M.Phil and Ph.D.
- The details of the faculty carry out research for the degree of Ph.D. are as follows:

Sr. No.	Name of faculty	Subject	Research center
1	Mr.M.R.Avaghade	Commerce	DCRC,University of Pune.
2	Mr.A.V.Mare	Physical Ed.	Dept.ofPhy.Ed. University of Pune.
3	Mrs. ApekshaJadhav	Economics	RMC,Pune.
4	Mr.P.N.Patil	Geography	RSGB University ,Amravati.
5	Mr. Vilas Wani	Comp.Sc.	DCRC, University of Pune.
6	Mrs. S.S.Rane	Electronics	Dept. of Ele. University of Pune.
7	Mr. L.G.Ukirde	Economics	RMC, Pune
8	Mrs .A.J.Mali	Commerce	SU Kolhapur.

- Under FIP(Faculty Improvement Programme) one of the faculty member are availed for Ph.D. degree through research and eight faculty member are registered for Ph.D.
- The Research committee of institute helps the teachers to do major/minor research projects.

➤ The Research committee of institute helps the faculty to get funds for their research work from UGC, BCUD or other agencies.

➤ The details of the faculty involved in funded research projects as follows:

Sr.No.	Name of faculty	Department	No. of projects	Agency
1	Dr. S.N. Mane	Economics	1	BCUD
2	Dr.S.TGhodake	English	1 1	BCUD UGC
3	Mrs. A.P Jadhav	Economics	1 1	BCUD TATA Trust
4	Mr.P.NPatil	Geography	2 1	UGC BCUD
5	K.M Pansare	Economics	1	UGC
6	S.V. Mane	Political Science	1	UGC
7	Mrs. K.S .Borawake	Economics	1	UGC
8	Dr.SadhanaBhandari	Hindi	1	UGC

- The Research committee of institute encourages faculty members to attend seminars, workshops of syllabus implementation.
- The institute grants the duty leave to those teachers who are attending seminars/workshops as well as Institute organizes state level, national level and district level seminars.
- The institute also provides training of ETH software to office staff and library staff. The institute helps non-teaching staff to attend seminars like.

Mr. DattaBeske(junior clerk) has attended the workshop of ‘**Shaikshanik Patrata online Prakriya Prashikshan**’ at Marathwada Mitra Mandal Institute of commerce on 16<sup>th</sup> and 17 July 2013 as well as he also attended the workshop of ‘Information Management’ at D.J MalpaniInstitute of commerce, Sangamner.

- The parent institute organized ETH training as follows:

Sr.No	ETH training type	Date
1	Introductory training	31-01-2009
2	ETH training	13-11-2009
3	Training at Ramkrishna More Institute	11-12-2009
4	Digital training	13-11-2009
5	Account module training at AkurdiInstitute	05-10-2010
6	Account module training at MamasahabMoholInstitute	12-07-2010 30-12-2010 28-12-2010 01-10-2010 14-07-2010 12-01-2011 13-01-2011

7	Exam module reformation training at MamasahabMoholInstitute	25-01-2012 23-01-2012 08-09-2011 09-06-2011 06-04-2011
8	Workshop arranged MamasahabMoholInstitute	14-11-2011 03-04-2013

- The institute encourages non-teaching staff to get additional qualification through distance education for which Institute grants leave as per the requirement.
- The staff academy of the institute organize the lectures on various subjects /topics for teaching staff.

### 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Faculties are attending refresher/orientation courses as per the UGC norms.
- The teachers are encouraged to use ICT tools in teaching-learning and in other activities.
- To enhance the quality of teachers the institute organizes seminar/workshops. Career Advancement benefit is given to faculty for achieving M.Phil/PhD.
- The staff academy of Institute organized following lectures:

Sr. No.	Name of Subject	Date	Name of Speaker
1	The Wholesome Approach of education.	23-06-11	Shri.S.B. Chandekar
2	Soft skill and Personality development.'	07-07-11	Prin. D. M.A.Shaikh
3	Science , Technology and Management	23-07-11	Prin.Dr. P.M. Alegaonkar
4	Positive thinking and time management	Institutional anniversary	Shri.BharatkumarWagh
5	Academic performance index (API).	14-01-12	Prin.Dr. Sanjay Kharat

- To motivate the faculty, the parent institute felicitates the deserving faculty with Late Shri BaburaojiGholapPuraskar.
- The institute felicitates deserving faculty member in annual function to motivate them. Besides that, 'Credit co-operative society' of parent institute also felicitates deserving faculty.
- The institute provides duty leave to the teachers as per the requirement.

### 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Every faculty member fills annual CR form to evaluate performance appraisal.
- Teachers have to submit the filled form to Head of Department which contains teaching-learning and other activities of faculty. The Head of Department submits

these forms to principal. Principal further submit these form to PDEA for evaluation.

- Besides that, API (Academic Performance Index) form is to be filled by the faculty which is given by the University of Pune. IQAC evaluates these forms which are used for CAS.
- This form consists of teaching, learning, extension, co-curricular, professional development and research and academic contribution.
- The institute also collects the feedback of the students to evaluate the performance of faculty.

#### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The use of Performance Appraisal Report is used to identify current and future training needs of faculty, strengths, weaknesses and skill development.
- The management monitors the working behavior of individual and keeps the record of it.
- API is submitted to IQAC which is used for CAS i.e. promotion of individual.
- According to the individual performance, Institute rewards and appreciates the faculty.

#### **6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- The 'Employee Credit co-operative society of PDEA is available for welfare of every individual.
- The 'SevakKalyanNidhi' assists the institute employees to get financial support as and when needed.
- The 'EmployeeCredit co-operative society' provides loan facility to its members.
- General Provident Fund Scheme is available through management for (Unaided employees) very individual.

#### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- Teachers are encouraged to complete the orientation/refresher courses.
- The 'Research committee' of institute helps the faculty to do research, publish research papers, attend seminars/workshops etc.
- As per the UGC norms FIP facility is available for the staff.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institute has developed a system where the financial resources are utilized according to budgetary provision and successfully according to the requirement of various department of the institute. The institute makes budgetary provisions for day to day expenses. Deficit, if any, is met by taking advance from parent institute.

### 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections and how many are pending and how many are complied with?

The institute accounts are audited quarterly by internal auditor appointed by the parent institute and once in a year by external auditor. The last internal audit was done for the financial year 2012-13. As such, no major objections were raised by the internal auditor.

### 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous three years and the reserve fund/corpus available with Institutions if any.

The major source of institution receipts/ funding are the fee collected from the students, Grants from Government. The deficit (if any) is managed by the reserve funds of the parent institute. The audited income and expenditure statements of the institution are enclosed here with. (Annexure VII)

### 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The Institution has taken some steps to generate additional funds. Following are the sources of additional funding.

1. MPSC, CS Exam., SBI Exam., Sales Tax Exam. Center
2. BCUD

These funds are utilized for purchase of equipments and books, organization of seminars and development of infrastructure.

## 6.5 Internal Quality Assurance Systems

### 6.5.1 Internal quality assurance system

#### a. Has the institution established an Internal Quality Assurance Cell (IQAC)?

If yes, what is the institutions policy with regard to quality assurance and how has it contributed to institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell (IQAC). The institutional policy with regard to quality assurance is enumerated as below

- To enhance the academic and administrative services.
- To set up best student support services.
- To monitor quality parameters of institute
- To augment the infrastructure to keep in pace with technological advances.
- To enhance transparency and concentrate on directing the institutional processes towards QUALITY.
- To internalize good practices by increasing number of various activities (curricular and co-curricular).
- To make decision making a sound practice for smooth functioning of the Institute.
- To give dynamism and sustain changeability.

#### Contribution of IQAC

- Continual up gradation of faculties and human resources with a commitment to strive for improvements in all aspects of quality management.
- Providing additional inputs to the students which enhance their employability on a global platform.
- Office automation, Library automation.
- Research workstation, Research journals, INFLIBNET, Other library membership.
- A/v room, ICT facilities.
- Research output has increased during last five years.
- Number of research projects has increased.
- Increased infrastructure for academic and extra curricular activities.

#### b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

All decisions of the IQAC have been approved by the management/ authorities for implementation.

#### c. Does the IQAC have external members on its committees? If so, mention any significant contribution made by them.

Yes, the IQAC has two external expert members. The external members have contributed significantly in terms of advices with regard to skill oriented programmes implemented by the institution.

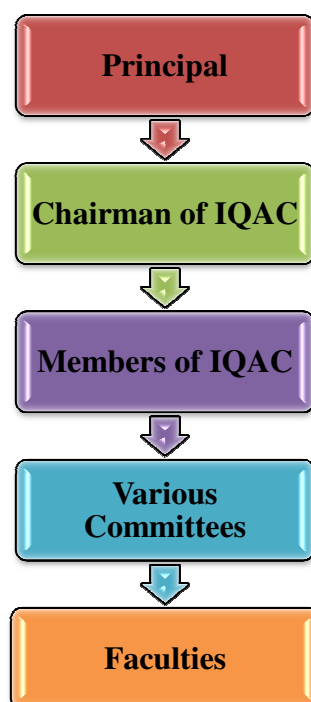
#### d. How do students and alumni contribute to the effective functioning of the IQAC?

Active participation of Alumni and students in various activities, has been increased. They give feedback on various activities and then policy is framed. The alumnus helps in providing placement to the existing students. Alumni takes

lectures and also give information about opening in company. The alumni helps in terms of services and in kind e.g. book donation by alumni. The students and alumni contributed effectively in the functioning of IQAC in terms of suggestions put forward by them with regard to placement and co-curricular activities.

**e. How does the IQAC communicate and engage staff from different constituents of the institution.**

The IQAC maintains constant communication with the staff of the institution through its chairman i.e. Principal by way of internal notices/meetings.



**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities ? If yes give details on its operationalization.**

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities.

Students and teachers are encouraged to participate in Conferences, present papers and publish research work in scientific journals and remain updated on their subjects. Such activities are recorded and analyzed as part of quality assurance.

The IQAC conducts regular meetings in which various initiatives are discussed before its implementation. These initiatives are usually related to teaching, learning and evaluation, co-curricular, extra-curricular, extension, and counsel students to improve their academic performance and overall personality.

Institute has digital library which works through ETH software from 2008-2009 and all administrative work is computerized for which administrative staff is trained for operating the system.

The Quality is also enhanced with the help of various committees.

The framework of the Quality Assurance System is as follows:

**Principal:**

- The Principal monitors and controls all the activities of different committees.
- He is the head and member of every committee.
- He takes care of all committees.
- He prepares a charter of Quality Assurance System in which the mission, values and plans are included.
- He monitors provision of tools and facilitate teaching, learning.
- He administers and manages various functions of the Institute.
- He partakes community service and industrial collaboration.
- The Institute designs its quality policies through IQAC.

**IQAC CO-ORDINATOR:**

- Plan,implement,monitor, evaluate the various activities.
- Spreading information about programs of quality enhancement.
- Co-ordinate seminars/workshops on themes of quality enhancement and create quality circles.
- Prepare documentation of various activities
- He is the supreme authority of the institution of all quality enhancement programs.
- He is active in preparing AQAR.

**Vice-principal:**

The institute has one Vice-principal. His /her function is to administer the functioning of teaching, practical, implementation of time-table, internal exams and results and paper-checking.

**Head of the Department:**

- To plan and Supervise the functioning of the department.
- Monitor and implement new courses.
- Co-ordinate the regular review of existing courses.
- Co-ordinate the examination schedule.

**Chief Examination officer:**

- The examination officer is in charge of all examinations.
- His duties are to prepare and supervise time-table, seating arrangement, student problems, co-coordinating examination system, protecting question papers, etc.
- To conduct internal and university examination.
- To look after appointments of internal senior supervisors, examiners and moderators.
- On time declaration of results. He is a bridge between University and students.

**Examiners:**

- The examiners set papers.
- Fair assessment
- Assessment according to university standards.

**Academic committees:**

- The various academic committees perform activities in relevance with major academic policies, by fulfilling the loopholes, by doing the required, & by following procedure to enhance effectiveness.

**Librarian:**

- Provides library facilities.
- Makes catalogues to collect information regarding automation, offers of sales , monitoring operational procedures.
- He makes a list of materials in accordance with syllabus.
- He gives information regarding best use of learning resources.

**Office-superintendent:**

1. Supervise office work, admission, registration, exams , maintaining records
2. Various issues of students and discipline
3. Supervise administrative staff

### 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedure from time to time under faculty development programmes/staff development programmes. Their impacts are as follows:

- Improved communication and soft skill amongst the staff.
- Improved feedback.
- Improvement in admission process
- Improvement in library records and issue in library cards, I-card etc.
- Cost effective as well as less time consuming.
- Improved results in University Examination
- Improved teaching methodologies
- Greater acceptance of teachers by the students
- Extensive use of ICT tools in the teaching learning process ICT tools are extensively helpful for the teachers and students for their research work.
- ETH training is given to the administrative staff.
- Training sessions of ETH is also given to library and office staff.
- Staff academy is active in the Institute.
- Improved undertaking of (major, minor) research projects.
- Effective services to the students.

### 6.5.4 Does the institute undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Yes, the parent institute undertakes academic audit in the following manners:

The parent institute monitors all the academic activities which are mentioned in the academic calendar.

- This academic calendar is submitted to the parent institute through Principal and after the completion of academic activities reports it further to parent institute. Result analyses are done by faculties and report it to parent institute through LMC. The parent institute clarifies the result from respective faculty and takes necessary

action. These measures ensure improved outcomes of the institutions in terms of better university results.

The Institute has the following aspects for academic audit:

- Teaching and learning
- Research activities
- Library resource
- Infrastructure and development
- Internal Administration

**1. Teaching and learning:**

- Since the quality policy has been upgraded, the Institute has purchased ICT based software and equipment for teaching.
- State, national seminars and workshops have been organized by the Institute.
- Internal Audit is conducted through maintaining teacher diary.
- External Audit is conducted by LIC.

**2. Research activities:**

- Research projects are being conducted.
- New research journals have been purchased.
- Faculty is being given FIP.

**3. Library:**

The following up gradation is done in library resources during last four years:

Library holdings	2009-10		2010-11		2011-12		2012-13	
	Number of Books	Cost (Rs.)	Number of Books	Cost (Rs.)	Number of Books	Cost (Rs.)	Number of Books	Cost (Rs.)
Text books	1566	1,65,338	1394	2,00,300	1774	1,76,784	739	91,135
Reference Books	1264	3,42,326	2324	6,67,289	807	2,70,787	131	55,682
Journals/ Periodicals	42	26,863	44	27,108	54	34,101	54	43,896
e-resources	-	-	-	-	01	5000	01	5,000
Any other (specify)	-	-	-	-	-	-	-	-

Year	Students	Total Books	Ratio
2009-10	1776	30824	17:1
2010-11	1999	34542	17:1
2011-12	2110	37123	18:1
2012-13	1904	37993	19:1

**4. Infrastructure and development:**

- Extension of building and infrastructure.
- Purchase of additional computers and sports equipments.

**5. Internal Administration:**

Internal administration is improved by office and library automation.

### 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- The internal quality assurance mechanism has been well aligned with the requirements of UGC.
- In the post accreditation period, all recommendations of NAAC peer team are implemented.
- The institute has prepared quality assurance mechanisms as per the rules of NAAC. It follows the rules and regulations of UGC, Government of Maharashtra and University of Pune.
- Student admissions are given according to University and Government Regulations.
- All exams are held as per University directives.
- University norms are observed while conducting co-curricular, extension , student welfare,extra-mural, adult and continuing education activities.
- The formation of LMC and selection of members also takes place according to the University norms.

### 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The review of teaching and learning process is being continuously monitored by the IQAC by evaluating the academic performance of each faculty.

Sr. No.	Name	Designation
1	Principal	IQAC, Chairman
2	Faculty	Co-Ordinator
3	4 Faculties	Member
4	Administrative Officer	Member
5	Technical Representative	Member
6	2 Management Representative	Member
7	2 External Experts	Member
8	2 Alumni	Member
9	Community Representative	Member
10	3 Students	Member

- The examination section follows University rules. Papers are assessed by the faculty and the Institute declares results of first year arts, commerce and Computer science at the given time. Results are computerized.
- Our library is well equipped. At the beginning all heads of departments, submit a list of books required by them. The librarian then places the order for these books. By adhering to the above procedures, the academic books are purchased.
- Every year equipment and books are reviewed. The Principal forwards this list and takes permission from the parent institute for purchasing.

- Feedback is collected from students about co-curricular activities, teaching learning etc. The outcome is placement has increased. The concerned faculty is told and improvement is done informally
- To improve the infrastructure, LIC visits the institute. It reviews all the facilities and takes action.
- There is enhancement in curricular, co-curricular, research and extension outcomes.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding governance leadership and Management which the Institute would like to include:**

The internal stakeholders such as teachers, students, and administrative staff are informed through notices, meetings, and different Institute publications. The external stakeholders are informed about the policies through website, prospectus.

# CRITERION VII



## CRITERIA VII

### INNOVATIONS AND BEST PRACTICES

#### 7.1 Environment Consciousness

##### 7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

Yes. Our institute conducts green audit of campus and facilities, institute development committee takes efforts for maintaining the campus eco-friendly.

##### 7.1.2 What are the initiatives taken by the institute to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

The institute has taken several initiatives to make the campus eco-friendly.

- **Energy conservation:**

The institute classrooms are airy and well ventilated. Classrooms in new building hardly need any artificial lighting. We have removed orthodox lighting system and installed CFLs in the institute. This helps a lot on conservation of electricity. We put stickers and slogans on every classroom, laboratories and offices with tips about turning off light, refrigerators, instruments and computers when not in use. We have provided sufficient space for sunlight in institute building that can also help to minimize the use of electricity. Thus we are conserving energy.

- **Use of renewable energy:**

To promote alternate energy sources like solar energy. The Institute has two solar lamps in its premises this helps to create awareness about use of renewable energy sources amongst the students. Institute also promotes use of renewable energy through various camps, slide show, N.S.S. activity and environmental awareness programs.

- **Water harvesting:**

During rainy season, the rain water is stored and used. The institute has for roof water harvesting and rain water harvesting system in institute campus.

- **Check dam construction:**

Through the activities of NSS volunteers, we have constructed check dams at sites chosen by the villagers. The details are as follows.

**Institute conducts various activities at camp which are as follows:**

<b>Check dam construction</b>				
<b>Sr. No.</b>	<b>Year</b>	<b>Date</b>	<b>Place</b>	<b>Number of Check dam construction</b>
1	2010-11	12 <sup>th</sup> October 2010	Tamhni, Tal. Mulshi	03
2	2011-12	21 <sup>st</sup> July 2011	Paragaon Tal. Khed	02
3	2012-13	3 <sup>rd</sup> January 2013	Pabe Tal. welha	02

#### **Efforts for Carbon Neutrality:**

The institute campus is plastic-polythene free zone, which makes the campus eco-friendly. The institute has taken up certain steps to prevent the emission of carbon dioxide. The dead leaves and the waste papers are not allowed to be put on fire. The leaves are used in vermi-composte plant and the papers are disposed off. All teaching and non-teaching staff and students have participated in “Bus day” and “No vehicle day” program. Every year free PUC camp is organized in collaboration with vocational department of our junior institute.

#### **Plantation:**

##### **In campus:-**

Efforts are taken to keep the institute campus green by planting. Potted plants are maintained by the institute. We have garden in which we have planted a good numbers of trees around institute campus.

##### **In NSS:-**

Institute also organized plantation program in various NSS camp. We conduct awareness program during NSS camps on importance of plantation. Following are details of plantation program in NSS camps.

<b>Sr.N o.</b>	<b>Year</b>	<b>Date</b>	<b>Place</b>	<b>Total</b>
1	2009-10	20 <sup>th</sup> December 2009	Bahuli (Tal. Haveli)	110
2	2010-11	12 <sup>th</sup> October 2010	Tamhini (Tal. Mulshi)	100
		21 <sup>st</sup> July 2011	Vetal-HanumanTekadi, kothrud, Pune.	75

**Hazardous waste management:**

Chemical wastes are handled with care and offload with precautions. Chemicals with fumes are handled with care using gloves and masks. Waste from institute garden is used for manufacture of compost fertilizer. In ladies toilet, care is taken for proper disposal of sanitary napkins.

**E-waste management:**

Our parent institution has appointed authorized dealers for e-waste recycle.

All electronic appliances are optimally used and maintained for a long time to avoid excess generation of e-waste.

Institute donated electronic equipment for reuse to schools to extend the lives of valuable products and keep them out of the waste management system for longer time.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the institute.

The institute introduced several innovations to create a positive impact on the functioning of academics, administration and other levels of the institute working.

#### 1. Introduction of Teacher's Diary:

IQAC has initiated the practice of maintaining teacher's diary from last three years which includes preparation and execution of teaching plan record of evaluation, extracurricular and research activities.

#### 2. Computerization of Administrative Block:

The institute has subscribed ETH software which enables faster account, administrative and admission procedure. The institute and management use electronic mail for urgent correspondence. The institute administrative block has been computerized. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology. Administrative staff is sent to various workshops; seminars that are organized by different institutes and "University of Pune" to update them regarding the automation of the administrative job.

#### 3. Computerization of Library:

The institute library is computerized with its OPAC system. All library operations are automated. Issue/return of books, reading hall attendance, bar-coding, Identity cards etc. operations are conducted using ETH software. There is separate block in the library for the staff and students to access internet facility.

#### 4. Zero-Balance Accounts facility:

"SaraswatBank" and "Bank of Maharashtra" have provided facility to the students to open account with zero balance. This has helped the students in many ways.

**5. Academic Innovations:**

The institute has introduced many innovative practices for the students to achieve quality education. The institute has started Remedial coaching Classes for the weak students, which help them to cover up their gaps. Institute started network resource center for students and staff to learn computer and internet facility.

**6. Innovations in research activity:**

The Institute participates in a research competition for student through which the best performers are deputed for AVISHKAR. A workshop on “Research methodology” was conducted by commerce department on 20 December 2013. Our institute professors participate in workshops and seminars held in other institutes.

**7. Innovation in Teaching and Learning:**

Organization of free training sessions on the use ICT for faculty in Collaboration with ETH, Pune. In our syllabus Tally course is taught. Workshop on “Innovation in teaching and Learning” was conducted for institute staff. Power point presentation is used for teaching.

**8. Health care for student:**

Free HB checkup of girl students and distribution of iron tablets to those with HB count less than 12. The Institute provides free Rubella vaccination to girl students in collaboration with Rotary Club of “University of Pune”. Special lectures are arranged for girl students on health awareness.

**9. Special publications:**

The Institute compiles research papers and keeps in library for reference and published proceeding of national seminar on HRM.

**10. Online examination:**

Institute is planning to conduct online examination for environmental science course.

## 7.3 BEST PRACTICE

### 7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

#### BEST PRACTICE – I

##### 1. Title of the Practice:

#### AUTOMATION OF ADMINISTRATION (AOA)

##### 2. Goal:

The institute is situated in slum area. On this ground the goal of the practice is to give the students, exposure to the modern world and to enrich their knowledge from their grass root level. Institute particularly aims at making the administrative activities and teaching learning process more effective and efficient in terms of decision making process. Following are the systems in which automation and use of ICT are introduced.

- Automation in administrative system
- Automation in library
- Use of ICT in teaching learning process.

##### 3. The Context:

The institute was established in 1984 and has active participation in various academic, extra-curricular and sports fields. We try to provide good and efficient service to the students. To keep abreast of technology the institute has adopted automation in administration and library as well as use of technology in teaching- learning process.

##### a. Automation in administrative system:

We use software like ETH software for admission, examination process, administrative work and library. It helps to minimize human efforts and time.

##### b. Automation in library:

ETH and OPAC software is used for identity card generation, book issuing and other library operations.

##### c. Use of ICT in teaching learning process:

Use of Information Communication Technology i.e. (ICT) has made teaching and learning process more effective.

##### 4. The Practice:

##### a. Automation of administrative system:-

Initially the institute administrative work was done manually in the office. The management and the Principal decided to strike back in a powerful manner by introducing the technological world to the administration. The institute has ensured automation of administration of office using “VRIDDHI” and ETH software.

##### “Vriddhi software”:-

We use vriddhi software for examination and result of first year.

##### “ETH software”:-

This software is used for accounting operation and in admission procedure at administrative level. Following are different facilities provided.

- 1) To generate enrollment numbers list, eligibility list.

- 2) To generate date wise fee dues, cashier wise transaction report.
- 3) To generate admission cancellation report.
- 4) To generate category wise admission summary.
- 5) To generate course information.
- 6) To generate fee structure information.

• **Automation Of Library:-**

The institute has subscribed the standard software named ETH and OPAC for automation of the library operations. This has helped a lot for faster administration of the library. Following are different facilities provided.

- 1) Bar-coding enabled I-card generation
- 2) Book issuing
- 3) To maintain accession register.

• **Use of ICT in teaching learning process:**

- 1) Presentations are used for teaching.
- 2) Different software like MATLAB, Kiel, SciLAB, NASM, MS-Office is part of Computer science and commerce courses.
- 3) Internet facility is used for downloading educational animations and videos as well as to search and use educational websites.
- 4) Institute has Audio Visual room.
- 5) Institute has LCD TV which is used for showing presentation.

**5. Evidence of success:**

1. All day to day operations were being operated through manual process. After automation and installation of the required software the work of library, office, admission process has become faster and more efficient.
2. The budget, expenditure and audit procedure has become easier with the help of system generated reports.
3. ICT has helped students to make the subject interesting and easy to understand. Due to ICT open source global knowledge is available at a click.

**6. Problems encountered and resources required:**

Initially the institute has minor problems for the implementation of new automated system. For the same the institute has taken help of hardware and network engineer, computer science department and software providing agency. Institute has resolved problem of power back up immediately after recognizing the hurdles during work.

## BEST PRACTICE – II

### 1. Title of the practice:

#### MMC Quiz (General knowledge competition)

### 2. Goal:

- To improve the general knowledge level of the student.
- To motivate the student for competitive examination.
- To increase their reading writing habit skill.
- To help update their general knowledge.

### 3. The Context:

Every year the institute organizes MMC Quiz for the institute students.

### 4. The Practice:

Institute organizes general knowledge examination every year.

For general knowledge examination notice is displayed before one month for the students to prepare for general knowledge examination. It is compulsory for the students of B.A and B.Com. With the help of various departments the coordinator of the examination prepares questionnaire of fifty multiple choice questions each carries two marks. There is no negative marking system. Duration for examination is one hour. We examine the answer sheets and three students with higher marks are selected and we give them prize in annual prize distribution program. The institute maintains records of successful students which motivates other students.

### 5. Evidence of Success:

The general knowledge of the students is enhanced. Use of library has been increased by the students. This MMC Quiz helps the students for various competitive exams like MPSC, UPSC, NET, SET, staff selection commission etc.

### 6. Problems Encountered:

The only problem encountered is limited knowledge / lack of awareness about competitive examination among the students.

### 7. Resources Required:

In the library there are 358 books available for competitive examination and institute has Internet facility.

Following is the total number of books for different competitive exams:

Sr. No.	Exam	Total number of books available
1	MPSC/ UPSC	215
2	NET/SET	31
3	Banking	11
4	Others	90
5	Medical Entrance	05
6	Educational Service	05
7	GATE	01

**Contact Details:**

**Name of the Principal** : Dr. G. P. Satav

**Name of Institution** : P.D.E.A.'s MamasahabMoholCollege,  
Paud Road, Pune-38.

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**Pin Code** : 411038

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## DEPARTMENT OF COMMERCE

1.	<b>Name of the department dispersion</b>	<b>COMMERCE</b>
2.	<b>Year of Establishment</b>	1984
3.	<b>Names of Programmes / Courses offered (UG ,PG ,M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	UG: B.COM. , B.C.A. PG: M.COM.
4.	<b>Names of Interdisciplinary courses and the departments/units involved</b>	Nil
5.	<b>Annual/semester/choice based credit system ( programme wise)</b>	UG: B.COM. : Annual, B.CA Semester PG: M.COM. : Semester
6.	<b>Participation of the department in the courses offered by other departments</b>	<b>NIL</b>
7.	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>	<b>NIL</b>
8.	<b>Details of courses / programmes discontinued(if any )with reasons</b>	<b>NIL</b>

### 9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Assistant Professors	04	04

### 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
Prin. S.N. Kukale	M.Com M.P.M.	Principal	Adv. Accountancy & Costing	29	-
Dr. M.N. Dongare	M.Com I.C.W.A. (Inter) Ph.D.	Associate Professor	Adv. Accountancy & Costing	29	08
Mr. M.R. Avaghade	M.Com B.Ed. G.D.C. &A.	Associate Professor	Adv. Accountancy & Costing	23	-

Mrs. A.J. Mali	M.Com B.Ed. SET M.Phil.DBM, G.D.C.&A.	Asst. Professor	Adv. Accountancy	03	-
Mr. N.D. Phase	M.Com., D.T.L., G.D.C.&A	Asst. Professor	Adv. Accountancy & Taxation	08	-
Mrs. S.R. Dalvi	M.Com., B.Ed., NET	Asst. Professor	Adv. Accountancy & Costing	06	-
Miss. S.P. Kedari	M.Com. P.G.D.B.M., G.D.C.&A	Asst. Professor	Adv. Cost Accounting & Cost System	01	-
*Miss. K.N. Shinde	M.Com NET, SET	Asst. Professor	Adv. Accountancy & Taxation	1 (Leave Vacancy)	-

(Note: -\* Mr. M.R. Avaghade deputed for 2 years leave under UGC 11<sup>th</sup> plan for Ph.D. fellowship Program from the date 1<sup>st</sup> August 2012)

<b>11</b>	<b>List of senior visiting faculty</b>	<b>NIL</b>	
<b>12</b>	<b>Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty</b>	<b>50%</b>	
<b>13</b>	<b>Student-Teacher Ratio (programme wise)</b>	<b>UG</b>	<b>120:1</b>
		<b>PG</b>	<b>60:1</b>
<b>14</b>	<b>Number of academic support staff (technical) and administrative staff; sanctioned and filled</b>	<b>NIL</b>	
<b>15</b>	<b>Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.</b>	<b>Ph. D.</b>	<b>1</b>
		<b>M. Phil.</b>	<b>1</b>
		<b>PG.</b>	<b>4</b>
<b>16.</b>	<b>Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:</b>	<b>NIL</b>	
<b>17.</b>	<b>Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:</b>	<b>NIL</b>	
<b>18.</b>	<b>Research Centre /facility recognized by the University</b>	<b>Planning for Research Center.</b>	

**19. Publication per faculty**

•	<b>Number of papers published in peer reviewed journals (National / International) by faculty and students</b>	<b>NIL</b>
•	<b>Number of paper published in Journals having ISSN Number</b>	<b>16</b>
•	<b>Number of paper published in Journals having ISBN Number</b>	<b>06</b>
•	<b>Chapter in Books</b> Mr. M.R. Avaghade Corporate Accounting Tech. Max Publication Pune Aug. 2009 ISBN : 978-81-8492-193-9	<b>01</b>
•	<b>Books Edited</b>	<b>NIL</b>
•	<b>Books with ISBN /ISSN numbers with details of publishers</b> Dr. N. L. Ghorpade Administration & Management of National Service Scheme. PrafullaPrakashan Pune.	<b>01</b>
•	<b>Citation Index, SNIP, SJR, Impact factor and h-index</b>	<b>Not Available</b>
•	<b>Number of Papers presented in International/National/State Seminars</b>	<b>20</b>

<b>20</b>	<b>Areas of consultancy and income generated</b>	<b>Tax Planning Guidance (Free of Cost)</b>
<b>21</b>	<b>Faculty as members in</b>	
<b>A</b>	<b>National committees/ International Committees/ Editorial Boards</b>	<b>NIL</b>
<b>B</b>	<b>Other</b>	<b>Dr. M. N. Dongare, BOS Member in Cost &amp; Works Accounting, University of Pune</b>
<b>22.</b>	<b>Student projects</b>	
a)	Percentage of students who have done in-house projects including interdepartmental/programme	P.G. : 100 % Students
b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	<b>NIL</b>

**23. Awards /Recognitions received by faculty and students**

Name of the Faculty/Students	Award	Year
Dr. N. L. Ghorpade	• Best district coordinator by student welfare, University of Pune	2008
	• Social & Educational Activities Award by Pune Municipal Corporation	2008
Prin. S. N. Kukale	• National Level Award ‘Rashtriy Vikas Ratna Award’ by Economic Growth Society of India, Delhi	2011-12
	• Best Teacher Award ‘ Baburaoji Gholap Purashkar by PDEA	2009-10
Dr. M. N. Dongare	<ul style="list-style-type: none"> <li>• National Level Award ‘Rashtriy Vikas Ratna Award’ by Economic Growth Society of India, Delhi</li> <li>• Recognized Guide of University of Pune since 2008 in Commerce</li> <li>• Recognized Guide of Tilak Maharashtra Vidyapeeth in Social Science</li> <li>• Recognized Guide of Tilak Maharashtra Vidyapeeth in Management</li> </ul>	2012-13
Mr. M. R. Avaghade	Vignaharta Nyas Purskar by Police Commissioner Pune	2012-13
Miss S. P. Kedari	District Level Yuva Gaurav Puraskar	2008-09

**24. List of eminent academicians and scientists/visitors of the department**

Sr. No.	Name	Designation	Institute
1	Dr. Pandit Vidyasagar	B.C.U.D. Director	University of Pune
2	Dr. V.B. Gaikwad	Dean Science Faculty	University of Pune
3	Shri. P. C. Gaikwad	Chief Officer	TORC A'nagar
4	Prin. Nandkumar Nikam	Dean Mental & Moral	University of Pune
5	Dr. Pramod Pabrekar	Member of Advisory Committee, (N.S.S.)	Govt. of Maharashtra
6	Dr. Dhanjay Lokhande	Director, Dept of Adult & Continuation Education,	University of Pune
7	Shri. Tailor R.S.	NSS, Director, Mumbai Region	NSS, Mumbai Region
8	Dr. K.C. Mohite	OSD, BCUD	University of Pune
9	M.S. Suresh	Programme Consultant of NSS National Level of Officer	Banglore
10	Kanojiya K.K.	Chief Training Officer	NSS Training Centre, Ahmednagar

11	Dr.S.S.Kaptan	Dean and Head, Dept. of Commerce and Research Centre	University of Pune
12	Dr.C.M.Chitale	Head, Dept of Management	University of Pune
13	Dr.E.B.Khedekar	Dean , Faculty of Management	University of Pune
14	Dr.Shirish Chindhade	Director	D.B.Gadhve College, Hadapsar, Pune
15	Dr.Babasaheb Sangale	Former Dean, Dept of Commerce,	University of Pune
16	Dr. Ravi Chinitis	Principal	MITSOM College Pune
17	Dr. DattaBalsaraf	Member Mgmt. Council	University of Pune
18	Dr. G.M. Bhong	Dean, Dept of Mental, Moral & Social Science	University of Pune

**25. Seminars/Conferences/Workshops organized & the source of funding a) National)International**

Sr. No.	Title	Level	Day/Date	Funding Agency
1	“Recent Issues and Emerging Trends in National Service Scheme”.	National	20 <sup>th</sup> to 22 <sup>th</sup> December 2008	B.C.U.D. University of Pune As well as Own fund
2	‘Linkage Between Industries & Educational Institutions’.	National	3 <sup>rd</sup> to 5 <sup>th</sup> March 2011	B.C.U.D. University of Pune As well as Own fund
3	Recent Trends in Human Resource Management	National	2011-12	B.C.U.D. University of Pune As well as Own fund
4	An Overview of Income tax-e-filing Return for T.Y.B.COM students	Workshop	2012-13	Self funded
5	Research Methodology & Project Work for M.COM students	Workshop	2012-13	Self funded

**26. Student profile programme /course wise:**

Name of the Course/program (refer question no. 4)	Applications received	Selected	Male	Female	Pass percentage
<b>B.COM</b>					
2008-09	172	172	120	52	76.33
2009-10	178	178	120	58	64.16
2010-11	122	122	89	34	68.07
2011-12	145	145	88	57	77.69
2012-13	211	211	143	68	46.74
<b>M.COM</b>					
2010-11	15	15	6	9	54.50
2011-12	36	36	28	8	51.50
2012-13	23	23	13	10	85.00
<b>BCA</b>					
2010-11	7	7	4	3	71.43
2012-13	8	8	6	2	50.00

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.COM	100%	Nil	Nil
BCA	100%	Nil	Nil
M.COM	100%	Nil	Nil

<b>28.</b>	<b>How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</b>	<b>NIL</b>
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**29. Student progression**

Student progression	Against % enrolled
UG to PG 2012-13	<b>31.66%</b>
PG to M.Phil./ PG to Ph.D./ Ph.D.to Post-Doctoral	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

a)	Library	Central & Departmental Library
b)	Internet facilities for Staff & Students	The Department has provided internet facilities for teachers & students.
c)	Class rooms with ICT facility	Yes college has a separate audio visual class room which can be use whenever required
d)	Laboratories	Yes, Department has a well-equipped commerce laboratory with 20 computers as well as internet facility for students & staff

**31. Number of students receiving financial assistance from college, university, government or other agencies (The data is for whole college)**

Financial Assitance from	2008-09	2009-10	2010-11	2011-12	2012-13
College	-	-	-	-	-
University	30	18	23	33	26
Government	288	333	378	317	290
Other Agencies	-	03	01	-	01

**32. Details on student enrichment programmes (speciallectures /workshops /seminar )with external experts**

Sr. No.	Name of the enrichment programmes	No. of Students Participated
1.	Soft Skill Development Programme	40
2.	Industrial Visit to Sant Tukaram Sahakari Sakar karakhana, Pune	60
3.	Industrial Visit to Shankar Rao Mohite Sahakari Sakar karakhana, Akluj	94
4.	Jagar Janivanch Abhiyan	45
5.	Two Workshops on Research Methodology and Project Work and Income Tax	200
6.	Orientation Programme 2011-12 2012-13	200 200
7.	Skill Development Programme – Career Opportunities in Commerce Career Opportunities in Journalism	75 20
8.	Guest Lecture Series under Quality Improvement – 8 lectures	75 per lecture
9.	Special Lectures – 10	75 per lecture
10.	Lecture Series under Remedial Teaching – 7 Lectures	60 per lecture
11.	Establishment of commerce Laboratory	-

**33. Teaching methods adopted to improve student learning**

- Lecture Method
- Question & Answer
- Group Discussion
- Debates
- Field Visits
- Use of ICT

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**A. Teachers**

Sr. No.	Name of Faculty	Extension activities with Designation	Social Responsibilities
1	Mr. M.R. Avaghade	Member of N.S.S. Committee	Member of VighanhartaNaysa, Puraskar Commissioner of Pune
2	Mrs. A.J. Mali	Co-ordinator of Extra Mural Activities	
3	Mrs. S. R. Dalvi	-	Blood Donation

**B. Students**

Activates/ Years	2008-09	2009-10	2010-11	2011-12	2012-13
N.S.S.	180	173	182	185	192
Earn and Learn Scheme	09	09	06	23	15

**35. SWOT analysis of the department and Future plans**

**Strength:**

- The Dept. is actively involved in social, educational work, career enhancement activities
- Highly qualified faculty.
- Sufficient number of students
- Ever increasing demand for the course.

**Weakness:**

- Slow learner and Average student.
- Lack of Communication Skill of students
- Economically backward students

**Opportunities:**

- Scope for starting research center.
- Organization of International & National conference
- To update the subject knowledge
- To improve the communication skill of students

**Challenges/Threats**

- To cope with ever changing technology

**Future Plan:**

- To start vocational Course on Retail Management.
- To establish Commerce Research Centre.
- To organize International Conference.
- To Publish In-house Magazine for Commerce.

## DEPARTMENT OF ECONOMICS

1.	<b>Name of the department dispersion</b>	<b>ECONOMICS</b>
2.	<b>Year of Establishment</b>	1994
3.	<b>Names of Programmes / Courses offered (UG ,PG ,M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	UG: B.A. PG: M.A.
4.	<b>Names of Interdisciplinary courses and the departments/units involved</b>	Nil
5.	<b>Annual/semester/choice based credit system ( programme wise)</b>	UG: B.A. : Annual, PG: M.A. : Semester

### 6. Participation of the department in the courses offered by other departments

Sr. No.	Name of Faculty	Department	Course	Subject
1	Jadhav Apeksha	Commerce	F.Y./S.Y.B.Com.	Business Economics
2	Dr. Pawase Vishal	Commerce	S.Y.B.Com.	Business Economics
3	Ukirde Laxman	Commerce	F.Y./S.Y./ T.Y.B.Com	Banking & Business Economics, EVS
4	Khese Haridas	Commerce	F.Y./S.Y./ T.Y.B.Com	Banking & Business Economics

7.	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>	<b>NIL</b>
8.	<b>Details of courses / programmes discontinued(if any )with reasons</b>	<b>NIL</b>

### 9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Assistant Professors	03	03

**10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt./Ph.D./M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
Jadhav Apeksha	M.A. B.Ed, M.Phil	Associate Professor	Economics	30	-
Dr. Pawase Vishal	M.A., Ph.D.	Asst. Professor	Economics	03	-
Ukirde Laxman	M.A.,M.Phil	Asst. Professor	Economics	14	-
Khese Haridas	M.A., M.Phil	Asst. Professor	Economics	10	-

<b>11.</b>	<b>List of senior visiting faculty</b>	<b>NIL</b>	
<b>12.</b>	<b>Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty</b>	<b>50%</b>	
<b>13.</b>	<b>Student-Teacher Ratio (programme wise)</b>	<b>UG</b>	<b>33:1</b>
		<b>PG</b>	<b>15:1</b>
<b>14.</b>	<b>Number of academic support staff (technical) and administrative staff; sanctioned and filled</b>	<b>NIL</b>	
<b>15.</b>	<b>Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.</b>	<b>Ph. D.</b>	<b>1</b>
		<b>M. Phil.</b>	<b>3</b>
		<b>PG.</b>	<b>-</b>
<b>16.</b>	<b>Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:</b>	<b>NIL</b>	

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

Sr.No	Funding Agency	Year	Amount (Rs.)
1	BCUD University of Pune	2008-10	75,000
2	University of Pune and Tata Trust .	2010	10000

<b>18.</b>	<b>Research Centre /facility recognized by the University</b>	<b>NIL</b>
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**19. Publication per faculty**

•	<b>Number of papers published in peer reviewed journals (National / International) by faculty and students</b>	<b>NIL</b>									
•	<b>Number of paper published in Journals having ISSN Number</b>	<b>05</b>									
•	<b>Number of paper published in Journals having ISBN Number</b>	<b>01</b>									
•	<b>Chapter in Books</b> <b>Mrs. A. P. Jadhav</b> 1. Micro Economics, Pragati Publication, 2003. 2. Economics, Nirali Publication 2008 3. History Economic Thoughts, Pragati Publication, 2010.	<b>03</b>									
•	<b>Books Edited</b>	<b>NIL</b>									
•	<b>Books with ISBN /ISSN numbers with details of publishers</b> <b>Mrs. A. P. Jadhav</b>	<b>02</b>									
	<table border="1"> <thead> <tr> <th>Book Name</th> <th>Publication</th> <th>ISBN No.</th> </tr> </thead> <tbody> <tr> <td>Indian Economy &amp; Planning (in marathi)</td> <td>Nirali Publication, Pune</td> <td>9381962839</td> </tr> <tr> <td>Economics of Development &amp; Agriculture (in marathi)</td> <td>Nirali Publication, Pune</td> <td>978-9382448-09-9</td> </tr> </tbody> </table>		Book Name	Publication	ISBN No.	Indian Economy & Planning (in marathi)	Nirali Publication, Pune	9381962839	Economics of Development & Agriculture (in marathi)	Nirali Publication, Pune	978-9382448-09-9
Book Name	Publication		ISBN No.								
Indian Economy & Planning (in marathi)	Nirali Publication, Pune	9381962839									
Economics of Development & Agriculture (in marathi)	Nirali Publication, Pune	978-9382448-09-9									
•	<b>Citation Index, SNIP, SJR, Impact factor and h-index</b>	<b>Not Available</b>									
•	<b>Number of Papers presented in National Seminars/Conferences</b>	<b>17</b>									

**20. Areas of consultancy and income generated**

Dr. Vishal Pawase	Consultant of ‘ Parivartan Samajik Shaishnik ani Gramin Vikas Pratishthan’ (NGO) At Post – Devgoan, Tal- Sangamner, Dist. – Ahmednagar, This NGO working for rural development
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<b>21</b>	<b>Faculty as members in</b>	
<b>A</b>	<b>National committees/ International Committees/ Editorial Boards</b>	<b>Nil</b>
<b>B</b>	<b>Other</b>	<b>Nil</b>
<b>22.</b>	<b>Student projects</b>	
a)	Percentage of students who have done in-house projects including interdepartmental/programme	U.G. & P.G. 100 % Students

b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	NIL
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### 23. Awards /Recognitions received by faculty and students

Name of the Faculty/Students	Award	Year
<b>Prof. A.P. Jadhav</b>	Best Teacher Award 'Baburaoji Gholap purshkar by Pune District Education Association	<b>2008-09</b>
<b>Prof. L.G. Ukirde</b>	Rotary club of Pune and Center for Educational and Social Development 'Pariyavaran Mitra Purshkar'. For continuous contribution towards generating Environmental awareness amongst the youth and Society.	<b>2012-13</b>

### 24. List of eminent academicians and scientists/visitors of the department

Sr. No.	Name	Designation	Institute
1	Dr. L.G. Bhong	Dean	Mental, moral & Social Science, University of Pune
2	Dr. Suhas Avhad	Chairman	BOS of Economics, University of Pune
3	Pri. Dr. Kailas Bavale	Principal	Pratibha College, Sangvi, Pune-411027
4	Dr.Khandewale Shrinivas	Head & Eminent Economist	Dept. of Economics, Nagpur University
5	Dr. Sharmistha Satav	Head	Dept. of Economics, Fergusson College, Pune
6	Dr.Mukand Mahajan	Head & Eminent Economist	Dept. of Economics, Modern College, Pune
7	Dr. Pushpa Rande	Principal	Siddhivinayak College, Pune
8	Dr. Sanjiv Late	Principal	Amruteshwer College, Winzer
9	Dr. Nilesh Dangat	BOS Member	Pune University
10	Dr. Gavde S.U.	Director	Sinhgad Institute of Management, Pune
11	Dr. Dhage S.K.	Head and BOS Member	Dept. of Economics, B.R. Gholap College, Sangvi. /UOP.
12	Dr.Manjushree Bobade	Principal	Dr. B.R. Ambedkar College, Aundh, Pune
13	Dr. Rajendra Rasal	Head	Dept. of Economics, Chakan College
14	Dr. Subhas Patil	Head	Dept. of Economics S.N.D.T. University, Pune
15	Dr. Yojana Karve	Head	Garware College of Commerce, Pune

**25. Seminars/Conferences/Workshops organized & the source of funding a) National b) International**

Sr. No.	Title	Level	Day/Date	Funding Agency
1	F.Y.B.A. Economics Syllabus restructuring workshop	University	26 Feb.2013	University of Pune
2	Recent trends in human resource management	National Conference	20 <sup>th</sup> , 21 <sup>st</sup> & 22 <sup>nd</sup> Feb. 2012	BCUD, University of Pune
3	SEZ: Agriculture & Rural Development	State	3 <sup>rd</sup> & 4 <sup>th</sup> March 2011	BCUD, University of Pune

**26. Student profile programme /course wise:**

Name of the Course/program (refer question no. 4)	Applications received	Selected	Male	Female	Pass percentage
<b>B.A.</b>					
2008-09	36	36	17	19	88.88
2009-10	28	28	14	14	96.42
2010-11	27	27	15	12	81.00
2011-12	30	30	15	15	96.66
2012-13	40	40	27	13	75.00
<b>M.A.</b>					
2011-12	13	13	06	07	46.15
2012-13	11	11	06	05	90.90

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
M.A.	100%	Nil	Nil

<b>28.</b>	<b>How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</b>	<b>NIL</b>
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**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG 2012-13	<b>27.58%</b>
PG to M.Phil./ PG to Ph.D./ Ph.D.to Post-Doctoral	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

a)	Library	Central & Departmental Library
b)	Internet facilities for Staff & Students	The Department has provided internet facilities for teachers & students.
c)	Class rooms with ICT facility	Separate audio visual class room which can be use whenever required
d)	Laboratories	N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies (The data is for whole college)**

<b>Financial Assitance from</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
College	-	-	-	-	-
University	30	18	23	33	26
Government	288	333	378	317	290
Other Agencies	-	03	01	-	01

**32. Details on student enrichment programmes (speciallectures /workshops /seminar )with external experts**

<b>Sr. No.</b>	<b>Name of the enrichment programmes</b>
1.	Lecture series
2.	Quality Improvement Programme
3.	Remedial Teaching
4.	Special Guidance Scheme
5.	Population Day
6.	Poster Presentation
7.	Expert Lectures for M.A. Students
8.	Study Tour
9.	Jagar Janivancha Abhiyan
10.	Personality Development Programmes
11.	General Knowledge Competition

**33. Teaching methods adopted to improve student learning**

- Lecture Method
- Question & Answer
- Group Discussion
- Use of ICT
- Study Tour
- Class room Seminar

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**A. Teachers**

Sr. No.	Name of Faculty	Extension activities with Designation	Social Responsibilities
1	Prof. A.P. Jadhav	Program Officer N.S.S.	Samarth Bharat Abhiyan
		Student Welfare Officer	Before & After Marital Counseling Workshop
		Team Manger State Level and Zonal Level Inter University Youth Festival	Resource Person in various social, academic activities
		Examiner Elocution, Essay and Cultural competitions	Anchoring many Social Functions/ Program
2	Dr. V.B. Pawase	Student Welfare Officer	Student Welfare Board
		Resource Person	Lifeline foundation, Ahmednagar
		Consultant	Parivartan Samajik Shaikshnik & GraminVikas Pratishthan' (NGO) At.Post – Devgoan, Tal – Sangamner, Dist.- Ahmednagar
3	Prof. L.G. Ukirde	Program Officer, N.S.S.	<b>Blood Donation, Tree Plantation, Nirmalyadan, Rally on Social Issues.</b>
4	Prof. H.S. Khese	Student Welfare Officer	Anchor, many Social Functions Blood Donation Camp, Tree Plantation, Nirmalyadan Ganpati./ Program
		Team Manger, State Level and Zonal Level Inter University Youth Festival	

**B. Students**

Activates/ Years	2008-09	2009-10	2010-11	2011-12	2012-13
N.S.S.	15	30	20	20	20
Earn and Learn Scheme	03	03	11	05	04

**35. SWOT analysis of the department and Future plans**

**Strength :**

- Qualified Staff
- Research base activities
- Adequate Infrastructural facilities

**Weakness :**

- Limited Admissions
- Economically, academically backward and physically weak students

**Opportunities:**

- To improve the academic standard of the academically weaker students using remedial teaching.
- To provide a global platform to the students.

**Challenges:**

- To improve classroom attendance of the students.
- To Motivate them for improve the basic learning skills

**Future Plan:**

- Plan to start new add on courses such as Talley, soft skill and Certificate course in banking.
- Every Staff Member to pursue Research the Ph.D. Degree.
- In future Organize National/ International Seminars

## DEPARTMENT OF MARATHI

<b>1.</b>	<b>Name of the department dispersion</b>	<b>MARATHI</b>
<b>2</b>	<b>Year of Establishment</b>	1994
<b>3</b>	<b>Names of Programmes / Courses offered (UG ,PG ,M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	UG: B.A. PG: M.A.
<b>4</b>	<b>Names of Interdisciplinary courses and the departments/units involved</b>	Nil
<b>5</b>	<b>Annual/semester/choice based credit system ( programme wise)</b>	UG: B.A. : Annual, PG: M.A. : Semester

### 6. Participation of the department in the courses offered by other departments

Sr. No.	Name of Faculty	Department	Course	Subject
1	Ms. Suvarna Khodade	Commerce	Add. Marathi	Marathi

<b>7</b>	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>	<b>NIL</b>
<b>8</b>	<b>Details of courses / programmes discontinued(if any )with reasons</b>	<b>NIL</b>

### 9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	02

### 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. Nanasaheb Pawar</b>	MA, M.Phil. NET, Ph.D	H.O.D Asst. Professors	Marathi	08 years	Nil
<b>Ms. Suvarna Khodade</b>	MA, M.Phil. NET	Asst. Professors	Marathi	10 years	Nil

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL	
13	Student-Teacher Ratio (programme wise)	UG	118:1
		PG	NIL
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL	
15	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.	Ph. D.	1
		M. Phil.	1
		PG.	-
16.	Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:	NIL	
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	NIL	
18.	Research Centre /facility recognized by the University	NIL	

### 19. Publication per faculty

•	Number of papers published in peer reviewed journals (National / International) by faculty and students	02
•	Number of paper published in Journals having ISSN Number	NIL
•	Number of paper published in Journals having ISBN Number	NIL
•	Chapter in Books Dr. Pawar N.D. 1. Yashogatha, Yashodeep Publication, 2013 ISBN 978-93-83471-07-2	01
•	Books Edited	NIL
•	Books with ISBN /ISSN numbers with details of publishers	NIL
•	Citation Index, SNIP, SJR, Impact factor and h-index	NIL
•	Number of Papers presented in National Seminars/Conferences	14

<b>20.</b>	<b>Areas of consultancy and income generated</b>	<b>NIL</b>
<b>21</b>	<b>Faculty as members in</b>	
<b>A</b>	<b>National committees/ International Committees/ Editorial Boards</b>	<b>NIL</b>
<b>B</b>	<b>Other</b>	<b>NIL</b>
<b>22.</b>	<b>Student projects</b>	
a)	Percentage of students who have done in-house projects including interdepartmental/programme	<b>NIL</b>
b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	<b>NIL</b>
<b>23.</b>	<b>Awards /Recognitions received by faculty and students</b>	<b>NIL</b>

**24. List of eminent academicians and scientists/visitors of the department**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Institute</b>
1.	Dr Ranjadra Devare	Associate Professor	Dean, Art and Fine arts University of Pune.
2.	Dr. Rajkumar shete	Associate Professor	Dean, Pharmaceutical faculty University of Pune.
3.	Dr. Ashok Bhosale	Associate Professor	BOS Pharmaceutical faculty University of Pune.
4.	Dr. Bhaskar Shelke	Associate Professor,	B.O.S. Of Marathi Dept., University of pune.
5.	Dr. Prabhakar Desai	Assistant Professor	Marathi Dept., University of Pune.
6.	Dr. Pruthviraj Taur	Assistant Professor	Marathi Dept. Nanded University

<b>25.</b>	<b>Seminars/Conferences/Workshops organized &amp; the source of funding a) National b)International</b>	<b>NIL</b>
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**26. Student profile programme /course wise:**

<b>Years</b>	<b>Applications received</b>	<b>Selected</b>	<b>Male</b>	<b>Female</b>	<b>Pass percentage</b>
<b>B.A.</b>					
2008-09	11	11	03	08	81.81%
2009-10	06	06	02	04	100%
2010-11	12	12	04	08	100%
2011-12	12	12	08	04	90.90%
2012-13	19	19	11	08	94.73%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
M.A.	100%	Nil	Nil

<b>28.</b>	<b>How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</b>	<b>NIL</b>
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**29. Student progression**

Student progression	Against % enrolled
UG to PG 2012-13	Nil
PG to M.Phil./ PG to Ph.D./ Ph.D.to Post-Doctoral	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

a)	Library	Central Library facility available
b)	Internet facilities for Staff & Students	The Department has provided internet facilities for teachers & students.
c)	Class rooms with ICT facility	Separate audio visual class room which can be use whenever required
d)	Laboratories	N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies (The data is for whole college)**

Financial Assitance from	2008-09	2009-10	2010-11	2011-12	2012-13
College	-	-	-	-	-
University	30	18	23	33	26
Government	288	333	378	317	290
Other Agenies	-	03	01	-	01

**32. Details on student enrichment programmes (speciallectures /workshops /seminar )with external experts**

- ‘Youth festival’ Program arranged for Students.
- ‘Bhittipatrak’ published by the department.
- ‘Kavya wachan’ competition.

**Department has Organized the following guest Lecture Series for students**

Sr. No.	Name of Resource Person	Name of institute	Topic of Lecture	Date
1.	Mr. Bapu Ghavare	Eminent prof.Pune	Personality development	13/12/2008
2.	Ms.Sunita Bahen	Bramhakumari, Pune.	Who I am	15 /01/2009
3.	Mr. P.C. Bagmar	Eminent prof. Pune	Osho and Importance of Dhyan	04/02/2009
4.	Mr. Ravindra Yadav	Eminent prof.Pune ,Pimpri, Pune.	Aparichit Shivacharitra	05/02/2009
5.	Dr. Alka Deodhar	Eminent prof.Pune	Health is Wealth	7/02/2009
6.	Mr. Shrimanta kokate	Eminent prof.Pune	Swami Vivkanada	05/01/2010
7.	Prin . Shobha kagade	Eminent prof.Pune	Importance of Yoga	07/01/2010
8.	Ms. Sushma Bhosale	P.D.E.A. Annasaheb Magar College,pune	Personality development	08/01/2010
9.	Shri. Rajandar Phukane	Eminent prof.Pune	Smrانشक्ति eka vardhan	09/01/2010
10.	Ms. Sushma Bhosale	P.D.E.A. Annasaheb Magar College,pune	Personality development	17/01/2011
11.	Mr. Rajandar Phukane	Eminent prof.Pune	Smarshakti ek vardan	12/01/2011
12.	Mr.Pandurang Kand	Abasaheb Garware College Pune	Sahityane mala kaya Dile ?	19/01/2011
13.	Mrs. Suman Prabhumirasi	Eminent personality,Pune	Parmparik Lokgitanche Sadarikaran	20/01/2011
14.	Dr. Aparna Sabane	Head of the Marathi Department, Prof. R.M.College Akurdi pune.	Jahirat Lekhan	21/01/2012
15.	Dr. Shama Ghonse	Head of the Marathi Department, Abasaheb Garware College Pune	Vyktimahatva Vikas	25/01/2012
16	Dr. Pruthviraj Taur	Marathi Department. Nanded University	Bhashashastra Ani Taulnik Abhyas	27 and 28/01/2012

**33. Teaching methods adopted to improve student learning**

- Lecture Method
- Question & Answer
- Group Discussion
- Debates
- Use of ICT

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities****A. Teachers**

Sr. No.	Name of Faculty	Extension activities with Designation	Social Responsibilities
1	Dr.Nanasaheb Pawar	NSS Program officer	Blood Donation, & other social work
2	Ms.Suvarna Khodade	NSS Program officer	Tree Plantation, Check Dam Construction, & Other Social Work

<b>B. Students</b>	Most students participate in NSS
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**35. SWOT analysis of the department and Future plans****Strength:**

- The Dept. is actively involved in educational and social work
- Highly qualified faculty.
- Enriched central library

**Weakness:**

- Academically poor student.
- Lack of basic subject knowledge for student.

**Opportunities:**

- To initiate job oriented course in Marathi
- Organization of National conference.
- To update the subject knowledge of student.

**Challenges/Threats**

- Challenge of use of ICT in Marathi
- Inculcate reading habit among the students
- Competition from nearby institutions.

**Future Plans:**

- Organization of National conference.
- To start research center in Folk Arts in Marathi.

## DEPARTMENT OF COMPUTER SCIENCE

<b>1.</b>	<b>Name of the department dispersion</b>	<b>COMPUTER SCIENCE</b>
<b>2.</b>	<b>Year of Establishment</b>	<b>1998</b>
<b>3.</b>	<b>Names of Programmes / Courses offered (UG ,PG ,M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	<b>UG: B.Sc.(CS), PG: M.Sc.(CS), M.C.A.(Science)</b>
<b>4.</b>	<b>Names of Interdisciplinary courses and the departments/units involved</b>	<b>NIL</b>
<b>5.</b>	<b>Annual/semester/choice based credit system ( programme wise)</b>	<b>UG: F.Y.B.Sc.(CS)- Annual S.Y.,T.Y.B.Sc.(CS)- Semester PG: M.Sc.(CS), M.C.A.(Science) – Credit System</b>
<b>6.</b>	<b>Participation of the department in the courses offered by other departments</b>	<b>NIL</b>
<b>7.</b>	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>	<b>NIL</b>
<b>8.</b>	<b>Details of courses / programmes discontinued (if any )with reasons</b>	<b>NIL</b>

### 9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	13	13

**10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
1.	Shri.Wani V.R.	M.C.A	H.O.D Computer Science	Computer Application	18	-
2.	Smt.Rane S.S.	M.Sc., M.Phil, SET	Asst. Professor	Electronics	22	-
3.	Prof. More S.S.	M.C.S, M.Phil.	Asst. Professor	Computer	13	-
4.	Smt.Deshmukh N.S.	M.Sc.,	Asst. Professor	Computer	11	-
5.	Smt. Marne G.S.	MCS	Asst. Professor	Computer	9	-
6.	Smt.Mardekar S.R.	M.Sc. Statistics	Asst. Professor	Statistics	6	-
7.	Smt.Pokhalekar D.D.	M.Sc., (IT)	Asst. Professor	Information Technology	9	-
8.	Shri. Patil J.V.	M.Sc. (IT)	Asst. Professor	Information Technology	5	-
9.	Smt.Phule P.Y.	M.Sc. Comp. Sci.	Asst. Professor	Computer	5	-
10.	Shri. Patil K.N.	M.C.A.	Asst. Professor	Computer Application	4	-
11.	Smt.Sumbe S.B.	M.Sc. Electronics	Asst. Professor	Electronics	9	-
12.	Smt. Paropate N.S	M.Sc.	Asst. Professor	Computer	3	-
13.	Smt. Dabhade S.S.	M.Sc. Mathematics	Asst. Professor	Mathematics	4	-

**11. List of senior visiting faculty**

Sr. No.	Name of The Lecturer	Qualification	Designation	Workplace
1	Neha Kane	M.Sc.	Lecturer	MIT College
2	Kashikar Pradnaya	M.C.S. ,M.Phil	Lecturer	--
3	Tamankar Parag	M.C.S.	Lecturer	Garware College
4	Shinghvi Rupesh	M.C.S.	Lecturer	Cybage Company.
5	Nimagavkar Arti	M.C.S., M.Phil	Lecturer	F.C College

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	80%	
13	Student-Teacher Ratio (programme wise)	UG	4:1
		PG	MCA 6:1 MCS 10:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Designation	Sanctioned	Filled
Lab Assistant	02	02
Lab Attendant	03	03
H/W Engineer	01	01
Clerk	02	02
peon	02	02

15	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.	Ph. D.	-
		M. Phil.	2
		PG.	11
16.	Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:	NIL	
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	NIL	
18.	Research Centre /facility recognized by the University	NIL	

**19. Publication per faculty**

•	Number of papers published in peer reviewed journals (National / International) by faculty and students	01
•	Number of paper published in Journals having ISSN Number	NIL
•	Number of paper published in Journals having ISBN Number	NIL
•	Chapter in Books	02
•	Books Edited	NIL
•	Books with ISBN /ISSN numbers with details of publishers	NIL
•	Citation Index, SNIP, SJR, Impact factor and h-index	Not Available
•	Number of Papers presented in National Seminars/Conferences	20

<b>20</b>	<b>Areas of consultancy and income generated</b>	Computer literacy for senior citizen without any fee
<b>21</b>	<b>Faculty as members in</b>	
<b>A</b>	<b>National committees/ International Committees/ Editorial Boards</b>	NIL
<b>B</b>	<b>Other (BOS Member)</b>	<b>01</b>
<b>22.</b>	<b>Student projects</b>	
a)	Percentage of students who have done in-house projects including interdepartmental/programme	U.G. : 100 % Students P.G. : 100 % Students
b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	M.Sc. and MCA Computer Sci. : 100% students

**23. Awards /Recognitions received by faculty and students**

<b>Name of the Faculty/Students</b>	<b>Award</b>	<b>Year</b>
Anand Chavan (T.Y. B.Sc.)	Prize in programming Competition at Sinhgad college.	2008-09
CQMS Vinayak Bhagat (T.Y.B.Sc.)	Gold Medal in Debate Competition	2010-11
	1 <sup>st</sup> Prize in Shooting Competition	
	1 <sup>st</sup> Prize in Drill Competition	
Sgt.Nakade Dattatraya (T.Y.B.Sc.)	Gold Medal in Debate Competition	
	1 <sup>st</sup> Prize in Shooting Competition	
	1 <sup>st</sup> Prize in Drill Competition	
JUO Sujit Takawale (S.Y.B.Sc.)	1 <sup>st</sup> Prize in Drill Competition	
Pushkar Deshpande	1 <sup>st</sup> Rank in M.Sc.(Comp.Sci)from PDEA'S Education Association	
Yogesh More	2 <sup>nd</sup> in "C- King " Compition at Ramkrishna More College Akurdi , Pune .	2011-12

**24. List of eminent academicians and scientists/visitors of the department**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Institute</b>
1	Dr. Harold D'Costa	Cyber Crime Investigator, & Cyber Security Expert.	Cyber Crime, Maharashtra Police.
2	Prof. Dr. A.D. Shaligram	Head of the dept., Chairman B.O.S. Of Electronics Science.	University of pune.
3	Dr. D.C. Gharpure	Professor	Department of Electronics Science , University of pune.
4	Dr. S.D. Apte	Professor	Rajshree Shahu college of Engineering, Pune.
5	Prof. Nikhil Muttha	Developer	Cognizant technology pune.
6	Mr. Dnyanraj Mali	Developer	Tech-Mahendra, Pune
7	Mr. Kaushik Raghupati	Project Manager	Persistent Systems, Pune
8	Mr. Amit Karpe	Developer	Ascellent Technologies
9	Mr. Deepak Sonar	Scientist B	National Information Centre, pune
10	Shri. Deshmukh Samir	Manager	SKF Bearing India Ltd.
11	Mr. Abhay Dasri	Project Manager	Cognizant technology pune.
12	Dr. K.C. Mohite	OSD,BCUD	University of Pune
13	Mr. Nitin Borge	Trainer	Seed Infotech, Pune
14	Mrs. Madhuri Deshpande	Assistant Professor	S. P. College, Pune
15	Dr. Prof. N. M. Kulkarni	Vice Principal	F. C. College, Pune
16	Mr. Shriniwas Khedkar	S/W Developer	Symentec
17	Mr. Upendra Sabnis	S/W Developer	TCS
18	Ms. Snehal Matkari	S/W Developer	Dinkar Software Solutions
19	Mr. Amol Vanklhas	S/W Developer	AMI Works Pvt. Ltd.
20	Mr. Piyush khainar	S/W Developer	QuickHeal
21	Mr. Pratik Mhatre	S/W Developer	Cognizant
22	Mr. Shrikant Joshi	S/W Developer	Seed Infotech Pune
23	Mr. Nitin Borge	S/W Developer	Seed Infotech, Pune

**25. Seminars/Conferences/Workshops organized & the source of funding a) National b)International**

Sr. No.	Year	Title	Level	Day/Date	Funding Agency
1	2008-09	Information system security	State Level	20 <sup>th</sup> to 21 <sup>th</sup> dec.2008	BCUD, University of Pune
2	2009-10	Digital Signal processing	University	16 <sup>th</sup> Jan. 2010	BCUD, University of Pune
3	2010-11	Cloud Computing	University	3 <sup>rd</sup> March 2011	BCUD, University of Pune
4	2012-13	Recent Trends in IT	University	7 <sup>th</sup> March2013	BCUD, University of Pune

**26. Student profile programme /course wise:**

Name of the Course/program (refer question no. 4)	Applications received	Selected	Male	Female	Pass percentage
<b>B.Sc (Computer Science)</b>					
2008-09	323	320	233	87	69.23%
2009-10	267	267	204	63	47.31%
2010-11	211	211	155	56	45.28%
2011-12	139	130	97	33	52.38%
2012-13	90	85	66	19	26.53%
<b>M.Sc. (Computer Science)</b>					
2008-09	150	113	68	45	59.57%
2009-10	118	118	68	50	71.15%
2010-11	124	124	74	50	81.96%
2011-12	139	131	74	57	74.24%
2012-13	130	124	67	57	81.54%
<b>M.C.A. (Science)</b>					
2009-10	17	17	08	09	-
2010-11	40	40	17	23	-
2011-12	80	73	38	35	81.81%
2012-13	75	69	37	32	96.00%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
<b>B.Sc (Comp. Science)</b>	98.83%	1.17%	0%
<b>M.Sc. (Comp. Science)</b>	100%	0%	0%
<b>M.C.A. (Science)</b>	98.55%	1.45%	0%

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :**

Year	Competition
2010-11	01 Name of Student :- Girish Gajanan Khatkol Rank :-Leading Aircraftsman Post :-Airmen in Indian Air force

**29. Student progression**

Student progression	Against % enrolled
UG to PG 2012-13	<b>26.53%</b>
PG to M.Phil./ PG to Ph.D./ Ph.D.to Post-Doctoral	<b>Nil</b>
<b>Employed</b> • Campus selection	<b>9.7%</b>
• Other than campus recruitment	<b>90.3%</b>
Entrepreneurship/Self-employment	<b>Nil</b>

**30. Details of Infrastructural facilities**

a)	Library	Central & Departmental Library
b)	Internet facilities for Staff & Students	2 mbps lease line of TATA Indicom
c)	Class rooms with ICT facility	Department has one AV Room with 1 Projector,1 Computer ,I with internet connectivity and 1 Podium.  Electronics and computer labs with ICT facility.

d)	Laboratories	<ul style="list-style-type: none"> <li>• The department has well-equipped Computer laboratory with computer hardware and software.</li> <li>• The hardware includes server HP Prolaint ML110 Apart from almost 50 desktop computers, 2 laptops, 2 LaserJet Printers, 4 Dot Matrix Printers, 1 LCD TV. The laboratory is under CCTV surveillance.</li> <li>• The software facility at the department includes popular operating system platforms (Windows XP, Windows 7, Server 2008, Fedora 8, RedHat 5), programming language compilers, development tools, DBMS packages, etc. Moreover, the department has a switched Fast Ethernet network connecting all nodes of the department through structured cabling with the main laboratory, servers and graphics workstations.</li> <li>• The department has well-equipped Electronics laboratory with 12 computers with windows XP OS &amp; software's like NASM, MATLAB, KIEL (freeware), 1 Dot Matrix printer, 1 LCD TV, electronic kits as per syllabus.</li> </ul>
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**31. Number of students receiving financial assistance from college, university, government or other agencies (The data is for whole college)**

Financial Assitance from	2008-09	2009-10	2010-11	2011-12	2012-13
College	-	-	-	-	-
University	30	18	23	33	26
Government	288	333	378	317	290
Other Agenies	-	03	01	-	01

**32. Details on student enrichment programmes (special lectures /workshops /seminar )with external experts**

Sr. No.	Name of the enrichment programmes
1.	Lecture series
2.	Poster presentation

**33. Teaching methods adopted to improve student learning**

- ICT
- Class room interaction
- Group discussion
- Seminars conducted by students.
- Practical sessions and Projects.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**A. Teachers**

Sr. No.	Name of Faculty	Extension activities with Designation	Social Responsibilities
1	Mr. Patil K. N.	NSS committee member	-

**B. Students**

Activates/ Years	2008-09	2009-10	2010-11	2011-12	2012-13
N.S.S.	-	-	10	11	19
Earn and Learn Scheme					

**35. SWOT analysis of the department and Future plans**

**Strength:**

- Up-to-date facilities and infrastructure like laboratories, teaching aids, networked computers.
- Satisfactory Placement Activities.
- Curriculum enrichment through lectures by IT Experts.
- ICT teaching with use of LCD, PPT.
- Student centric approach.
- Develops technical awareness among students who are belongs slum areas.
- College located at the heart of the city, hence many transport facilities are available.

**Weaknesses:**

- Heavy dependence on ad-hoc lecturers.
- Students are socially and economically backward.
- Students having less compatibility.

**Opportunities**

- To encourage faculty members for Ph.D. / research.
- Department has an opportunity to up-lift social & economic backward students.
- Department has planned to augment the laboratory facility for PG Courses.

**Threats:**

- There are many other colleges located in nearby area.

**Future Plans**

- To improve student's enrollment.
- To arrange Workshop, Seminars, Guest lectures for the students and the teachers.
- To organize Placement Activity for T.Y.B.Sc. Computer Science.
- To encourage students to participate in various Inter colligate and Inter University Competitions.
- To encourage faculty members to appear for NET/SET Exam and apply for Ph.D. / research.

## DEPARTMENT OF ENGLISH

1.	<b>Name of the department dispersion</b>	<b>ENGLISH</b>
2.	<b>Year of Establishment</b>	1994
3.	<b>Names of Programmes / Courses offered (UG ,PG ,M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	UG: B.A. B.Com, B.Sc.(Comp. Sc)
4.	<b>Names of Interdisciplinary courses and the departments/units involved</b>	Nil
5.	<b>Annual/semester/choice based credit system ( programme wise)</b>	UG: B.A., B.Com: Annual B.Sc.(Comp. Sc) : Semester
6.	<b>Participation of the department in the courses offered by other departments</b>	<b>NIL</b>
7.	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>	<b>NIL</b>
8.	<b>Details of courses / programmes discontinued (if any )with reasons</b>	<b>NIL</b>

### 9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	01	01

### 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Khandewale W.S	M..A, B.Ed Ph.D	Associate Professor	English	20 years	Nil
Mrs.Baldota A.S.	M.A, M.Phil	Assistant Professor	English	3 years	Nil

11.	List of senior visiting faculty	NIL	
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	28.57% for (2012-13)	
13.	Student-Teacher Ratio (programme wise)	UG	116:1
		PG	NIL
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL	
15.	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.	Ph. D.	1
		M. Phil.	1
		PG.	-

**16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:**

	No. of Faculty	Amount
International funding agencies	NIL	NIL
National	Dr. S. T. Ghodke	40000/-
Others	Dr. S. T. Ghodake	75,000/-

17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	NIL
18.	Research Centre /facility recognized by the University	NIL

**19. Publication per faculty**

•	Number of papers published in peer reviewed journals ( <u>National</u> / <u>International</u> ) by faculty and students	06
•	Number of paper published in Journals having ISSN Number	NIL
•	Number of paper published in Journals having ISBN Number	NIL
•	Chapter in Books	NIL
•	Books Edited	02
•	Books with ISBN /ISSN numbers with details of publishers Dr. S.T. Ghodake 1. Post Colonial African Fiction, Scion Publication, Pune, ISBN: 978-93-81351-15-4 2. Post Colonial Caribbean Fiction, Scion Publication, Pune, ISBN: 978-93-81351-15-5	02
•	Citation Index, SNIP, SJR, <u>Impact factor</u> and h-index	04
•	Number of Papers presented in National Seminars/Conferences	15

20.	<b>Areas of consultancy and income generated</b>	<b>NIL</b>
21.	<b>Faculty as members in</b>	
A	<b>National committees/ International Committees/ <u>Editorial Boards</u></b>	International Journal – Vision
B	<b>Other</b>	<b>NIL</b>
22.	<b>Student projects</b>	
a)	Percentage of students who have done in-house projects including interdepartmental/programme	<b>NIL</b>
b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	<b>NIL</b>
23.	<b>Awards /Recognitions received by faculty and students</b>	<b>NIL</b>

**24. List of eminent academicians and scientists/visitors of the department**

Sr. No.	Name	Designation	Institute
1	Mr. Mane S.T.	Assistant Professor	Mahatma Phule College, Pimpri, Pune-18
2	Ms. Rajani Moti	Head of Department of English	MAEER's Arts And Commerce College, Pune.
3	Dr.Munira Lokhandwala	Assistant Professor	Abeda Inamdar College, Pune.
4	Mr.Kishor Borkar	Assistant Professor	Arts, Commerce College, Alephata.
5	Dr. A.G. Chaskar	Dean ,Faculty of Arts, Fine Arts and Performing Arts,	University of Pune
6	Dr.Anand Kulkarni	Head , Dept of English	Arts, Commerce And Science College Narayangaon, Pune.
7	Dr. V.N. Madage	(Retd) Head, Department of English	Annasaheb Magar College, Hadapsar, Pune.
8	Dr. Shridhar Gokhale	(Retd) Head, Department of English	University of Pune.
9	Dr. S.T. Ghodke	Associate Professor	Ramkrishna More A.C.S College, Akurdi, Pune.
10	Dr. Arjun Jadhav	Associate Professor	Fergusson Collge , Pune.
11	Dr. Muktaja Mathkari	Associate	Fergusson College, Pune.

		Professor	
12	Dr. Madhuri Gokhale	Assistant Professor	B.M.C.C. Pune.
13	Dr. Ashok Thorat	Director	IASE, Pune
14	Dr. Nandkumar Nikam	Principal	C.T. Bora College, Shirur, Pune.

**25. Seminars/Conferences/Workshops organized & the source of funding a) National b)International**

Year	Title	Level	Day/Date	Funding Agency
2009-10	Career Guidance Course	UGC	2009-10	UGC
2010-11	Innovative Techniques in Communication skills	State	3-4 February 2010	BCUD, University of Pune

**26. Student profile programme /course wise:**

Years	Applications received	Selected	Male	Female	Pass percentage
<b>B.A.</b>					
2008-09	41	41	19	22	58.33%
2009-10	38	35	19	16	85.71%
2010-11	52	51	30	22	89.47%
2011-12	42	42	21	21	80.95%
2012-13	64	64	42	22	49.99%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
B.Com	100%	Nil	Nil
B.Sc. (Comp.Sci.)	100%	Nil	Nil

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	NIL
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**29. Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG 2012-13	Nil
PG to M.Phil./ PG to Ph.D./ Ph.D.to Post-Doctoral	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

a)	Library	Central Library & Departmental Library facility available
b)	Internet facilities for Staff & Students	The Department has provided internet facilities for teachers & students.
c)	Class rooms with ICT facility	Separate audio visual class room which can be use whenever required
d)	Laboratories	Language Laboratories

**31. Number of students receiving financial assistance from college, university, government or other agencies (The data is for whole college)**

<b>Financial Assitance from</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>
College	-	-	-	-	-
University	30	18	23	33	26
Government	288	333	378	317	290
Other Agencies	-	03	01	-	01

**32. Details on student enrichment programmes (speciallectures /workshops /seminar )with external experts**

<b>Sr. No.</b>	<b>Name of the enrichment programmes</b>
1.	Soft skills trainers under Quality Improvement Programme
2.	Spoken English
3.	Remedial Coaching Lectures
4.	Audio/ Visual Lectures of spoken English
5.	Debate Competition
6.	Special Lectures
7.	Speech Competition

**33. Teaching methods adopted to improve student learning**

- ICT
- Class room interaction

- Group discussion
- Seminars conducted by students.
- Practical sessions and Projects.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**A. Teachers**

Sr. No.	Name of Faculty	Extension activities with Designation	Social Responsibilities
1	Dr. W.S. Khandewale	Adult Education, Spoken English	

<b>B. Students</b>	Most students participate in NSS
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**35. SWOT analysis of the department and Future plans**

**Strengths:**

- Dedicated staff
- Highly qualified faculty
- Spoken English classes
- Development of confidence through soft-skills program
- Project method is used.
- Use of ICT in teaching .
- Teaching method is not only syllabus oriented but also student oriented.

**Weaknesses:**

- Students are weak in studies, especially in English
- Students are socially and economically backward.
- Students have less competitiveness.

**Opportunities:**

- There is scope for starting special English.
- College located at the heart of the city, hence many transport facilities are available.
- Department has an opportunity to provide wide scope to social & economic backward students.
- Department has chance to develop the laboratory structure more for the students.

**Threats:**

- There are many competitive colleges located in nearby area.
- Experienced staff leaving for better conditions to other colleges.
- Entrance and surrounding of the college is poor.

**Future Plans:**

- To improve student's enrollment.
- To arrange Workshop, Seminars.
- To increase student involvement in academics.
- To encourage students to participate in various Inter colligate and Inter University Competitions.

## DEPARTMENT OF HINDI

1.	<b>Name of the department dispersion</b>	<b>HINDI</b>
2.	<b>Year of Establishment</b>	1994
3.	<b>Names of Programmes / Courses offered (UG ,PG ,M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	UG: B.A.
4.	<b>Names of Interdisciplinary courses and the departments/units involved</b>	Nil
5.	<b>Annual/semester/choice based credit system ( programme wise)</b>	UG: B.A.: Annual
6.	<b>Participation of the department in the courses offered by other departments</b>	NIL
7.	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>	NIL
8.	<b>Details of courses / programmes discontinued (if any )with reasons</b>	NIL

### 9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	Nil	Nil

### 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.C. Bhandari	M.A., M.Phil. Ph.D. Pandit Sahityaratna (Hindi)	Associate Professor	Hindi	25 years	Ongoing Ph.D. 5 Students Registered

11.	List of senior visiting faculty	NIL	
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL	
13.	Student-Teacher Ratio (programme wise)	UG	147:1
		PG	NIL
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL	
15.	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.	Ph. D.	1
		M. Phil.	-
		PG.	-
16.	Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:	NIL	
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	UGC Pune MRP 1,10,000 Submit -22/03/2013	
18.	Research Centre /facility recognized by the University	NIL	

## 19. Publication per faculty

•	Number of papers published in peer reviewed journals (National / International) by faculty and students	02
•	Number of paper published in Journals having ISSN Number	NIL
•	Number of paper published in Journals having ISBN Number	NIL
•	Chapter in Books	01
•	Books Edited	01
•	Books with ISBN /ISSN numbers with details of publishers	NIL
•	Citation Index, SNIP, SJR, <u>Impact factor</u> and h-index	NIL
•	Number of Papers presented in National Seminars/Conferences	16
20.	Areas of consultancy and income generated	NIL
21.	Faculty as members in	
A	<u>National committees/ International Committees/ Editorial Boards</u>	a)Devnagari Lipi Parishad, Delhi b) Hindi Sahitya Akadami, Delhi
B	Other	NIL

<b>22.</b>	<b>Student projects</b>	
a)	Percentage of students who have done in-house projects including interdepartmental/programme	<b>NIL</b>
b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	<b>NIL</b>

**23. Awards /Recognitions received by faculty and students**

<b>Name of Faculty- Dr. Sadhana Bhandari</b>	<b>Recognitions /Award</b>	<b>Year</b>
M.A –Teaching	Recognition- University of Pune	2008
M.Phil - Teaching & Guide	1.)Recognition- University of Pune	2008
	2.)Recognition- Yashwantrao Chavan Open University	2008
Ph.D. – Guide	Recognition- University of Pune	2012

**24. List of eminent academicians and scientists/visitors of the department**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Institute</b>
1	Dr.Tukaram Patil	H.O.D-ret.	Uni.of Pune
2	Dr.V.N.Bhalerao	H.O.D.	Uni.ofPune
3	Dr.Shakir Shekh	H.O.D.	Poona College,Pune.
4	Dr.Indrajeet Rathod	Associate Professor	Garware College,Pune.
5	Dr.Jamir Shekh	H.O.D.	Anantrao Thopte College,Bhor.
6	Dr.Surindar Gaud	Associate Professor	Garware College,Pune.
7	Dr.Anupama Prabhune	H.O.D.	Shardabai Pawar college Baramati.
8	Dr Shahabudin Shaik	Principal	Lokseva collge,Aurangabad.

<b>25.</b>	<b>Seminars/Conferences/Workshops organized &amp; the source of funding a) National b)International</b>	<b>NIL</b>
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**26. Student profile programme /course wise:**

Years	Applications received	Selected	Male	Female	Pass percentage
<b>B.A.</b>					
2008-09	15	15	3	12	86.66 %
2009-10	15	14	5	9	100%
2010-11	19	18	10	8	94.74%
2011-12	23	23	6	17	98.03%
2012-13	67	67	44	23	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

<b>28.</b>	<b>How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</b>	<b>NIL</b>
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**29. Student progression**

Student progression	Against % enrolled
UG to PG 2012-13	<b>Nil</b>
PG to M.Phil./ PG to Ph.D./ Ph.D.to Post-Doctoral	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

a)	Library	Central Library & Departmental Library facility available
b)	Internet facilities for Staff & Students	The Department has provided internet facilities for teachers & students.
c)	Class rooms with ICT facility	Separate audio visual class room which can be use whenever required
d)	Laboratories	Nil

**31. Number of students receiving financial assistance from college, university, government or other agencies (The data is for whole college)**

Financial Assitance from	2008-09	2009-10	2010-11	2011-12	2012-13
College	-	-	-	-	-
University	30	18	23	33	26
Government	288	333	378	317	290
Other Agenies	-	03	01	-	01

**32. Details on student enrichment programmes (speciallectures /workshops /seminar )with external experts**

Sr. No.	Name of Resource Person	Name of institute	Topic of Lecture	Date
1.	Dr. Tukaram Patil	H.O.D. University of Pune	Hindi Stithi awam Gati – Special Hindi Day Lectures	14/09/2011
2.	Dr. V. N. Bhalerao	University of Pune	Hindime Rojgarke Awasar - Special Hindi Day Lectures	06/08/2012
3.	Dr. V. N. Bhalerao	University of Pune	Kayva Kalpadhrum ki Kavitayonka Anushilan	27/1/ 2012
4.	Dr. Om Prakash Sharma	Aabasaheb Garware College Pune.	Gehun Banam Gulab	26/09/2011
5.	Prof. Jameer Shaikh	Anantrao Thopate College, Bor	Gatha Krushtra ki	24/01/2012

**33. Teaching methods adopted to improve student learning**

- Lecture Method.
- Question Answer method
- Group Discussion
- Evaluation Method.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**A. Teachers**

Sr. No.	Name of Faculty	Extension activities with Designation	Social Responsibilities
1	Dr. S. C. Bhandari	-	Nirbhay Kanya, Abhiyan, Blood Donation, AIDS Jan Jagurti ,Literacy Program

<b>B. Students</b>	Most students participate in NSS
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**35. SWOT analysis of the department and Future plans**

**Strength:**

- Highly Qualified Faculty.
- Well-developed infrastructural facility.

**Weakness:**

- slow learner.
- Average student.
- Lack of communication skill of students.

**Opportunities:**

- To start Hindi Special Subject at UG level.
- To improve communication skill in Hindi Student.

**Challenges:**

- To cope with ever changing technology.

**Future plans:**

- Organization of International Conference
- Hindi – Communication Skills
- Hindi translation course.

## DEPARTMENT OF GEOGRAPHY

1.	<b>Name of the department dispersion</b>	<b>GEOGRAPHY</b>
2.	<b>Year of Establishment</b>	1994
3.	<b>Names of Programmes / Courses offered (UG ,PG ,M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	UG: B.A.
4.	<b>Names of Interdisciplinary courses and the departments/units involved</b>	NIL
5.	<b>Annual/semester/choice based credit system ( programme wise)</b>	UG: B.A. : Annual

### 6. Participation of the department in the courses offered by other departments

Sr. No.	Name of Faculty	Department	Course	Subject
1	Prof. P. N. Patil	Science	S.Y. BCS	EVS

7.	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>	NIL
8.	<b>Details of courses / programmes discontinued(if any )with reasons</b>	NIL

### 9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Assistant Professors	--	--

### 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Patil P. N.	M.Sc. M.Phil.	Associate Professor	Climatology Geography	23 years	Nil

11.	List of senior visiting faculty	NIL	
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL	
13.	Student-Teacher Ratio (programme wise)	UG	181:1
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL	
15.	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.	Ph. D.	-
		M. Phil.	1
		PG.	-
16.	Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:	NIL	

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

Sr. No	Funding Agency	Year	Amount (Rs.)
1	U.G.C.	2011-12	1,20,000/-
2	B.C.U.D., University of Pune	2009-10	77,500/-

18.	Research Centre /facility recognized by the University	NIL
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**19. Publication per faculty**

•	Number of papers published in peer reviewed journals (National / International) by faculty and students	NIL
•	Number of paper published in Journals having ISSN Number	NIL
•	Number of paper published in Journals having ISBN Number	04
•	Chapter in Books	NIL
•	Books Edited	NIL
•	Books with ISBN /ISSN numbers with details of publishers	NIL
•	Citation Index, SNIP, SJR, Impact factor and h-index	NIL
•	Number of Papers presented in National Seminars/Conferences	NIL

<b>20.</b>	<b>Areas of consultancy and income generated</b>	<b>NIL</b>
<b>21.</b>	<b>Faculty as members in</b>	
<b>A</b>	<b>National committees/ International Committees/ Editorial Boards</b>	<b>NIL</b>
<b>B</b>	<b>Other</b>	<b>NIL</b>
<b>22.</b>	<b>Student projects</b>	
a)	Percentage of students who have done in-house projects including interdepartmental/programme	<b>U.G. 100 % Students</b>
b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	<b>NIL</b>

**23. Awards /Recognitions received by faculty and students**

<b>Name of the Faculty/Students</b>	<b>Award</b>	<b>Year</b>
Mr.Patil P. N.	Best Teacher Award Samarth Computer Institute, Pune	2011-12

**24. List of eminent academicians and scientists/visitors of the department**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Institute</b>
1	Kelkar Sunil.	Assosicate Professor	Shidhivinayak College Pune
2	Praveen Saptarshisp	Head	Pune University of Pune.

<b>25.</b>	<b>Seminars/Conferences/Workshops organized &amp; the source of funding a) National b)International</b>	<b>NIL</b>
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**26. Student profile programme /course wise:**

<b>Name of the Course/program (refer question no. 4)</b>	<b>Applications received</b>	<b>Selected</b>	<b>Male</b>	<b>Female</b>	<b>Pass percentage</b>
<b>B.A.</b>					
2008-09	41	41	19	22	95.12%
2009-10	25	25	12	13	100%
2010-11	14	14	06	08	100%
2011-12	16	16	09	07	87.5%
2012-13	40	40	22	18	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

<b>28.</b>	<b>How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</b>	<b>NIL</b>
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**29. Student progression**

Student progression	Against % enrolled
UG to PG 2012-13	Nil
PG to M.Phil./ PG to Ph.D./ Ph.D.to Post-Doctoral	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

a)	Library	Central & Departmental Library
b)	Internet facilities for Staff & Students	The Department has provided internet facilities for teachers & students.
c)	Class rooms with ICT facility	Separate audio visual class room which can be use whenever required
d)	Laboratories	N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies (The data is for whole college)**

Financial Assitance from	2008-09	2009-10	2010-11	2011-12	2012-13
College	-	-	-	-	-
University	30	18	23	33	26
Government	288	333	378	317	290
Other Agencies	-	03	01	-	01

**32. Details on student enrichment programmes (speciallectures /workshops /seminar )with external experts**

Sr. No.	Name of Resource Person	Name of institute	Topic of Lecture	Date
1	Prof.Abane Prashant	Krida Prabhodhini Balewadi Pune.	Climatology & Weather for costing	19/07/2011
2	Prof.Arekar Ramesh	Appasaheb Jedhe College Pune.	Indian Tourism	02/08/2011
3	Prof.Arekar Ramesh	Appasaheb Jedhe College Pune	Ecosystem Part 1 <sup>st</sup>	27/12/2011
4	Prof.Patil Sanjay.	Morden College Ganesh Khind Pune	Man Internment & Ecosystem	03/01/2012
5	Prof.Saptarshi Praveen	Dept. of Environmental science Pune University Pune	Ecosystem Part 2 <sup>st</sup>	05/01/2012
6	Prof.Arekar Ramesh	Appasaheb Jedhe College Pune.	Man & Environmental Relationship	05/01/2012
7	Prof.Saptarshi Praveen	Dept of Environmental science Pune University Pune	Population & Environment Problems in india	06/01/2012
8	Prof.Arekar Ramesh	Appasaheb Jedhe College Pune.	Agriculture & Environment	11/01/2012
9	Prof.Pacharne shivaji	Appasaheb Jedhe College Pune	Natural Disaster & there Management	13/01/2012
10	Prof. Kelkar Sunil	Sidhivinayak College Pune	Environmental Pollution	16/01/2012
11	Prof.Patil Sanjay	Morden College Ganesh Khind Pune.	Population & Environment Problems	17/01/2012
12	Prof.Abane Prashant	Krida Prabhodhini Balewadi Pune	Toposheet Reading & Importance of Toposheet Reading.	28/01/2012
13	Prof.Arekar Ramesh Appasaheb	Jedhe College Pune	Man & Environmental & Ecosystem Part 2 <sup>st</sup>	02/02/2012
14	Prof.Abane Prashant	Krida Prabhodhini Balewadi Pune	Fertility & Mortality Rate in India	17/02/2012
15	Prof.Arekar Ramesh Appasaheb	Jedhe College Pune	Population Problems in India	27/02/2012

16	Prof. Arekar Ramesh Appasaheb	Jedhe College Pune	Indian Agriculture Problems	27/02/2012
17	Prof. Abane Prashant	Krida Prabhodhini Balewadi Pune	Uses of Weather Map	08/03/2012
18	Prof. Saptarshi Praveen	Dept. of Environmental science Pune University Pune	Man & Environment	09/03/2012

**33. Teaching methods adopted to improve student learning**

- Lectures
- LCD, OHP Internet
- Discussions
- Field visits
- Use of Map

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**A. Teachers**

Sr. No.	Name of Faculty	Extension activities with Designation	Social Responsibilities
1.	Mr. Patil P. N.	Research Beneficial for Adult Community.	Adult Education, Environment Awareness

<b>B. Students</b>	Most students participate in NSS
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**35. SWOC analysis of the department and Future plans**

**Strengths**

- Dedicated staff

**Weaknesses**

- Geography taught only at general level

**Opportunities**

- There is scope for starting BA Special Course in Geography.
- Scope for Geographical Laboratory & Scope for Participating in GIS.
- Scope for Acquiring grants for research, and teaching activities
- To start Job Oriented courses such as Tourism Courses

**Challenges**

- To Study Weak Student

**Future Plans:**

- Organize Seminars and conferences.
- To carry socio-Economic projects in few villages.
- Geographical analysis of socio-Economic Survey & village survey of few villages.

## DEPARTMENT OF POLITICAL SCIENCE

<b>1.</b>	<b>Name of the department dispersion</b>	<b>POLITICAL SCIENCE</b>
<b>2</b>	<b>Year of Establishment</b>	1994
<b>3</b>	<b>Names of Programmes / Courses offered (UG ,PG ,M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)</b>	UG: B.A.
<b>4</b>	<b>Names of Interdisciplinary courses and the departments/units involved</b>	NIL
<b>5</b>	<b>Annual/semester/choice based credit system ( programme wise)</b>	UG: B.A. : Annual
<b>6.</b>	<b>Participation of the department in the courses offered by other departments</b>	NIL
<b>7</b>	<b>Courses in collaboration with other universities, industries, foreign institutions, etc.</b>	<b>NIL</b>
<b>8</b>	<b>Details of courses / programmes discontinued(if any )with reasons</b>	<b>NIL</b>

### 9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	01	01

### 10. Faculty profile with name, qualification, designation, specialization, D.Sc./D.Litt. /Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Mane S. V.	M.A.	Asst. Professor	Political Science	14 years	Nil

11	List of senior visiting faculty	NIL	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	NIL	
13	Student-Teacher Ratio (programme wise)	UG	155:1
		PG	NIL
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	NIL	
15	Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.	Ph. D.	-
		M. Phil.	-
		PG.	01
16.	Number of faculty with ongoing projects from a)National b)International funding agencies and grants received:	NIL	
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:	UGC 2011 Rs.45000/-	
18.	Research Centre /facility recognized by the University	NIL	

**19. Publication per faculty**

•	Number of papers published in peer reviewed journals (National / International) by faculty and students	NIL
•	Number of paper published in Journals having ISSN Number	NIL
•	Number of paper published in Journals having ISBN Number	NIL
•	Chapter in Books Mrs. A. P. Jadhav 1. Micro Economics, Pragati Publication, 2003. 2. Economics, Nirali Publication 2008 3. History Economic Thoughts, Pragati Publication, 2010.	NIL
•	Books Edited	NIL
•	Books with ISBN /ISSN numbers with details of publishers	NIL
•	Citation Index, SNIP, SJR, Impact factor and h-index	NIL
•	Number of Papers presented in National Seminars/Conferences	NIL

<b>20.</b>	<b>Areas of consultancy and income generated</b>	<b>NIL</b>
<b>21</b>	<b>Faculty as members in</b>	
<b>A</b>	<b>National committees/ International Committees/ Editorial Boards</b>	<b>NIL</b>
<b>B</b>	<b>Other</b>	<b>NIL</b>
<b>22.</b>	<b>Student projects</b>	
a)	Percentage of students who have done in-house projects including interdepartmental/programme	<b>NIL</b>
b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies	<b>NIL</b>
<b>23.</b>	<b>Awards /Recognitions received by faculty and students</b>	<b>NIL</b>

**24. List of eminent academicians and scientists/visitors of the department**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Institute</b>
1	Dr. Manjiri Karekar	BOS & Faculty	S.P. College, Pune
2	Dr. Eknath Khandave	BOS Chairman	University of Pune
3	Dr. Pratima Pardeshi	HOD	A.J. College, Pune
4	Prof. Manoj Mate	HOD	R.M College, Pune

**25. Seminars/Conferences/Workshops organized & the source of funding a) National b)International**

<b>Sr.No.</b>	<b>Title</b>	<b>Level</b>	<b>Day/Date</b>	<b>Funding Agency</b>
1	Stri Chalvali Pudhil Avhane	State	7 <sup>th</sup> March 2013	B.C.U.D.

**26. Student profile programme /course wise:**

<b>Years</b>	<b>Applications received</b>	<b>Selected</b>	<b>Male</b>	<b>Female</b>	<b>Pass percentage</b>
<b>B.A.</b>					
2008-09	37	37	19	18	91.89%
2009-10	31	31	17	14	100%
2010-11	30	30	19	11	96.06%
2011-12	29	29	16	13	100%
2012-13	44	44	31	13	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

<b>28.</b>	<b>How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</b>	<b>NIL</b>
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**29. Student progression**

Student progression	Against % enrolled
UG to PG 2012-13	Nil
PG to M.Phil./ PG to Ph.D./ Ph.D.to Post-Doctoral	Nil
<b>Employed</b> • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

a)	Library	Central Library facility available
b)	Internet facilities for Staff & Students	The Department has provided internet facilities for teachers & students.
c)	Class rooms with ICT facility	Separate audio visual class room which can be use whenever required
d)	Laboratories	N.A.

**31. Number of students receiving financial assistance from college, university, government or other agencies (The data is for whole college)**

Financial Assitance from	2008-09	2009-10	2010-11	2011-12	2012-13
College	-	-	-	-	-
University	30	18	23	33	26
Government	288	333	378	317	290
Other Agencies	-	03	01	-	01

**32. Details on student enrichment programmes (speciallectures /workshops /seminar )with external experts**

Sr. No.	Programme	No. of Students
1	Competitive Exam Preparation	25

**33. Teaching methods adopted to improve student learning**

- Lecture Method
- Use of ICT
- Question & Answer
- Debates
- Group Discussion

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

**A. Teachers**

Sr. No.	Name of Faculty	Extension activities with Designation	Social Responsibilities
1	Mane S. V.	NSS Program officer	Blood Donation, Tree Plantation, Nirmalyadan Ganpati Festival, Social Rally on Various Programs

<b>B. Students</b>	Most students participate in NSS
--------------------	----------------------------------

**35. SWOT analysis of the department and Future plans**

**Strength :**

- Experienced Staff,
- Adequate Infrastructural facilities.
- Community work through NSS

**Weakness :**

- Economically and Socially backward students
- Lack of subject knowledge

**Opportunities:**

- To bring economically and socially backward students into the main stream of the society by imparting quality education.
- To improve the academic standard of the academically weaker students using remedial teaching.

**Challenges :**

- To improve classroom attendance of students.
- To expose students to the advanced subject knowledge .
- To make them aware of the circumstances and the situations around them and make them feel the socially responsible.

**Future Plan :**

- To introduce students in depth study of political science by starting Special Political Science Department.

## POST ACCREDITATION INITIATIVES

The institution has already been accredited in year 2004. On the basis of peer team recommendations following quality sustenance and enhancement measures are under taken by the institution in post-accreditation period.

1. Market –oriented short term and long term courses need to be introduced.  
By considering the need of students, the institution has introduced two career oriented courses namely soft skill course and spoken English course. The institution has also introduced two new programs BCA and MCA (under Science faculty).
2. Bridge and Remedial courses should be offered to the educationally weaker students. The institution conducts orientation program at the beginning of academic year for entry level students. At the beginning of the curriculum of any course/topic, faculty revises pre requisites of corresponding courses/topic. The institution conducts remedial coaching for academically weaker students, apart from this we also conduct special guidance scheme under student welfare board.

3. The library activities be completely computerized and open access system be provide to all the students.

The institutional library is fully computerized, the various operation like accession, cataloging, issuing, receiving of books are computerized. The Library facilities are augmented as follows-

- OPAC is available through ETH software.
- Inlibnet, N-list, membership for e-journals and books is available.
- The library is equipped with 10 computers with internet facility.
- The Library is equipped with 18520 reference books, 19473 text books, 34(4 international journals, 3 national journals and 27 magazines) periodicals. The institution subscribed membership of Jaykar Library and British Library, Pune.

Open access is provided to all PG students.

4. Access to computers including internet facility and student support services like placement-Cell need to be strengthened.

After accreditation the institution has augmented computers and internet facility. As compared to previous accreditation, the number of computers has increased by 83 computers. The institution has subscribed for 2 MBPS broadband connection from TATA communication services and 3G Net Setter from Tata Communication Services. The internet facility is made available to the students in computer laboratory, commerce laboratory, Research workstation and Library. The institute received financial assistance from UGC network resource centre.

Activities of placement cell are strengthened. One of the faculty members appointed as a placement coordinator. During last two year 53 students were placed in various IT companies through placement cell.

5. The student personality development program may be organized and institute may provide language laboratory facility.

The institute organizes personality development workshops every year. The institute has establishment language laboratory for spoken English course.

6. More space is required for smooth conduct of various academic, co-curricular, extracurricular activities.

The institute has constructed new building, which added 15,000 sq.ft. of more space on the campus. This building consists of ultra-modern air conditioned laboratories for computer science and electronics. Audio-Visual Room, Library, Reading Room, and

spacious class rooms are constructed to conduct various curricular, co-curricular and extra-curricular activities.

7. The involvement of faculty in research work (funded projects, publications) need to be increased. The involvement of faculty in research work is increased considerably. During last five years 12 funded minor research projects were under taken by faculty, 114 papers (36 international, 59 national, 18 State and 01 University level) were presented in seminars. 02 faculties are recognized as research guide by University of Pune.

In addition to above, the institute has taken various measures for quality sustenance and enhancement. The initiatives taken by the institute in post accreditation period are as follows:

1. Two faculty actively involved in curriculum development of University of Pune.
2. Before accreditation there were 02 faculties with Ph.D. degree after accreditation this is increased to 07 and 08 faculties have registered for Ph.D. degree.
3. Teaching tools like LCD, multimedia, animation and simulation are used to make learning more interesting.
4. Various teaching methods like workshops, classroom seminars, group discussions, projects, poster competition, study tours etc. are adopted to make learning more learner centric.
5. The institution has organized 03 National, 03 State, 08 University Level seminars. The faculty and students are encouraged to participate in seminars/ workshops organized by other institutions.
6. 13 students participated in AVISHKAR a University Level research based project competition sponsored by Chancellor.
7. The institute established Day Care Centre and Health Centre as a support system.
8. The institute started Anti-Harassment, Anti Ragging Cells and counseling cell for the students.
9. The institution has taken measures to make campus eco-friendly by making use of solar lamps, vermi culture plant, rain water harvesting and Sani point in ladies toilet.
10. CCTV cameras are installed at various places for the security purpose of institute.
11. For efficient administration the administrative activities are fully computerized by ETH software. The examination process is computerized by Vridhi and ETH software.
12. The institution has centralized computerized documentation system.



PUNE DISTRICT EDUCATION ASSOCIATION'S  
**MAMASAHEB MOHOL COLLEGE**  
ARTS, COMMERCE & SCIENCE

Affiliated to University of Pune (Id.No. PU/PN/C/059/1984) H.S.C. Index No. J-11.11.004

48/1 A, Erandwana, Paud Road, Pune - 411 038 | Ph. : 020 - 25431034 | Telefax : 020 - 25443024  
| E-mail : moholcollege@gmail.com | Web : www.pdeamoholcollege.org | Accredited by NAAC

O/W No. : MMC /

Date :

Principal : Dr. G. P. Satav

President  
**Ajit Pawar**

Hon. Secretary  
**Sandeep Kadam**

President's Representative  
**Rajendra Ghadge**

Treasurer  
**Adv. Mohanrao Deshmukh**

Dy. Secretary  
**P. E. Kulkarni**

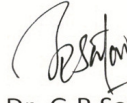
### Declaration by the Head of the Institution

I Certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



  
Dr. G.P.Satav  
**Principal**  
Mamasaheb Mohol Mahavidyalaya  
Paud Road, Pune - 411038.

Place : Paud Road, Pune.  
Date : 25/04/2014.



PUNE DISTRICT EDUCATION ASSOCIATION'S  
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ARTS, COMMERCE & SCIENCE

Affiliated to University of Pune (Id.No. PU/PN/C/059/1984) H.S.C. Index No. J-11.11.004

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| E-mail : moholcollege@gmail.com | Web : www.pdeamoholcollege.org | Accredited by NAAC

OW No. : MMC /

Date :

Principal : Dr. G. P. Satav

President  
**Ajit Pawar**

Hon. Secretary  
**Sandeep Kadam**

President's Representative  
**Rajendra Ghadge**

Treasurer  
**Adv. Mohanrao Deshmukh**

Dy. Secretary  
**P. E. Kulkarni**

## Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that PDEA'S Mamasheeb Mohol Mahavidyalaya, (Arts, Commerce & Science) Paud Road, Pune – 38, fulfils all norms.


1. Stipulated by the affiliating University and/or
  2. Regulatory Council/Body {such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
  3. The affiliation and recognition [if applicable] is valid as on date.
- In case the affiliation and recognition is conditional, then the detailed enclosure with regard to compliance of conditions by the the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution losses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking to NAAC will be displayed on the college website.

Date : 25/04/2014  
Place : PUNE




  
Dr. G.P.Satav  
**Principal**  
Mamasheeb Mohol Mahavidyalaya  
Paud Road, Pune - 411038.

## Annexure I-Approval of Courses of Affiliating University

**University of Pune**

Telephone Nos. :  
020- 25691233  
25601258  
25601259  
25601257



ACADEMIC SECTION  
Ganeshkhind, PUNE-411007, INDIA  
Telegraph : 'UNIPUNE'  
Fax : 020-25691233  
Website : www.unipune.ac.in  
e-mail : dyracademic@unipune.ac.in

Ref. No. : CA13257

Date : 27/12/13

### TO WHOM IT MAY CONCERN

This is to certify that **Pune District Education Association's Mamasahab Mohol College, Paud Road, Pune-411038** is affiliated to the **University of Pune** since **1984** and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

Courses	Duration of the course	Affiliation (Permanent/ Temporary)	Validity period
<b><u>F.Y.B.Com</u></b> Compulsory English, Accountancy, Business Economics(Micro), Geography, Arithmetic & Statistics, Banking & Finance-I, Additional Marathi, Marketing & Salesmanship, Secretarial Practice & Company Management	<b>3 Years</b>	<b>Permanent</b>	<b>Since June 1996</b>
<b><u>S.Y.B.Com</u></b> Business Communication, Advanced Accountancy, Business Economics(Macro), Organization & Management, Banking & Finance-II, Cost & Works Accounting -I, Business Law , Taxation & Auditing-I, Purchases & Store Keeping, Marketing, Salesmanship & Publicity, Secretarial Practice			
<b><u>T.Y.B.Com</u></b> Mercantile & Industrial Law, Advanced Accountancy, Indian Economics & Problem of Maharashtra, Banking & Finance-III, Cost & Works Accounting Paper II & III, Business Law, Taxation & Audit Paper- II & III			

<b>F.Y.B.A.</b> English ( Compulsory), Marathi, Hindi, Economics, Geography & Politics, English ( Additional)			3 Years	Permanent	Since 2001-02
<b>S.Y.B.A.</b>					
<b>Compulsory</b>	<b>Special</b>	<b>General</b>			
English	Marathi, Economics	Marathi, Economics, Geography, Politics, Hindi			
<b>T.Y.B.A.</b>			3 Years	Temporary	2011-12 to 2012-13
<b>Compulsory</b>					
<b>Compulsory</b>	<b>Special</b>	<b>General</b>			
English	Marathi, Economics	Marathi, Economics, Geography, Politics, Hindi			
<b>F.Y.B.Com to T.Y.B.Com Additional Division</b>			3 Years	Temporary	2011-12 to 2012-13
<b>F.Y.B.C.A. ,S.Y.B.C.A. &amp; T.Y.B.C.A.</b>			3 Years	Temporary	2011-12 to 2012-13
<b>M.Com - Part I &amp; Part II</b>			2 Years	Temporary	2011-12 to 2012-13
<b>F.Y.B.A. (Additional Division-2<sup>nd</sup>)</b>			1 Years	Temporary	2011-12 to 2012-13
<b>M.A. Part – I &amp; Part- II</b>			2 Years	Temporary	2011-12 to 2012-13
<b>B.Sc. (Computer Science)</b> F.Y.B.Sc to T.Y.B.Sc			3 Years	Temporary	2011-12 to 2012-13
<b>M.Sc ( Computer Science) Part I &amp; Part II</b>			2 Years	Temporary	2011-12 to 2012-13
<b>M.C.A. (Science) Part I &amp; Part II</b>			3 Years	Temporary	2011-12 to 2012-13

Yours,

Director  
(B.C.U.D)

## ANNEXURE II

### UGC 2 (F) CERTIFICATE

UNIVERSITY GRANTS COMMISSION  
RAHADEURSHAH ZAFAR MANG  
NEW DELHI - 110 002

No. F.8-22/94(CPP-I) March, 1995.

The Registrar,  
Pune University,  
Ganeshkhind,  
Pune - 411 007. 3 - APR 1995

Sub: List of Colleges prepared under Section 2(f) of the UGC Act, 1956 - Inclusion of new colleges.

Sir,  
I am directed to refer to your letter No.Dev/C.16/1001-02 dated 26-11-94 on the above subject and to say that the name of the following college has been included in the above list under Non-Government college teaching upto Bachelor's Degree:-

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks</u>
Arts & Commerce College, Paud Road, Pune-411 038. (Sh. J. R. Jayawant Rao)	1984	The College is not eligible to receive central assistance in terms of the rules framed under Section 12-B of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above college have been accepted by the Commission.

Yours faithfully,  
*R. L. Sondhi*  
( R.L. SONDHI )  
UNDER SECRETARY.


Copy forwarded to:-

1. The Principal, Arts & Commerce College, Paud Road, Pune-38.
2. The Secretary, Govt. of India, Ministry of Human Resource Development, Deptt. of Education, T-14 Section, N.Delhi.
3. The Joint Secretary, UGC Regional Office, Industrial Chemical Laboratory, Near Pune University Campus, Pune-7.
4. All Officers/Sections in the UGC Office.
5. S.O. FD-III/CD-II Section, UGC, New Delhi.
6. Incharge Computer Cell, UGC, New Delhi.

Guard File.

*D.D. Menta*  
( D.D. MENTA )  
SECTION OFFICER

*Principal*  
**Principal**  
Mamasahab Mohol College,  
ARMA Fraarvana Paud Road, Pune-38.



*UGC 2(F) File*  
*B/1001*  
*11/04/1995*

## ANNEXURE II

### UGC 12B CERTIFICATE

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110002.

No.F.8-22/94(CPP-I)

July, 1998

The Registrar,  
Poona University,  
Ganeshkhind,  
Pune-411007.

- 3 AUG 1998

Subject:- Declaring a college fit to receive assistance  
under Section 12-B of the UGC Act, 1956.

Sir;

I am directed to refer to the letter No. MAM/530/  
97-98 dated 12-02-98 received from the Principal, Mama Saheb  
Mohol-College (Arts, Science & Commerce), Paud Road, Pune on  
the above subject and to say that it has been noted that the  
Mama Saheb Mohol College (Arts, Science & Commerce), Paud Road  
Pune has been granted permanent affiliation by the Poona  
University. Accordingly, Mama Saheb Mohol College (Arts,  
Science & Commerce), Paud Road, Pune which already stands  
included in the list of colleges maintained under Section 2(f)  
of the UGC Act, 1956 is declared fit to receive assistance  
from the UGC, and other central sources in terms of Rules  
framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

( D.D. Mehta )  
Under Secretary

Copy to :-

1. The Principal, Mama Saheb Mohol Collage (Arts, Science & Commerce), Paud Road, Pune-411038.
2. The Secretary, Government of India, Ministry of Human Resource Development (Department of Education), New Delhi.
3. Joint Secretary, UGC, Western Regional Office, Near Poona University Campus, Pune-411007.
4. Section Officer, ID-III Section, UGC, Office.
5. All Sections in the UGC Office.
6. DTP Cell, UGC.
7. Guard file.

( C.P. Arora )  
Section Officer



Principal  
Mama Saheb Mohol College,

## ANNEXURE – III

### LIST OF SUBJECTS – SYLLABUS REVISION

Year	Program	Subjects
2008-09 to 2012-13	B.A. (F.Y., S.Y., T.Y.) (F.Y., S.Y., T.Y.)	All Subjects
	B.Com. (F.Y., S.Y., T.Y.)	All Subjects
	B.C.A.	All Subjects
	B.Sc. (Comp. Sci.) (F.Y., S.Y., T.Y.)	English, Mathematics, Statistics, Electronics, Computer Science. Computer Science
	M.Sc. (Comp. Sci.)	All Papers
	M.A.	Economics All Papers
	M.Com.	All Papers
	M.C.A. (Science)	All Subjects

**ANNEXURE IV**  
**(RC/OP PARTICIPATION)**  
**LIST OF TEACHERS WHO HAVE PARTICIPATED IN**  
**ORIENTATION PROGRAMME (OP) AND REFRESHER COURSE**  
**(RC) IN THE LAST TWO YEARS (2008-2009 AND 2012-2013)**

<b>Sr. No.</b>	<b>Name of the faculty</b>	<b>Course</b>	<b>Subject</b>	<b>Period</b>
1	Mrs. S.S. Rane	Refresher	Electronics Department, University of Pune	24/04/2009 to 14/05/2009
2	Dr. S.T. Ghodake	Refresher	Goa University	08/03/2009 to 29/03/2009
3	Dr. S.T. Ghodake	Refresher	Punjab University	06/03/2010 to 26/03/2010
4	Mrs. S. S. Rane	Refresher	Electronics Department, University of Pune	08/11/2011 to 28/11/2011
5	Miss S.D.Khodade	Orientation	Staff academy University of Pune	08/11/2011 to 28/11/2011
6	Mrs. A.A. Jagtap	Orientation	Staff academy University of Pune	08/11/2011 to 28/11/2011
7	Mrs. S. S. Rane	Refresher	Physics Department, University of Pune	08/10/2012 to 28/10/2012
8	Mr. M.R.Avaghade	refresher	Commerce Department, University of Pune	26/11/2012 to 16/12/2012

## ANNEXURE V

### LIST OF MINOR RESEARCH (2008-09 TO 2012-13)

Sr. No.	Duration	Title with status	Agency	Total grant (Amount in Rs.)	
				sanctioned	received
1	2007-10	Study of Katraj dairy from socio-eco point of view. <b>(complete)</b>	B.C.U.D.	75,000/-	37,500/-
2	2007-10	Discovery of India through V.S.Naipaul nonfiction. <b>(complete)</b>	B.C.U.D.	75,000/-	65,000/-
3	2009-12	Evaluation of training program of women farmers given by VSI. <b>(complete)</b>	B.C.U.D.	75,000/-	30,000/-
4	2009-10	Gender budget <b>(complete)</b>	TATA Trust	10,000/-	10,000/-
5	2008-11	Study of industrial noise <b>(complete)</b> Transferred from Saswad college	U.G.C.	78,000/-	78000/-
6	2010-12	Noise pollution in PMC &PCMC areas <b>(complete)</b>	B.C.U.D.	1,10,000	77,500/-
7	2011-12 2012-13	“Study of Cotton Textile Mills Pollution and its effect on workers health (ongoing)	U.G.C.	1,20,000/-	77,500/-
8	2011-12 2012-13	“marketing and Cultivation Cost of Wheat production in Pune” (ongoing)	U.G.C.	27,000/-	17,000/-
9	2011-12 2012-13	“ The Judgements given by Vaidu and Kolhati Jat panchayat of Jejuri” (ongoing)	U.G.C.	45,000/-	27,500/-
10	2011-12 2012-13	A study of performance and progress of employees’ co-operative credit society-a case study of P.D.E.A.s sevak sahakari patsanstha maryadit Pune. <b>(ongoing) Transferred to Pirangutcollege</b>	U.G.C	17,000/-	-----
11	2009-12	Maitri pushpa ke upanyaso me nari utpidan ki samasyaye <b>(complete)</b>	U.G.C.	1,10,000/-	87,500/-
12	2011-13	Maitri pushpa ke upanyaso me nari utpidan ki samasyaye <b>(Ongoing) Transferred to Akurdi college</b>	UGC	40,000/-	30,000/-
			<b>Total</b>	<b>7,82,000/-</b>	<b>5,37,300/-</b> -

**ANNEXURE VI****UGC GRANTS TO MAMASAHEB MOHOL COLLEGE, PAUD ROAD, PUNE – 38****UNDER X<sup>TH</sup> AND XI<sup>TH</sup> PLAN  
(FOR COLLEGE DEVELOPMENT)****Under X<sup>th</sup> Plan**

<b>Sr. No.</b>	<b>Date</b>	<b>Head</b>	<b>Amount Rs.</b>
1.	26/12/2003	General Development Grant	1,17,912
2.	10/10/2004	General Development Grant	1,17,912
3.	01/12/2008	General Development Grant	27,744
4.	12/02/2009	General Development Grant	2,84,376
			5,47,944

**Under XI<sup>th</sup> Plan**

<b>Sr. No.</b>	<b>Date</b>	<b>To Whom</b>	<b>Head</b>	<b>Amount Rs.</b>
1.	14/01/2009	The Principal, Mamasahab Mohol College	General Development	6,51,984
2.	14/01/2009	The Principal, Mamasahab Mohol College	General Development	90,168
3.	23/03/2010	The Principal, Mamasahab Mohol College	Merged Scheme Grant	18,73,000
4.	28/03/2011	The Principal, Mamasahab Mohol College	Merged Scheme Grant	3,20,000
				29,35,152

**Under XI<sup>th</sup> Plan**

<b>Sr. No.</b>	<b>Date</b>	<b>To Whom</b>	<b>Head</b>	<b>Amount Sanction</b>
1.	18/03/2011	Mr. P. N. Patil	Minor Research Project	1,20,000
2.	12/05/2011	Mr. S. V. Mane	Minor Research Project	45,000
3.	17/03/2011	Mr. K. M. Pansare	Minor Research Project	27,000
4.	26/03/2011	Dr. S. T. Ghodake	Minor Research Project	40,000

**ANNEXURE VII**  
**CONSOLIDATED STATEMENT OF THE YEAR ENDED 31/03/2013**

POONA DISTRICT EDUCATION ASSOCIATION'S

**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013

RECEIPT	Sr. College	Sr. College (Non-Grant)	P.G. Course	Building Fund A/c	UG.C. A/c	B.C.S.	M.C.S.	Seervice Centre	UNI. Exam A/C	B.C.Sch A/c	Total
<b>TO OPENING BALANCE</b>											
Cash In Hand		82.00	50.00	400.00		10.00	88.00				630.00
<b>CASH AT BANK</b>											-
Non-Salary A/C (463002)											-
Salary A/C(1311010)	202,255.00										202,255.00
Non-Salary A/C PDCC Bank 101		32,758.00									32,758.00
SBI A/C No. 463331			19,405.00								19,405.00
SBI A/C No. 463466				45,144.12							45,144.12
SBI A/C No. 463262					7,663.47						7,663.47
SBI A/C No. 463295					967,135.83						967,135.83
Salary A/c No.16/7											-
Non Salary Payment A/C 462829											-
SBI A/C No. 463262											-
Trasary A/C (PLA)											-
SBI A/C No. 463251						269,886.61					269,886.61
SBI A/C No. 463342							795,800.60				795,800.60
P.D.C.C A/C 10											-
P.D.C.C A/C 11											-
SBI A/c No 11010463080								44,242.93			44,242.93
Bank A/C 20047084976									751,648.00		751,648.00
Bank A/C 5343									8,750.32		8,750.32
Bank A/C 5122									1,689.78		1,689.78
P.D.C.C BANK Vikas Nidhi Shulka 16/109											-
Bank of Maharashtra Salary AC 600066831421											-
Bank A/C 463013										14,339.25	14,339.25
<b>TOTAL</b>	<b>202,255.00</b>	<b>32,840.00</b>	<b>19,455.00</b>	<b>45,544.12</b>	<b>974,799.30</b>	<b>269,896.61</b>	<b>795,888.60</b>	<b>44,242.93</b>	<b>762,088.10</b>	<b>14,339.25</b>	<b>3,161,348.91</b>
<b>TO GRANT A/C</b>											-
Salary Grants	18,058,110.00										18,058,110.00
Non-Salary Grant											-
University Grant (Practical)	111,000.00								20,000.00		131,000.00
University Grant (Theory)									422,392.00		422,392.00
Vith Pay Diff.(Teaching)	1,008,692.00										1,008,692.00
Vith Pay Diff.(Non-Teaching)	43,249.00										43,249.00
UGC Grant					1,058,280.00						1,058,280.00
<b>TOTAL</b>	<b>19,221,051.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,058,280.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>442,392.00</b>	<b>-</b>	<b>20,721,723.00</b>
<b>TO RECEIPTS ON COLLEGE FEES</b>											-
Admission Fees	8,500.00	8,220.00	3,090.00			2,240.00	6,270.00				28,320.00
Ashwamegh Pro-Rata Nidhi	16,140.00	12,360.00	3,090.00			3,260.00	6,270.00				41,120.00
Corpus Fund	2,152.00	1,644.00	412.00			928.00	1,428.00				6,564.00

POONA DISTRICT EDUCATION ASSOCIATION'S

**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013

RECEIPT	Sr. College	Sr. College (Non-Grant)	P. G. Course	Building Fund A/c	UG.C. A/c	B.C.S.	M.C.S.	Seervice Centre	UNI. Exam A/C	B.C.Sch A/c	Total
Disaster Fund	10,760.00	8,220.00	2,060.00			2,140.00	4,180.00				27,360.00
E-Charges	21,520.00	10,900.00				4,310.00	10,150.00				46,880.00
Eligibility Fee	45,120.00	28,950.00	14,600.00			4,400.00	17,200.00				110,270.00
Gymkhana Fee	53,800.00	41,100.00	10,300.00			11,100.00	20,800.00				137,100.00
I Card Fee	16,140.00	12,330.00	3,090.00			3,320.00	6,270.00				41,150.00
College Exam Fee	40,888.00	31,236.00				11,110.00	20,200.00				103,434.00
Laboratory Fee	22,920.00	136,015.00	25,500.00			1,689,281.00	4,346,068.00				6,219,784.00
Learn and Earn Fee	16,140.00	6,540.00				3,280.00	6,270.00				32,230.00
Library Fee	42,500.00	41,100.00	20,600.00			12,100.00	40,400.00				156,700.00
Magazine Fee	26,900.00	18,370.00	4,120.00			5,200.00	10,300.00				64,890.00
Other Fee	247,096.00	37,371.00	50.00		56,563.00	133,535.00	264,226.00				738,841.00
Gathring Fee											
Student Activity Fee	80,600.00	61,550.00				16,500.00	31,200.00				189,850.00
Students Aid Fund	5,380.00	4,110.00	2,575.00			1,125.00	5,225.00				18,415.00
Student Health Fee	6,960.00	12,330.00	2,190.00			660.00	-				22,140.00
LIC	5,380.00	4,110.00	1,030.00			1,074.00	2,090.00				13,684.00
Student Welfare Fund	26,900.00	41,100.00	10,300.00			11,280.00	20,100.00				109,680.00
Internet Fee						1,400.00	40,800.00				42,200.00
Tuition Fee	147,500.00	1,299,425.00	415,866.00			963,793.00	2,159,626.00				4,986,210.00
University Computer Registration Fee	16,140.00	26,490.00	7,700.00				5,075.00				55,405.00
University Development Fee	67,150.00	102,750.00	25,750.00			27,250.00	52,250.00				275,150.00
Other Fee											
Bank Commission									50.00		50.00
Building Fee				866,014.00							866,014.00
Building Rent				2,000.00							2,000.00
Administrative Charges						31,500.00	60,900.00				92,400.00
Term Fee											
Work Shop Fee											
Internal Exam Fee						200.00			414,030.00		414,230.00
Service Charges								3,350.00			3,350.00
Vikas Nidhi Shulkha											
Computer fee						5,500.00	9,350.00				14,850.00
<b>TOTAL</b>	<b>926,586.00</b>	<b>1,946,221.00</b>	<b>552,323.00</b>	<b>868,014.00</b>	<b>56,563.00</b>	<b>2,946,486.00</b>	<b>7,146,648.00</b>	<b>3,350.00</b>	<b>414,080.00</b>	<b>-</b>	<b>14,860,271.00</b>
<b>TO OTHER RECEIPT</b>											
Other Receipts	5,400.00										5,400.00
Bank Intrest	15,299.00		8,920.00	13,715.00	49,829.00	24,583.00	87,032.40	1,824.00	36,828.00	12,199.00	250,229.40
Loss of Library Books (BLPR)	13,379.00		150.00			1,230.00	340.00				15,099.00
TC Fee	26,560.00	950.00	900.00			3,610.00	1,850.00				33,870.00
LC Fee											
Registration Fee	13,450.00		25.00			2,900.00	150.00				16,525.00
Bonafide Fees	2,430.00	30.00	250.00			350.00	670.00				3,730.00

POONA DISTRICT EDUCATION ASSOCIATION'S

**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013

RECEIPT	Sr. College	Sr. College (Non-Grant)	P. G. Course	Building Fund A/c	UG.C. A/c	B. C.S.	M. C.S.	Seervice Centre	UNI. Exam A/C	B. C.Sch A/c	Total
Fine Charges		280.00				50.00			10,730.00		11,060.00
Sale of Form Fee		373,680.00									373,680.00
Sanstha Krutdnyata Nidhi				211,067.00							211,067.00
Verification Fees						3,500.00	2,500.00				6,000.00
Duplicate Mark Sheet Fee											-
H.S.C Pratical Exam Remunation											-
H.S.C Remunation											-
H.S.C Pratical Exam Fee											-
Cap Fee									263,730.00		263,730.00
Enivornment Exam Fee									56,765.00		56,765.00
Exam Form Fee									62,190.00		62,190.00
CET Exam Fees							56,600.00				56,600.00
Late Fee									33,430.00		33,430.00
Mark-list Fee									198,220.00		198,220.00
Passing Certificate Fee									37,990.00		37,990.00
Revaluation & Verification Fee									99,475.00		99,475.00
Project Fee									6,400.00		6,400.00
Special Late Fee									10,470.00		10,470.00
University Exam Fee									1,263,030.00		1,263,030.00
University Sp.Certificate Fee									13,125.00		13,125.00
External Student Fee											-
I. T Fees											-
Lab Deposit							3,000.00				3,000.00
Tr.to BCS A.c							20,310.00				20,310.00
Guest Lect Salary							5,765.00				5,765.00
Bhahishal Shikshan Mandal	4,671.00										4,671.00
Medical Reimbrusement	71,722.00										71,722.00
Soft Skills Development	5,000.00										5,000.00
<b>TOTAL</b>	<b>157,911.00</b>	<b>374,940.00</b>	<b>10,245.00</b>	<b>224,782.00</b>	<b>49,829.00</b>	<b>36,223.00</b>	<b>178,217.40</b>	<b>1,824.00</b>	<b>2,092,383.00</b>	<b>12,199.00</b>	<b>3,138,553.40</b>
<b>TO SCHEME &amp; PROGRAMME</b>											
Book Bank Scheme	16,286.00		60.00		-	29,290.00	260.00		-		45,896.00
National Leval Seminar	72,145.00										72,145.00
Lecturer Series	14,400.00										14,400.00
<b>TOTAL</b>	<b>102,831.00</b>	<b>-</b>	<b>60.00</b>	<b>-</b>	<b>-</b>	<b>29,290.00</b>	<b>260.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>132,441.00</b>
<b>TO SCHOLRSHIP &amp; FREE SHIP</b>											
EBC Grant	12,600.00										12,600.00
St. Scholarship										7,100.00	7,100.00
Freeship										67,895.00	67,895.00
<b>TOTAL</b>	<b>12,600.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>74,995.00</b>	<b>87,595.00</b>
<b>TO SALARY DIDUCTION</b>											
Income Tax	1,617,250.00	890.00				50,800.00					1,668,940.00

POONA DISTRICT EDUCATION ASSOCIATION'S  
**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

**CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013**

RECEIPT	Sr. College	Sr. College (Non-Grant)	P. G. Course	Building Fund A/c	UG. C. A/c	B. C.S.	M. C.S.	Seervice Centre	UNI. Exam A/C	B. C.Sch A/c	Total
L.I.C Premium	174,720.00					36,123.00					210,843.00
Pay Recovery	6,808.00					14,500.00					21,308.00
P-Tax	70,200.00	5,270.00			1,200.00	46,050.00	750.00				123,470.00
Sevak Co-Op. Society	2,326,172.00					220,463.00					2,546,635.00
Sevak Kalyan Nidhi	18,400.00					4,800.00					23,200.00
Provident Fund	1,204,928.00					640,060.00					1,844,988.00
Provident Fund withdrawls	370,673.00										370,673.00
TDS	1,150.00	1,972.00		10,224.00			7,042.00				20,388.00
Staff Salary		230,825.00									230,825.00
<b>TOTAL</b>	<b>5,790,301.00</b>	<b>238,957.00</b>	<b>-</b>	<b>10,224.00</b>	<b>1,200.00</b>	<b>1,012,796.00</b>	<b>7,792.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,061,270.00</b>
<b>TO ADVANCES</b>											
Advance A/c	206,017.00		18,205.00	3,200.00					555,963.00		783,385.00
Advance From Jr.college	100,000.00										100,000.00
Advance From Bcs							8,000.00				8,000.00
Advance From (MCS) A/c						938,000.00	-				938,000.00
Sevak Advance		21,500.00				17,027.00	14,607.00				53,134.00
Tr.From MCS A.c						2,907,557.00					2,907,557.00
<b>TOTAL</b>	<b>306,017.00</b>	<b>21,500.00</b>	<b>18,205.00</b>	<b>3,200.00</b>	<b>-</b>	<b>3,862,584.00</b>	<b>22,607.00</b>	<b>-</b>	<b>555,963.00</b>	<b>-</b>	<b>4,790,076.00</b>
<b>GRANT TOTAL</b>	<b>26,719,552.00</b>	<b>2,614,458.00</b>	<b>600,288.00</b>	<b>1,151,764.12</b>	<b>2,140,671.30</b>	<b>8,157,275.61</b>	<b>8,151,413.00</b>	<b>49,416.93</b>	<b>4,266,906.10</b>	<b>101,533.25</b>	<b>53,953,278.31</b>

**ANNEXURE VII**  
**CONSOLIDATED STATEMENT OF THE YEAR ENDED 31/03/2013**  
 POONA DISTRICT EDUCATION ASSOCIATION'S  
**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013

PAYMENT	Sr. College	Sr. College (Non-Grant)	P.G.A/c	Building Fund	U.G.C.A/c	B.C.S.	M.C.S.	Service Center	UNI.EXAM A/C	BC SCH.AC	Total
BY BANK OVER DRAFT A/C											
Bank A/c No. 11010463002	262432.15										262,432.15
<b>Total :-</b>	<b>262432.15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>262432.15</b>
<b>BY SALARIES TEACH. STAFF</b>											
<i>Teaching Staff Salary</i>											-
Basic Pay	5,786,179.00	463,151.00				1,896,337.00					8,145,667.00
Grade Pay	1,282,897.00					211,286.00					1,494,183.00
D.A.	1,822,452.00					890,705.00					2,713,157.00
H.R.A.	1,923,209.00					126,776.00					2,049,985.00
C.L.A.	39,436.00					8,640.00					48,076.00
Convenyance						23,442.00					23,442.00
Management Contribution						105,300.00					105,300.00
Other Allowence	24,000.00										24,000.00
D.A.P.	3,035,653.00										3,035,653.00
Travelling Allowance	218,746.00					4,020.00					222,766.00
Teaching Remuniration						109,750.00					109,750.00
Teaching Salary							108,530.00				108,530.00
<b>TOTAL</b>	<b>14,132,572.00</b>	<b>463,151.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,376,256.00</b>	<b>108,530.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,080,509.00</b>
<b>BY SALARIES NON TEACH. STAFF</b>											
Basic Pay	1,652,387.00	110,140.00				443,985.00					2,206,512.00
Grade Pay	414,749.00					107,145.00					521,894.00
D.A.	558,374.00					427,628.00					986,002.00
H.R.A.	413,427.00					64,291.00					477,718.00
C.L.A.	40,867.00					10,080.00					50,947.00
Convenyance						5,104.00	3,180.00				8,284.00
Washing Allowence											-
D A P	722,824.00										722,824.00
Management Contribution						70,066.00					70,066.00
Washing Allowence		150.00									150.00
Salary Non Grant Course											-
Travelling Allowance	44,932.00										44,932.00
5th Pay Diff.	1,008,692.00										1,008,692.00
<b>TOTAL</b>	<b>4,856,252.00</b>	<b>110,290.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,128,299.00</b>	<b>3,180.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>6,098,021.00</b>
<b>BY CAPITAL EXP.</b>											
Buiding Construction											-
Main Gate & Security Cabin											-
Computer & Software	30,203.00						101,858.00				132,061.00
Dead Stock											-
Furniture & Fixture	48,380.00										48,380.00
Equipment											-
Library Books	75,280.00					21,433.00					96,713.00

POONA DISTRICT EDUCATION ASSOCIATION'S  
**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013

PAYMENT	Sr. College	Sr. College (Non-Grant)	P.G.A/c	Building Fund	U.G.C.A/c	B.C.S.	M.C.S.	Service Center	UNI.EXAM A/C	BC SCH.AC	Total
Lab Development Exp											-
Coaching Classes for SC/ST Student					30,000.00						30,000.00
Remidal Coaching for SC/ST Student					25,000.00						25,000.00
<b>TOTAL</b>	<b>153,863.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>55,000.00</b>	<b>21,433.00</b>	<b>101,858.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>332,154.00</b>
<b>Non-Salary Expenditure</b>											
Advertisement Charges											-
Binding Charges		200.00				830.00					1,030.00
Bank Charges	496.00	600.00	100.00	304.00	100.00	250.00	150.00	50.00	1,445.00		3,495.00
Cleaning charges	9,457.00					13,468.00	17,400.00				40,325.00
Cleaning Materials						2,356.00					2,356.00
Electricity Charges	106,460.00	42,500.00				26,110.00					175,070.00
Electric Fitting							176.00				176.00
Audit Fee	6,118.00				1,000.00	28,090.00					35,208.00
Genset Diesel	1,500.00	1,900.00				3,000.00	4,200.00				10,600.00
Gymkhana Sports Expdt.	60,000.00										60,000.00
I.Card	29,187.00										29,187.00
Lecture Series						1,000.00					1,000.00
Magazine Exps.	69,300.00										69,300.00
Maintains & Repairs A/c	14,846.00	5,490.00		4,750.00		16,137.00	21,275.00				62,498.00
Current repairs									2,880.00		2,880.00
Meeting & Programm	8,244.00	2,325.00				3,400.00					13,969.00
Miscellaneous Exp.		2,485.00				550.00					3,035.00
Reading Room	13,803.00										13,803.00
News Paper & Periodicals	4,286.00										4,286.00
Management Charges											-
Guest Lecturer Exps.											-
Washing Allowence						250.00	350.00				600.00
Postage & Telegram	864.00	82.00	400.00			34.00					1,380.00
Printing & Stationary	101,193.00	153,678.00	2,546.00			44,532.00	23,011.00		76,754.00		401,714.00
Seminor Exps	169,796.00		16,000.00			200.00					185,996.00
Uniform						300.00	350.00				650.00
Student Activity Exp	11,773.00	1,930.00									13,703.00
Telephone Charges	9,324.00	16,682.00					15,364.00				41,370.00
Travelling Expences	2,000.00	2,300.00				5,590.00					9,890.00
Xerox Exp	2,369.00	430.00									2,799.00
Refund of fee	804.00	13,500.00	2,835.00	2,450.00		7,000.00	500,121.00		630.00		527,340.00
Garden Exps.	985.00	23,600.00				5,230.00					29,815.00
Internet Charges	2,244.00				8,685.00	14,931.00	106,653.00				132,513.00
Tax Consultant Fee		5,000.00					4,000.00				9,000.00
Electric Materials						1,791.00					1,791.00
Telephone Equipments							17,425.00				17,425.00
Placement Remurement							12,000.00				12,000.00
Refund of Deposit							3,000.00				3,000.00
Security cheges		144,793.00									144,793.00
Tea and Refreshment	6,347.00	31,295.00				1,913.00	9,820.00		23,186.00		72,561.00
Comp.Hardwar & Software						3,650.00					3,650.00

POONA DISTRICT EDUCATION ASSOCIATION'S  
**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013

PAYMENT	Sr. College	Sr. College (Non-Grant)	P.G.A/c	Building Fund	U.G.C.A/c	B.C.S.	M.C.S.	Service Center	UNI.EXAM A/C	BC SCH.AC	Total
Other Exps.	1,440.00	9,000.00									10,440.00
Transport charges		1,600.00									1,600.00
National Level Seminar & Workshop		1,138.00									1,138.00
Lab Mis Expncs						464.00					464.00
Water Charges						1,500.00					1,500.00
LIC Committee						11,877.00					11,877.00
Cleaning charges		54,100.00									54,100.00
Cleaning Material		10,363.00									10,363.00
Building Rent		500,000.00	200,000.00								700,000.00
Advertisement Charges	18,660.00						28,500.00				47,160.00
Computer Stationery							4,200.00				4,200.00
Function & Festival											-
Building Mentanance & Repairs				800,038.00							800,038.00
Furniture Exp				115,018.00							115,018.00
Auto Engi techni Raw Material											-
Electronic Techno Raw Material											-
M.R.E.D.A Raw Material											-
Registration Fee											-
P. F Consultation Charges						12,000.00					12,000.00
TDS		1,972.00									1,972.00
UGC Expncs					15,000.00						15,000.00
Remi.under Eligibility Work	26,840.00										26,840.00
College Exam Exp(Practical)									27,568.00		27,568.00
College Exam Exp(Theory)									345,806.00		345,806.00
General Insurance	9,564.00										9,564.00
Medical Remuniration	71,722.00	5,000.00									76,722.00
Medical Exp.	3,300.00										3,300.00
Canteen Rent				64,000.00							64,000.00
Softskill Development	10,185.00										10,185.00
Fire Safty	6,840.00										6,840.00
Laboratory Exp											-
<b>TOTAL</b>	<b>779,947.00</b>	<b>1,031,963.00</b>	<b>221,881.00</b>	<b>986,560.00</b>	<b>24,785.00</b>	<b>206,453.00</b>	<b>767,995.00</b>	<b>50.00</b>	<b>478,269.00</b>	<b>-</b>	<b>4,497,903.00</b>
<b>BY FEE PAID TO UNIVERSITY</b>											-
Ashvamegh Contribution		8,120.00	2,020.00			2,240.00	3,800.00				16,180.00
Corpus Fund		1,624.00	404.00			448.00	760.00				3,236.00
Disaster Fund		4,060.00	1,010.00			1,120.00	1,900.00				8,090.00
Eligibilty Fee	24,530.00	20,570.00	7,810.00			13,980.00	20,590.00		27,000.00		114,480.00
Pro-Reta		2,863.00	707.00			2,156.00					5,726.00
Pro-Reta Hindi	3,752.00										3,752.00
Uni.Registration Fee			2,525.00			2,240.00					4,765.00
Student Insurance		4,060.00	1,010.00			2,240.00	1,900.00				9,210.00
Student Welfare Fund		8,120.00	2,020.00			2,240.00	3,800.00				16,180.00
Univ. Computersation Fee		2,030.00	505.00				3,800.00				6,335.00
Univ Development	60,990.00	10,150.00	2,525.00			5,600.00	9,500.00				88,765.00
Affiliation Fee	3,000.00	42,000.00				96,000.00	62,000.00				203,000.00
Gymkhana		8,120.00	2,020.00			2,240.00	3,800.00				16,180.00

POONA DISTRICT EDUCATION ASSOCIATION'S  
**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013

PAYMENT	Sr. College	Sr. College (Non-Grant)	P.G.A/c	Building Fund	U.G.C.A/c	B.C.S.	M.C.S.	Service Center	UNI.EXAM A/C	BC SCH.AC	Total
St.Health Scheme							1,900.00				1,900.00
Admission Fees							4,750.00				4,750.00
Tution Fee											-
Labour Charges								1,477.00			1,477.00
Envrinment Sci Exam Exp.									75,200.00		75,200.00
St.Activity	300.00		2,000.00								2,300.00
<b>TOTAL</b>	<b>92,572.00</b>	<b>111,717.00</b>	<b>24,556.00</b>	<b>-</b>	<b>-</b>	<b>130,504.00</b>	<b>118,500.00</b>	<b>1,477.00</b>	<b>102,200.00</b>	<b>-</b>	<b>581,526.00</b>
<b>BY SCHOLARSHIP &amp; FREESHIP</b>											-
EBC Freeship											-
Scholarship										7,100.00	7,100.00
B.C Scholarship & Freeship											-
Handicap Scholarship										37,080.00	37,080.00
Minority Scholarship											-
<b>TOTAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>44,180.00</b>	<b>44,180.00</b>
<b>BY OTHER EXPENDITURE</b>											-
Other Fee											-
Revaluation & Verification Fee									76,690.00		76,690.00
H.S.C Practical Exam Remurnation											-
H.S.C Board Exam Fee											-
H.S.C Practical Exam Expenditure											-
Uni.Exam.(Practical)									175,245.00		175,245.00
Uni.Exam (Theory)									240,462.00		240,462.00
Uni.Exam Expenditure									1,248,577.00		1,248,577.00
<b>TOTAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,740,974.00</b>	<b>-</b>	<b>1,740,974.00</b>
<b>BY SCHEME AND POGRAMME</b>											-
Hindi Day	2,358.00										2,358.00
Student Activity Exp											-
<b>TOTAL</b>	<b>2,358.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,358.00</b>
<b>BY SALARY DEDECTION</b>											-
Income Tax	1,617,250.00	1,160.00					50,800.00				1,669,210.00
LIC Premium	174,720.00						36,123.00				210,843.00
TDS A/c	1,150.00			10,224.00			7,042.00				18,416.00
Professional Tax	70,200.00	12,425.00			1,200.00	46,050.00	550.00				130,425.00
Sevak Co- opertive Society	2,326,172.00					220,463.00					2,546,635.00
Sevak Kanlan Nidhi	18,400.00					4,800.00					23,200.00
Staff Salary		230,825.00	40,000.00		215,949.00						486,774.00
Provident Fund A/c	1,204,928.00					637,937.00					1,842,865.00
Provident Fund Widrwal	370,673.00										370,673.00
Loan Recovery											-
Vat											-
PF Administrative Charges							49,909.00				49,909.00
Salary Recovery											-
LIC Premium Exp.	345.00										345.00
Salary Grant (Refunt to M M college)											-
<b>TOTAL</b>	<b>5,783,838.00</b>	<b>244,410.00</b>	<b>40,000.00</b>	<b>10,224.00</b>	<b>217,149.00</b>	<b>1,046,082.00</b>	<b>7,592.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,349,295.00</b>
<b>BY ADVANCE A/C</b>											-

POONA DISTRICT EDUCATION ASSOCIATION'S  
**MAMASAHEB MOHOL COLLEGE , PAUD ROAD, PUNE- 411038**

CONSOLIDATED STATEMENT OF THE YEAR ENDED 31 st MARCH 2013

PAYMENT	Sr. College	Sr. College (Non-Grant)	P.G.A/c	Building Fund	U.G.C.A/c	B.C.S.	M.C.S.	Service Center	UNI.EXAM A/C	BC SCH.AC	Total
Advances A/c	237,030.00	34,000.00	20,600.00	600.00	22,500.00				578,781.00		893,511.00
Advance (Building Fund) A/c											-
Advance to MCS						8,000.00					8,000.00
Advance For P D E A						1,000,000.00	3,500,000.00				4,500,000.00
Advance Student Welfare A/c											-
Advance UGC A/c											-
Advance Jr.College											-
Advance Sr.College (Non Grant)											-
Advance (P.G.) A/c											-
Advance BCS A/c							620,871.00				620,871.00
Advance against Salary A/c											-
Servent Advance A/c						29,000.00	15,330.00				44,330.00
Advance (Sr.College) A/c											-
Diwali Advance						20,000.00					20,000.00
Tr.to BCS A.C							2,907,557.00				2,907,557.00
<b>TOTAL</b>	<b>237,030.00</b>	<b>34,000.00</b>	<b>20,600.00</b>	<b>600.00</b>	<b>22,500.00</b>	<b>1,057,000.00</b>	<b>7,043,758.00</b>	<b>-</b>	<b>578,781.00</b>	<b>-</b>	<b>8,994,269.00</b>
<b>BY CLOSING BALANCE</b>											
Cash in Hand	510.00	5,525.00		1,500.00		50.00			1,275.00		8,860.00
State Bank Of India No. CA-03											-
SBI A/c No 11010463002	86,802.85										86,802.85
Bank A/c No. 6001311010	328,805.00										328,805.00
Non Sal. PDCC Bank A/C 101		613,402.00									613,402.00
SBI A/c No 11010463331			293,251.00								293,251.00
Bank A/c No.11010463466				152,880.12							152,880.12
Bank A/C 463262					843,068.47						843,068.47
Bank A/C 463295					978,168.83						978,168.83
Salary Payment A/C -CA-16/7											-
Non Salary Payment A/C 11010462928											-
Bank A/C 463251						1,191,198.61					1,191,198.61
Bank A/C 463342											-
Account 10 P.D.C.C Bank											-
Account 11 P.D.C.C Bank											-
Account 109 P.D.C.C Bank											-
Salary A/c 60066831421 BOM											-
SBI A/c No 11010463080								47,889.93			47,889.93
Bank A/C 20047084976									1,354,508.00		1,354,508.00
Pf Bank A./C N060104290897	2,570.00										2,570.00
Bank A/C 5343									9,105.32		9,105.32
Bank A/C 5122									1,793.78		1,793.78
Bank A/C 463013										57,353.25	57,353.25
<b>TOTAL</b>	<b>418,687.85</b>	<b>618,927.00</b>	<b>293,251.00</b>	<b>154,380.12</b>	<b>1,821,237.30</b>	<b>1,191,248.61</b>	<b>-</b>	<b>47,889.93</b>	<b>1,366,682.10</b>	<b>57,353.25</b>	<b>5,969,657.16</b>
<b>GRANT TOTAL</b>	<b>26,719,552.00</b>	<b>2,614,458.00</b>	<b>600,288.00</b>	<b>1,151,764.12</b>	<b>2,140,671.30</b>	<b>8,157,275.61</b>	<b>8,151,413.00</b>	<b>49,416.93</b>	<b>4,266,906.10</b>	<b>101,533.25</b>	<b>53,953,278.31</b>

*Annexure VIII*

Peer Team Report 1<sup>st</sup> Cycle

DRAFT REPORT  
ON  
INSTITUTIONAL ACCREDITATION  
OF

Mamasaheb Mohol College  
(Arts, Commerce and Science)

Pune

Visit dates

December 10 - 11, 2003

National Assessment and Accreditation Council  
Bangalore

Peer Team Report on  
Institutional Accreditation of  
MAMASAHEB MOHOL COLLEGE  
Paud Road, Pune, Maharashtra 411038  
10-11 December 2003

Section 1: Preamble

Mamasahab Mohol college of Arts, Commerce and Science is situated in Paud Road, Pune, Maharashtra. The college volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted its self-study report to NAAC in September, 2003. NAAC constituted a Peer Team consisting of Prof. V.S.Patel (former Vice-chancellor, Sardar Patel University, Vallabh Vidyanagar, Gujrat ) as Chairperson, Dr. Rajan Varughese, Director, Off-Campus Academic Centre, School of Distance Education, Mahatma Gandhi University, Mar Thoma College for Women, Perumbavoor (Kerala) as Member Convener and Dr. Samson Moharana, Professor and Head of the Department of Commerce, Utkal University, Bhubaneswar (Orissa) as Member to visit the college and validate the self-study report. The Peer Team visited the college during December 10-11, 2003.

Mamasahab Mohol College was established in the year 1984 as a grant-in-aid institution. and is affiliated to University of Pune, Maharashtra. The college was established by Pune District Education Association (P.D.E.A.) with a mission "Bahujan Hitaya, Bahujan Sukhaya" to say "Betterment of all and Happiness for all". Its goal is "Literacy to Computer, Moral to Internet" and welfare of the weaker sections through their socioeconomic transformation.

The college is located in an urban area and offers three UG programs, B.A., B.Com, B.Sc. (Comp.Sc.) in the faculties of Arts, Commerce and Science respectively. Two PG programs M.A. and M.Sc. (Comp. Sc.) are offered. The college also offers two vocational courses at degree level. The institution is recognized by UGC under section 2(f) and 12(b).

The college possesses a campus covering one acre of land. The student strength is 864 in UG and 81 in PG programs. A large number of the students are from the surrounding slum areas. The temporal plan for the academic work of the college is annual. The college provides support services through central library, computer center, sports facilities and canteen. The college has a total strength of 11 permanent teachers, 3 temporary teachers, 12 part time teachers and 26 non-teaching staff.



The peer team carefully perused and analyzed the self-study report of the college, went through all the relevant documents and also interacted at length with members of the management, Principal, faculty, non-teaching staff, students, parents and alumni of the college. Based on these meetings and keeping in mind the criteria identified by NAAC, the peer team has derived the value judgment. The criterion-wise assessment of the college and the issues of concerns are as described below.

## Section 2: Criterion wise Analysis

### Criterion I: Curricular Aspects

The college offers U.G. programs in Arts, Commerce and Science faculties. In the Arts faculty, Marathi and Economics are offered as special subject for B.A. course and English, Hindi, Geography and Political Science as general subjects. The Science faculty offers only B.Sc. (Computer Science). The Commerce faculty offers B.Com. with ten papers.

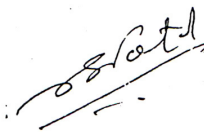
The college has introduced the UGC scheme of vocationalisation at the first degree level with Advertising, Sales Promotion and Sales Management and Tax Procedure and Practices. The M.A., M.Sc. (Comp. Sc.) and B.Sc.(Comp. Sc.) courses are offered on self-financing basis. The college also offers short-term vocational oriented programs in the area of beauty parlour and gymnasium instructor

The curricula framed by University of Pune are adopted and implemented by the college. One member of teaching faculty is represented in B.O.S. of Pune University and involved in curriculum designing whenever needed. Most of the teachers upgrade their skills by participating in seminars, conferences and workshops. Within the curriculum prescribed by the university, the college tries to develop skills and values of students.

The college is also offering short-term vocational oriented program options at the UG and PG level to provide academic flexibility for the students.

### Criterion II: Teaching-learning and Evaluation

The college has a transparent admission procedure based on the academic records. The college provides a proforma to all the teachers for preparation of the teaching plan of the calendar year for teaching the unitized syllabus. The teaching



is mostly lecture based and is supplemented by arranging guest lectures, seminars and industrial visits.

The college follows the annual system of examination. The rules regarding the evaluation methods are communicated to the students at the beginning of the year. Besides, there are provisions for regular evaluation of the students through mid term examination, tutorials and group discussions.

A good number of staff members have participated in University and National level seminars. The Economics and Political Science departments have organized workshops. Six teachers from the departments of Commerce Hindi and Political Science have received teaching awards. There is a provision for self-appraisal of the teachers used for self-improvement and Career advancement

The college deputed its teachers to the various training programs for enriching their knowledge. Two teachers have benefited from Faculty Improvement Program. Student feedback on courses, teachers and programs is a welcome step.

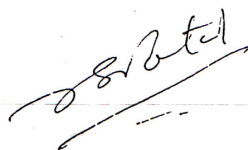
The teaching staff is appointed on the recommendation of selection committees constituted in conformity with the norms of the University/Government. The teachers of the college may make use of modern teaching aids to make teaching more effective.

### Criterion III: Research, Consultancy and Extension

Out of 11 permanent teachers, 3 teachers have Ph.D. degree, 4 teachers have M.Phil.degree and 4 teachers are postgraduates. There are 3 temporary and 12 part time teachers with postgraduate degrees. One of the staff members is a recognized Ph.D. guide. One minor research project is completed and a second one is in progress. Few faculty members have published/presented their papers in national and international journals/seminars. The teachers can strive to bring research grants from various funding agencies through specific research proposal.

The college has a designated person for extension activities as additional charge. Programs such as social works, community development, medical camp, adult education, slum literacy, AIDS awareness camp, health and hygiene awareness, blood donation camp, environment awareness, pulse polio program, population education, Gram swachhata abhiyan, entrepreneurship development and self-employment program are carried out with the help of NSS, NGO's and GO's.

The NSS units of the college are doing good work in the areas of social service and community development, which is reflected by the awards and prizes received. Considering the location of the college in a slum area, the college may explore the possibility of introducing some job-generating projects.



#### Criterion IV: Infrastructure and Learning Resources

The college has a campus spread over one acre land with a multi-storied building which houses administrative office, laboratories, library, reading room, staff room, classrooms and Principal's cabin. The college also has a canteen, a gymnasium and a small playground with a volley ball court. The college maintains its infrastructure through regular repair and upkeep.

The college management monitors and plans the future growth of the institution considering the social needs and increase in student strength. A commendable feature of the institution is that the existing infrastructure is being used to optimum extent. Classrooms are engaged in two shifts. The college has library facility with 13906 books and 58 journals/periodicals which is used by staff and students of Junior and Senior college. A librarian under the supervision of an advisory committee manages the library. The library works for nine hours every day and is extended for longer period during the examination time. The library has a book bank facility. A program need to be initiated to computerize the library. The college library provides facilities for inter-library borrowing. The library has a computer with , internet facility and reading room.

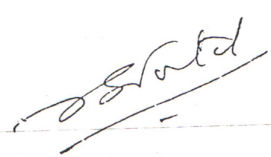
Department of Computer Science has two computer laboratories for UG course and one exclusively for PG course. The computers are maintained by external hardware dealers. Though the college has adequate number of computers, there is a need to expand this facility by providing computers in each department and this facility be made available to students of other disciplines also.

Due to limitations of space, the college authorities hired one external playground for various sporting activities. The gymnasium has a trained instructor specialized particularly in body building. Few students have won University and Inter-University awards in body building and one student has represented India in an international competition held at Kazakistan. Medical insurance facilities are available to teaching and non-teaching staff of the college. There is compulsory medical check-up for first year students.

#### Criterion V: Student Support and Progression

The college admits students to the different academic courses on the basis of merit in conformity with the rules and norms of university and state government. The college publishes its prospectus regularly at the beginning of each academic session which contains the admission information as well as the related information regarding fee structure, financial aid programs, etc. Drop out rate in the college is low with a pass percentage of above 75.

The students are given scholarships like National Merit Scholarship, Open Merit Scholarship under various schemes of the Govt. and free ships to



economically backward students. The college provides the training in academic and co-curricular activities.

The college has a small playground and limited facilities for sports. There is a Students' Co-operative Consumer Stores managed by students providing basic commodities at a relatively concessional rate. The college has 'Earn and Learn Scheme' meant for the needy students.

The career advising and counseling committee provides the required guidance to the students. A separate placement brochure is brought out for the B.Sc. and M.Sc. (Computer Science) students. It is advisable to create an employment cell with the provision of a separate placement officer

The college has to organize formal Alumni Association. The interaction between the alumni and the college will help the college in generation of funds and placement and training opportunities for students.

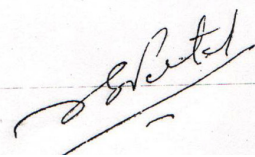
#### **Criterion VI: Organisation and Management**

The PDEA, the parent body of the college has an efficient and well defined coordinating mechanism and jurisdiction through its Management Council, Executive Committee and Coordination Committee. The Local Management Committee appointed by P.D.E.A. with representations from teaching, non-teaching and external experts governs the college.

The coordinating and monitoring mechanism is helped by different committees, which look after the various functions of the college administration such as Library Committee, Admission Committee, Exam Committee, Grievance Redressal Committee, etc. The various academic and administrative activities of the college are under the direct supervision of the Principal who coordinates and executes important functions like budgetary allocation, purchase of equipment, maintenance and repairs in consultation with the L.M.C.

The management and the Principal monitor the performance of the faculty through Self-Appraisal Report. The Grievance Redressal Committee chaired by the Principal deals with the redressal of grievances of students. The Principal assesses the efficiency of non-teaching staff through the Annual Confidential Reports. There is a grievances redressed cell for Non-Teaching Employees. The college has organized development and training programs for the non-teaching staff to improve their computer operating skills.

Various welfare programs are available for students such as 'Earn and Learn Scheme', book bank, medical checkup, medical insurance and students' consumer store. Welfare schemes like medical insurance, personal loan and group insurance are available for teaching and non-teaching staff of the college. Sevak Kalyan Nidhi is an additional welfare facility available for all the employees. The



Accounts of the college is well maintained and is audited regularly by the internal and external auditors.

### Criterion VII: Healthy Practices

For quality checks, the Local Management Committee (LMC) plays a vital role to keep the system workable and vibrant. The LMC is a statutory body which helps the college to take quick decisions, thereby adding to the efficiency of the system.

The Peer Team feels that in the context of this college, the following features are note worthy and are responsible for the academic growth of the institution.

- The College functions in consonance with the declared goals and objectives of the society.
- The management does not interfere with day-to-day administration of the institution but has a participatory role only in policy matters and the principal enjoys freedom in the academic and administrative matters.
- The college has adopted mechanism for internal quality checks by term end exam, completion of syllabus within time and availability of study materials.
- The college strengthens the regular academic programs through guest lectures, vocational and self-financing courses.
- Through various N.S.S activities like participation in community development, national integration camp, Republic Day celebration, rural development, Guest lectures, check dam construction, workshop on personality development, literacy awareness, AIDS awareness, etc. the college imparts value based education to the students.
- The NSS volunteers and NSS officers have won a large number .of medals and awards presented by different GO's and NGO's.
- The college has played a major role in the educational upliftment of the surrounding slum area

- A number of students of the college have excelled in University, state level and national level body building competition. One student has represented India in an international competition at Kazakhstan.

### Sections 3: Overall Analysis

The Peer Team, after going through the self-study report and on the basis of its visit to Departments and various academic and physical facilities, is satisfied by the progress of Mamasheh Mohol College. The college is functioning in accordance with aims, and objectives laid down by the society. There is a healthy relationship between various functionaries of the college, which has contributed to cordial environment in the institution. The Peer Team considers the following features of the college as commendable.

- Encouragement and the support given by the management to the institution for its effective functioning.
- The college carries out large number of co-curricular and extra-curricular activities.
- College has received 'Best industrial linkage award' instituted by National Council of Educational Research and Training, Bhopal.
- The college has a well-defined vision about future planning, infrastructural growth and development. A new building is under construction to meet the space requirement for the academic development.
- The college has played a major role in the educational upliftment of the people living in the surrounding slum area.

To fully develop the growth potential of the institution, the peer team suggest as under: -

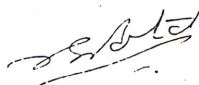
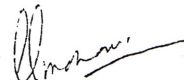

- Considering the economic backwardness of the people of the surrounding area, the college may consider the introduction of more number of market friendly short and long term job oriented courses.
- Bridge and remedial courses should be offered to the educationally weaker students of the slum area.

*[Handwritten signature]*

- The library activities be completely computerized and open access system be provided to all the students.
- Access to computers including internet facility and student support services like placement cell need to be strengthened.
- The student's personality developments programs may be organized periodically. The college may provide the facilities of a language laboratory to develop the communication skill of the students.
- More space is required for the smooth conduct of various academic, co-curricular and extra-curricular activities.

The Peer Team thanks the college for the cooperation extended for the conduct of the visit and wishes the college "All the Best" in its futures endeavors.

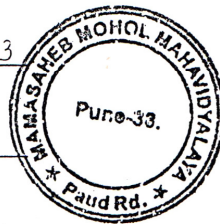
Name and signature of the members of the peer team

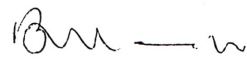
1. Dr. V. S. Patel (Chairman) 
2. Dr. Samson Moharana (Member) 
3. Dr. Rajan Varguhese (Member Convener) 

I have gone through the report and agree with the evaluation of the peer team.

Date : 11/12/2003

Place : Pune



  
Head of the Institution  
Principal  
Dr. B. N. Kamble  
(Mamasahab Mohol Mahavidyalaya)  
**PRINCIPAL**  
Mamasahab Mohol College  
Paud Road, Pune-38.

## Annexure IX

### Institutional Accreditation Certificate



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Poona District Education Association's  
Mamasahab Mohol Mahavidyalay  
(Arts, Commerce & Science)*

*Erandwana, Pune, affiliated to University of Pune, Maharashtra as*

**Accredited**

*at the C<sup>++</sup> level.*

*Date : January 08, 2004*



*Masad  
Director*

- This certification is valid for a period of *Five* years with effect from January 08, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C<sup>+</sup>grade, 65-70 - C<sup>++</sup>grade, 70-75 - B grade, 75-80 -B<sup>+</sup> grade, 80-85 - B<sup>++</sup> grade, 85-90 - A grade, 90-95 - A<sup>+</sup> grade, 95-100 - A<sup>++</sup> grade (upper limits exclusive).

## Quality Profile

Name of the Institution : Poona District Education Association's  
Mamasaheb Mohol Mahavidyalay  
(Arts, Commerce & Science)  
Place : Erandwana, Pune, Maharashtra

Criterion	Criterion Score (C <sub>i</sub> )	Weightage (W <sub>i</sub> )	Criterion X Weightage (C <sub>i</sub> X W <sub>i</sub> )
I. Curricular Aspects	67	10	670
II. Teaching-learning and Evaluation	69	40	2760
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	61	15	915
V. Student Support and Progression	64	10	640
VI. Organisation and Management	68	10	680
VII. Healthy Practices	65	10	650
		100	$\Sigma C_i W_i = 6615$

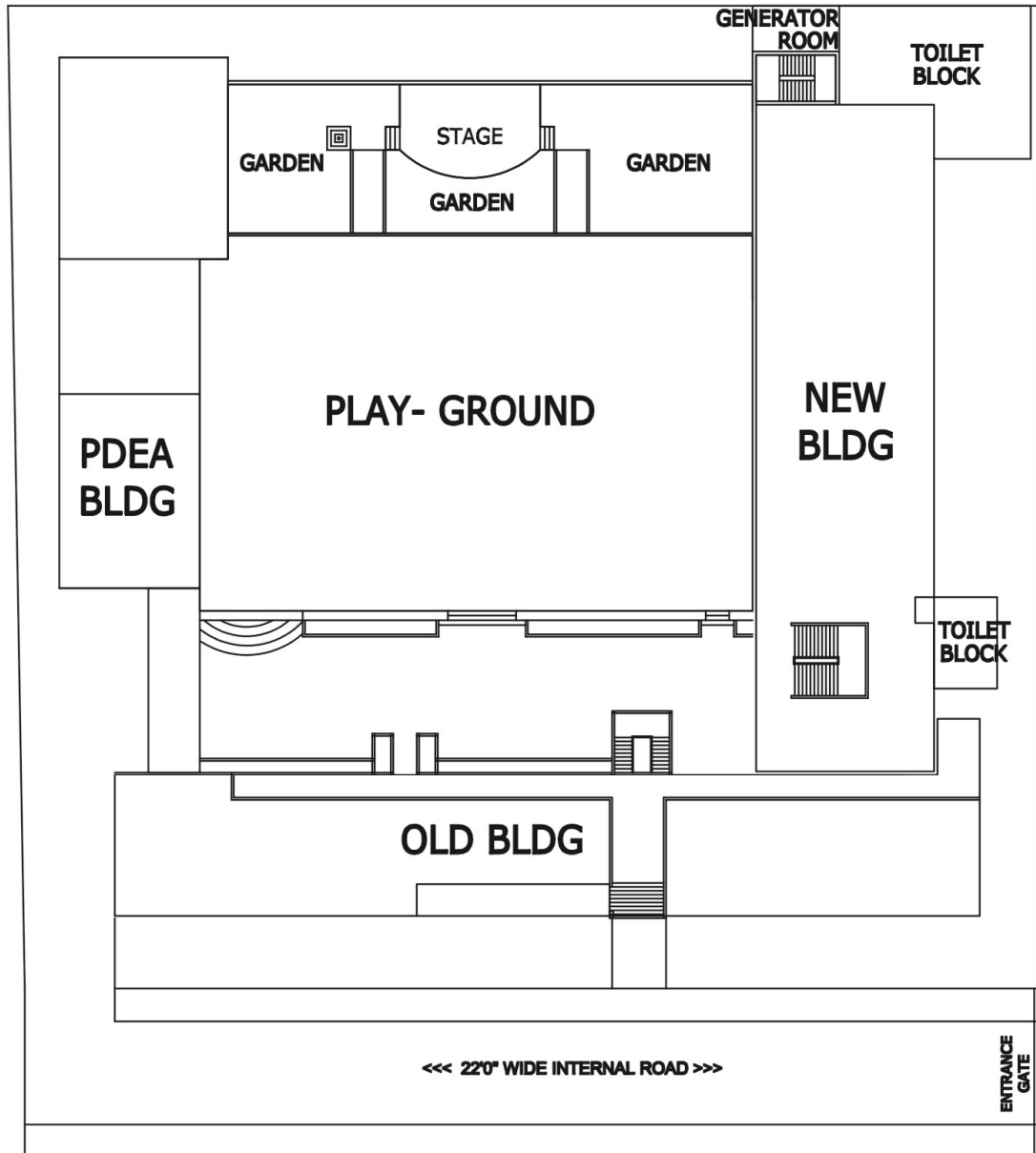
$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6615}{100} = 66.15$$

*Mrasad*  
Director

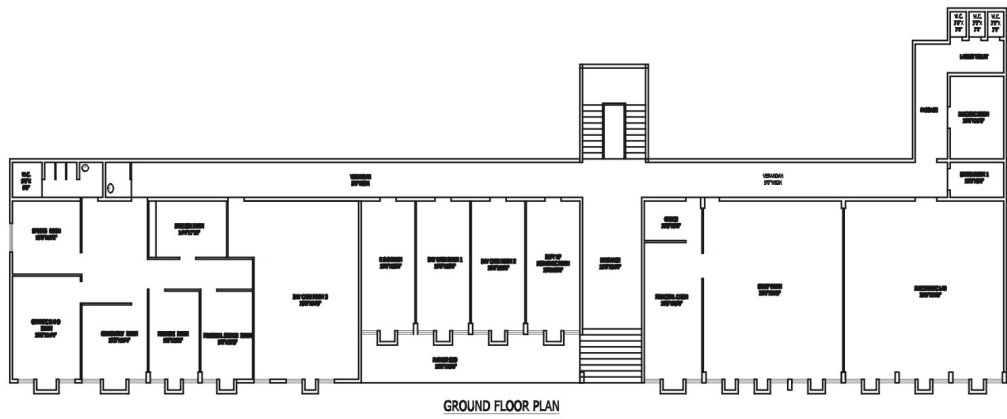
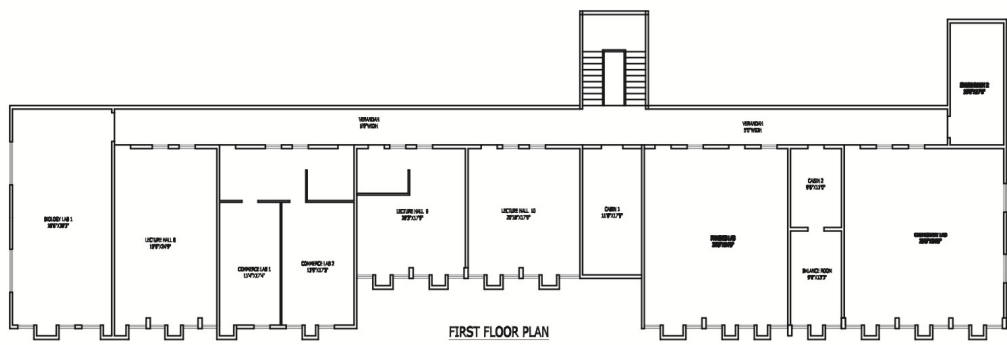
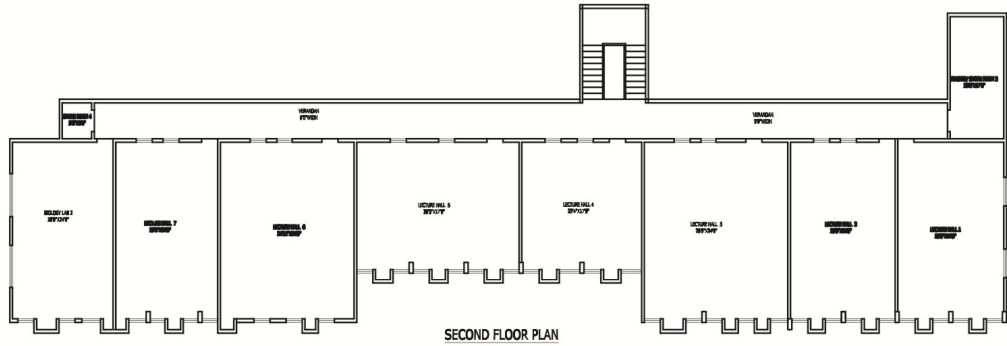
*Annexure X*

**Master Plan**

Institution Lay-Out Plan



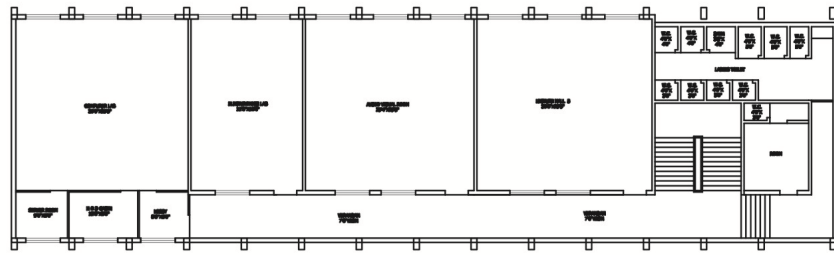
Old Building Lay-Out Plan



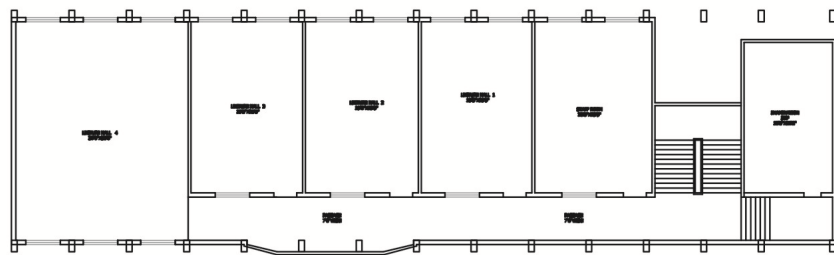
## Old Building Carpet Area Statement

NAME OF ROOM	CARPET AREA STATEMENT (SQ.FT.)		
	GROUND FLOOR	FIRST FLOOR	SECOND FLOOR
STAFF ROOM	647 SQ . FT.		
LECTURE ROOM-1			489 SQ . FT.
LECTURE ROOM-2			483 SQ . FT.
LECTURE ROOM-3			663 SQ . FT.
LECTURE ROOM-4			397 SQ . FT.
LECTURE ROOM-5			537 SQ . FT.
LECTURE HALL 6			620 SQ . FT.
LECTURE HALL 7			471 SQ . FT.
LECTURE HALL 8		475 SQ . FT.	
LECTURE HALL 9		359 SQ . FT.	
LECTURE HALL 10		373 SQ . FT.	
PRINCIPAL CABIN	207 SQ . FT.		
OFFICE	61 SQ . FT.		
STORE ROOM 1	52 SQ . FT.		
STORE ROOM 2		172 SQ . FT.	
STORE ROOM 3			172 SQ . FT.
STORE ROOM 4			29 SQ . FT.
BIOLOGY LAB 1		564 SQ . FT.	
BIOLOGY LAB 2			466 SQ . FT.
ELECTRONIC LAB		581 SQ . FT.	
COMMERCE LAB 1		893 SQ . FT.	
COMMERCE LAB 2		134 SQ . FT.	
ELECTRIC ROOM		1487 SQ . FT.	
ELECTRONIC LAB	739 SQ . FT.		
CABIN 1		197 SQ . FT.	
CABIN 2		107 SQ . FT.	
PHYSICS LAB		668 SQ . FT.	
CHEMISTRY LAB		739 SQ . FT.	
BALANCE ROOM		127 SQ . FT.	
DAY CARE ROOM 1	182 SQ . FT.		
DAY CARE ROOM 2	182 SQ . FT.		
DAY CARE ROOM 3	523 SQ . FT.		
N S S ROOM	182 SQ . FT.		
ENGLISH ROOM	103 SQ . FT.		
SPORTS ROOM	130 SQ . FT.		
POLITICAL SCIENCE ROOM	118 SQ . FT.		
GEOGRAPHY ROOM	125 SQ . FT.		
MARATHI ROOM	114 SQ . FT.		
DEPT OF ECONOMIC ROOM	182 SQ . FT.		
COMMERCE H O D ROOM	182 SQ . FT.		

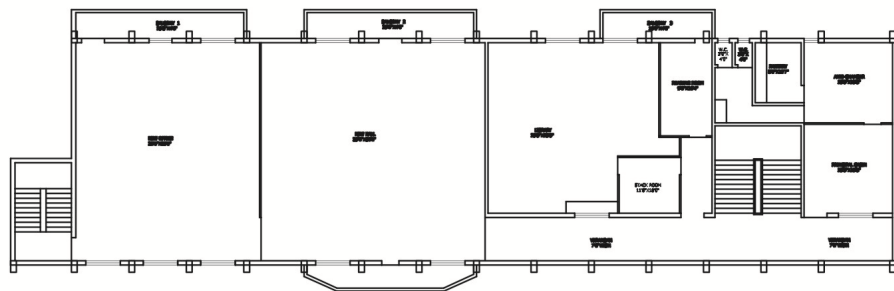
New Building Lay-Out Plan



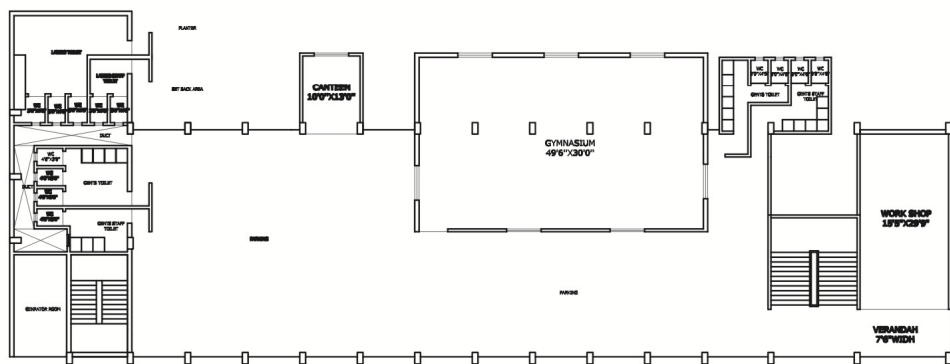
THIRD FLOOR PLAN



SECOND FLOOR PLAN



FIRST FLOOR PLAN



GROUND FLOOR PLAN

## New Building Carpet Area Statement

NEW BUILDING		CARPET AREA STATEMENT (SQ.FT.)		
NAME OF ROOM	GROUND FLOOR	FIRST FLOOR	SECOND FLOOR	THIRD FLOOR
STAFF ROOM			610 SQ . FT.	
LECTURE ROOM-1			576 SQ . FT.	
LECTURE ROOM-2			588 SQ . FT.	
LECTURE ROOM-3			580SQ . FT.	
LECTURE ROOM-4			1140 SQ . FT.	
LECTURE ROOM-5		---		910 SQ . FT.
NEW OFFICE		1223 SQ . FT.		
NEW HALL		1487 SQ . FT.		
BALCONY 1		129 SQ . FT.		
BALCONY 2		128 SQ . FT.		
BALCONY 3		83 SQ . FT.		
STACK ROOM		103 SQ . FT.		
READING ROOM		149 SQ . FT.		
LIBRARY		807 SQ . FT.		
PANTRY		86 SQ . FT.		
PRINCIPAL CABIN		241 SQ . FT.		
ANTI-CHAMBER		218 SQ . FT.		
SERVER ROOM				73 SQ . FT.
H O D CABIN				97 SQ . FT.
LOBBY				70 SQ . FT.
AUDIO VISUAL ROOM				875 SQ . FT.
ELECTRONIC LAB				581 SQ . FT.
COMPUER LAB				893 SQ . FT.
EXAMINATION DEP			406 SQ . FT.	
GENTS TOILET				
LADIES TOILET				384 SQ . FT.
ROOM				169 SQ . FT.
PASSAGE		532 SQ . FT.	893 SQ . FT.	955 SQ . FT.
STAIRCASE		239 SQ . FT.	239 SQ . FT.	239 SQ . FT.
TOILET	962 SQ . FT.			
CANTEEN	1332 SQ . FT.			
GYMNASIUM	1500 SQ . FT.			
WORKSHOP	470 SQ . FT.			